

DHRUBA CHAND HALDER COLLEGE



IQAC REPORT

2017-22

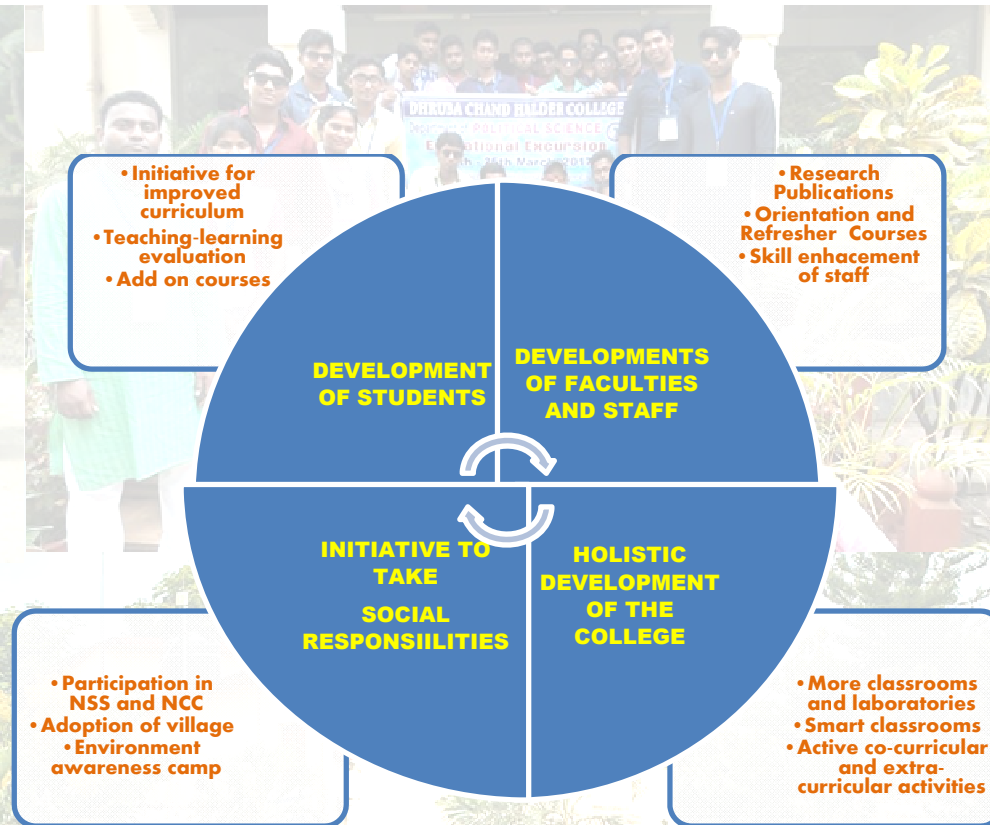
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IQAC plans for student–centric development of the institution

List of Institutional facilities provided and enhanced in 2017-2022 academic session

❖ No. of Undergraduate programs: 19 (Honours: 16, General:3)

❖ No. of Undergraduate courses: 36 (Honours: 16, General: 20)

Course Name	Program name	Year of Inception	Course Name	Program name	Year of Inception	Course Name	Program name	Year of Inception
B.A. Hons	English Hons	1995	B.A. General	Sanskrit	1965	B.Sc. General	Botany	1998
B.A. Hons	Bengali Hons	1994	B.A. General	Physical Education	2000	B.Sc. General	Chemistry	1981

B.A. Hons	Sanskrit Hons	2013	B.A. General*	Sociology*	2017	B.Sc. General	Computer Science	1999
B.A. Hons	Philosophy Hons	1974	B.A. General	History	1965	B.Sc. General	Economics	1965
B.A. Hons	Political Science Hons	1974	B.Sc. Hons	Botany Hons	2015	B.Sc. General	Zoology	1998
B.A. Hons	Education Hons	2015	B.Sc. Hons	Chemistry Hons	2015	B.Sc. General	Geography	1998
B.A. Hons	History Hons	1985	B.Sc. Hons	Economics Hons	2003	B.Sc. General	Mathematics	1982
B.A. General	English	1965	B.Sc. Hons	Geography Hons	1998	B.Sc. General	Micro Biology	1998
B.A. General	Philosophy	1965	B.Sc. Hons	Mathematics Hons	1996	B.Sc. General	Physics	1981
B.A. General	Political Science	1965	B.Sc. Hons	Micro Biology Hons	2004	B.Sc. General*	Psychology*	2017
B.A. General	Education	2006	B.Sc. Hons	Physics Hons	2013	B.Com. Hons	B.Com. Hons	1981
B.A. General	Bengali	1965	B.Sc. Hons	Zoology Hons	2004	B.Com. General	B.Com. General	1965

****(Two new courses introduced in last 5 years; B.A. General in Sociology and B.A. General in Psychology)***

- ❖ **No. of Classrooms:** 37 *(Two new classrooms built in last 5 years with capacity of accommodating 300 students)*
- ❖ **No. of Smart class facility:** 6
- ❖ **No. of Classroom having projector facility:** 7
- ❖ **No. of Laboratories:** 13
- ❖ **Computer Laboratories:** Dept. of Physics (14 computers), Dept. of Chemistry (6 computers), Dept. of Geography (10 computers) and Dept. of Computer Sc. (18 computers), Computer Centre (10 computers), Language Laboratory (10 computers)
- ❖ **No. of Seminar halls with acoustics facility:** 3
- ❖ **Auditorium (4500 sq ft) with acoustics facility:** 1
- ❖ **Green Generators:** 32 KVA, 64 KVA (1), 16 KVA, 8KVA (1)
- ❖ **CCTV cameras:** 24
- ❖ **Drinking water cooler:** 3
- ❖ **Water Purifier:** 9

- ❖ **Air Conditioner:** 16
- ❖ **Ramp for Physically disabled persons:** 2
- ❖ **Lift:** 1
- ❖ **Internet browsing facility:**
- ❖ **Internet providers:** GTPLKCL Broadband service provider with a speed of 200 MBPS, Internet Leased Line service with speed of 10 Mbps from Jio Infocom Limited
- ❖ **Internet Access points:** All Departments, Library and Office, Dhruba Chand Halder College Computer Center

Important Software used for administrative/academic/financial purpose and for Library automation in 2017-2022 academic session

Name of the software	Use	Starting year of Implementation
Smart College	student centric information and the accounting system of the college	2009
Admission software	application and submission of forms by student, processing and subsequent publication of merit list	Partially automated in 2014 and the process was fully automated in 2018
Koha LMS	A web-based integrated library system capable of managing cataloguing, authority management, serial management, circulation, acquisitions, reporting etc.	2016
OPAC-Koha on Cloud	Students can search the library collection from anywhere at any time	2021

ICT Resources of Dhruba Chand Halder College, Session-2020-21

	Desktop	Laptop	Printer	Projector	ICT Classroom	webcam	Photo copier	Pendrives	E-Books	Videos	Scanners	Digital Cameras	Smart Boards	Magicard Printer (ID Card Printer)
Office	13	1	7				1	2			3			3
Principal's office	3	2	2	2		1		2				3		

Accountant	1		1				1							
Bengali Department	1		1	1	1	1		1						
Botany Department	2	1	1	1			1		1					
Chemistry Department	5	1	1				1		1					
Commerce Department	1	1	1	2	2	1		1				2		
Computer Science Department	17	1	4				1		1					
Economics Department	1		1	1			1		1					
Education Department	1		1						1					
English Department	1	1	1	1	1	1		1						
Geography Department	10	1	1	2	1	1		1				1		
History Department	1		1	1	1	1		1						
Mathematics Department	3	1	2						1					
Micro-Biology Department	1	1	1	1	1	1		1						
Philosophy Department	1		1	1	1	1		1						
Physical Education Department	1													
Physics Department	12	2	2	1	1	1		1			1			
Political Science Department	1		1	1	1	1		1						
Sanskrit Department	1		1	1	1	1		1						
Sociology & Psychology Department	1								1					
Zoology Department	1	1	1	1					1					

IQAC	5	1	2					3			2			
DL Room				1				1			1		1	
Library	6		1					1						
Total	90	15	35	18		11	15	4	26	0	0	6	4	3

ICT Photos



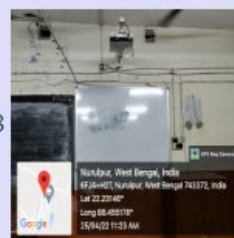
Room-5



Room-7



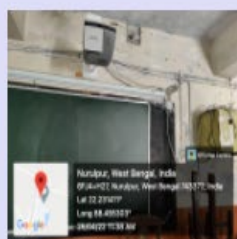
Room-8



Room-9



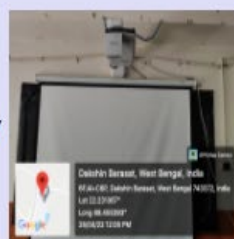
Room-10B



Room-13



Departmental Library



Philosophy Department



Political

Science Department

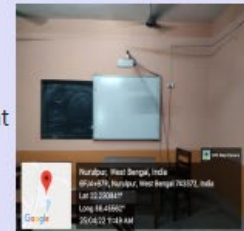




Physics Department



Zoology Department



SB7



SB11



SNB Seminar Hall



Status of Dhruba Chand Halder College Hostel in 2017-2022 academic session BARUNI DEBI CHATTRABAS

Baruni Chatrabas, hostel of Dhruba Chand Halder college has provision for accommodating about 150 students. The hostel building was old. Renovation of the existing buildings is completed recently in 2021-22 session.

Year-wise Strength of Boarders of Baruni Devi Chhatrabas

Dhruba Chand Halder College, Dakshin Barasat

Year	2017-18	2018-19	2019-20	2020-21	2021-22
1st Year	58	29	39	34	44
2nd Year	57	45	26	26	14
3rd Year	26	30	39	15	24
Total	121	104	104	75	82

Current Yearly Admission fees of Boarders of Baruni Devi Chhatrabas

	Amount in Rs
1st Year	5500
2nd Year	3500
3rd Year	3500

<i>Festival and Sports Celebrated at Hostel</i>	<i>Indoor and outdoor Sports Facilities Available at the Hostel</i>	<i>Additional facilities at the Hostel</i>
Freshers' Welcome	Volleyball	Meal and safe drinking water facilities at community hall at a very reasonable rate
Saraswati Puja	Carom	Gymnasium facilities
Independence Day	Badminton	Library facilities
Holi	Chess	Swimming Facilities at the hostel pond
Netaji Birth Day Celebration		Computer Facilities
Republic Day Celebration		Television
Hostel Foundation Day		News Papers
Bengali New-Year Celebration		
Cultural Program on Rabindranath Tagore's Birth Day		
Farewell Program of Final Year Students of the Hostel		
Excursion		
Annual Cultural Program		
Inter-Hostel Annual Football Tournament		

Status of Dhruba Chand Halder College library in 2017-2022 academic session

← → ↻ dchcollege.org/main/library/rules.php

Email : dchcollege@yahoo.com HelpLine : (03218)223668

DHRUBACHAND HALDER COLLEGE

HOME DEPARTMENTS - IQAC - NOTICE BOARD - PROSPECTUS - CLASS ROUTINE NIRF POLICY FEEDBACK FORM

6TH SEMESTER B.A. , B.SC. AND B.COM. CLASSES IN THE SESSION 2022-23 WILL BE COMMENCED ON AND FROM 20TH FEBRUARY,2023

DCHC Library

LIBRARY HOME About the Library - E-RESOURCES - N-LIST OPAC DOWNLOADS - Ebook Requisition Search Book Login

LIBRARY RULES AND REGULATIONS

Rules and Regulations

1. Once library cards are handed over, students can borrow books.
2. Each student is entitled to borrow 1 (one) book at a time.
3. Books can be borrowed by a student for a maximum period of 7 (seven) days, and can be re-issued twice after the first issue. The duration for each re-issue session will be of 7 days only.
4. Students can read books, journals, magazines and newspapers in the reading room on production of their College Fees Card, which will be treated as their temporary reading card.
5. For borrowing books to the home, i.e. for home issue, students have to submit requisition slip (available at the circulation counter on demand) within 10:00 am to 2:00 pm every day and required books are started to be issued from 12:30 onwards.
6. Students have to return books within the stipulated time, otherwise a fine of Re. 1/- per day per book will be charged.
7. Journals, magazines and newspapers are meant only for reading, not for home issue.
8. Students can photocopy (Xerox) library reference and textbooks at a very nominal charge, i.e. 50 paise per page.
9. Lost, damaged and defaced books should be replaced by students.
10. Loss of library card must come into notice to the Librarian immediately. A fine of Rs. 10/- will be charged for issuing duplicate library card.
11. Full-time faculty members are entitled to issue 5 (five) books at a time and part-time faculty members are entitled for 3 (three) books at a time. In both cases, books can be taken for a period of maximum 1 (one) month. Books can be re-issued afterwards.
12. Making of noise, gossiping, and use of mobile phones inside the library reading room are strictly prohibited.

WORKING HOURS Monday to Friday: 10:00 A.M. to 5:00 P.M. Saturday: 10:00 A.M. to 2 P.M. Library remains closed on Sundays and during holidays

LIBRARY COLLECTIONS

BOOKS

The Central Library has a rich collection of approximately 30,000 books from national and international publishers. Books are mainly on subjects taught in the college, covering broad disciplines of Arts, Science, and Commerce. The subjects include Bengali,

English, Sanskrit, Political Science, Philosophy, Education, Physical Education, History, Sociology, Psychology, Geography, Economics, Botany, Microbiology, Zoology, Mathematics, Physics, Chemistry, Computer Science, Accounting and Financing.

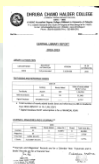
There is also a considerable collection of reference books on wide range of subjects and reference formats, such as dictionary, encyclopedia, thesaurus, directory, travel guide, etc.

JOURNALS, MAGAZINES AND NEWSPAPER

Library subscribes a good number of national and international scholarly journals in print and electronic forms.

<u>PRINT</u>	<u>ELECTRONIC</u>	<u>NEWSPAPER</u>
The IUP Journal of English Studies IJELR Indian Literature Korok Lok AntarjatikPathshala SambhasanaSandesha Sankarshanam Jolchhap The Management Accountant SRELS Journal of Information Management Library Herald Higher Education for the Future Journal of Indian Council of Philosophical Research Indian Journal of Physics Current Science Resonance Proceedings of the Zoological Society Journal of Social and Economic Development Transactions Economic and Political Weekly Journal of Pure and Applied Microbiology Indian Journal of Microbiology Research Indian Journal of Microbiology Bhraman Pesha-Probesh Achievers Frontline	<u>N-LIST</u> <u>Consortium</u> (http://nlist.inflibnet.ac.in) <u>Indian National Science</u> <u>Academy</u> (res.in/index.php) <u>Indian Academy of</u> <u>Sciences</u> (http://www.ias.ac.in) <u>Sage</u> <u>Journals</u> (http://journals.sagepub.com)	AnandabazarPatrika (http://www.anandabazar.com) Times of India (http://timesofindia.indiatimes.com) Employment News (http://www.employmentnews.gov.in) Karmakshetra (ekarmakshetra.com)

CENTRAL LIBRARY REPORT IN 2017-2022 ACADEMIC SESSION



DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD. - 1965

A NAAC Accredited Degree College Affiliated to University of Calcutta

P. O. Dakshin Barasat • Dist. South 24-Parganas • West Bengal • Pin 743372

E-mail : dchcollege@yahoo.com Website : www.dchcollege.in

Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No.....

Date.....20

CENTRAL LIBRARY REPORT

2015-16, 2016-17, 2017-18 (Consolidated)

LIBRARY AUTOMATION

ILMS SOFTWARE	NATURE OF AUTOMATION	VERSION	YR. OF AUTOMATION
KOHA	Fully automated	3.18.06.000	2015

TEXT BOOKS AND REFERENCE BOOKS

	2015-16			2016-17			2017-18		
	Existing	Newly Added	Value (Rs.)	Existing	Newly Added	Value (Rs.)	Existing	Newly Added	Value (Rs.)
Text Books	24,571	905	5,41,924	25,476	44	18,855	25,520	683	2,66,611
Reference Books	-----	50	-----	50	04	-----	54	58	-----
Digital Database	-----	NLIST	5,000*	NLIST	-----	5,500*	NLIST	-----	5,775*

*Digital Database NLIST Value is for a FINANCIAL YEAR

JOURNALS, MAGAZINES AND E-JOURNALS**

	2016			2017				2018				
	Existing	Newly Added (Started)	Value (Rs.)	Existing	Newly Added	Value (Rs.)	Total Value (Rs.)	Existing	Newly Added	Value (Rs.)	Closed	Total Value (Rs.)
Journals	-----	25	48,450	25	01	3,775	52,425	26	03	11,664	01	64,089
Magazines	-----	05	3,960	05	-----	-----	3,960	05	-----	-----	-----	3,960
E-Journals	-----	6,000+ (NLIST)	-----	6,000+ (NLIST)	-----	-----	-----	6,000+ (NLIST)	-----	-----	-----	-----
E-Books	-----	97,000+ (NLIST)	-----	97,000+ (NLIST)	-----	-----	-----	97,000+ (NLIST)	-----	-----	-----	-----

**This Record is for a Calendar Year

PRINCIPAL

Dhruba Chand Halder College
P. O. - D. Barasat, P.S. - Jaynagar
South 24 Parganas, Pin- 743372

Sudeshna Moitra.

LIBRARIAN
D.C.H. College
Dakshin Barasat
24 Pgs. (S)



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Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No.....

Date.....20

CENTRAL LIBRARY REPORT

2019-2020

LIBRARY AUTOMATION

ILMS SOFTWARE	NATURE OF AUTOMATION	VERSION	YR. OF AUTOMATION
Koha	Fully automated	3.18.06.000	2015
Koha onCloud	Do	20.11	2021

TEXT BOOKS AND REFERENCE BOOKS

2019-20			
	Existing	Newly Added	Value of newly added (M.R.P. in Rs.)
Text Books	26,469	1300	5,28,146
Reference Books	138	23	67,930
Digital Database	INFLIBNET N-LIST	-----	5,900*

- Total number of newly added books (text and reference) is 1323 in Academic Year 2019-20 (M.R.P. in Rs. 5,96,076/-)

*Digital Database NLIST value is for a FINANCIAL YEAR

JOURNALS, MAGAZINES AND E-JOURNALS**

2019					
	Existing	Newly Added	Value (Rs.)	Closed	Total Value (Rs.)
Journals	34	01	1,500	-----	65,589
Magazines	03	-----	-----	-----	2,750
E-Journals	6,000+ (N-LIST)	-----	-----	-----	5,900
E-Books	7,99,500+ (N-LIST)	-----	-----	-----	

**Journals and Magazines' Records are for a Calendar Year; 'E-journals and E-books' Records are for a Financial Year.

PRINCIPAL

Dhruba Chand Halder College
P. O. - D. Barasat, P.S. - Jaynagar
South 24 Parganas, Pin- 743372

Sudeshna Maityra.

LIBRARIAN
D.C.H. College
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24 Pgs. (S)



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Date.....20

CENTRAL LIBRARY REPORT

2020-21

LIBRARY AUTOMATION

ILMS SOFTWARE	NATURE OF AUTOMATION	VERSION	YR. OF AUTOMATION
KOHA	Fully automated	3.18.06.000	2015

TEXT BOOKS AND REFERENCE BOOKS

2020-21			
	Existing	Newly Added	Value of newly added (M.R.P. in Rs.)
Text Books	27,930	136	42,600/-
Reference Books	161	03	6,858/-
Digital Database	INFLIBNET N-LIST	-----	5,900/-*

- Total number of newly added books (text and reference) is 139 in Academic Year 2020-21 (M.R.P. in Rs. 49,458/-)

* Digital Database NLIST subscription is for a FINANCIAL YEAR

JOURNALS, MAGAZINES AND E-JOURNALS**

2020					
	Existing	Newly Added	Value (Rs.)	Closed	Total Value (Rs.)
Journals	31	11	30,807/-	8	64,089/-
Magazines	03	-----	-----	-----	2,750/-
E-Journals	6,000+ (N-LIST)	-----	-----	-----	5,775/-
E-Books	31,35,000+ (N-LIST)	-----	-----	-----	

**Journals and Magazines' Records are for a Calendar Year; 'E-journals and E-books' Records are for a Financial Year.

PRINCIPAL

Dhruba Chand Halder College
P.O.- D. Barasat, P.S.- Jaynagar
South 24 Parganas, Pin- 743372

Sudeshna Moitra.

LIBRARIAN
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24 Pgs. (S)



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Ref. No.....

Date.....20

CENTRAL LIBRARY REPORT

2021-22

LIBRARY AUTOMATION

ILMS SOFTWARE	NATURE OF AUTOMATION	VERSION	YR. OF AUTOMATION
Koha	Fully automated	3.18.06.000	2015
Koha on Cloud	Do	20.11	2021

TEXT BOOKS AND REFERENCE BOOKS

2021-22			
	Existing	Newly Added	Value of newly added (M.R.P. in Rs.)
Text Books	28,069	539	1,63,807/-
Reference Books	164	13	43,073/-
Digital Database	INFLIBNET N-LIST	-----	5,900/-*

Total number of books purchased (newly added text and reference books) is 552 in Academic Year 2021-22 (M.R.P. in Rs. 2,06,886/-)

*Digital Database NLIST is for a FINANCIAL YEAR

JOURNALS, MAGAZINES AND E-JOURNALS**

2021					
	Existing	Newly Added	Value (Rs.)	Closed	Total Value (Rs.)
Journals	34	01	2,500	9	94,866/-**
Magazines	03	-----	-----	-----	6,970/-**
E-Journals	6,000+ (N-LIST)	-----	-----	-----	5,900/-#
E-Books	1,99,500+ (N-LIST) and 6,00,000 (NDL)	-----	-----	-----	

**Journals and Magazines' Records are for a Calendar Year

#E-journals and E-books' Records are for a Financial Year (N-LIST)

PRINCIPAL
Dhruba Chand Halder College
P. O. - D. Barasat, P.S. - Jaynagar
South 24 Parganas, Pin- 743372

Sudeshna Moitra.
LIBRARIAN
D.C.H. College
Dakshin Barasat
24 Pgs. (S)

LIST OF ORIENTATION PROGRAM ORGANIZED FOR NEWLY ADMITTED STUDENTS IN 1ST YEAR/1ST SEMESTER BY THE COLLEGE, DEPARTMENTS AND LIBRARY IN 2017- 2022 ACADEMIC SESSION

To give a gross idea about the college, its history and aim, to generate love and respect for the institution, occur every year for the new students during the 1st week of the session.

Year	Date	Time	Outcome
2017	22.08.2017	11 AM	Addressee: Dr. Satyabrata Sahoo (The Principal), IQAC coordinator and Head of the Departments. They addressed the students of the different Honours classes, explaining the different courses of study, different combinations of subjects, and the examination and evaluation pattern. He also highlighted the scope for pursuing a wide variety of co-curricular and extracurricular activities in the college, informing them of the option to join the NCC or the NSS or both.
2018	04.08.2018	11 AM	
2019	05.08.2019	11 AM	
2020	06.08.2020	11 AM	
2021	04.10.2021	11 AM	

IQAC INITIATIVE FOR DEVELOPING LEARNING MANAGEMENT SYSTEM FOR STUDENTS AND FACULTIES

← → ↻ dchcollege.org/main/login.php Email : dchcollege@yahoo.com HelpLine : (03218)223668

DHRUBACHAND HALDER COLLEGE

HOME DEPARTMENTS IQAC NOTICE BOARD PROSPECTUS CLASS ROUTINE NIRF POLICY YOUR GRIEVANCE

NEW CLASSES IN THE SESSION 2022-23 WILL BE COMMENCED ON AND FROM 20TH MARCH,2023

Learning Management System:

Please Login to enter the Zone for Learning Management Sysytem.

Student Id:

Date of Birth:

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DHRUBA CHAND HALDER COLLEGE
Dakshin Barasat, South 24 Parganas.
Contact : Office-03218223668, Mail ID: admission@dchcollege.org
Established : 1965

Sign in to continue as Admin

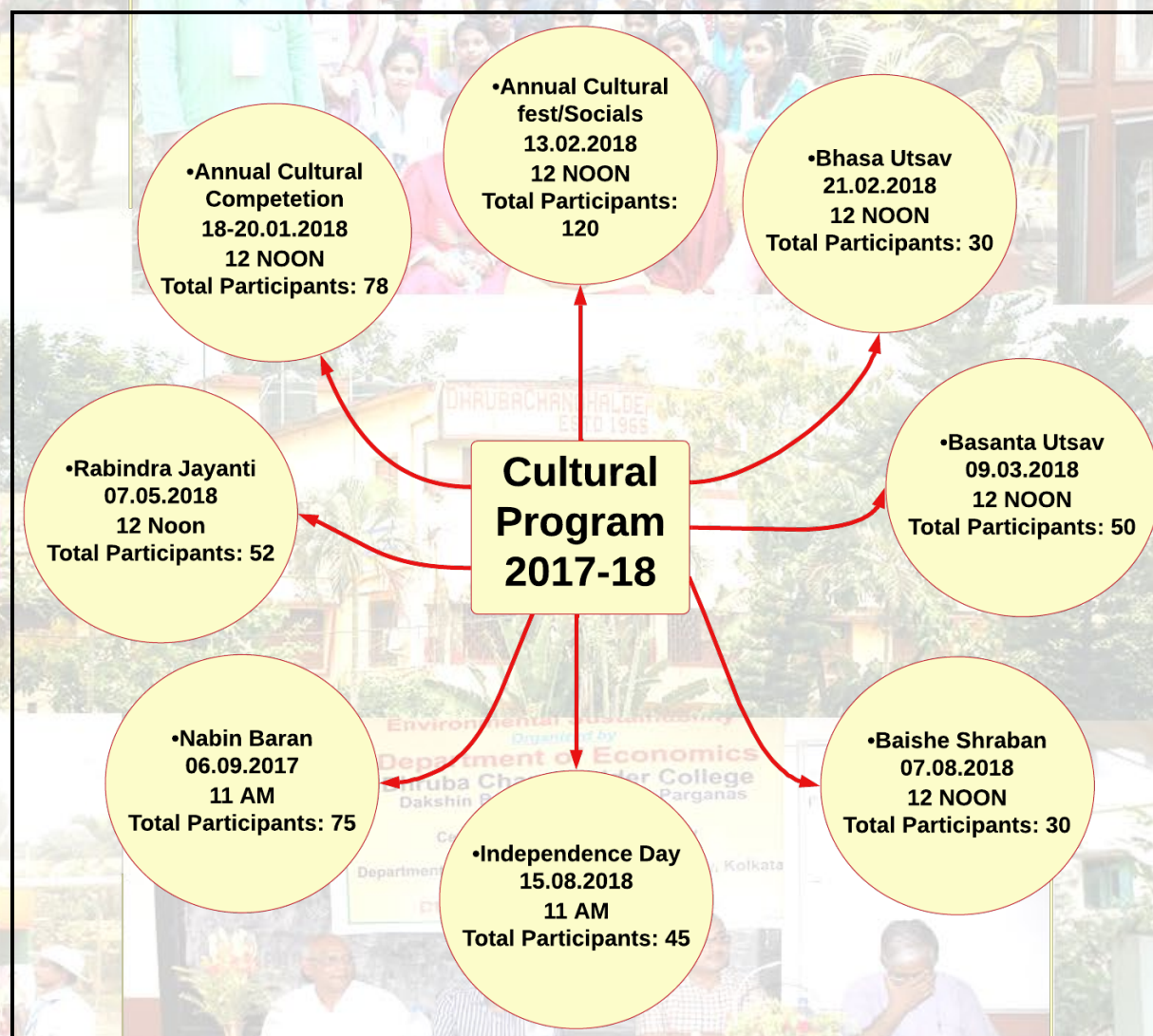
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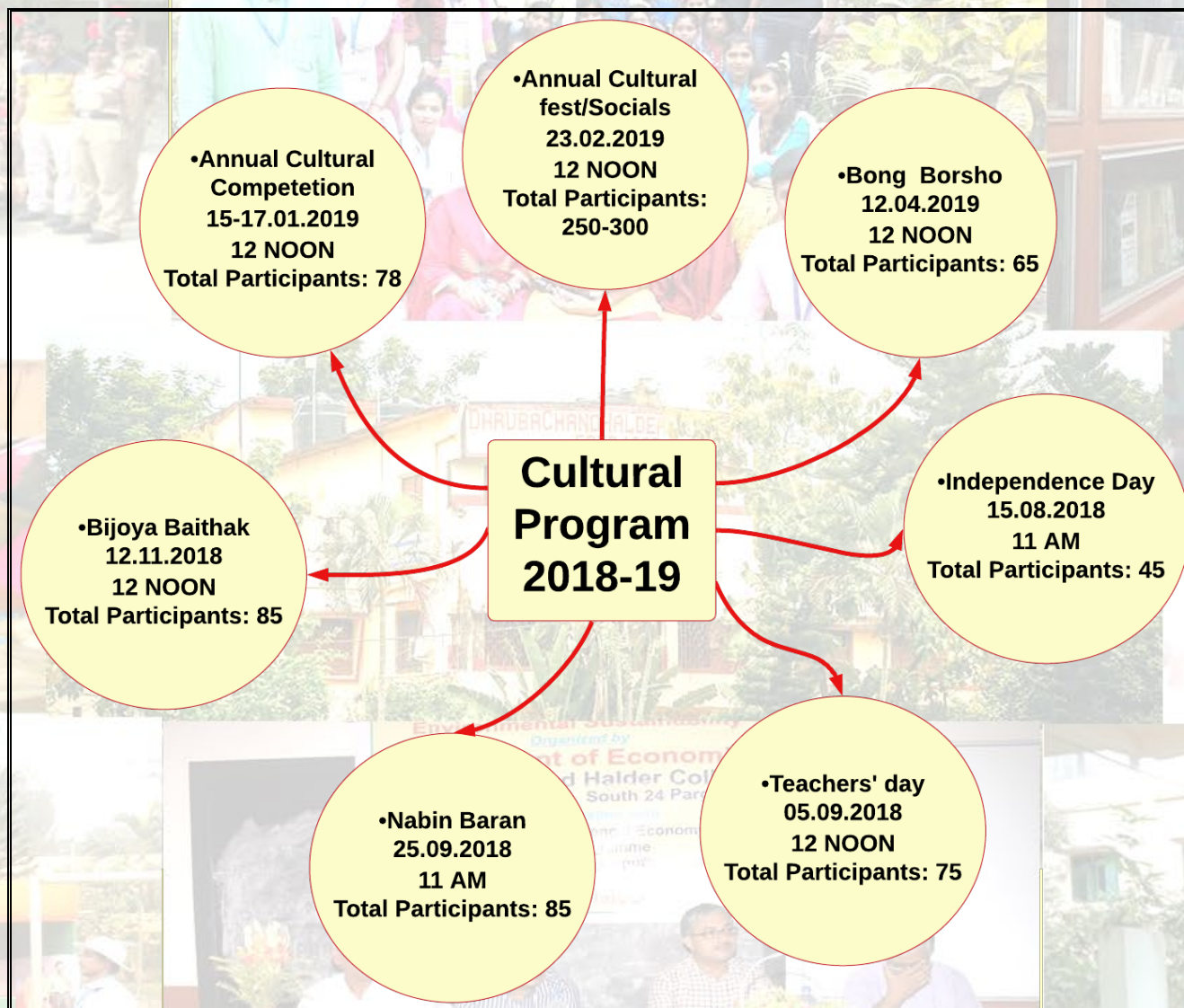
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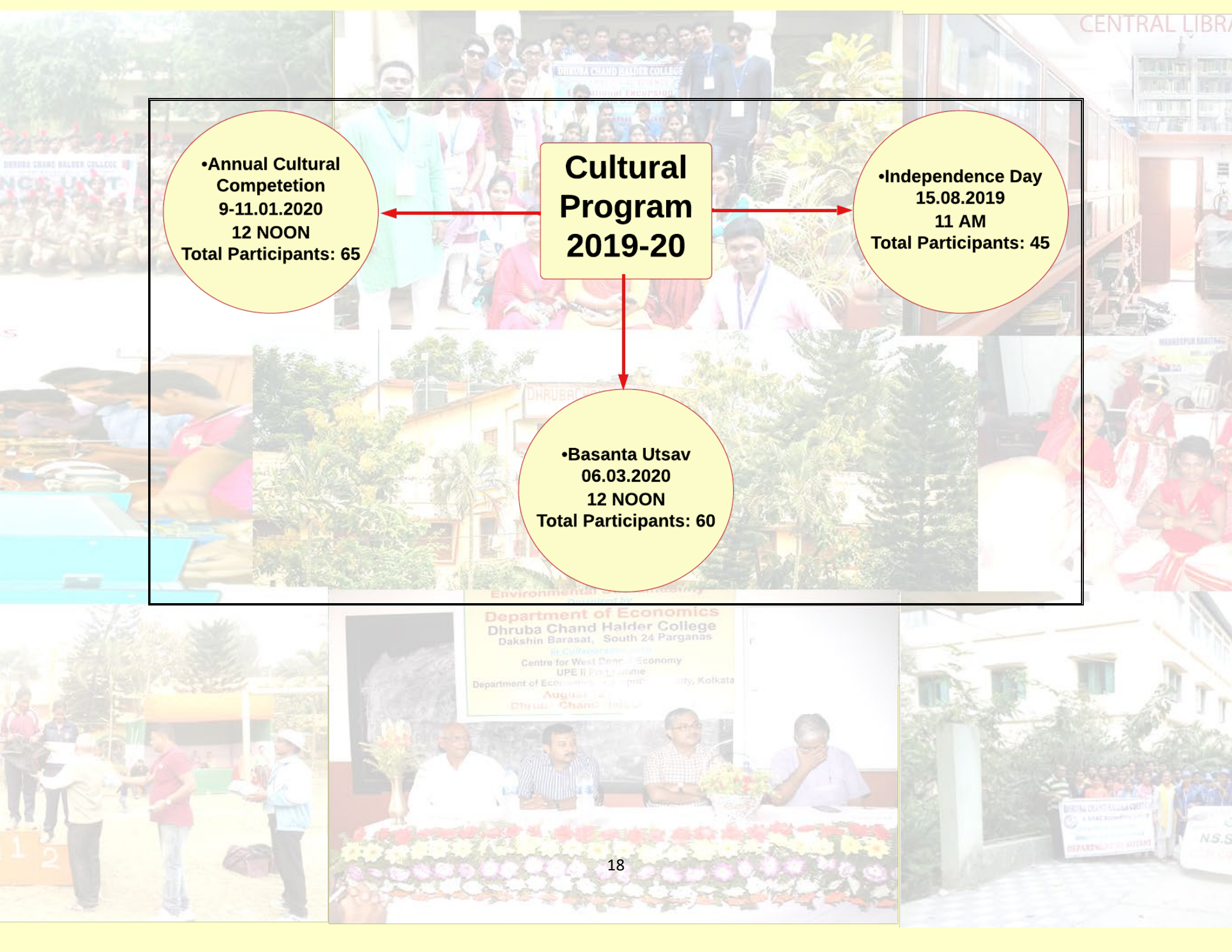
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CULTURAL PROGRAM ORGANIZED BY IQAC IN 2017-22 ACADEMIC SESSION







•Annual Cultural
Competition
9-11.01.2020
12 NOON
Total Participants: 65

Cultural Program 2019-20

•Independence Day
15.08.2019
11 AM
Total Participants: 45

•Basanta Utsav
06.03.2020
12 NOON
Total Participants: 60

•Annual Cultural
Competition
27-28.04.2021
12 NOON
Total Participants:
175

Cultural Program 2020-21

•Satabarsho Satyajit
19.08.2019
12 NOON
Total Participants: 85

•Agamoni
20.10.2020
12 NOON
Total Participants: 32



SPORTS EVENTS ORGANIZED IN 2017-22 ACADEMIC SESSION

Annual Sports 2017-18					
Date of Event	Time	Events		Number of Male participants	Number of Female participants
		Male	Female		
26.11.2017	9.30 AM-4.30 PM	100 mt race, 200 mt race 400 mt race, 800 mt race 1500 mt race, High Jump Long Jump, Shot Put Discuss Throw, Javelin Throw 50 mt swimming	100 mt race, 200 mt race 400 mt race, 800 mt race 1600 mt race, Skipping Long Jump, Shot Put Discus Throw, Musical Chair	133	79
Annual Sports 2018-19					
21.01.2019 22.01.2019	9.30 AM-4.30 PM	100 mt race, 200 mt race 400 mt race, 800 mt race 1500 mt race, High Jump Long Jump, Shot Put Discuss Throw, Javelin Throw 50 mt swimming	100 mt race, 200 mt race 400 mt race, 800 mt race 1600 mt race, Skipping Long Jump, Shot Put Discus Throw, Musical Chair	131	118
Annual Sports 2019-20					
02.03.2020 03.03.2020	9.30 AM-4.30 PM	100 mt race, 200 mt race 400 mt race, 800 mt race 1500 mt race, High Jump Long Jump, Shot Put Discuss Throw, Javelin Throw 50 mt swimming	100 mt race, 200 mt race 400 mt race, 800 mt race 1600 mt race, Skipping Long Jump, Shot Put Discus Throw, Musical Chair	115	94
06.03.2021 (Online Mode)	9 AM-4.30 PM	Football Dribbling, Plank Yoga, Sit Ups, Push Ups	Skipping, Plank, Yoga Sit Ups, Push Ups	48	9

Annual Sports 2020-21

11.04.2022 12.04.2022	9.30 AM-4.30 PM	100 mt race, 200 mt race 400 mt race, 800 mt race 1500 mt race, High Jump Long Jump, Shot Put Discuss Throw, Javelin Throw 50 mt swimming	100 mt race, 200 mt race 400 mt race, 800 mt race 1500 mt race, Long Jump Shot Put, Discus Throw Musical Chair	105	87
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VALUE ADDED COURSES OFFERED TO STUDENTS IN IN 2017-22 ACADEMIC SESSION

Value added course where the students of the institution have enrolled and successfully completed and name of the Department offered	Year of offering/ study	Period (from date - to date)	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Add on Course on Journalism- Dept. of Political Science	2020-21	03/05/2021-29/06/2021	30 hours	63	63
Add on Course on Apiculture -Dept. of Zoology	2020-21	17/02/2021- 25/05/2021	30 hours	30	18
Add on Course on Spoken English- Dept. of English	2020-21	17/02/2021-25/05/2021	30 hours	30	30
Add on Course on Technical Knowhow's for Medical Accessories - Dept. of Chemistry and Microbiology	2020-21	19/06/2021-07/08/2021	30 hours	20	20
Add on Course on Tourism and Management- Dept. of Geography	2020-21	02/08/2020-29/11/2020	30 hours	54	54
Add on Course on Manufacturing of Medical Accessories - Dept. of Chemistry and Microbiology	2020-21	12/06/2021-25/07/2021	30 hours	18	18
Add on Course on Introductory Theoretical Basis of Counselling - Dept, of Education and Psychology	2020-21	14/06/2021-26/07/2021	30 hours	40	40
Add on Course on Basic Computer Course- Dept. of Computer Science	2020-21	15/05/2021-25/07/2021	30 hours	47	47

Add on Course on Yoga & Meditation - Dept. of Physical Education	2020-21	24/02/2021-18/07/2021	30 hours	66	66
Add on course on Basic Skill for Spoken Sanskrit- Dept of Sanskrit	2020-21	04/08/2020-14/08/2020	30 hours	60	60
Add on Course on Online Spoken Sanskrit- Dept of Sanskrit	2020-21	21/06/2021- 01/07/2021	30 hours	72	72
Add on Course on Learn Esperanto Basic Course- Dept. of Bengali	2020-21	20/06/2021-16/07/2021	30 hours	26	20
Add on Course on Aquarium Fishery- Dept of Zoology	2020-21	28/08/2020-29/01/2021	30 hours	15	14
Basic Course on English Grammar - Dept of English	2020-21	28/08/2020-29/01/2021	30 hours	30	30
Journalism and Mass Communication - Dept. of Political Science	2020-21	18/08/2020-02/10/2020	30 hours	50	50
Course on Elocution - Dept. of Bengali	2020-21	11/06/2021-11/07/2021	30 hours	42	34
Cultural Heritage - Dept of Geography	2020-21	06/02/2021-15/05/2021	30 hours	56	56
Tourism Management by Geography Dept.	2021-22	01/08/2021-28/11/2021	30 Hours 15 Classes	54	54
Cultural Heritage by Geography Dept.	2021-22	12/02/2022-29/05/2022	30 Hours 15 Classes	61	61
Journalism and Mass Communication by Political Science Dept.	2021-22	20/09/2021-08/11/2021	30 Hours 15 Classes	80	70
Journalism by Political Science Dept.	2021-22	08/02/2022-22/03/2022	30 Hours 15 Classes	80	70
Basic Course in Spoken English by English Dept.	2021-22	20/09/2021-08/11/2021	30 Hours 15 Classes	50	50
Basic Course in English Grammer by English Dept.	2021-22	08/02/2022-31/03/2022	30 Hours 15 Classes	50	50
Basic Computer Course 1 by Computer Science Dept.	2021-22	20/09/2021-18/11/2021	30 Hours 15 Classes	1091	1091
Basic Computer Course 2 by Computer Science Dept.	2021-22	15/02/2022-31/03/2022	30 Hours 15 Classes	1205	1205
Apiculture by Zoology Dept.	2021-22	28/08/2021-08/01/2022	30 Hours 15 Classes	21	21
Aquarium Fishery by Zoology Dept.	2021-22	29/01/2022-07/05/2022	30 Hours	27	27

			15 Classes		
Vocational Guidance by Education Dept.	2021-22	08/02/2022-22/03/2022	30 Hours 15 Classes	32	32
Basic Knowledge on Online Spoken Sanskrit by Sanskrit Dept.	2021-22	16/09/2021-04/10/2021	30 Hours 10 Classes	40	40
Basic Skill for Spoken Sanskrit by Sanskrit Dept.	2021-22	15/02/2022-03/03/2022	30 Hours 10 Classes	40	40
Yoga and Meditation Course 2 by Physical Education Dept.	2021-22	09/02/2022-05/04/2022	30 Hours 15 Classes	80	80
Yoga and Meditation Course 1 by Physical Education Dept.	2021-22	22/09/2021-15/11/2021	30 Hours 15 Classes	96	96
Medical Accessories: impact on Human Health by Chemistry Dept.	2021-22	29/01/2022-07/05/2022	30 Hours 15 Classes	41	20
Learn Esperanto:Basic Course 1 by Bengali Dept.	2021-22	20/09/2021-15/11/2021	30 Hours 15 Classes	91	74
Learn Esperanto:Basic Course 2 by Bengali Dept.	2021-22	08/02/2022-09/03/2022	30 Hours 15 Classes	97	90
Course on Elocution 1 by Bengali Dept.	2021-22	20/09/2021-15/11/2021	30 Hours 15 Classes	85	80
Course on Elocution 2 by Bengali Dept.	2021-22	08/02/2022-09/03/2022	30 Hours 15 Classes	90	88
Course on Museums and Archives 1 by History Dept.	2021-22	08/02/2022-24/02/2022	30 Hours 15 Classes	124	124
Course on Museums and Archives 2 by History Dept.	2021-22	18/04/2022-05/05/2022	30 Hours 15 Classes	133	133
Indian Ethics and its Social Significance by Philosophy Dept.	2021-22	10/08/2021-07/09/2021	30 Hours 15 Classes	96	96
Astangayoga and their benefits in our life by Philosophy Dept.	2021-22	15/11/2021-02/12/2021	30 Hours 15 Classes	121	121
Course on Mental Health by Education Dept	2021-22	22/08/2021-15/09/2021	30 Hours 15 Classes	1006	1006

PROJECTS/WORK/FIELD WORK/INTERNSHIPS OFFERED TO STUDENTS IN THE 2017-22 ACADEMIC SESSION

Academic Year	Department offered	Name of the Project	Stream and Semester	No. of students undertook
2021-22	Political Science	India-China Relations in 21st Century	B.A.(G), 3rd Sem	86
2021-22	Political Science	Comparative Analysis of British and USA Cabinet System	B.A.(G), 5th Sem	91
2021-22	English	English Language: Its use in the Modern World	B.A.(G), 3rd Sem	1919
2021-22	Bengali	RabindranatherPalliBhabana	B.A.(G), 6th Sem	1516
2021-22	Philosophy	Definition of Vyapti	B.A.(H), 5th Sem	119
2021-22	Philosophy	Conception of Class Marxist	B.A.(HONS), 3rd Sem	101
2021-22	History	Independence and Partition of India	6TH SEM History Honours	66
2021-22	History	Indian Womens in 20th Century	6TH SEM History Honours	48
2021-22	Botany	Study of local economically important plant (Guava)	6th Semester B.Sc Bio	12
2021-22	Microbiology	Estimation of Domestic biodegradable and nonbiodegradable waste and its effect on landfills	6th Semester Microbiology Honours	20
2021-22	Zoology	A LOCAL BIODIVERSITY REPORT ON CHINTAMANI KAR BIRD SANCTUARY (CKBS), SOUTH 24 PARGANAS	6th Semester Zoology Honours	17
2021-22	Botany	Tree Plantation in College Campus	4th Semester B.Sc Bio	67
2021-22	Sanskrit	Pariveshadushanam Tat pratikarasca	B.A. (HONS.), 4th Sem	46
2021-22	Sanskrit	KalidasasyaGrantheshuPrakritichetana	B.A. (HONS.), 3rd Sem	47
2021-22	Bengali	ChitranatyaRupayan : Sahitya ThekeChalochitre	B.A. (HONS.), 3rd Sem	98
2021-22	Bengali	PrantaBanglarLokonrritya : Sankat O Sambhabana	B.A. (HONS.), 6th Sem	97
2021-22	Economics	Banking Sector Reforms and their Impact on Indian Banking System	B.Sc.(Hons), 6th Sem	1
2021-22	Economics	Effects of COVID-19 on Indian Labour Market	B.Sc.(Hons), 6th Sem	1

2021-22	Economics	Role of agriculture in Indian economy	B.Sc.(Hons), 6th Sem	1
2021-22	All departments	Pond Ecosystem	B.A. Hons., 2nd Sem; B.A. Gen, 2nd Sem; B.Sc. Hons, 2nd Sem ;B.Sc. General, 2nd Sem; B.Com General, 2nd Sem	3746
2021-22	Chemistry	Review on CO ₂ capture with ionic liquids	B.Sc.(H) SEM-4	16
2021-22	Physics	Laser and Fibre optics	B.Sc.(H), 5th Sem	11
2021-22	Physics	Arduino	B.Sc.(H), 4th Sem	22
2021-22	Commerce	"YOGA FOR THE BODY AND MIND	B.Com General	69
2021-22	English	Rape of the Lock' as a mock-heroic poem	B.A.(HONS), 3rd Sem	19
2021-22	Mathematics	Ideal of a ring	B.Sc.(Hons), 3rd Sem	22
2021-22	Mathematics	Solving L.P.P by moving Hyperplane Method	B.Sc.(Hons), 5th Sem	26
2021-22	English	Sylvia Plath as a Confessional Poet	B.A.(HONS), 3rd Sem	14
2021-22	English	Bengali Theatre and Binodini Dasi	B.A.(HONS), 6th Sem	17
2021-22	Geography	Bio-diversity	B.Sc.(Hons), 4th Sem	51
2021-22	Geography	Socio-economic study in Nischindapur village, South 24-Parganas	B.Sc.(Hons), 6th Sem	54

CAPACITY BUILDING AND SKILL ENHANCEMENT INITIATIVE WORKSHOP ORGANIZED FOR STUDENTS IN 2017-22 ACADEMIC SESSION

Name of the capacity development and skills enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)
Workshop on GIS	28/11/2017 to 29/11/2017	45	Dept of Geography
Esperanto	15/12/2017	42	Dept of Bengali
Art of Speaking English	01/12/2017 to 15/05/2018	50	Dept of English
Kotha Shona	15/03/2018	45	Dept of Bengali

18/09/2020	Career options in New Normal	205	4
20/05/2021	Career opportunities in Govt sector & unlock the potential in you	65	1
10/07/2021	Career counselling of Geography students	120	2
08/07/2021	Employment opportunities in the Insurance sector	85	1
12/07/2021	Connecting Majors to Careers	56	1
06/04/2022	New age Career	100	1
19/04/2022	Higher education opportunities after graduation	75	1
26/04/2022	Career in the defense sector of the country after Graduation	80	1
12/05/2022	Career opportunities after Graduation	55	1
29/05/2022	Exclusive career Guidance Webinar on Higher Education / SSC/ Gov. Job	86	1
10/06/2022	Campus recruitment camp	40	1
11/6/2022	Scope & opportunities of M.sc in applied Physics & Applied Mathematics & Computer	9	1

STUDENT PROGRESSION AND STUDENT PLACEMENT IN 2017-22 ACADEMIC SESSION

Year	Name of student placed / enrolling into higher education and contact details	Program graduated from	Name of the employer with contact details / Name of institution joined	Pay package at appointment (In INR per annum) (applicable for students who got placement) / Name of program admitted to (applicable for students who progressed to higher education)
2017	MAHAMAYA MANNA	GEOGRAPHY HONS.	DHWU	M.Sc in Geography
2017	SHIBAM MITRA	Zoology Hons	HOSPITAL ADMINISTRATION	204000/-
2017	Sourav Mukherjee	Bsc.Hons	Self employed(Tuition)	24000/-
2017	HabiburRahaman Laskar	B.A. Gen	Primary teacher	360000/-
2017	Rahul Sen	BA.Gen	Byju's BDE	120000/-
2017	Saidul Islam Molla	BA.Gen	Self employed(Tuition)	120000/-

2017	RabishankarMistri	BA.Gen	Primary teacher	384000/-
2017	Shobhan Kayal	Bsc. Gen	JOYNAGAR INSTITUTION F.P. SCHOOL	360000/-
2017	HABIBUR RAHAMAN LASKAR	PHYSICS,HONS	JOGI GARA BATTALA FP School	408000/-
2017	GOPAL NASKAR	ENGLISH HONS	Calcutta University	M.A in English
2017	BITHIKA MONDAL	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	PROSENJIT NASKAR	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	RITA MONDAL	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	KALYAN HALDER	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	PUTUL HALDER	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	TOTON MONDAL	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	DIPAK GIRI	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	RAHUL NASKAR	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	PABITRA PAINE	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	SUKDEB HALDER	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	SATADAL HALDER	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	NARAYAN SARDAR	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	SOUMEN BHANDARY	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2017	AMINUR RAHMAN MONDAL	GEOGRAPHY HONS.	Calcutta University	M.Sc in Geography
2017	RIAZ AHMED	GEOGRAPHY HONS.	KALYANI UNIVERSITY	M.Sc in Geography

	LASKAR			
2017	SANJAY HALDER	GEOGRAPHY HONS.	RABINDRA BHARATI UNIVERSITY	M.Sc in Geography
2017	Arunita Paul	ZOOLOGY Hons	DHWU	M.SC., B.ED.
2017	Madhumita Mandal	GEOGRAPHY HONS.	Calcutta University	M.Sc in Geography
2017	Mandira Naskar	GEOGRAPHY HONS.	Calcutta University	M.Sc in Geography
2017	Chandrani Halder	GEOGRAPHY HONS.	DHWU	M.Sc in Geography
2017	MAMATA HALDER	GEOGRAPHY HONS.	DHWU	M.Sc in Geography
2017	Moumita Das	Geography Hons	DHWU	M.Sc in Geography
2017	Himadri Kayal	GEOGRAPHY HONS.	SUN Pharma Laboratories	Sales Executive
2017	Salma Khatun	GEOGRAPHY HONS.	DHWU	M.Sc in Geography
2018	Rahul Naskar	MATH HONS	CLERKSHIP,PSC	SELECTED
2018	Arnab Paul	ENGLISH HONS.	Imerit, Salt lake	144000/-
2018	Saddam Hossian Molla	B.A. Gen	Painting	72000/-
2018	Sontu Das	ZOOLOGY (H)	Jr Frontend Development Unacademy	180000/-
2018	Soumen Ghosh	ZOOLOGY (H)	Self employed(Tuition)	60000/-
2018	Sanchayeta Halder	B.Sc Gen	Dance Academy	96000/-
2018	Kalyan Sarkar	B.Sc Gen	Cyber Café	60000/-
2018	Suman Mouley	B.Sc Gen	Pharmacy	300000/-
2018	Sabir Hossain Molla	B.Com	V.U	L.L.B
2018	AMIR HOSEN DHALI	B.A. Hons		MA
2018	Sahajamal Dewan	PHYLOSOPHY Hons	BUSINESS	MA.,144000/-
2018	Santanu Mal	POL. SC Hons	CLERK IN HOSPITAL	240000/-
2018	Shukla Mondal	POL. SC Hons	LPG	MA,240000/-
2018	Yeasmina Khatun	POL. SC Hons	Vidyasagar university	LLB,
2018	Arpita Roy	Microbiology Honours	Cosdrop Ultra Diagnostic	DIPLOMA IN MEDICAL TECHNOLOGIST, 144000/-
2018	Kuntal Halder	PHYSICS HONOURS	University of Calcutta	MSC in Physics

2018	TINKU HALDER	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2018	KRISHNA HALDER	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2018	MUKTA HALDER	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2018	BIPLAB SARKAR	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2018	ALOK HALDER	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2018	ISHA PAINE	SANSKRIT HONS.	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2018	Kiranmoy Mondal	ZOOLOGY (H)	Annapurna Memorial College of Education, WBUTTEPA	B.ED.
2018	Angana Sarkar	ZOOLOGY (H)	Annapurna Memorial College of Education, WBUTTEPA	B.ED.
2018	Kasturi Baidya	ZOOLOGY (H)	Calcutta University	M.Sc. In Zoology
2018	Tamal Chakraborty	ZOOLOGY (H)	Calcutta University	M.Sc. In Zoology
2018	Shirsendu Naskar	ZOOLOGY (H)	Calcutta University	M.Sc. In Zoology
2018	Madhumanti Paul	ZOOLOGY (H)	Calcutta University	M.Sc. In Zoology
2018	Tapas Halder	ZOOLOGY (H)	NSOU	M.Sc. In Zoology
2018	BUDDHISWAR SARDAR	GEOGRAPHY HONS.	RABINDRA BHARATI UNIVERSITY	M.Sc in Geography
2018	MST BENOZIR MOLLA	GEOGRAPHY HONS.	DIAMOND HARBOUR WOMEN UNIVERSITY	M.Sc in Geography
2018	KRISHNENDU MANNA	GEOGRAPHY HONS.	PRABHU JAGABANDHU COLLEGE, C.U	M.Sc in Geography
2018	ANUPAMA MONDAL	GEOGRAPHY HONS.	RABINDRA BHARATI UNIVERSITY	M.Sc in Geography
2018	SUBHRA BHATTACHARYA	GEOGRAPHY HONS.	WOMENS COLLEGE, CALCUTTA UNIVERSITY	M.Sc in Geography
2019	Saikat Halder	SANSKRIT HONS.	BANKING,	Bandhan Bank ,144000/-
2019	Mithun Mondal	SANSKRIT HONS.	IMerit Technology Service Pvt Ltd.	180000/-

2019	Atikul Sheikh	B.Sc Gen	Self employed(Tuition)	36000/-
2019	Jahir Hossain Halder	B.SC.GEN	ERIS LIFE SCIENCE	360000/-
2019	Sabia Khan	Political Science (Hons)	Calcutta University, Tution	MA in Political Science,240000
2019	Sabina Khatun	Bengali Honours	Rabindra Bharati UNIVERSITY	M.A in Bengali
2019	SAMIR KUMAR HALDER	CHEMISTRY Hons	IIT BHU	M.Sc. In Chemistry
2019	RAMESH OJHA	CHEMISTRY Hons	MASS EDUCATION PRIMARY TEACHERS TRAINING INSTITUTE, PATHARPRATIMA	B.Ed.
2019	PRIYANKA DAS	CHEMISTRY Hons	HARENDRANAGAR BO, KAKDWIP SUB DIVISION, SOUTH 24 PARGANAS, 743347	ASSISTANT BLOCK POST MASTER
2019	PRITI BHANDARI	CHEMISTRY Hons	VIDYASAGAR UNIVERSITY (DIRECTORATE OF DISTANCE EDUCATION)	M.Sc. In Chemistry
2019	SUBHAJIT MONDAL	CHEMISTRY Hons	RAIGANJ UNIVERSITY	M.Sc. In Chemistry
2019	SOURAV BACHHAR	CHEMISTRY Hons	UNIVERSITY OF CALCUTTA	M.Sc. In Chemistry
2019	SRABONI MONDAL	ENGLISH HONS	WBUTTEPA	B.Ed
2019	Sanbidhan Halder	Mathematics Honours	Fakir Chand College	C.U. (M.Sc)
2019	Sagar Das	Mathematics Honours	Nataji Subhas Open University(DCH college study center)	NSOU (M.Sc)
2019	Arpita Das	Mathematics Honours	BISWA BHARATI (Siksha Bhavana)	BISWA BHARATI (M.Sc)
2019	Timir Halder	Mathematics Honours	Ballygunge Science College	M.Sc in Mathematics
2019	Prabal Tripathy	Mathematics Honours	Ballygunge Science College	M.Sc in Mathematics
2019	Jarintaj Molla	Mathematics Honours	Ashok Nilay Nivedita College of Education	B.Ed
2019	Susmita Das	Mathematics Honours	Jyotirmoy School of Education	B.Ed

2019	Mounnee Chakraborty	Mathematics Honours	Mass Education Teachers Ttraining Institute (Mathurapur)	B.Ed
2019	Shipra Naskar	Mathematics Honours	Mass Education Teachers Training Institute (Magrahat)	B.Ed
2019	Suparna Mondal	Mathematics Honours	Jyotirmoy School of Education	B.Ed
2019	Labani Mandal	Mathematics Honours	Sundarban B Ed College	B.Ed
2019	Soumitra Barik	Mathematics Honours	SreeSree Ramakrishna B.Ed College	B.Ed
2019	Sunil Haldar	Mathematics Honours	Mass Education Primary Teachers Training Institute	B.Ed
2019	Suhana Pervin	Mathematics Honours	Mass Education Teachers Training Institute (Magrahat)	B.Ed
2019	Suman Naiya	Mathematics Honours	Mass Education Teachers Ttraining Institute (Mathurapur)	B.Ed
2019	Suvash Chandra Pramanik	Mathematics Honours	Mass Education Teachers Training Institute (Mathurapur)	B.Ed
2019	Suprakash Ghosh	Mathematics Honours	Ashok Nilay Nivedita College of Education	B.Ed
2019	Prantik Ghosh	Mathematics Honours	Ashok Nilay Nivedita College of Education	B.Ed
2019	DebojyotiRoychudhury	PHYSICS HONOURS	IIT (ISM) Dhanbad	MSC in Physics
2019	SOMA NASKAR	Political Science (Hons)	Distance Education, Rabindra Bharati University, Tuition	Political Science (M.A.),48000/-
2019	LABANI NASKAR	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	MADHUMITA PURKAIT	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	RIMPA ROY	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	RUKSONA KHATUN	Political Science	Distance Education, Rabindra	Political Science (M.A.)

		(Hons)	Bharati University	
2019	SUCHITRA HAZRA	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	PALASH BAIRAGI	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	SHIPRA MONDAL	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	SWAPNA BAIDYA	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	SUJIT PRADHAN	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	KAKAN BISWAS	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	ANTARA PURKAIT	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	PRIYANKA KAYAL	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	PRIYANKA HALDER	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	ANKITA MONDAL	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	ABDUL SUKKAR GAZI	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	SUJAN MONDAL	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	ARUP HALDER	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	GOURANGA HALDER	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	PULAK PAUL	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	DIBAKAR KARMAKAR	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	UTPAL GAYEN	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)

2019	KRISHANU SAHA	Political Science (Hons)	Distance Education, Rabindra Bharati University	Political Science (M.A.)
2019	JAYASHREE HALDER	SANSKRIT HONS.	ASHOK NILAY NIVEDITA COLLEGE OF EDUCATION	B.ED.
2019	NIMAI MONDAL	SANSKRIT HONS.	Calcutta University	M.A., NET & SET
2019	SAYANI HALDER	SANSKRIT HONS.	SUNDARBAN B.ED. COLLEGE	D.L.ED
2019	MADHAB BADHOK	SANSKRIT HONS.	Jadavpur University	M.A. in Sanskrit
2019	Tasnim Fariha	ZOOLOGY (H)	Al Ameen Memorial Minority College, WBUTTEPA	B. ED
2019	Pijush Maity	ZOOLOGY (H)	Sundarban B.ED. College, WBUTTEPA	B. ED
2019	Chandrima Mukherjee	ZOOLOGY (H)	Sishu Bikash College of Education, WBUTTEPA	B. ED
2019	Prasun Dinda	ZOOLOGY (H)	Parameswar Mahavidyalaya B.ED. WBUTTEPA	B. ED
2019	Swagata Sarkar	ZOOLOGY (H)	Calcutta University	M.SC in Zoology
2019	Hafiza Sardar	ZOOLOGY (H)	Calcutta University	M.SC in Zoology
2019	Sagar Sikari	ZOOLOGY (H)	Calcutta University	M.SC in Zoology
2019	LABANI MONDAL	ZOOLOGY (H)	WBUTTEPA	B. ED
2019	MOKSADUR R. MOLLA	ZOOLOGY (H)	WBUTTEPA, PART TIME SCHOOL TEACHER	B. ED
2019	LALU MONDAL	BSc.(Gen)	Fitter (NSQF) ITI	B. ED
2019	SUBHRANSU MUKHERJEE	SANSKRIT HONS.	BELUR VIDYAMANDIR	M.A
2019	DIPANWITA HALDER	SANSKRIT HONS.	Calcutta University	M.A in Sanskrit
2019	SARBANI MONDAL	ZOOLOGY HONS	B.R. AMBEDKAR INSTITUTE OF EDUCATION, DHWU	B.ED, M.SC in Zoology
2019	SRABANI GHOSH	ZOOLOGY HONS	B.R. AMBEDKAR INSTITUTE OF EDUCATION, DHWU	B.ED, M.SC in Zoology
2019	ROHAN ROY	ZOOLOGY HONS	KARNATAKA COLLEGE OF NURSING	B.SC NURSING
2019	SUPRITI BAIDYA	Geography (H)	DIAMOND HARBOUR WOMEN	M.Sc in Geography

Workshop on common methodologies in wildlife study	18/12/2018	22	Dept of Zoology
Reading & Speaking English	18/12/2018 to 15/05/2019	50	Dept of English
Training program on common methods in butterfly study	29/01/2019	22	Dept of Zoology
One day hand on training workshop on GIS	14/05/2019	45	Dept of Geography
Workshop on study birds in nature	06/11/2019	48	Dept of Zoology
Communicative English	03/01/2020 to 30/06/2020	50	Dept of English
Workshop on computer based common techniques & methods for students	16/01/2020	48	Dept of Zoology
Crossroads of Chemistry, Biology & Industry: an opportunity for undergraduates	09/09/2020	83	Dept of Microbiology & Chemistry
Spoken English	14/09/2020 to 22/09/2020	50	Dept of English
Skill enhancement program on use of GPS	20/11/2020 to 21/11/2020	60	Dept of Geography
Skill enhancement program on remote sensing & GIS	27/01/2021 to 28/01/2021	60	Dept of Geography
English language proficiency Course	20/09/2021 to 30/09/2021	50	Dept of English
Workshop on common statistical methods for Biodiversity studies		43	Dept of Zoology

ACTIVITY CONDUCTED BY THE COLLEGE TO OFFER GUIDANCE FOR COMPETITIVE EXAMINATIONS IN 2017-22 ACADEMIC SESSION

DATE	NAME OF THE PROGRAM	STUDENT APPEARED	STUDENT PLACED
21/12/2017	Career counselling of Geography students	65	8
29/01/2019	Career options in Social science & Humanities discipline after Graduation Future horizon-Qualitative approach for Career development.	72	11
11/14/2019	Career counselling for NET/JRF, SET exam	67	6
02/08/2020	Career options in social science & humanities discipline after Graduation	120	3

			UNIVERSITY	
2019	MOUSUMI SARDAR	Geography (H)	DIAMOND HARBOUR WOMEN UNIVERSITY	M.Sc in Geography
2019	KRISHNA MISTRI	Geography (H)	DIAMOND HARBOUR WOMEN UNIVERSITY	M.Sc in Geography
2019	Moumita Das	Geography (H)	DHWU	M.Sc in Geography
2020	Soma Naskar	B.A General	RBU, Tution	M.A., 48000/-
2020	Reshab Chakraborty	B.COM	Britannia Industry Ltd.	264000/-
2020	Anwesa Halder	B.A General	Self employed(Tuition)	12000/-
2020	BappaNaskar	B.A General	TCS	180000/-
2020	Priyanka Halder	SANSKRIT HONS.	Private school teacher	360000/-
2020	SayanTiary	ZOOLOGY HONS	GENIX	DMLT,12000/-
2020	MahaburAlam Sheikh	B.A General	Self employed(Tuition)	48000/-
2020	Imrana Khan	B.A General	Self employed(Tuition)	24000/-
2020	Jaya Ghosh	B.A General	Self employed(Tuition)	60000/-
2020	Shadat Molla	B.A General	Electrician	60000/-
2020	Gopal Halder	B.A General	Self employed(Tuition)	30000/-
2020	Firoj Ahamed Gayen	PHYSICS Hons	Tution	36000/-
2020	Manidipa Mondal	B.COM	Banking	186060/-
2020	Dona Tarafdar	B.com	MatanginiSishu Bikash Kendra	24000/-
2020	Md Sahabujjaman Molla	B.A General	Tution	60000/-
2020	LipiPurkait	BOTANY Hons	WBUTTEPA,Tution	B.ED,48000/-
2020	Sonamoni Khatun	BOTANY Hons	WBUTTEPA,Tution	B.ED,60000/-
2020	Soma Ghosh	BOTANY Hons	WBUTTEPA,Tution	B.ED,48000/-
2020	SYED SABYASACHI ISLAM	BENGALI HONS.	WBUTTEPA,Tution	DLED,12000/-
2020	Hosnahara Sardar	Philosophy HONS,	WBUTTEPA	B.Ed
2020	Purabi Halder	Philosophy HONS,	WBUTTEPA	M.A in Philosophy
2020	Ayan Bhandary	Philosophy HONS,	WBUTTEPA	M.A in Philosophy

2020	Haimanti Sanpui	Philosophy HONS,	WBUTTEPA	M.A in Philosophy
2020	Sinithi Hazra	Philosophy HONS,	WBUTTEPA	M.A in Philosophy
2020	Tapasi Maity	Philosophy HONS,	WBUTTEPA	M.A in Philosophy
2020	Soumen Halder	Philosophy HONS,	WBUTTEPA	B.ED in Philosophy
2020	BIKASH MAJHI	B.A General	WBUTTEPA	B.Ed
2020	Bidisa Das	HISTORY HONS.	Calcutta University	M.A in History
2020	Srikrishna Sardar	HISTORY HONS.	Calcutta University	M.A in History
2020	Sujata Naskar	HISTORY HONS.	Calcutta University	M.A in History
2020	Sulata Das	HISTORY HONS.	Calcutta University	M.A in History
2020	Tanushree Purkait	HISTORY HONS.	Calcutta University	M.A in History
2020	Somnath Bairagi	HISTORY HONS.	Calcutta University	M.A in History
2020	Avijit Samanta	HISTORY HONS.	Calcutta University	M.A in History
2020	Sumon Halder	HISTORY HONS.	Calcutta University	M.A in History
2020	Partha Mondal	HISTORY HONS.	Calcutta University	M.A in History
2020	Sudip Jatua	HISTORY HONS.	WBUTTEPA	B.ED in History
2020	Palash Halder	HISTORY HONS.	WBUTTEPA	M.A in History
2020	Bijay Halder	HISTORY HONS.	WBUTTEPA	M.A in History
2020	Apu Tanti	HISTORY HONS.	WBUTTEPA	B.ED in History
2020	Murad Uddin Mistry	B.A General	WBUTTEPA	E.Engineering
2020	Madhusudan Das	HISTORY HONS.	Calcutta University	M.A in History
2020	Amar Gayen	HISTORY HONS.	Calcutta University	M.A in History
2020	Shaikh Samsad	Political Science HONS.	Calcutta University	M.A in Political Science
2020	Srijib Gayen	Political Science HONS.	Calcutta University	M.A in Political Science
2020	Nabanita Halder	Political Science HONS.	Calcutta University	M.A in Political Science
2020	Bansi Naskar	Political Science HONS.	Calcutta University	M.A in Political Science
2020	Manisha Sardar	Political Science	Calcutta University	M.A in Political Science

		HONS.		
2020	Shaikh Nourin	Political Science HONS.	Calcutta University	M.A in Political Science
2020	Samsad Hossain	Political Science HONS.	Calcutta University	M.A in Political Science
2020	Susmita Halder	Political Science HONS.	Calcutta University	M.A in Political Science
2020	Alpona Mondal	BENGALI HONS.	Calcutta University	M.A in Bengali
2020	Indranil Parua	Physical Education	Calcutta University	M.A in Physical education
2020	Bhadra Halder	B.A General	WBUTTEPA	B.Ed
2020	Aparna Naskar	BENGALI HONS.	WBUTTEPA	M.A in Bengali
2020	SusmitaNaskar	BENGALI HONS.	WBUTTEPA	M.A in Bengali
2020	SYED SABYASACHI ISLAM	BENGALI HONS.	WBUTTEPA	M.A in Bengali
2020	Barsha Mukherjee	BENGALI HONS.	Calcutta University	M.A in Bengali
2020	ABHIJIT SARDAR	BENGALI HONS.	Calcutta University	B.Ed
2020	BISWAJIT HALDER	BENGALI HONS.	Calcutta University	B.Ed
2020	LIPIKA HALDER	BENGALI HONS.	Calcutta University	MA
2020	ABDUL KAHAR MOLLA	BENGALI HONS.	Calcutta University	MA
2020	FIROJ AHAMED GAYEN	BENGALI HONS.	Calcutta University	M.SC
2020	SOUMEN PRAMANIK	BENGALI HONS.	Calcutta University	M.SC
2020	RAMESH OJHA	BENGALI HONS.	Calcutta University	B.Ed
2020	SUBHAJIT KUMAR MONDAL	BENGALI HONS.	Calcutta University	MSC
2020	SOURAV BACHHAR	BENGALI HONS.	Calcutta University	MSC
2020	PRITI BHANDARI	BENGALI HONS.	Calcutta University	MSC
2020	DEBABRATA NASKAR	Zoology Hons	Calcutta University	BIO INFORMATICS
2020	BIKRAM MOYRA	Zoology Hons	Calcutta University	SPORTS BIOCHEMISTRY

2020	DIPANJALI HALDAR	Zoology Hons	Calcutta University	B.ED
2020	UMME KULSUM KHATUN	Zoology Hons	Diamond Harbour Women University	MSc
2020	LABANI MANDAL	Zoology Hons	WBUTTEPA	B.Ed
2020	SOMA DAS	Zoology Hons	WBUTTEPA	B.Ed
2020	DEBADYUTI DAS	Zoology Hons	WBUTTEPA	B.Ed
2020	SATHI SARKAR	Zoology Hons	WBUTTEPA	B.Ed
2020	SUVAM PURKAIT	Zoology Hons	WBUTTEPA	B.Ed
2020	TIMIR HALDER	Zoology Hons	WBUTTEPA	B.Ed
2020	SOUMITRA BARIK	BENGALI HONS.	WBUTTEPA	B.Ed
2020	SUSMITA DAS	BENGALI HONS.	WBUTTEPA	B.Ed
2020	SUBHASREE MANDAL	B.Com Hons	Calcutta University	M.COM
2020	ARPAN KAYAL	B.Com Hons	Calcutta University	M.COM FINANCE
2020	Shampa Pramanik	Bengali Honours	University of Calcutta	M.A in Bengali
2020	ShamimaPeada	Bengali Honours	RBV(Distance)	M.A in Bengali
2020	Nargis Parvin	Bengali Honours	University of Calcutta	M.A in Bengali
2020	Mita Halder	Bengali Honours	Netaji Subhas Open University (NSOU)	M.A in Bengali
2020	Rajasri Paik	Bengali Honours	University of Calcutta	M.A in Bengali
2020	Moumita Mondal	Bengali Honours	Sanskrit College and University	M.A in Bengali
2020	Ashok Bene	Bengali Honours	Bankim Sarder College,C.U.	M.A in Bengali
2020	HaimantiPiyada	Bengali Honours	Bangalore City School of Nursing	GNM
2020	Tanushri Jan	Bengali Honours	RBV(Distance)-DCH College	M.A in Bengali
2020	Sucharita Datta	Bengali Honours	M.A. Naba Ballygunge Mahavidyalaya,C.U.	M.A in Bengali
2020	Shubhrajyoti Halder	Bengali Honours	M.A. Naba Ballygunge Mahavidyalaya,C.U.	M.A in Bengali
2020	Jitendra Mandal	Bengali Honours	M.A. Naba Ballygunge Mahavidyalaya,C.U.	M.A in Bengali

2020	Purba Sarkar	Bengali Honours	M.A. Naba Ballygunge Mahavidyalaya,C.U.	M.A in Bengali
2020	Shuvra Deb	Bengali Honours	RBU(Distance)-DCH College	M.A in Bengali
2020	Afsana Molla	Bengali Honours	RBU(Distance)-DCH College	M.A in Bengali
2020	Yasmin Mistry	Bengali Honours	RBU(Distance)-DCH College	M.A in Bengali
2020	Somnath Halder	Bengali Honours	NSOU -DCH College	M.A in Bengali
2020	Rakiba Laskar	Bengali Honours	D.EL.ED, Nimpith Ashram Sarada VidyaMandir for Girls'	M.A in Bengali
2020	Rabina Molla	Bengali Honours	University of Calcutta	M.A in Bengali
2020	Rahul Bar	Bengali Honours	Tripura University	Ph.D in Bengali
2020	Keya Sardar	Bengali Honours	University of Calcutta	M.A in Bengali
2020	Sumitra Naskar	Bengali Honours	University of Calcutta	M.A in Bengali
2020	Serina Paik	Bengali Honours	West Bengal Board if Primary Education	D.El.Ed
2020	Sumaiya Tabassum	Bengali Honours	W.B.Univ. of Teachers' Training,Edu. Planning & Administration	B.Ed
2020	Barnali Sardar	Bengali Honours	University of Calcutta	M.A in Bengali
2020	DINESH JATUA	CHEMISTRY Hons	PARAMESWAR MAHAVIDYALAYA, NAMKHANA	B.Ed.
2020	APURBA KHATUA	CHEMISTRY Hons	ANJALI MEMORIAL COLLEGE OF EDUCATION AND TRAINING, KULPI	B.Ed.
2020	PULAK TANTI	CHEMISTRY Hons	PARAMESWAR MAHAVIDYALAYA, NAMKHANA	B.Ed.
2020	SUJAY HALDER	CHEMISTRY Hons	UNIVERSITY OF CALCUTTA	M.Sc. In Chemistry
2020	INSAFA SARDAR	ENGLISH HONS	NSOU	M.A in English
2020	JASMINA	ENGLISH HONS	WBUTTEPA	B.ED
2020	NANDITA SARDAR	ENGLISH HONS	NSOU	M.A in English
2020	PARAMITA GAYEN	ENGLISH HONS	WBUTTEPA	B.ED
2020	KASHINATH NASKAR	ENGLISH HONS	WBUTTEPA	B.ED
2020	PURNIMA	ENGLISH HONS	NSOU	M.A in English

	PRAMANIK			
2020	MOUSUMI DAS	ENGLISH HONS	WBUTTEPA	B.ED
2020	SUJIT MONDAL	ENGLISH HONS	Ramakrishna Mission University, Narendrapur	M.A in English
2020	SUBHASIS ROY	ENGLISH HONS	NSOU	M.A in English
2020	DEBJIT BHATTACHARYA	ENGLISH HONS	WBUTTEPA	B.ED
2020	AFRINA MOLLA	ENGLISH HONS	WBUTTEPA	B.ED
2020	MONISHA MONDAL	ENGLISH HONS	NSOU	M.A in English
2020	BASUDEV SARDAR	ENGLISH HONS	WBUTTEPA	B.ED
2020	GOURISH PRAMANIK	ENGLISH HONS	WBUTTEPA	B.ED
2020	ABUL HOSSEIN MOLLA	ENGLISH HONS	WBUTTEPA	B.ED
2020	SAHIN HALDER	ENGLISH HONS	WBUTTEPA	B.ED
2020	NURUL AMIN MOLLA	ENGLISH HONS	WBUTTEPA	B.ED
2020	SHASWATI NASKAR	ENGLISH HONS	WBUTTEPA	B.ED
2020	SHAMPA DAS	ENGLISH HONS	RABINDRA BHARATI UNIVERSITY	M.A in English
2020	SUCHARITA DAS	ENGLISH HONS	NSOU	M.A in English
2020	ATASHI NASKAR	ENGLISH HONS	NSOU	M.A in English
2020	KOUSHIK BIJOLI	ENGLISH HONS	WBUTTEPA	B.ED
2020	TRIPTI HALDER	ENGLISH HONS	NSOU	M.A in English
2020	PRITI DAS	ENGLISH HONS	NSOU	M.A in English
2020	SUDIPTA HALDER	ENGLISH HONS	NSOU	M.A in English
2020	MOUSUMI DAS	ENGLISH HONS	NSOU	M.A in English
2020	SHIBAJI BAIDYA	ENGLISH HONS	NSOU	M.A in English
2020	SUJAN DAS	ENGLISH HONS	Calcutta University	M.A in English
2020	Papia Debnath	Mathematics Honours	BISWA BANGLA BISWABIDYALAY	M.Sc in Mathematics
2020	SusmitaNaiya	Mathematics	Diamond Harbour Women University	M.Sc in Mathematics

		Honours		
2020	Rohan Bhattacharya	Mathematics Honours	Brahmananda Keshab Chandra College, WEST BENGAL STATE UNIVERSITY	M.Sc in Mathematics
2020	Satyajit Debnath	Mathematics Honours	ParameswarMahavidyalaya(Namkhana)	B.Ed
2020	Swarnendu Chakraborty	Mathematics Honours	ParameswarMahavidyalaya(Namkhana)	B.Ed
2020	Pritam Ghosh	Mathematics Honours	Mass Education Primary Teachers Training Institute	B.Ed
2020	Suman Das	Mathematics Honours	ParameswarMahavidyalaya(Namkhana)	B.Ed
2020	DebeshKayal	Mathematics Honours	Nataji Subhas Open University(DCH college study center)	M.Sc in Mathematics
2020	Bidisha Dey	Microbiology Honours	Burdwan University	M.Sc in Environmental Science
2020	Paban Karan	Microbiology Honours	BijoygarhJyotish Roy College affiliated to Calcutta University	M.Sc in Microbiology
2020	Sudipta Sardar	Microbiology Honours	BijoygarhJyotish Roy College affiliated to Calcutta University	M.Sc in Microbiology
2020	Suman Acharya	Microbiology Honours	BijoygarhJyotish Roy College affiliated to Calcutta University	M.Sc in Microbiology
2020	SouvikPurkait	Microbiology Honours	BijoygarhJyotish Roy College affiliated to Calcutta University	M.Sc in Microbiology
2020	Tirthankar Halder	Microbiology Honours	BijoygarhJyotish Roy College affiliated to Calcutta University	M.Sc in Microbiology
2020	SANTANU HALDER	PHILOSOPHY HONOURS	UNIVERSITY OF BURDWAN	M.A in Philosophy
2020	ARUN MAJHI	PHILOSOPHY HONOURS	UNIVERSITY OF CALCUTTA	M.A in Philosophy
2020	SINTHI HAZRA	PHILOSOPHY HONOURS	UNIVERSITY OF CALCUTTA	M.A in Philosophy
2020	SOUMEN HALDER	PHILOSOPHY	UNIVERSITY OF CALCUTTA	M.A in Philosophy

		HONOURS		
2020	RATNA MANDAL	PHILOSOPHY HONOURS	RABINDRA BHARATI UNIVERSITY	B. ED.
2020	GOSTOGOPAL SARDAR	PHILOSOPHY HONOURS	MASS EDUCATION TEACHERS TRAINING INSTITUTE (MAGRAHAT)	MSC in Physics
2020	SUVENDU SARDAR	PHILOSOPHY HONOURS	SUSMITA COLLEGE OF EDUCATION	MSC in Physics
2020	GITA HALDAR	PHILOSOPHY HONOURS	DR. B. R. AMBEDKAR INSTITUTE OF EDUCATION	B.Ed. Under WBUTTEPA
2020	Riya Sardar	PHYSICS HONOURS	Diamond Harbour Women's University	MSC in Physics
2020	Md Sahabujjaman Molla	PHYSICS HONOURS	West Bengal State University	MSC in Physics
2020	Arpan Patra	PHYSICS HONOURS	Mass education teachers training institute, Magrahat	M.A.
2020	Firoj Ahamed Gayen	PHYSICS HONOURS	Acharya Prafulla Chandra College, Affiliated to West Bengal State University	MSC in Physics
2020	Dipak Sardar	PHYSICS HONOURS	Vevekananda College, Affiliated to Calcutta University	G.N.M.
2020	SUDESHNA MAJUMDAR	SANSKRIT HONS.	DAIMOND H.W.U.	M.A. in Sanskrit
2020	MAMATA BARMAN	SANSKRIT HONS.	DAIMOND H.W.U.	M.A. in Sanskrit
2020	PRITIKANA BIKRAM	SANSKRIT HONS.	DAIMOND H.W.U.	M.A. in Sanskrit
2020	SUKANTA SARDAR	SANSKRIT HONS.	Calcutta University	M.A. in Sanskrit
2020	DIPIKA PURKAIT	SANSKRIT HONS.	Calcutta University	D.L.ED
2020	SAHEB MONDAL	SANSKRIT HONS.	Calcutta University	M.A. in Sanskrit
2020	ANUSHREE HALDER	SANSKRIT HONS.	Jadavpur University	M.A. SET
2020	SILPI HALDER	Bengali Honours	C.U, NABA BALLYGAUNGE	M.A in Bengali
2020	SANCHITA PANDIT	Geography Hons	DIAMOND HARBOUR WOMENS' UNIVERSITY	M.SC in Geography

2020	Chandrabati Sardar	Geography Hons	DIAMOND HARBOUR WOMENS' UNIVERSITY	M.SC in Geography
2020	SUTANUKA SARDAR	PHYSICS Hons	DIAMOND HARBOUR WOMENS' UNIVERSITY	M.SC in Geography
2021	RACHANA SAHA	SANSKRIT HONS.	SUNDARBAN B.ED. COLLEGE	MSC in Physics
2021	NITAI MONDAL	SANSKRIT HONS.	Calautta University	MSC in Physics
2021	SUBHA BAIRAGI	SANSKRIT HONS.	Calautta University	MSC in Physics
2021	ARUP HALDAR	PHYSICS HONOURS	Calautta University	MSC in Physics
2021	NAZIA SULTANA	PHYSICS HONOURS	Diamond Harbour Women's University	MSC in Physics
2021	TARAKNATH KAYAL	PHYSICS HONOURS	University of Calcutta	MSC in Physics
2021	ROHAN BHUNIA	Geography Hons	Rural Post Master	240000/-
2021	KABIR MRIDHA	HISTORY HONS.	PRIVATE TUTION	72000/-
2021	SAYAN KUMAR DAS	B. A GENERAL	WBH & FW	312000/-
2021	DEBADRITA DAS	B. A GENERAL	TASTE & TALENT	120000/-
2021	AMIT BHANDARY	B. A GENERAL	NURSING	84000/-
2021	KABERI NASKAR	B. A GENERAL	IOCL	150600/-
2021	TUSHAN MONDAL	B. A GENERAL	AGRICULTURE	24000/-
2021	SWAPAN PAL	B. A GENERAL	IIMI PVT. LTD.	120000/-
2021	JINNATUN KHATUN	B. A GENERAL	PRIVATE TUTION	30000/-
2021	RANJAN PRADHAN	POL. SCIENCE Hons.	Technocon service	96000/-
2021	MONOYAR HOSSAIN MOLLA	PHILOSOPHY HONS.	BANKING	360000/-
2021	LOKESH MIDDE	PHILOSOPHY HONS.	BUSINESS	6000000/-
2021	SHUBHAJIT PRAMANIK	HISTORY HONS.	BUSINESS	180000/-
2021	DIPU DAS	HISTORY HONS.	CLERK, HIGH COURT	24000/-
2021	SUDIPTO HALDER	POL. SCIENCE Hons.	DISTRIBUTER FIRM, BUSINESS	60000/-

2021	Shamim Laskar	Bengali Honours	University Of Calcutta	M.A. in Bengali
2021	Sujan Hazra	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Biswajit Halder	Philosophy Honours	Calcutta University	72000
2021	Sharukh Gharami	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Krishnadhar Mondal	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Smriti Kana Mondal	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Umme Salma	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Arnab Sardar	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Apturnesa Gazi	Philosophy Honours	DHWU	M.A. in Philosophy
2021	Dip Sasmal	Philosophy Honours	SUNDARBAN B.ED COLLEGE	B.Ed.
2021	Puja Baidya	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Sarmistha Naskar	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Indrani Halder	Sanskrit Honours	Calcutta University	M.A. in Sanskrit
2021	Rekha Sardar	Sanskrit Honours	Calcutta University	M.A. in Sanskrit
2021	Pue Halder	Sanskrit Honours	Calcutta University	M.A. in Sanskrit
2021	Ranajit Kayal	Sanskrit Honours	Calcutta University	M.A. in Sanskrit
2021	Shib Shankar Mondal	Sanskrit Honours	Calcutta University	M.A. in Sanskrit
2021	Priyanka Sardar	Sanskrit Honours	Calcutta University	M.A. in Sanskrit
2021	RumpiNaskar	Sanskrit Honours	ANNCE	B.Ed.
2021	SuchandraNaskar	Sanskrit Honours	Calcutta University	M.A. in Sanskrit
2021	MoumitaKalsa	Sanskrit Honours	Calcutta University	M.A. in Sanskrit
2021	Rebati Gayen	Sanskrit Honours	WBBUTTEPA	B.Ed.
2021	Madhunuta Paik	Sanskrit Honours	Calcutta University	M.A. in Sanskrit
2021	Soma Banerjee	Sanskrit Honours	Calcutta University	M.A. in Sanskrit
2021	Payel Gayen	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Gopal Mistry	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Priya Halder	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Gokul Mondal	Philosophy Honours	Calcutta University	M.A. in Philosophy



2021	Hafizul Laskar	Philosophy Honours	Jadavpur University	M.A. in Philosophy
2021	RumpaSanpui	Philosophy Honours	Jadavpur University	M.A. in Philosophy
2021	Sahid Laskar	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Srabonti Laskar	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Abhijit Halder	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	SasnkaMahakur	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Rebati Sardar	Philosophy Honours	Calcutta University	M.A. in Philosophy
2021	Chalauddin Gazi	Geography Hons	Calcutta University	M.Sc. In Geography
2021	Suman Acharya	Microbiology Honours	Calcutta University	Masters in ENVS
2021	SouvikPurkait	Microbiology Honours	Calcutta University	M.Sc. In Microbiology
2021	Bidisha Dey	Microbiology Honours	Calcutta University	M.Sc. In Microbiology
2021	Tirthankar Halder	Microbiology Honours	Calcutta University	M.Sc. In Microbiology
2021	Papia Ghosh	B.A. General	PRIVATE TUTION	288000/-
2021	Somenath Halder	Bengali Honours	Calcutta University	M.A. in Bengali
2021	Suparna Naskar	Bengali Honours	Naba Ballygunge Mahavidyalaya	M.A. in Bengali
2021	SahadarDhasi	English Hons.	Calcutta University	M.A. in English
2021	SompaPramanik	Bengali Honours	Calcutta University	M.A. in Bengali
2021	Yashmin Mistry	Bengali Honours	Calcutta University	M.A. in Bengali
2021	Sami Udddin Khan	Bengali Honours	Calcutta University	M.A. in Bengali
2021	Jitendra Mondal	Bengali Honours	Calcutta University	M.A. in Bengali
2021	RintuChakrobarty	Bengali Honours	Sanskrit University	M.A. in Bengali
2021	SubhnaNaskar	Bengali Honours	WBUTTEPA	B.Ed.
2021	Deya Banerjee	Bengali Honours	WBUTTEPA	B.Ed.
2021	Haridas Sardar	Bengali Honours	WBUTTEPA	B.Ed.
2021	SUBHAM HALDER	ZOOLOGY H	Calcutta University	MSc in Zoology
2021	Samim Molla	Philosophy Hons.	Jio Mart	144000

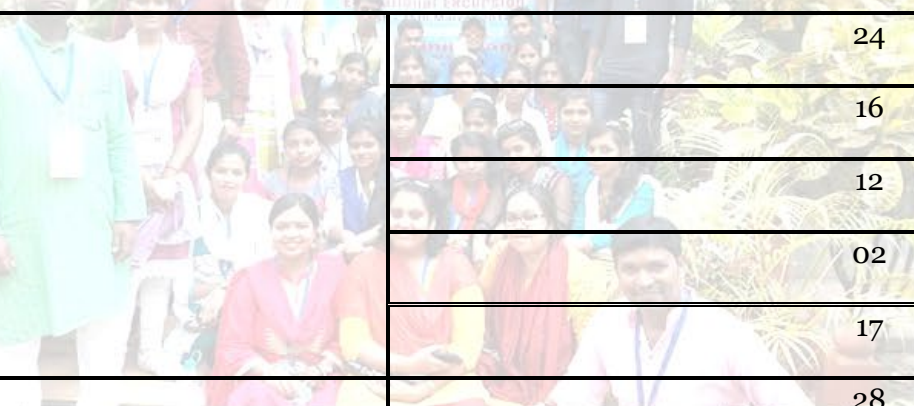


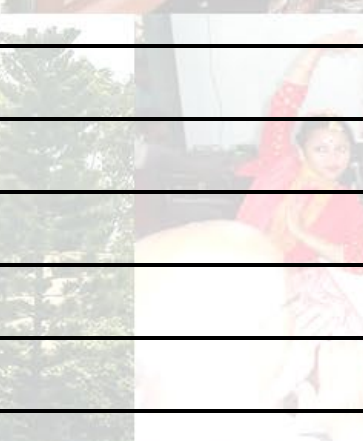




2021	Priyanka Das	Bengali Honours	Calcutta University	M.A. in Bengali
2021	Moumita Mondal	Bengali Honours	Calcutta University	M.A. in Bengali
2021	Sabina Khatun	Bengali Honours	Calcutta University	M.A. in Bengali
2021	Apsana Molla	Bengali Honours	Calcutta University	M.A. in Bengali
2021	HaimantiPiyada	Bengali Honours	Bengaluru City College of Nursing	Nursing
2021	Ashok Bene	Bengali Honours	Calcutta University	M.A. in Bengali
2021	Subham Halder	ZOOLOGY (H.)	Calcutta University	MSc in Zoology
2021	Susmita Sardar	Botany Honours	WBUTTEPA	B.Ed.
2021	Anwesh Manna	Botany Honours	Calcutta University	M.A. in Botany
2021	Swarnendu Chakraborty	Mathematics Honours	Parameswar Mahavidyalaya	B.Ed.
2021	DebeshKayal	Mathematics Honours	Netaji Open University	M.Sc. In Mathematics
2021	GourishPramanik	English Hons.	Mathurapur Man Education Teachers Training Institute	B.Ed.
2021	Sumon Das	Mathematics Honours	Parameswar Mahavidyalaya	B.Ed.
2021	SamiranBarui	Mathematics Honours	P.M.V. Mahavidyalaya	B.Ed
2021	Sayan Ghosh	Mathematics Honours	Raidighi B.Ed. College	B.Ed
2021	Satyajit Debnath	Mathematics Honours	Parameswar Mahavidyalaya	B.Ed
2021	Indranil Naskar	Mathematics Honours	WBUTTEPA	B.Ed
2021	Subhadip Purkait	Accountancy Hons.	Calcutta University	M.Com
2021	Jayashree Kayal	POL. SCIENCE Hons.	Calcutta University	M.A. in Pol. Science
2021	Ratna Naskar	POL. SCIENCE Hons.	Calcutta University	M.A. in Pol. Science
2021	Swarnalata Bikram	POL. SCIENCE Hons.	Calcutta University	M.A. in Pol. Science
2021	Labani Sardar	POL. SCIENCE Hons.	Calcutta University	M.A. in Pol. Science
2021	Jhunpa Halder	POL. SCIENCE Hons.	Calcutta University	L.L.B.

2021	Kanad Pramanik	POL. SCIENCE Hons.	Calcutta University	M.A. in Pol. Science
2021	Chirantan Halder	POL. SCIENCE Hons.	Calcutta University	M.A. in Pol. Science
2021	Madhusudan Rang	POL. SCIENCE Hons.	Calcutta University	M.A. in Pol. Science
2021	Sucharita Mondal	POL. SCIENCE Hons.	Calcutta University	M.A. in Pol. Science
2021	Soumen Kar	POL. SCIENCE Hons.	Calcutta University	M.A. in Pol. Science
2021	Rupa Das	POL. SCIENCE Hons.	WBUTTEPA	B.Ed.
2021	Amit Mondal	Zoology Hons.	calcutta University	M.Sc. In Zoology
2021	Koyel Das	B.A. General	PRIVATE TUTION	144000/-
2021	Sucharita Dutta	Bengali Honours	Naba Ballygunge Mahavidyalaya	M.A. in Bengali
2021	Rabina Laskar	History Hons.	Calcutta University	M.A. History
2021	Runa Mali	History Hons.	Calcutta University	M.A. History
2021	Rabin Pramanik	History Hons.	Calcutta University	M.A. in AIHC
2021	Hachibul Laskar	History Hons.	Jadavpur University	M.A. History
2021	Priya Kayal	History Hons.	Calcutta University	M.A. History
2021	Debasish Mondal	History Hons.	Calcutta University	M.A. History
2021	Ankita Mojumder	History Hons.	Kulpi Govt. PTTI Institute	D. El.Ed
2021	AvijitNaskar	History Hons.	Calcutta University	M.A. History
2021	BithiSarder	History Hons.	Calcutta University	M.A. History
2021	Sonali Halder	History Hons.	Calcutta University	M.A. in History
2021	Panchanan Sardar	History Hons.	Jadavpur University	M.A. in History
2021	Susmita Sardar	History Hons.	Calcutta University	M.A. History
2021	PallabiNaiya	History Hons.	Calcutta University	M.A. History
2021	Yeasmina Khatun	History Hons.	Calcutta University	M.A. History
2021	Dipti Karmakar	History Hons.	Calcutta University	M.A. History
2021	Sukumar Naskar	History Hons.	Calcutta University	M.A. History
2021	Sandip Halder	History Hons.	Calcutta University	M.A. History
2021	Bhaskar Halder	History Hons.	Calcutta University	M.A. History
2021	Sumon Das	History Hons.	Calcutta University	M.A. History

2021	Chandan Biswas	History Hons.	Calcutta University	M.A. History
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ACIEVEMENTS OF STUDENTS IN GAMES AND SPORTS IN 2017-2022 ACADEMIC SESSION

PARTICIPATION OF THE COLLEGE IN SPORTS DURING THE LAST 5 YEARS				
Sports	Year		Total No. of Participants	
Athletics	2021 - 22		23	
Swimming			08	
Kabaddi			24	
Kho-Kho			24	
Cricket			18	
Volleyball			12	
Badminton			02	
Football	2019 - 20		18	
Athletics			20	
Swimming			05	
Kabaddi			24	

Kho-Kho		24	
Cricket		16	
Volleyball		12	
Badminton		02	
Football		17	
Athletics		28	
Swimming		06	
Kabaddi		24	
Kho-Kho		24	
Cricket		17	
Volleyball		12	
Badminton		02	
Football		18	
Athletics		26	
Swimming		07	
Kabaddi		24	
Kho-Kho		24	

Cricket		18
Volleyball		12
Badminton		6
Football		24

MEDAL TALLY OF THE COLLEGE IN INTER-COLLEGE EVENTS IN THE LAST 3 YEARS.

Year	Sports	Level of Participation	Medals
2019 - 20	Athletics	University Inter College	Silver-6 Bronze-3
	Athletics	West Bengal Inter College	Gold-5 Silver-6 Bronze-7
	Swimming	University Inter College	Gold-3 Bronze-2
	Kabaddi	University Inter College	Boys- Runners
	Kho Kho(Women)	University Inter College	Runners
	Kho Kho(Boys)	West Bengal Inter College	Champion
2018 -19	Athletics	University Inter College	Gold-3 Silver-8 Bronze-13
	Athletics	West Bengal Inter College	Gold-8 Silver-7 Bronze-2
	Swimming	University Inter College	Gold-3 Silver-4 Bronze-4
	Kabaddi	University Inter College	Boys- Runners
	Kho Kho(Women)	West Bengal Inter College	Champion
	Kho Kho(Boys)	University Inter College	Champion
2017 - 18	Athletics	University Inter College	Gold-2 Silver-3 Bronze-12
	Athletics	West Bengal Inter College	Gold-4 Silver-4 Bronze-8
	Swimming	University Inter College	Gold-1 Silver-2 Bronze-1

Award winners for outstanding performance in sports at university level (2017-18)



DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD. – 1965

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E-mail : dchcollege@yahoo.com, Website : www.dchcollege.org.

Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No.

Date20

Number of awards/medals for outstanding performance in sports at university level in 2017-18

Year	Name of the Sports Meet	Event	Position	Name of the Student
2017-18	CU Athletic Meet	1500M	1 st	Jahir Ahamed Mistry
	CU Athletic Meet	800M	2 nd	Jahir Ahamed Mistry
	CU Athletic Meet	10000M	2 nd	Sumon Chatterjee
	CU Athletic Meet	Discuss Throw	3 rd	Mongal Naiya
	CU Athletic Meet	4*100M Relay	3 rd	Maruf Sardar, Musakule Laskar, Sujaudhin Mir, Biplab Halder
	CU Athletic Meet	10000M	1 st	Basanti Ghosh
	CU Athletic Meet	5000M	2 nd	Basanti Ghosh
	CU Athletic Meet	1500M	3 rd	Sumona Gayen
	CU Athletic Meet	800M	3 rd	Sumona Gayen
	CU Athletic Meet	5000M	3 rd	Puspa Sardar
	CU Athletic Meet	4*100M Relay	3 rd	Basanti Ghosh, Sumona Gayen, Anoyara Khatun, Puspa Sardar
	CU Aquatic Meet	200M Backstroke	2 nd	Santanu Halder
	CU Aquatic Meet	100M Backstroke	1 st	Santanu Halder
	CU Aquatic Meet	500M Breaststroke	3 rd	Santanu Halder
	CU Aquatic Meet	200M Breaststroke	2 nd	Santanu Sarkar
	District Meet	Football Meet	Winner	DCH Football Team
	District Meet	Short Put	3 rd	Mangal Naiya
	District Meet	Discuss Throw	2 nd	Mangal Naiya
	District Meet	800M	3 rd	Tapas Sardar
	District Meet	1500M	2 nd	Tapas Sardar
	District Meet	1500M	3 rd	Sumon Chatterjee
	District Meet	200M	2 nd	Sayan Mondal
	District Meet	400M	1 st	Sayan Mondal
	District Meet	100M	3 rd	Musakule Laskar
	District Meet	Javelin Throw	3 rd	Kartick Kayal
	District Meet	800M	1 st	Sumana Gayen
	District Meet	1500M	2 nd	Puspa Sardar
	District Meet	100M	3 rd	Barnali Naskar
	District Meet	200M	3 rd	Anowara Khatun
	District Meet	400M	1 st	Anowara Khatun
	District Meet	Long Jump	1 st	Anowara Khatun

PRINCIPAL

Dhruba Chand Halder College
P.O.- D. Barasat, P.S.- Jaynagar
South 24 Parganas, Pin- 743372

Award winners for outstanding performance in sports at university level(2018-19)



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Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No. *Number of awards/medals for outstanding performance in sports at university level in 2018-19* Date *20*

Year	Name of the Sports Meet	Event	Position	Name of the Student
2018-19	CU Aquatic Meet	100M Butterfly	1 st	Santanu Halder
	CU Aquatic Meet	200M Butterfly	2 nd	Santanu Halder
	CU Aquatic Meet	50M Backstroke	1 st	Santanu Halder
	CU Aquatic Meet	400M Freestyle	3 rd	Avijit Das
	CU Aquatic Meet	200M Freestyle	2 nd	Avijit Das
	CU Aquatic Meet	100M Freestyle	2 nd	Avijit Das
	CU Aquatic Meet	1500M Backstroke	2 nd	Ram Mondal
	CU Aquatic Meet	200M Butterfly	1 st	Surajit Sarkar
	CU Aquatic Meet	200M Backstroke	3 rd	Bhaskar Adhikary
	CU Aquatic Meet	200M Freestyle	3 rd	Avijit Naskar
	CU Aquatic Meet	800M Freestyle	3 rd	Krishna Mondal
	CU Athletic Meet	400M	3 rd	Moumita Mondal
	CU Athletic Meet	800M	3 rd	Sumona Gayen
	CU Athletic Meet	1500M	1 st	Sumona Gayen
	CU Athletic Meet	1500M	3 rd	Puspa Sardar
	CU Athletic Meet	5000M	3 rd	Puspa Sardar
	CU Athletic Meet	10000M	3 rd	Puspa Sardar
	CU Athletic Meet	5000M	1 st	Basanti Ghosh
	CU Athletic Meet	10000M	1 st	Basanti Ghosh
	CU Athletic Meet	4*100M Relay	2 nd	Basanti Ghosh, Sumona Gayen, Suparna Mondal, Moumita Mondal
	CU Athletic Meet	200M	2 nd	Sayan Mondal
	CU Athletic Meet	400M	3 rd	Sayan Mondal
	CU Athletic Meet	5000M	2 nd	Sudhanshu Halder
	CU Athletic Meet	10000M	2 nd	Sudhanshu Halder
	CU Athletic Meet	10000M	3 rd	Tushar Mondal
	CU Athletic Meet	10000M Walking	2 nd	Jaydur Rahaman Molla
	CU Athletic Meet	10000M Walking	3 rd	Sujauddin Mir
	CU Athletic Meet	Discuss Throw	3 rd	Mongal Naiya
	CU Athletic Meet	4*100M Relay	3 rd	Sujauddin Mir, Sayan Mondal, Tapas Sardar, Musakule Laskar
	CU Athletic Meet	Kabaddi (Boys)	RunnerUp	DCH Kabaddi Team
	CU Athletic Meet	Kho-Kho (Girls)	RunnerUp	DCH Kho-Kho Team
	District Meet	800M	2 nd	Puspa Sardar
	District Meet	Long Jump	3 rd	Puspa Sardar
	District Meet	400M	2 nd	Moumita Mondal
	District Meet	200M	2 nd	Moumita Mondal
	District Meet	100M	2 nd	Moumita Mondal
	District Meet	800M	1 st	Sumana Gayen
	District Meet	Long Jump	1 st	Sumana Gayen
	District Meet	1500M	1 st	Basanti Ghosh
	District Meet	1500M	2 nd	Sakera Khatun
	District Meet	100M	1 st	Suparna Mondal
	District Meet	200M	1 st	Suparna Mondal
	District Meet	400M	1 st	Suparna Mondal
	District Meet	400M	2 nd	Sayan Mondal
	District Meet	200M	2 nd	Sayan Mondal
	District Meet	Discuss Throw	1 st	Mangal Naiya
	District Meet	400M	3 rd	Musakule Laskar
	District Meet	1500M	1 st	Jaydur Rahaman Molla
	District Meet	800M	2 nd	Jaydur Rahaman Molla
	District Meet	Kho-Kho Women	Winner	DCH Kho-Kho Team

PRINCIPAL
Dhruba Chand Halder College
P.O.- D. Barasat, P.S.- Jaynagar
South 24 Parganas, Pin- 743372

Award winners for outstanding performance in sports at university level(2019-20)



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Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No.

Date20

Number of awards/medals for outstanding performance in sports at university level in 2019-20

Year	Name of the Sports Meet	Event	Position	Name of the Student
2019-20	CU Aquatic Meet	100M Butterfly	1 st	Santanu Halder
	CU Aquatic Meet	100M Backstroke	1 st	Santanu Halder
	CU Aquatic Meet	200M Butterfly	1 st	Santanu Halder
	CU Aquatic Meet	50M Backstroke	3 rd	Santanu Halder
	CU Aquatic Meet	400M Backstroke	3 rd	Soumitra Halder
	CU Athletic Meet	Kho-Kho (Girls)	RunnerUp	DCH Kho-Kho Team
	CU Athletic Meet	10000M	2 nd	Sudhanshu Sekhar Halder
	CU Athletic Meet	5000M	2 nd	Sudhanshu Sekhar Halder
	CU Athletic Meet	10000M	3 rd	Puspa Sardar
	CU Athletic Meet	400M	3 rd	Moumita Mondal
	CU Athletic Meet	4*100M Relay	2 nd	Puspa Sardar, Moumita Mondal, Shristi Pramanik, Suparna Mondal
	District Meet	100M	3 rd	Sk Basir Ahamed
	District Meet	200M	3 rd	Sourav Mondal
	District Meet	400M	1 st	Sourav Mondal
	District Meet	High Jump	3 rd	Tabarak H Molla
	District Meet	Short Put	2 nd	Mangal Naiya
	District Meet	Discuss Throw	2 nd	Mangal Naiya
	District Meet	1500M	3 rd	Susanta Sardar
	District Meet	800M	3 rd	Shristi Pramanik
	District Meet	1500M	2 nd	Shristi Pramanik
	District Meet	100M	2 nd	Moumita Mondal
	District Meet	200M	2 nd	Moumita Mondal
	District Meet	400M	2 nd	Moumita Mondal
	District Meet	100M	1 st	Suparna Mondal
	District Meet	200M	1 st	Suparna Mondal
	District Meet	1500M	3 rd	Puspa Sardar
	District Meet	Long Jump	3 rd	Sagari Ghanta
	District Meet	Shot Put	1 st	Sanjida Laskar
	District Meet	Discuss Throw	1 st	Sanjida Laskar
	District Meet	Kho-Kho (Girls)	Champion	DCH Kho-Kho Team

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P.O.- D. Barasat, P.S.- Jaynagar

South 24 Parganas, Pin- 743372

Award winners for outstanding performance in sports at university level(2020-21)



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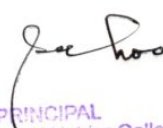
Phone : (03218)-222550 & (03218)-223900

Ref. No.....

Date.....20

Number of awards/medals for outstanding performance in sports at university level during the year 2021-2022.

Year	Name of the Sports Meet	Event	Position	Name of the Student
2021-22	CU Aquatic Meet	400M Freestyle	3 rd	Tuhin Mondal
	CU Aquatic Meet	200M Breast stroke	2 nd	Joydeep Mondal
	CU Aquatic Meet	50M Breast stroke	3 rd	Joydeep Mondal
	CU Aquatic Meet	100M Breast stroke	3 rd	Joydeep Mondal
	CU Aquatic Meet	400M Medley	3 rd	Pritam Halder
	CU Athletic Meet	Long Jump	2 nd	Sahil Sardar
	CU Athletic Meet	Triple Jump	2 nd	Sahil Sardar
	CU Athletic Meet	400 M	3 rd	Debnath Halder
	CU Athletic Meet	4 x 100M Relay	2 nd	Sahil Sardar, Rakesh Sardar, Sajal Gharami, Pratapaditya Sarkar
	CU Athletic Meet	Short Put	3 rd	Sagar Roy Mondal
	CU Athletic Meet	High Jump	1 st	Barun Mondal
	CU Athletic Meet	Discuss Throw	2 nd	Susmita Naskar
	CU Athletic Meet	5000 M	3 rd	Munia Praveen
	CU Athletic Meet	Volleyball	RunnersUp	DCH Volleyball Team
	CU Athletic Meet	Kho Kho	RunnersUp	DCH Kho-Kho Team


 PRINCIPAL
 Dhruba Chand Halder College
 P.O.-D. Barasat, P.S.-Jaynagar
 Dist.-South 24 Parganas

IQAC plans for Faculty–centric development of the institution

POLICY RELATED TO FINANCIAL ASSISTANCE PROVIDED TO FACULTY MEMBERS



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Ref. No.

Date20

Extract of G.B. resolution dated 09.09.2022

39.I) Policy related to Faculty Empowerment:

In order to upgrade the professional competence of the staff of the college, the Governing Body of the college unanimously adopted a policy to encourage the faculty members and other office staff of the college to participate seminars and conferences. It is also resolved that financial support in terms of reimbursement of registration fee, membership fee or travelling allowance may be provided to faculty members and staff of the college for participation in FDP/conferences/seminars/workshop. Further resolved that faculty members/staff intending to avail such reimbursement shall apply well in advance to the principal through the Co-ordinator, IQAC.


PRINCIPAL
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P.O.- D. Barasat, P.S.- Jaynagar
South 24 Parganas, Pin- 743372

DETAILS OF FINANCIAL ASSISTANCE PROVIDED TO FACULTY MEMBERS IN 2017-22 SESSION

Year	Name of the Faculty	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support received (in INR)	Source	Comments
2020-21	Bratati Dey	Travelling allowance	NA	300	COLLEGE FUND	Library work
2020-21	Swarnaditya Mondal	Travelling allowance	NA	200	COLLEGE FUND	
2020-21	Subhasree Thakur	Travelling allowance	NA	250	COLLEGE FUND	
2020-21	Partha Biswas	Travelling allowance	BangiyaBijnan Parishad	3600	COLLEGE FUND	
2020-21	Pujarini Ghosh	Travelling allowance	NA	300	COLLEGE FUND	Library work
2020-21	Malini Basu	Travelling allowance	Micro Biologists' Society of India	300	COLLEGE FUND	
2020-21	Sudakshina Sengupta	Travelling allowance	NA	350	COLLEGE FUND	Library work
2021-22	Sudakshina Sengupta	Travelling allowance	Association for English Studies in India	3600	COLLEGE FUND	
2021-22	Partha Biswas	Refresher course registration fee, Pondicherry University	NA	1000	COLLEGE FUND	
2021-22	Partha Biswas	Orientation course registration fee,	NA	1000	COLLEGE FUND	

		Pondicherry University				
2021-22	Malini Basu	Short term course registration fee	NA	1000	COLLEGE FUND	
2021-22	Rasidul Karim	Orientation course registration fee	NA	1000	COLLEGE FUND	
2021-22	Bula Rani Howlader	Online refresher course registration fee, Kannur University	NA	1000	COLLEGE FUND	
2021-22	NirzaMoktan	Online refresher course registration fee, AKS University	NA	1000	COLLEGE FUND	

**IQAC RESOLUTIONS RELATED TO FACULTY DEVELOPMENT PROGRAM
ATTENDED BY FACULTY MEMBERS**



DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD.-1965

A NAAC Accredited Degree College Affiliated to University of Calcutta

P. O. Dakshin Barasat • Dist. South 24-Parganas • West Bengal • Pin 743372

E-mail : dchcollege@yahoo.com, Website : www.dchcollege.org

Phone : (03218)-222550 (Prin.) / 223-668 (Off.)


Ref. No.

Date20

Extract of IQAC meeting dated 17.12.2018

Members further noted the different faculty development programmes which the teachers have participated during the Academic Session 2017-18 as enumerated below

Date From-to	Event coordinating Institute	Event Type	Name of the Faculty
16/6/2017-06/7/2017	HRDC, Ranchi University	Refresher course	Dr. Kushal Dey
07/12/2017-27/12/2017	HRDC, University of North Bengal	Refresher course	Achyutananda Biswas
04/1/2018-31/1/2018	HRDC, Ranchi University	Orientation Programme	Tapashree Ghosh
15/1/2018-05/2/2018	HRDC, University of Calcutta	Refresher course	Sipra Halder
26/3/2018-20/4/2018	HRDC, Jawaharlal Nehru University	Refresher course	Dr. Bratati Dey


PRINCIPAL
 Dhruba Chand Halder College
 P.O.- D. Barasat, P.S.- Jaynagar
 South 24 Parganas, Pin- 743372

**IQAC RESOLUTIONS RELATED TO FACULTY DEVELOPMENT PROGRAM
ATTENDED BY FACULTY MEMBERS**



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Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No.

Date 20

Extract of IQAC meeting dated 03.07.2019

Members further noted the different faculty development programmes which the teachers have participated during the Academic Session 2018-19 as enumerated below

Date From-to	Event coordinating Institute	Event Type	Name of the Faculty
08/8/2018-28/8/2018	HRDC, Ranchi University	Refresher course	Dr. Rupa Acharya
05/3/2019-01/4/2019	HRDC, Ranchi University	Orientation Programme	Dr. Tusi Bhattacharya
10/6/2019-30/6/2019	HRDC, Ranchi University	Orientation Programme	Bula Rani Howlader
12/6/2019-25/6/2019	HRDC, University of North Bengal	Refresher course	Dr. Tapashree Ghosh


PRINCIPAL

*Dhruba Chand Halder College
P.O.- D. Barasat, P.S.- Jaynagar
South 24 Parganas, Pin- 743372*

**IQAC RESOLUTIONS RELATED TO FACULTY DEVELOPMENT PROGRAM
ATTENDED BY FACULTY MEMBERS**



DHRUBA CHAND HALDER COLLEGE

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Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No.

Date20

Extract of IQAC meeting dated 08.08.2020

Members further noted the different faculty development programmes which the teachers have participated during the Academic Session 2019-20 as enumerated below

Date From-to	Event coordinating Institute	Event Type	Name of the Faculty
31/7/2019-20/8/2019	HRDC, Gauhati University	Orientation Programme	Subhashis Bhattacharya
07/11/2019-20/11/2019	HRDC, University of North Bengal	Refresher course	Dr. Kushal Dey
03/1/2020-23/1/2020	HRDC, Sambalpur University	Orientation Programme	Sudeshna Das
19/2/2020-25/2/2020	HRDC, Jadavpur University	Short Term Course	Achyutananda Biswas

PRINCIPAL
Dhruba Chand Halder College
P.O.- D. Barasat, P.S.- Jaynagar
South 24 Parganas, Pin- 743372

IQAC RESOLUTIONS RELATED TO FACULTY DEVELOPMENT PROGRAM ATTENDED BY FACULTY MEMBERS



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ESTD. – 1965

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Phone : (03218)-222550 (Prin.) / 223-668 (Off.)


Ref. No.

Date20

Extract of IQAC meeting dated 08.06.2021

Members further noted the different faculty development programmes which the teachers have participated during the Academic Session 2020-21 as enumerated below

Date From-to	Event coordinating Institute	Event Type	Name of the Faculty
28/7/2020-17/8/2020	HRDC, Mizoram University	Orientation Course	Rasidul Karim
03/8/2020-08/8/2020	HRDC, University of Hyderabad	Short Term Programme	Dr. Kushal Dey
27/8/2020-09/9/2020	HRDC, Maulana Azad National Urdu University	Refresher course	Dr. Tusi Bhattacharya
03/9/2020-28/10/2020	Department of Biotechnology, AKS University, Satna	e-Refresher course	Nirza Mktan
15/9/2020-30/9/2020	Department of Computer Science, Mata Sundari College for Women, University of Delhi	Faculty Development Programme	Nirza Mktan
08/10/2020-21/10/2020	HRDC, Pondicherry University	Refresher course	Dr. Partha Biswas
09/10/2020-22/10/2020	HRDC, Kannur University	Refresher course	Bula Rani Howlader
25/11/2020-01/12/2020	HRDC, Ranchi University	Short term course	Dr. Malini Basu
03/12/2020-01/1/2021	HRDC, Pondicherry University	Faculty Induction Programme	Dr. Partha Biswas
04/1/2021-31/1/2021	HRDC, Ranchi University	Faculty Induction Programme	Subir Gayen
03/3/2021-30/3/2021	HRDC, University of Calcutta	Faculty Induction Programme	Dr. Sukanta Das
09/3/2021-23/3/2021	HRDC, University of Calcutta	Refresher course	Achyutananda Biswas


PRINCIPAL
 Dhruba Chand Halder College
 P.O.- D. Barasat, P.S.- Jaynagar
 South 24 Parganas, Pin- 743372

IQAC RESOLUTIONS RELATED TO FACULTY DEVELOPMENT PROGRAM ATTENDED BY FACULTY MEMBERS



DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

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Phone : (03218)-222550 (Prin.) / 223-668 (Off.)


Ref. No.....

Date.....20

Extract of IQAC meeting dated 30.06.2022

Members noted the different faculty development programmes which the teachers have participated during the Academic Session 2021-22 as enumerated below

Date From-to	Event coordinating Institute	Event Type	Name of the Faculty
06/7/2021-26/7/2021	HRDC, Mizoram University	Faculty Induction Programme	Kutubuddin Sheikh
20/7/2021-02/8/2021	HRDC, Mizoram University	Additional Refresher course	Dr. Bratati Dey
20/7/2021-02/8/2021	HRDC, Mizoram University	Additional Refresher course	Rasidul Karim
20/7/2021-02/8/2021	HRDC, Mizoram University	Additional Refresher course	Subhashis Bhattacharyya
16/8/2021-21/8/2021	HRDC, University of Hyderabad	Short Term Programme	Dr. Kushal Dey
01/9/2021-30/9/2021	HRDC, University of Hyderabad	Faculty Induction Programme	Dr. Mobina Parveen
01/9/2021-30/9/2021	HRDC, University of Hyderabad	Faculty Induction Programme	Dr. Rupanwita Sarkar
16/9/2021-30/9/2021	HRDC, Jamia Milia Islamia	Online Refresher Course	Tusi Bhattacharya
01/10/2021-09/10/2021	HRDC, University of North Bengal	Short Term Course	Manas Mondal
01/10/2021-09/10/2021	HRDC, University of North Bengal	Short term course	Sipra Halder
15/11/2021-15/12/2021	HRDC, University of North Bengal	Faculty Induction Programme	Dr. Anirban Shaw
16/11/2021-17/12/2021	HRDC, University of Calcutta	Faculty Induction Programme	Dr. Prabir Ghosh
23/11/2021-29/11/2021	HRDC, University of North Bengal	Short Term Course	Sipra Halder
01/12/2021-28/12/2021	HRDC, Devi Ahilya Viswavidyalaya, Indore	Faculty Induction Programme	Dr. Malini Basu
22/2/2022-28/2/2022	HRDC, Jadavpur University	Short Term Course	Subhashis Bhattacharyya
09/5/2022-23/5/2022	HRDC, Aligarh Muslim University	Online Refresher Course	Sudeshna Das
18/5/2022-31/5/2022	HRDC, Mizoram University	Inter/Multi-disciplinary Refresher course	Dr. Prabir Ghosh
18/5/2022-31/5/2022	HRDC, Mizoram University	Inter/Multi-disciplinary Refresher course	Dr. Sukanta Das
18/5/2022-31/5/2022	HRDC, Mizoram University	Inter/Multi-disciplinary Refresher course	Subir Gayen
27/6/2022-02/7/2022	HRDC, Devi Ahilya Viswavidyalaya, Indore	Short Term Course	Dr. Malini Basu


PRINCIPAL
Dhruba Chand Halder College
P.O.- D. Barasat, P.S.- Jaynagar
South 24 Parganas, Pin- 743372

**DETAILS OF FACULTY DEVELOPMENT PROGRAMS ATTENDED BY FACULTY MEMBERS IN 2017-2022
ACADEMIC SESSION**

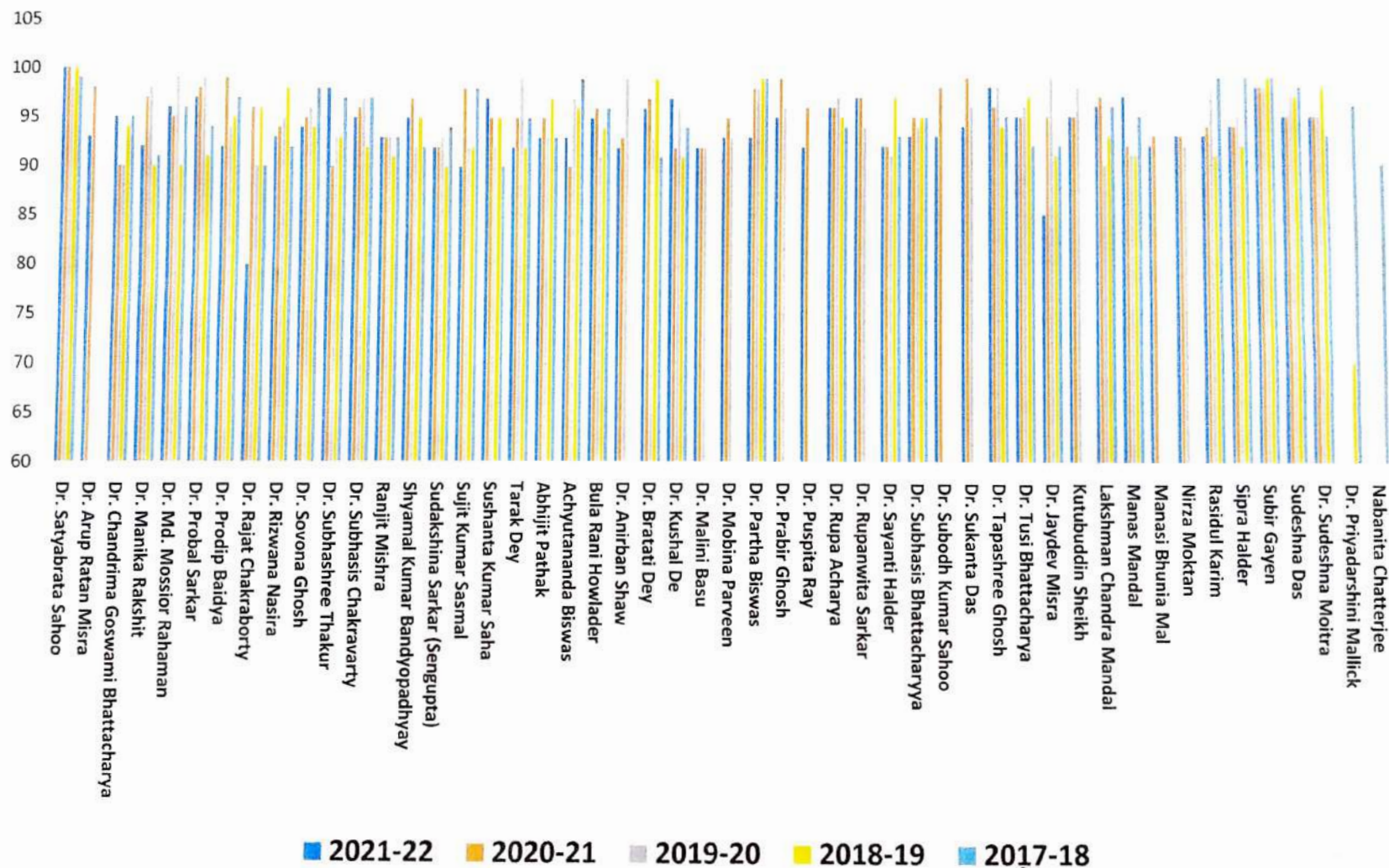
Year	Name of the participant	Designation	Title of the FDP /MDP/ professional development / administrative training program	Dates (from-to) (DD-MM-YYYY)
2017-18	Dr. Kushal Dey	Assistant Professor	Refresher course in "Commerce, Economics & Management"; HRDC, University of Calcutta	16/6/2017-06/7/2017
2017-18	Achyutananda Biswas	Assistant Professor	Refresher course in Bengali; HRDC, University of North Bengal	07/12/2017-27/12/2017
2017-18	Tapashree Ghosh	Assistant Professor	Orientation Programme; HRDC, Ranchi University	04/1/2018-31/1/2018
2017-18	Sipra Halder	Assistant Professor	Refresher course in Research Methodology; HRDC, University of Calcutta	15/1/2018-05/2/2018
2017-18	Dr. Bratati Dey	Assistant Professor	Refresher course Liberal Arts (Interdisciplinary); HRDC, Jawaharlal Nehru University	26/3/2018-20/4/2018
2018-19	Dr. Rupa Acharya	Assistant Professor	Refresher course in "Life Sciences"; HRDC, Ranchi University	08/8/2018-28/8/2018
2018-19	Dr. Tusi Bhattacharya	Assistant Professor	Orientation Programme; HRDC, Ranchi University	05/3/2019-01/4/2019
2018-19	Bula Rani Howlader	Assistant Professor	Orientation Programme; HRDC, Ranchi University	10/6/2019-30/6/2019
2018-19	Dr. Tapashree Ghosh	Assistant Professor	Refresher course in "English"; HRDC, University of North Bengal	12/6/2019-25/6/2019
2019-20	Subhashis Bhattacharya	Assistant Professor	Orientation Programme; HRDC, Gauhati University	31/7/2019-20/8/2019
2019-20	Dr. Kushal Dey	Assistant Professor	Refresher course in Commerce; HRDC, University of North Bengal	07/11/2019-20/11/2019
2019-20	Sudeshna Das	Assistant Professor	Orientation Programme; HRDC Sambalpur University	03/1/2020-23/1/2020
2019-20	Achyutananda Biswas	Assistant Professor	Short Term Course on Language and Linguistics; HRDC, Jadavpur University	19/2/2020-25/2/2020
2020-21	Rasidul Karim	Assistant Professor	Orientation Course; HRDC, Mizoram University	28/7/2020-17/8/2020

2020-21	Dr. Kushal Dey	Assistant Professor	Short Term Programme on "Leadership Development in Academics"; HRDC, University of Hyderabad	03/8/2020-08/8/2020
2020-21	Dr. Tusi Bhattacharya	Assistant Professor	Refresher course in "Multiculturalism"; HRDC, Maulana Azad National Urdu University	27/8/2020-09/9/2020
2020-21	NirzaMoktan	Assistant Professor	e-Refresher course on 21st Century: The Era of Biotechnology; AKS University	03/9/2020-28/10/2020
2020-21	NirzaMoktan	Assistant Professor	Faculty Development Programme on "ICT ased New Paradigms of E-Teaching and E-learning: Digital Pedagogy"; Mata Sundari College for Women, University of Delhi in collaboration with PMMMNMTT, Ramanujan College	15/9/2020-30/9/2020
2020-21	Dr. Partha Biswas	Assistant Professor	Refresher course in Chemistry; HRDC, Pondicherry University	08/10/2020-21/10/2020
2020-21	Bula Rani Howlader	Assistant Professor	Online Refresher course in Comparative Literature & Cultural Studies (Indian, English & Foreign Languages"; HRDC, Kannur University	09/10/2020-22/10/2020
2020-21	Dr. Malini Basu	Assistant Professor	Short term course " E-Content Development"; HRDC, Ranchi University	25/11/2020-01/12/2020
2020-21	Dr. Partha Biswas	Assistant Professor	Faculty Induction Programme; HRDC, Pondicherry University	03/12/2020-01/1/2021
2020-21	Subir Gayen	Assistant Professor	Faculty Induction Programme; "; HRDC, Ranchi University	04/1/2021-31/1/2021
2020-21	Dr. Sukanta Das	Assistant Professor	Faculty Induction Programme; HRDC, University of Calcutta	03/3/2021-30/3/2021
2020-21	Achyutananda Biswas	Assistant Professor	Refresher course in Bengali; HRDC, University of Calcutta	09/3/2021-23/3/2021
2021-22	Kutubuddin Sheikh	Assistant Professor	Faculty Induction Programme; HRDC, Mizoram University	06/7/2021-26/7/2021
2021-22	Dr. Bratati Dey	Assistant Professor	Additional Refresher course; HRDC, Mizoram University	20/7/2021-02/8/2021
2021-22	Rasidul Karim	Assistant Professor	Additional Refresher course; HRDC, Mizoram University	20/7/2021-02/8/2021
2021-22	Subhashis Bhattacharyya	Assistant Professor	Additional Refresher course; HRDC, Mizoram University	20/7/2021-02/8/2021
2021-22	Dr. Kushal Dey	Assistant Professor	Short Term Programme on Gender Sensitization; HRDC, University of Hyderabad	16/8/2021-21/8/2021
2021-22	Dr. Mobina	Assistant	Faculty Induction Programme; HRDC, University of	01/9/2021-30/9/2021

	Parveen	Professor	Hyderabad	
2021-22	Dr. Rupanwita Sarkar	Assistant Professor	Faculty Induction Programme; HRDC, University of Hyderabad	01/9/2021-30/9/2021
2021-22	Tusi Bhattacharya	Assistant Professor	Online Refresher Course in Gender Studies (ID); HRDC, Jamia Milia Islamia	16/9/2021-30/9/2021
2021-22	Manas Mondal	Assistant Professor	Short Term Course on MOOCs, e-Content Development and Open Educational Resources; HRDC, University of North Bengal	01/10/2021-09/10/2021
2021-22	Sipra Halder	Assistant Professor	Short Term Course on MOOCs, e-Content Development and Open Educational Resources; HRDC, University of North Bengal	01/10/2021-09/10/2021
2021-22	Dr. Anirban Shaw	Assistant Professor	Faculty Induction Programme; HRDC, University of Calcutta	15/11/2021-15/12/2021
2021-22	Dr. Prabir Ghosh	Assistant Professor	Faculty Induction Programme; HRDC, University of North Bengal	16/11/2021-17/12/2021
2021-22	Sipra Halder	Assistant Professor	Short Term Course on Nature and Society of Indian Himalayan Region; HRDC, University of North Bengal	23/11/2021-29/11/2021
2021-22	Dr. Malini Basu	Assistant Professor	Faculty Induction Programme; HRDC, Devi Ahilya Vishwavidyalaya, Indore	01/12/2021-28/12/2021
2021-22	Subhashis Bhattacharyya	Assistant Professor	Short Term Course entitled " Intersection between Diversity, Religion and Nationalism: The Indian Context"; HRDC, Jadavpur University	22/2/2022-28/2/2022
2021-22	Sudeshna Das	Assistant Professor	Online Refresher Course in Teacher Education; HRDC, Aligarh Muslim University	09/5/2022-23/5/2022
2021-22	Dr. Prabir Ghosh	Assistant Professor	Inter/Multi-disciplinary Refresher course with a theme-Philosophy, Sociology and Psychology of Education and Research; ; HRDC, Mizoram University	18/5/2022-31/5/2022
2021-22	Dr. Sukanta Das	Assistant Professor	Inter/Multi-disciplinary Refresher course with a theme-Philosophy, Sociology and Psychology of Education and Research; ; HRDC, Mizoram University	18/5/2022-31/5/2022
2021-22	Subir Gayen	Assistant Professor	Inter/Multi-disciplinary Refresher course with a theme-Philosophy, Sociology and Psychology of Education and Research; ; HRDC, Mizoram University	18/5/2022-31/5/2022
2021-22	Dr. Malini Basu	Assistant Professor	Short Term Course on "Intellectual Property Rights (IPR)"; ; HRDC, Devi Ahilya Vishwavidyalaya, Indore in collaboration with National Law University, Nagpur	27/6/2022-02/7/2022

APPRAISAL PROCESS OF FULL-TIME FACULTIES IN 2017-22 ACADEMIC SESSION

TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES



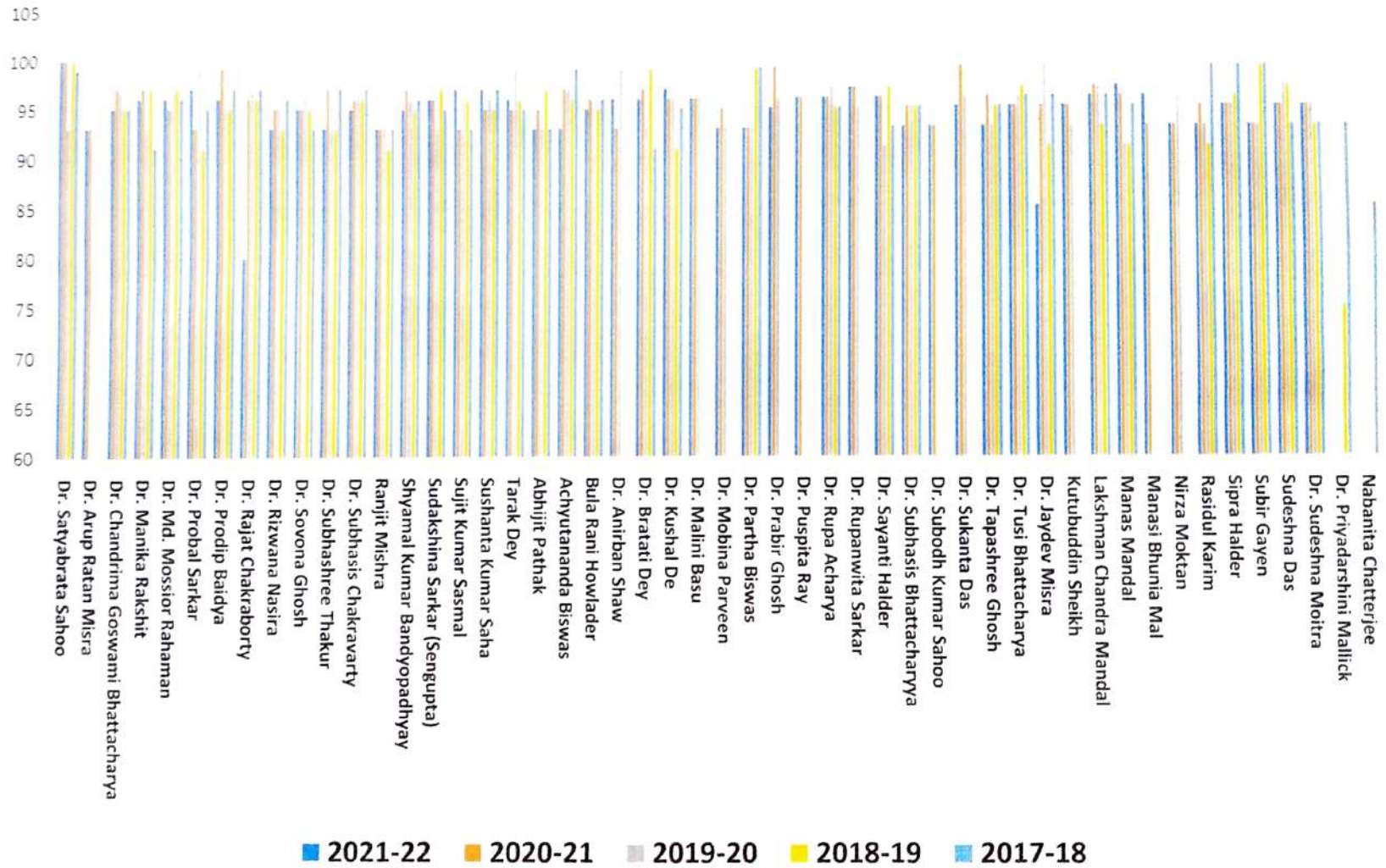
S. Sengupta

Co-ordinator
Internal Quality Assurance Cell
Dhruba Chand Halder College

PRINCIPAL
Dhruba Chand Halder College
P.O.-D. Paresan, P.S.-Durgam
Dist.-B. Paresan, Pin-743372

APPRAISAL PROCESS OF FULL-TIME FACULTIES IN 2017-22 SESSION

COCURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES.



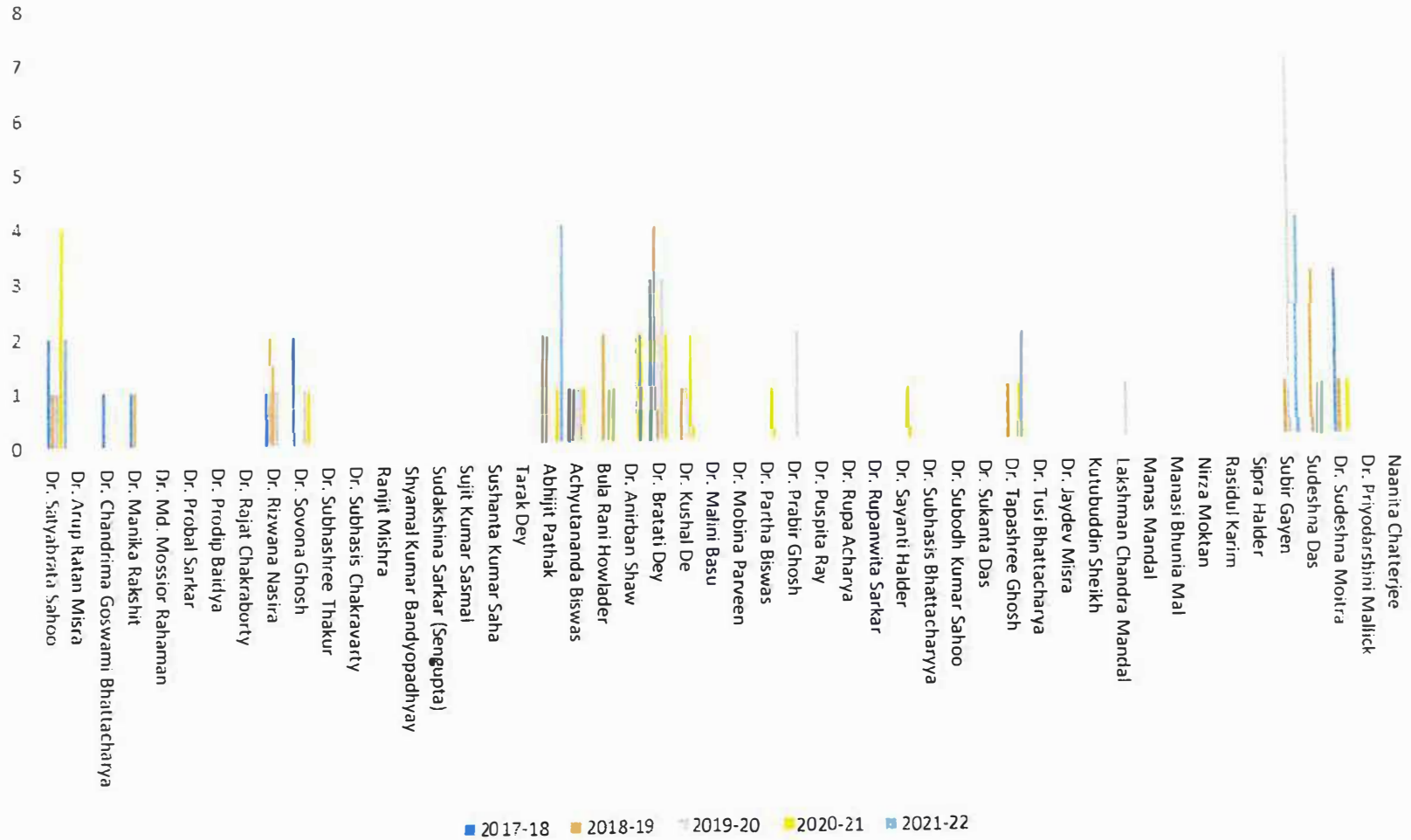
S. Sen Gupta
Co-ordinator
Internal Quality Assurance Cell
Dhruba Chand Halder College

[Signature]
PRINCIPAL
Dhruba Chand Halder College
P.O.- D. Barasat, P.S.- Jytnagar
South 24 Parganas, Pin- 743372

APPRAISAL PROCESS OF FULL-TIME FACULTIES IN 2017-22 SESSION

RESEARCH AND ACADEMIC CONTRIBUTIONS

(Publication in Journals, Books, Conference Proceeding and Sanctioned projects)



S. Gupta

Co-ordinator
Internal Quality Assurance Cell
Dhruva Chand Haider College

[Signature]
PRINCIPAL
Dhruva Chand Haider College
P.O. - D. Barasat, P.S. - Jayrambati
South 24 Parganas, Pin - 743372

COLLABORATIVE INITIATIVE TAKEN BY IQAC IN 2017-22 ACADEMIC SESSION

MOU WITH DIFFERENT INSTITUTIONS

DEPARTMENT/ INSTITUTION	PARTNER DEPARTMENT/INSTITUTION	PURPOSE	DATE OF Sign
Department of English, Dhruba Chand Halder College	Department of English, Gour Mohan Sachin Mahavidyalaya	academic exchanges and academic programmes for the betterment of the students of both these colleges	27.02.2018
Dhruba Chand Halder College	Raidighi College	Quality initiatives Conducting lectures and organizing seminars, conferences, ICT use of innovative pedagogy, Faculty exchange programmes etc.	07.09.2019
Dhruba Chand Halder College	J.V.E.S JOYNAGAR West VIEWTECH EDUCATION SOCIETY) under Utkarsha Bangla Scheme, GOVT. Of West Bengal, DAKSHIN BARASAT CENTRE, SOUTH 24 PARGANAS	Collaborative activities related to skill development courses	06.01.2020
Dhruba Chand Halder College	Dr. B. R. Ambedkar college. Jalaberia, Kultali, South 24 pargana	1.To undertake educational activity in terms attending specific teaching-learning sessions/seminars/workshops or observations, faculty exchange and summer training programmes. 2. To organize Outreach activities for Capacity building 3. To access Laboratory facilities on mutually agreeable terms and conditions	14.03.2021
Dhruba Chand Halder College	Kishore Bharati Bhagini Nivedita College, Behala, Kolkata	1.To undertake educational activity in terms attending specific teaching-learning sessions/seminars/workshops or observations, faculty exchange and summer training programmes. 2. To organize Outreach activities for Capacity building 3. To access Laboratory facilities on mutually agreeable terms and conditions	24.11.2020
Dhruba Chand Halder College	Hulladek Recycling Private Limited	To pick up, transport, carry and recycle/dispose of the E-Waste and to make available Utilization Certificate confirming that E-Waste provided by the	31.12.2021

		Second party i.e. the First Party has been recycled/ disposed of as per the norms prescribed by the Government Authorities within 60 days of the pick up the E-Waste.	
Dhruba Chand Halder College	Barasat College, 1 Kalyani Road, Post: NabaPally, Barasat, North 24 Parganas, Pin-700126	Students of both institutions will have equal access to quality enhancement programs organized by the departments at both institutions.	07.05.2022
Dhruba Chand Halder College	Magrahat College, Magrahat, South 24 parganas	1.To undertake educational activity in terms attending specific teaching-learning sessions/seminars/workshops or observations, faculty exchange and summer training programmes. 2. To organize Outreach activities for Capacity building 3. To access Laboratory facilities on mutually agreeable terms and conditions	07.09.2021
Dhruba Chand Halder College	BHANGAR MAHAVIDYALAYA, BHANGAR, SOJITH 24 PARGANAS PIN 743502	1.Organizing and conducting Seminars. Webinars and Workshops. 2. Conducting inter-college academic and co-curricular lectures. 3. Online sharing of innovative ideas in Teaching-learning and e-Governance. 4. Faculty Exchange programmes. 5. Conducting collaborative Research projects. 6. Sharing Library Resources.	25.05.2022
Department of Microbiology, Dhruba Chand Halder College	Department of Microbiology, Raidighi College	to facilitate academic exchanges (including Lab facility) and academic programmes (seminar/symposium/workshop) for the betterment of the students of both these colleges.	07.06.2022

COLLABORATIONS WITH OTHER INSTITUTIONS

DEPARTMENT/INSTITUTION	PARTNER DEPARTMENT/INSTITUTION	PURPOSE	COLLABORATION STARTS ON
Department of Microbiology, Dhruba Chand Halder College	Department of Microbiology, Ramakrishna Mission Vivekananda Centenary College	providing summer training/ project / internship to the students/researchers of the college	02.12.2020
Department of Microbiology, Dhruba Chand Halder College	Department of Microbiology, Ramakrishna Mission	providing summer training/ project / internship to the	21.12.2021

Vivekananda Centenary College

students/researchers of the
college**FACULTY EXCHANGE PROGRAM WITH OTHER INSTITUTIONS**

DEPARTMENT/INSTITUTION	PARTNER DEPARTMENT/INSTITUTION	NAME OF THE RESOURCE PERSON WITH DESIGNATION, LECTURE TOPIC, DATE OF LECTURE	NO. OF PARTICIPANTS
Department of Bengali, Dhruba Chand Halder College	Department of Bengali, Gour Mohan Sachin Mandal Mahavidyalaya	Dr. Sovona Ghosh, Associate Professor, Dhruba Chand Halder College Topic: Vaishnava Padabali and Rabindranath Date: 18.01.2018	Around 200
		Dr. Nirmalya Ghosh, Assistant Professor, Gour Mohan Sachin Mandal Mahavidyalaya Topic: Kobikokoner Chandi Mangal Date: 16.01.2018	Around 200
Department of Chemistry, Dhruba Chand Halder College	Department of Chemistry, Raidighi College	Dr. Partha Biswas, Assistant Professor, Dhruba Chand Halder College Topic: Physical Chemistry and its application Date: 29.09.2018	Around 20
		Dr. Debasree Saha, Assistant Professor, Raidighi College Topic: Basic Organic Chemistry for undergraduate students Date: 09.10.2018	Around 20
Department of Political Science, Dhruba Chand Halder College	Department of Political Science, Maharani Kasiswari College	Prof. Subir Gayen, Assistant Professor, Dhruba Chand Halder College Topic: Rousseau's ideas on democracy Date: 29.06.2021	Around 170
		Prof. Amrita Halder, Assistant Professor, Maharani Kasiswari College Topic: Ecological approach of public administration: Riggsian model Date: 14.07.2021	Around 170

DIFFERENT EVENTS ORGANIZED BY IQAC IN 2017-22 ACADEMIC SESSION

TYPE OF EVENT	EVENT TOPIC	NAME OF THE RESOURCE PERSON WITH DESIGNATION	DATE	NO. OF PARTICIPANTS
Special informative session	The aspects of accreditation for institutes of higher learning	Dr. Abhijit Chakrabarty, Professor, IEST Shibpur Ex-V.C., Jadavpur University	23 rd August, 2017	60
Workshop to give an overall view of different aspects of science	Why Science?	Sri Pathik Guha, Eminent science journalist	29 th August, 2017	60
National level webinar	Calamity Amphan: disordering nature, human minds & livelihood	1. Dr. Srabani Sanyal, Associate Professor, Department of Geography, Banaras Hindu University 2. Dr. Pritha Mukherjee, Associate Professor, Department of Psychology, Calcutta University 3. Dr. Saumyananda Dinda, Associate Professor, Department of Economics, University of Burdwan	20 th May, 2020	80
Dhruba Chand Halder memorial lecture	The pandemic and the new mode of teaching-learning	Dr. Debanjan Chakraborty, Regional Director, British Council	23 rd August, 2020	248
Special lecture on Satyajit Ray	Shatabarshe Satyajit (Satyajit Ray in his centenary year)	Sri Debashis Deb, Illustrator and Essayist Sri Debashis Mukhopadhyay, Librarian and Satyajit Ray scholar	24 th August, 2020	250
1 st Session of SAMANNAY Special Talk	Talking about Space	Dr. Moumita Dutta, Scientist with the space applications centre, ISRO	5 th September, 2020	210
2 nd Session of SAMANNAY Cultural program	Bhabnay Rabindranath (Rabindranath in our thoughts)	All students of faculties of Humanities	26 th September, 2020	250

Online Publication of college magazine and Android app	Magazine: ALOKITO SHINRI Android App: SMILES	Principal and faculties of the college	27 th April, 2021	250
Green initiative Online Seminar	Where do your obsolete and broken gadgets go?	Sri Nandan Mall, CEO, Hulladek Recycling	29 th January, 2021	210
Online Seminar	NIRIKSHAN, NAAC assessment in 3 rd cycle	T.K.Ghara, Joint DPI and Nodal Officer of NAAC	21 st June, 2021	52
Online Seminar	International Yoga Day “The value of physical fitness and how mind-body coordination can be achieved through rigorous practice”	Principal of the college	21 st June, 2021	55
Seminar	Plastic Waste Management	Sri Sourav Saha, Senior IT manager, Hulladek Recycling	28 th June, 2021	181

WORKSHOP ORGANIZED BY IQAC IN 2017-22 ACADEMIC SESSION

BROAD AREA	TOPIC	NAME OF THE RESOURCE PERSON WITH DESIGNATION	DATE	NO. OF PARTICIPANTS
INTELLECTUAL PROPERTY RIGHTS	INTELLECTUAL PROPERTY RIGHTS: CREATING AWARENESS ABOUT PATENT AND COPYRIGHTS	Dr. Rupanwita Sarkar, Department of Zoology, Dhruba Chand Halder College	09.03.2021	42
BIODIVERSITY	Occupational aspects of Plant Science and exploitation of biodiversity in scientific way	1. Prof. Krishnendu Acharya, Department of Botany, Calcutta University. 2. Dr. Anirban Ray, Sr. Scientist, West Bengal Biodiversity Board.	26.01.2021	17
INTELLECTUAL	Intellectual Property	Dr. Ambika Charan Banerjee, Former	25.05.2022	19

PROPERTY RIGHTS	Rights: Patent for Protection and Application of Invention	Corporate Advisor R&D, East India Pharmaceutical Works Ltd.		
ENTREPRENEURSHIP	After Graduation?..Be an Entrepreneur	Prof. Krishnendu Acharya, Department of Botany, Calcutta University	09.07.2021	60
FUTURISTIC APPROACH	Futuristic approach towards construction of sustainable structures: Focusing on the Sundarbans	1.Dr. Abhijit Mitra, Department of Marine Science, Calcutta University 2.Dr. Chandan Ghosh, Head of the Dept, National Institute of Disaster Management 3. Mr. Md. Adul Gani, Former Special Secretary, Sundarbans Affairs, GoWB 4. Mr. Kamal Hossain Akhand, Faculty, Dept. of Geography, Dhruba Chand Halder College 5. Sri Manik Mandal, Secretary, Gram Trust, West Bengal	16.07.2021	221

SEMINAR ORGANIZED BY IQAC IN COLLABORATION WITH OTHER DEPARTMENTS OF THE COLLEGE IN 2017-22 ACADEMIC SESSION

DEPARTMENT	TOPIC	NAME OF THE RESOURCE PERSON WITH DESIGNATION	DATE	NO. OF PARTICIPANTS
BOTANY	National Webinar 2020: Taxonomy- What, Why and How?	Dr. A. P. Das, Adjunct Professor, Department of Botany, Rajiv Gandhi University	20th August, 2020	310
CHEMISTRY	Entropy Classical and Statistical Perspectives	Dr. Arnab Mukherjee, IISER Pune	3 rd August, 2020	88
ECONOMICS	Crucial Role of Biological Rhythms in Health and Disease	Dr. Sandipan Ray, Senior Post Doctoral fellow-faculty, Perelman School of Medicine, University of Pennsylvania	8th August, 2020	50
ECONOMICS	Policies to Fight Covid Pandemic: Issues and Concerns	1.Dr. Bhaskar Goswami, Associate Professor, Department of Economics, University of Burdwan.	10th July, 2020	48

		2.Dr. Debashis Mondal, Associate Professor, Department of Humanities and Social Sciences, Indian Institute of technology, Delhi		
ENGLISH	A Young Man Like Ourselves: Mary Wollstonecraft and the Feminist Foremothers.	Dr. Paramita Chakravarti, Associate Professor, Department of English, Jadavpur University.	27 th August, 2020	61
GEOGRAPHY	Covid-19 And Socio-Economic Challenges On Development - South Asian Perspective	Dr. Imran Hossain Bhuiya, Assistant Professor, University of Dhaka	27 th September, 2020	120
GEOGRAPHY	Understanding Children, Childhood & Society	Dr. Utsa Mukherjee Economic & Social Research Council post-doctoral Fellow in Sociology, University of Southampton	26 th September, 2020	60
LIBRARY	Traditional-Blended-Online: A Paradigm Shift in Teaching Learning in Higher Education	Dr. Parthasarathi Mukhopadhyay (Professor, Department of Library & Information Science, University of Kalyani	1st August, 2020	70
MICROBIOLOGY	INVINCIBLE YOUTH	SRI SANJIB KUMAR SARKAR ASSISTANT TEACHER (RETD.), BIRATI HIGH SCHOOL Commentator on Sri Aurobindo & Mother's philosophy	8 th May 2021	45
MICROBIOLOGY	CLASSROOM TO INDUSTRY: JOURNEY OF A STUDENT	DR. SIBABRATA MUKHERJEE TECHNICAL SERVICE REPRESENTATIVE, LEAF BY LESAFFRE	8 th May 2021	40
POLITICAL SCIENCE	Refugee Crisis in South Asia	1.Dr. Sabyasachi Basu ray Chowdhury, vice Chancellor and Professor, Department of pol. Science, Rabindra bharati University. 2.Mr. Saleem Samad, Eminent Journalist, Bangladesh	6 th September 2020	91
SANSKRIT	Self-realization in Different Indian Philosophical Through & Antiquity of Art of Writing in Ancient India.	1. Dr. Satyaki Layek, Professor, Department of Sanskrit, University of Calcutta. 2. Dr. Santu Singha, Assistant Professor, Department of Sanskrit, Bankura University. 3. Sri Partha Sarathi Sil, Assistant Professor,	29 th July 2020	52

			Department of Sanskrit, Tripura Central University. 4. Dr. Kamal Kishore Mishra, Assistant Professor, Department of Sanskrit, University of Calcutta.		
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❖ IQAC initiative to take social responsibilities

❖ Cultural exchanges take place amongst students of the college and a primary school “MadhabpurAboitonikPrathomik Vidyalaya”. The students of both these institutions perform cultural activities together.

NSS ACTIVITIES

ACADEMIC YEAR	NAME OF THE EVENT	OBJECTIVE OF THE EVENT	DATE	NUMBER OF PARTICIPANTS
2017-18	Regular NSS camp	Regular camp is organized by the NSS unit I and II of this college in the last Friday/Saturday of every month at college premises. cleanliness programmes, watering of plants' maintenance of the college ground and maintenance of the drains of the college are some of the activities regularly held in this camp.	Last Friday/Saturday of every month	40-50
2018-19	Regular NSS camp	Regular camp is organized by the NSS unit I and II of this college in the last Friday/Saturday of every month at college premises. cleanliness programmes, watering of plants' maintenance of the college ground and maintenance of the drains of the college are some of the activities regularly held in this camp.	Last Friday and Saturday of every month	40-50
2018-19	Green Earth	The Earth is our home. we must maintain the ecological balance of the Earth for the survival	28.07.2018.	73

		of life on Earth. Maintaining greenery of the planet is extremely crucial for the survival and sustenance of Life on earth. Hence, the NSS unit I and Unit, of Dhruba chand Harder college celebrated this day to raise awareness amongst the students through a programme titled' Green Earth		
2018-19	NSS day	'Education through Service 'is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideals of Mahatma Gandhi. Very appropriately, the motto of NSS is "NOT ME, BUT you". An NSS volunteer places the 'community' before self. Every year, the institution celebrates this day with great dedication and enthusiasm.	24.09.2018	88
2018-19	Dengue Awareness Programme	Dengue is the fastest spreading vector-bone disease in the world' The objective of this awareness programme is to ream more about dengue and its symptoms, treatment and prevention techniques.	24.11.2018 & 26.11.2018	47
2018-19	world AIDS Day	Every year the NSS Units of Dhruba Chand Halder college carry on an awareness building programme on this day. The NSS volunteers also unite to show support for people living with and affected by HIV.	01.12.2018	82
2018-19	National youth Day	National Youth Day is celebrated on 12th January every year in India. It is also known as Swami Vivekananda Jayanti because it is celebrated on the birth anniversary of Vivekananda as Swami Vivekananda was a firm believer in the power of the youth.	12.01.2019.	82
2018-19	A Road Safety Awareness Programme	Every year road crashes result in loss of lakhs of lives and serious injuries to crores of people. In India itself about eighty thousand people are killed in road crashes every year which is thirteen percent of the total fatality) all over the world. Man behind the wheel plays an	22.01.2019	26

		important role in most of the crashes. NSS believes in putting community before self. Road safety is an important part of community life. This programme aims to spread awareness regarding road safety almost the local people of Dakshin Barasat.		
2018-19	Special NSS camp	Every year, the NSS Units of this institution organize a Special NSS Camp. This year the special camp was held at Krishnapur High School. Cleanliness programmes, watering of plants, maintenance of the college ground and maintenance of the drains of the school premises are some of the activities held in this camp. To encourage healthy interaction with the students of the school, athletic events and cultural activities were also arranged.	24.03.2019 to 30.03.2019	102
2018-19	'International yoga Day,	Recognizing its universe appear, on 1 st December 2014, the United Nations proclaimed 21 June as the International Day of Yoga. The International Day of Yoga aims to raise awareness worldwide of the many benefits of practicing yoga. Every year, the NSS Unit I and Unit II of Dhruba Chand Harder college celebrate this day to raise awareness amongst the students.	21.06.2019	46
2019-2020	Regular NSS Camp	Regular Camp is organized by the NSS Unit I and II of this college in the last Friday/Saturday of every month at college premises. Cleanliness programmes, watering of plants, maintenance of the college ground and maintenance of the drains of the college are some of the activities regularly held in this camp.	Last Friday/Saturday of every month	40-50
2019-2020	Green Earth Day	The Earth is our home We must maintain the ecological balance of the Earth for the survival of life on Earth. Maintaining greenery of the planet is extremely crucial for the survival and	25.07.2019.	64

		sustenance of life on earth. Hence. the NSS unit r and unit I of Dhruba Chand Harder college celebrated this day to raise awareness amongst the students through a programme titled' Green Earth'.		
2019-2020	NSS Day	-'Education through Service 'is the purpose of the NSS.'the ideological orientation of the NSS is inspired by the ideals of Mahatma Gandhi. Very appropriately' the motto of NSS is "Nor ME, BUT you-. An NSS volunteer places the 'community' before 'self. Every year, the institution celebrates this day with great dedication and enthusiasm.	24.09.2019.	90
2019-2020	Thalassemia Screening Camp	Every year, the NSS unit of Dhruba Chand Harder college organizes a Thalassemia Screening Camp in collaboration with the Department of Hematology, NRS Medical College and Hospital and students across all disciplines active participate in this awareness cum screening camp. The objective of the camp is to raise awareness regarding this inherited brood disorder. students are made aware of the necessity to undertake such screening tests along with their partner before marriage.	15. 11.2019.	102
2019-2020	Dengue Awareness programme	Dengue is the fastest spreading vector-bone disease in the world' The objective of this awareness programme is to learn more about dengue and its symptoms, treatment and prevention techniques	26.11.2019	44
2019-2020	World AIDS Day	Every year the NSS Units of Dhruba Chand Harder college carry out an awareness building programme on this day. The NSS volunteers also unite to show support for people living with and affected by HIV	1.12.2019	42
2019-2020	National youth Day	National youth Day is cerebrated on 12th January every year in India. It is also known as Swami Vivekananda Jayanti because it is	12.01.2020	69

		celebrated on the birth anniversary of Vivekananda as Swami Vivekananda was a firm believer in the power of the youth.		
2019-2020	Fit India cyclothonProgramme	Cycling is a great exercise. The objective of this programme is to encourage students to focus on their fitness as fitness has physical as well as psychological benefits.	18.11.2020	33
2019-2020	Special NSS Camp	Every year, the NSS Units of this institution organize a Special NSS Camp. This year the special camp was held at NurullapurPrathamik Vidyalaya. Cleanliness programmes, watering of plants, maintenance of the college ground and maintenance of the drains of the school premises are some of the activities held in this camp. To encourage healthy interaction with the students of the primary school, athletic events and cultural activities were also arranged.	07.03.2020 to 10.03.2020	109
2020-2021	AMPHAN RELIEF programme	Relief distribution among effected people	03-04.07.2020, 13.07.2020,17.07.2020, 21.07.2020	30
2020-2021	Endemic, Epidemic and pandemic - online Awareness Programme on COVID-19".	Awareness on COVID-19". Among students	20.07.20	81
2020-2021	A lecture on online Awareness Programme on COVID-19".	Awareness on COVID-19". Among students	18.08.2020	85
2020-2021	A lecture on pandemics that shook the world in the past -Online Awareness programme on COVID-19,	Awareness on COVID-19". Among students	14.09.2020	89

2020-2021	A lecture on "COVID-19 and its origin -Online Awareness Programme on COVID-19".	Awareness on COVID-19". Among students	06.10.2020	82
2020-2021	A lecture on "Keeping up with Covid - Online Awareness Programme on COVID-19"	Awareness on COVID-19". Among students	09.11.2020	127
2020-2021	Observation of World AIDS Day	raising awareness of the AIDS pandemic caused by the spread of HIV infection and mumming those who have died of the illness.	01.12.2020	100
2020-2021	A lecture on Support the vaccination programme to curb Covid-19 -Online Awareness Programme on COVID-19"	Awareness on COVID-19". Vaccination Among students	04.01.2021	117
2020-2021	A lecture on "Covid 19 and your Mental Health -Online Awareness Programme on COVID-19"	How the pandemic had brought many changes to our lives along with uncertainty, altered daily routines' financial pressures & social isolation.	18.01.2021	98
2020-2021	International Yoga Day	The value of physical fitness and how mind-body coordination can be achieved through rigorous practice	21.06.2021	55
2020-2021	One week plantation Drive	Creating awareness among students regarding the importance of plantation.	21.06.2021 to 30.06.2021	50
2021-2022	NSS day celebration	Education through Service' is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideas of Mahatma Gandhi. Very appropriately, the motto of NSS is "Nor	24.09.2021.	38

		ME, BUT you-. An NSS volunteer places the 'community' before 'self'. Every year, the institution celebrates this day with great dedication and enthusiasm. This year, the NSS Unit I and II, celebrated this great day through an awareness programme.		
2021-2022	World AIDS Day	Every year the NSS units of Dhruba Chand Harder college organize an awareness building programme on this day. The NSS volunteers also unite to show support for people living with and affected by HIV.	01.12.2021	43
2021-2022	Regular NSS Camp	Regular Camp is organized by the NSS Unit I and II of this college in the last Friday/Saturday of every month at college premises. Cleanliness programmes, watering of plants, maintenance of the college ground and maintenance of the drains of the college are some of the activities regularly held in this camp	last Friday/Saturday of each month	40-50
2021-2022	A Thalassemia screening camp	Thalassemia is an inherited blood disorder that can be prevented with proper awareness. Every year the NSS unit I and Unit II of Dhruba Chand Halder College organizes thalassemia screening camp in collaboration with Department of Hematology, NRS Medical College. This is an important social activity that the NSS units proudly execute each year. The programme also aims to spread awareness regarding the disease	25.02.2022	50
2021-2022	Special NSS Camp	Cleanliness programmes, watering of plants, and maintenance of the college ground and maintenance of the drains of the college are some of the activities regularly held in this camp.	23.03.2022 to 27.03.2022	115
2021-2022	Blood Donation Camp	Every year the NSS unit I and II of Dhruba Chand Halder College organizes blood donation camp in collaboration with NRS	22.05.2022	37

		Medical College. This is an important social activity that the NSS units proudly execute each year.		
2021-2022	'International yoga Day'	United Nations proclaimed 21 June as the International Day of Yoga. The International Day of Yoga aims to raise awareness worldwide of the many benefits of practicing yoga. Every year, the NSS Unit I and Unit II of Dhruba Chand Halder college celebrate this to raise awareness amongst the students	21.06.2022	78

NCC ACTIVITIES

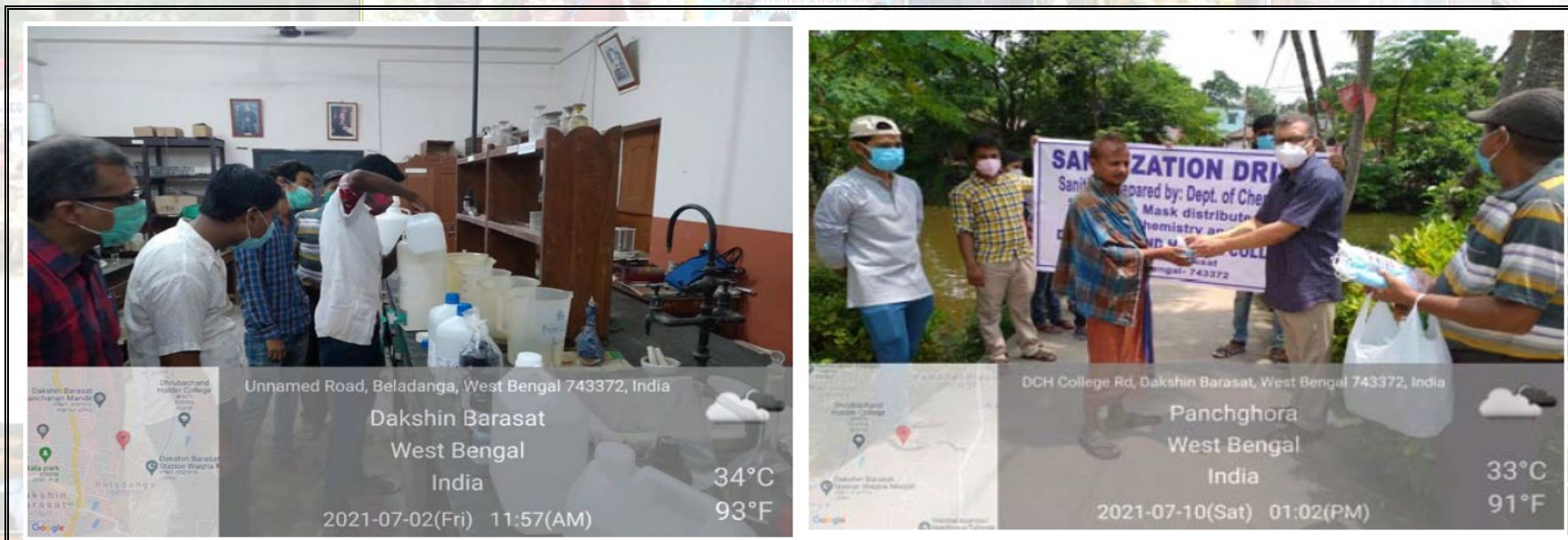
NAME OF THE ACTIVITY	NAME OF THE SCHEME	YEAR OF THE ACTIVITY	No. of PARTICIPANTS
Tobacco: Threat to our Environment	Extension Activity	2021-22	89
Road Safety-Safe Drive Save Life Guideline	Extension Activity	2021-22	58
Hand washing with soap, Use of Mask, Social Distancing and 3 Ts (Trace, Testing and Treat)	Extension Activity	2021-22	68
Co-building a New Eco-Social World: Leaving No One Behind	Extension Activity	2021-22	73
Ground Water- Making the Invisible Visible	Extension Activity	2021-22	72
Only One Earth: Living Sustainably in Harmony with Nature	Extension Activity	2021-22	92
International Yoga Day. Theme: Yoga for Humanity	Extension Activity	2021-22	104
International Day Against Drug Abuse. Theme: Drugs are not an escape; they are a trap: Addressing drug challenges in health and humanitarian crises	Extension Activity	2021-22	76
Safe Drive: Reduce Road Accident	Extension Activity	2020-21	65
Healthy Sanitation Practices: Behavioural Change in People	Extension Activity	2020-21	67
Co-building inclusive social transformation: I am because We are- Strengthening Social Solidarity and Global Connectedness	Extension Activity	2020-21	70

Valuing Water: Understanding of water (irreplaceable source) true, multidimensional value	Extension Activity	2020-21	85
World No Tobacco Day. Theme: Quit Tobacco to be a Winner	Extension Activity	2020-21	75
World Environment Day. Theme: New Thinking and Creation for the Restoration of Natural Ecosystem	Extension Activity	2020-21	71
International Day Against Drug Abuse. Theme: Share Facts on Drugs, Save Lives	Extension Activity	2020-21	83
International Yoga Day. Theme: Yoga for Wellness: Yoga at Home and Yoga with Family	Extension Activity	2020-21	97
Road Safety: Safe Drive Save Life	Extension Activity	2019-20	66
Plastic Waste Awareness and Management	Extension Activity	2019-20	71
World Social Work Day. Theme: Promoting the Importance of Human Relationships	Extension Activity	2019-20	79
Water and Climate Change	Extension Activity	2019-20	63
World No Tobacco Day	Extension Activity	2019-20	73
Celebrate Biodiversity on World Environment Day	Extension Activity	2019-20	80
International Yoga Day. Theme: Yoga for Health-Yoga at Home	Extension Activity	2019-20	84
International Day Against Drug Abuse. Theme: Better Knowledge for Better Care	Extension Activity	2019-20	62
Awareness Programme for Safe Drive Save Life	Extension Activity	2018-19	61
Cleanliness for healthy and peaceful lifestyle	Extension Activity	2018-19	74
World Social Work Day. Theme: Promoting the Importance of Human Relationships through Social Work	Extension Activity	2018-19	81
Safe Water to Everyone Leaving no one behind	Extension Activity	2018-19	71
World Environment Day. Theme: Air Pollution: Environmental Challenges	Extension Activity	2018-19	79
International Yoga Day. Theme: "Yoga for Physical as well as Mental Wellness a Holistic Solution"	Extension Activity	2018-19	90
International Day Against Drug Abuse. Theme: Harmful Effects of Drugs	Extension Activity	2018-19	60
Importance of Safe Driving in Saving Life	Extension Activity	2017-18	58
Health and Hygiene in Community Living	Extension Activity	2017-18	72

World Social Work Day. Theme: Challenges and Possibilities in Social Work	Extension Activity	2017-18	78
Conserve Water for Present and Future Use	Extension Activity	2017-18	65
World No Tobacco Day. Theme: Tobacco and Heart Disease	Extension Activity	2017-18	80
World Environment Day. Theme: Beat Plastic Pollution	Extension Activity	2017-18	80
International Yoga Day. Theme: Yoga for Harmony and Peace	Extension Activity	2017-18	93
International Day Against Drug Abuse. Theme: 'Drug Challenges in Health and Humanitarian Crises'	Extension Activity	2017-18	55

ADDITIONAL SOCIAL ACTIVITIES

NAME OF THE ACTIVITY	DESCRIPTION OF THE EVENT	DATE	No. of PARTICIPANTS
WORKSHOP FOR PREPARATION OF SANITIZER FOLLOWING 'WHO' RECOMMENDATION	TRAINERS: FACULTY MEMBERS OF DEPARTMENT OF CHEMISTRY, DHRUBACHAND HALDER COLLEGE TRAINEE: STUDENTS OF HONOURS COURSE, DEPARTMENT OF CHEMISTRY, DHRUBA CHAND HALDER COLLEGE VENUE: DEPARTMENT OF CHEMISTRY, DHRUBA CHAND HALDER COLLEGE	02.07.2021	5
SANITIZATION DRIVE	A SANITIZATION DRIVE IS ORGANIZED IN THE NEIGHBOURING VILLAGE PANCHGHORA, DAKSHIN BARASAT BY THE DEPARTMENT OF CHEMISTRY IN COLLABORATION WITH IQAC, DHRUBA CHAND HALDER COLLEGE. IN THIS PROGRAM HAND SANITIZER PREPARED BY THE DEPARTMENT AND FACEMASK WILL BE DISTRIBUTED BY FACULTIES, PRESENT STUDENTS AND ALUMNI OF THE CHEMISTRY DEPARTMENT.	10.07.2021	23



COMMEMORATIVE EVENTS

The Covid-19 Pandemic was first confirmed in West Bengal on 17th March 2020 and to curb the spread of the pandemic the Government of West Bengal announced an official lockdown from the date mentioned above. Naturally, the regular functions of Dhruba Chand Halder College, Dakshin Barasat, South 24 Parganas, West Bengal, like any other institution came to a grinding halt.

Like every year, the College celebrated Independence Day on Campus on 15th August 2020 but with a few local students hoisting flags and garlanding our great freedom fighters. Later on, faculty members of the college celebrated Independence Day on a virtual platform through the Principal's speech and reminiscing about great freedom fighters.

The College observes the birth anniversary of its founder Dr, Dhruba Chand Halder every year, by organizing a commemorative lecture. This year had been no exception.

The college also celebrated Republic Day with a few local students, faculty members, and the Principal of the College following the Covid protocol. The National flag was hoisted and the National anthem was sung by all the faculty members and students present there. This occasion was also celebrated later virtually with great joy and pride by all the faculty members of the college to pay homage to the great leaders who made this Nation, the Nation of the people.

Dhruba Chand Halder College also celebrated Rabindra Jayanti, an annual cultural festival in remembrance of the birth anniversary of the great poet, playwright, novelist, and scholar Rabindranath whose birth anniversary falls on the 25th Day of Baishakh or PochisheBaishakh as per the Bengali Calendar. The college, to raise awareness about the physical, mental, and spiritual well-being of humanity observed the International Yoga Day on 21 June 2021.

IQAC initiative to take social responsibilities

BEST PRACTICES 2020-21

BEST PRACTICE (1)

1. Title of the Practice: “DUARE SHIKSHA” (BRINGING EDUCATION AT THE DOOR STEP)

2. Objective of the Practice: Because of the pandemic and subsequent lock-down, the institution had been declared closed for almost two years. As a result, teaching learning was affected to the most. Hence, the need for devising means of overcoming the problems, and finding solutions to these, was felt by both the teaching and learning communities.

3. The Context: The foremost challenge in this endeavor was to make the faculties technology-savvy. Once they became confident and well-practiced, were they able to deliver effectively. Creating WhatsApp groups, bringing students under the different umbrellas and acquainting them with the modern techniques of teaching-learning were also some of the issues that needed to be addressed.

4. The Practice: During the period of the lock down, the biggest challenge was, how to use modern technology for the benefit of the students and teachers. The extensive use of ICT s provided students with facilities to continue learning from their home. Fullfledged virtual classes were conducted through platforms like Google Meet and Zoom and Skype. Many departments uploaded relevant study materials on the website and posted recorded readings or study materials in their respective WhatsApp groups.

Faculties of the Science departments conducted on-line practical classes for the first time in the history of the institution. In addition, a series of webinars was organized by the different departments, which were attended by participants from other institutions as well. The range of activities was extended to include on-line sports, cultural activities, and various other programmes. This, of course, couldn't be made 100% problem-free. The students mostly residing in the interior villages, found it difficult to access a steady network. Poor electricity in many of the areas often prevented them from attending on-line classes. Moreover, with an average of 3 to 4 classes everyday (3-4 hours), their mobile data would get exhausted in no time, and re-charging was a great problem. Many of them could not afford to re-charge their mobile data because of financial crisis. Many of the students did not have mobilephones either.

5. Evidence of Success: After a month of on-line classes, it was observed that the Honours students were interested and enthusiastic while attending classes. Moreover, the faculties realized that they were being able to deliver meaningful lectures without any disturbances. As a result, the prescribed syllabi could be completed well within time, and students got the opportunity to interact better.

6. Problems Encountered and Resources Required:

- Interrupted electric power supply in the rural villages of South 24 Parganas.
- Lack of mobile re-charging facility.
- Quick exhaustion of mobile data.
- The inability to buy smart phones.
- Poor connectivity

BEST PRACTICE (2)

1. Title of the Practice: “Let them Stand on their Own Feet”

2. Objective: The objective of this practice is to explore all possible avenues of providing financial assistance to students keen on learning, but unable to make arrangements on their own. The faculties and other staff members feel their plight and have been trying to bridge this gap, to the best of their abilities.

3. Context: The need for funding education for the students of this college became more apparent during the period of lock-down, as the source of income had dried up for many. It was imperative that the college took the initiative to provide students with scholarships from various sources.

4. The Practice: Dhruba Chand Halder College has always been a pioneer in the area of procuring scholarships for the students of this institution.

- All girl students above the age of 18 are eligible for the ‘Kanyashree’ scholarship, initiated by the Government of West Bengal. Under this scheme, even during the pandemic year, 108 such students received Rs 25,000 each, the process made easier by the college staff. This institution can take pride in the fact that for two consecutive years, it has been declared the most efficient in this regard, by the Government of West Bengal.
- Since our institution caters to the educational needs of the Sunderban belt, students here, are from different classes of society. It is therefore, the duty of the College to procure funds for them so that they can continue with their college education. The AIKYASHREE scholarship, ranging from Rs. 12,000 to 60,000, is rolled out to such students, by the Government of West Bengal. Again, the college staff is particularly helpful in this regard, helping the students from SC, ST, OBC get proper notifications, process their applications and see to it that they get their dues in time. 2101 students got this benefit during the pandemic year, amounting to Rs. 14,762,400.
- Other than these two, scholarships are also provided to the students from the Minority Communities, by the government of West Bengal. In 20-21, 4075 students got this benefit which amounted to Rs. 1,80,93,000.
- In addition, the College provides concessions to all the needy students, to the best of its capability. Students are required to apply individually to the Principal; these applications are scrutinized by a team of faculties, and based on their means and requirements, the amount is decided. In 20-21, 210 students got this benefit, and the total amount disbursed from college was Rs. 1,51,020.

- The Vivekananda Merit cum Means scholarship was provided for 694 students, the amount of which was Rs 1,10,16,000.
- 5. Evidence of Success:** Nearly all students eligible for different scholarships apply and get these and this makes them continue with their studies. Once the scheme takes way, the money is transferred to their individual bank accounts and they do not have to stand in a queue near the college office, for answers to their queries.
- 6. Problems Encountered and Resources Required:**
- Dependence on the West Bengal Government for disbursement of funds.
 - Inadequate institutional fund for increasing the concession amount.
 - Overlapping of the Minority/ Aikyashree scholarships.
 - Due to poor network connectivity, students often fail to apply on-line, within the stipulated time.

BEST PRACTICES, 2019-20

“Esho, Kaaj Kori” (Come, let us Work) ---Entrepreneurship Skill Development

The art of manufacturing hand-made paper from scraps and discarded news-papers is not unknown in the modern age. Since paper is a very common solid waste in all households and institutions, a handful of students were trained to recycle these discarded papers so that they might put these to use while making paper-bags, paper-napkins and other things essential to mankind. This would not only help them learn something useful, but also help them set up a small business and help them earn some money. The seeds of entrepreneurship are thus sown in them at a young age so that eventually they may think and dream big, and, in the long run, even be able to support their families financially.

“Khel Khel Mein”, (The Making of sports women/men, in the institution)

The importance of sports and games in any institution cannot be undermined at any stage. At DCH College, games and physical education play a big role in shaping the minds of a number of students, gifted with the talent of a sportsperson. The stakeholders feel that it is their duty to nurture such young hearts who, if provided adequate environment and support, can shine in their respective fields, bringing honour to all, helping them shape themselves. The College encourages sportspersons by giving them jerseys and boots, which amounted to Rs. 3, 25,063 in the session 2019-20. Cash prizes worth Rs. 52,500 were also given to the participants as prize money, for participating in Inter-district sports meet, in games like kabaddi and kho-kho. Besides these, some of them are also provided students' monetary concession when filling up the University examination forms. The impressive playground is used as a grooming ground for budding sportspersons of the area as well, and for this, an MOU has been signed by a local sports club, to groom players in different indigenous sports.

BEST PRACTICES, 2018-19

1. ENERGY AND SPACE SAVING DEVICE:

The Department of Botany at Dhruba Chand Halder College has been active in the thought of conservation of energy in the campus for some time. The teaching faculty here, came up with a novel idea of deriving maximum benefits, using minimum expenditure. The Science laboratories in most departments usually use rectangular or square tables for various experiments. This requires individual lighting arrangements so that the students can see, identify and examine the intricacies and minute details of their experiments. The teaching faculty of the department of Botany in this college have designed octagonal tables in such a way that only one bulb placed on a table can serve the purpose of a batch of many students at the same time. The original tables of 20 feet each, have been reduced to 12 feet each, enabling 6 students use one table at a time. The microscopes are placed in such a manner that 6 students can work on their experiments, using a single table at the same time. This not only checks the amount of energy exhausted, but also helps in space saving.



2. PEOPLE'S BIO-DIVERSITY REGISTER – BELIADANGA MOUZA, JOYNAGAR BLOCK 1, SOUTH 24 PARGANAS

The main objective of this study is to prepare People's Biodiversity Register in consultation with the local people. The Register shall contain comprehensive information on availability and knowledge of local biological resources.

A Survey was conducted by the students of the Department of Geography, Dhruba Chand Halder College, Dakshin Barasat, South 24 Parganas, in Beliadanga Moza. The primary aim of this survey is to find out the diversity in the different areas, in the lives of the people of a section of Joynagar, Block 1, South 24 Parganas, and to arrive at a conclusion thereafter. Since it is mainly a students' initiative, only the basic aspects have been taken into consideration.

Map: 1 Map of the study area

- **Name of the Area:** Beliadanga Mouja, Joynagar, Block 1, Dakshin Barasat Gram Panchayat
District : South 24 Parganas

- **Historical Background :**

The name Joynagar owes its origin to Goddess Joy-Chandi, a powerful and popular deity of the people of South 24 Parganas. History tells us that the last independent Hindu king of the Jessore region (presently in Bangladesh), Pratapaditya Ray, was defeated by the Moghuls and consequently, compelled to flee.

- **Administrative Information:**

Type of Governance	Executive Head	Political Head
Gram Panchayat	Block Development Officer	Panchayat Shabhapati
Beliadanga	Under State Government Administration	Under ruling party of West Bengal State Government

• Geographical Information:

District	Block	Village	Panchayat	Main Road	Railway Station
South 24 Parganas	Joynagar Block 1	Beliadanga	Dakshin Barasat Gram Panchayat	College Road	Dakshin Barasat

Topography:

- The area is a plain land, with fertile and alluvial soil, and water bodies, with an elevation of 8metres.
- There are 2 canals in this area, inundated with common water - hyacinth, which are used by the villagers in irrigation.
- The existence of a dead pond has been located here.
- The adjoining areas are full of ponds which are owned by the Railways. These ponds have a lot of fish and the water is used regularly by the villagers for different purposes.
- Marsh lands form a major part of land formation in this area.

Map: 2 Macro Topographical Image of the Study Area (Satellite Image)



Settlement:

- The inherited property in most of the families consists of agricultural lands and pucca/kancha houses.
- The average measurement of land per family, varies from 1/2 to 8 kottah, whereas the more affluent families possess about 10 to 12 bighas of land.
- The area has a number of houses owned by different families alongside ones which are rented accommodations.

Educational Facilities:

Type	Number	Ownership	Floors	Present Usage
ICDC	1	Government	1	SchoolHealth center
Primary School	1	Governmentaided	2	School
H.S School	Nil			
College	1	Government aided	3	College

Other Details:

- 1 temple, about 50 years old, owned by the villagers, is seen in this area.
- 1 mosque owned personally by a family, is also found here.
- There is a cemetery here.
- The attraction of the villagers is a playfield of 4 kottah, owned by Sri Rabin Mondal.
- There is a government owned tank here.
- Drinking water is in abundance, made available by tube wells.
- State owned powerhouse is responsible for providing electricity to this village.

Occupation:

- Most of the people here, are either agricultural cultivators or laborers.
- Many are also household industry workers.
- Majority population has engaged in informal sector.
- Women work participation rates are high in informal sector.

Map: 3 Bio-diversity Land use Map



Students have prepared this above land use map after surveying their Bio-Diversity field study. It has been found from the land use image that the eastern part of the study area is covered by pond and orchard area. Other parts of the area are covered by mixed socio-cultural zonation. It has been found that most of the land covered by agriculture is where seasonal crops have been cultivated. Physio graphically this zone is very fertile. It has been observed from the study area that one natural canal, various natural ponds, mixed vegetation and indigenous trees are available. Residential area has been found in the middle of the area, mostly private property. Cultural socio-economic indicators (Previously mentioned) have been found in the western part of the study area.

Conclusion based on the preliminary investigation:

- This is a thin to medium populated area.
- Once the entire land was an agricultural one, but parts of it were converted to ecological land.
- The presence of a temple and a mosque suggests a peaceful co-existence of the Hindu and Muslim communities.
- Natural resources are available but modern amenities are not up to the mark.
- Based on field-based knowledge students have prepared this bio-diversity land use map.

**POLICY REGARDING FEEDBACK COLLECTION BY IQAC IN THE SESSION
OF 2017-22**



DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD.-1965

A NAAC Accredited Degree College Affiliated to University of Calcutta

P. O. Dakshin Barasat • Dist. South 24-Parganas • West Bengal • Pin 743372

E-mail : dchcollege@yahoo.com, Website : www.dchcollege.org

Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No.

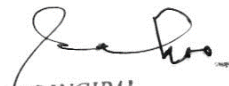
Date 20

Extract of G.B. dated 30.08.2018

36. Adoption and approval of feedback analysis report for the academic year 2017-18

The Principal placed before the Governing Body the feedback analysis report for the academic year 2017-18. After elaborate discussion, the G.B. considered the report and approved the same.

35.


PRINCIPAL
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Ref. No.

Date20

Extract of G.B. dated 20.09.2019

26.b) Adoption and approval of feedback analysis report for the academic year 2018-19

The Principal placed before the Governing Body the feedback analysis report for the academic year 2018-19. After elaborate discussion, the G.B. appreciated the report and approved the same.

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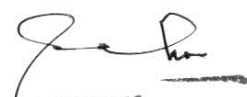
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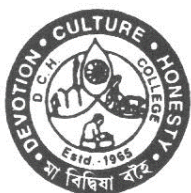
Date20

Extract of G.B. dated 22.03.2022

29 I) Adoption and approval of feedback analysis report for the academic year 2019-20 and 2020-21

The Principal submitted the feedback analysis report for the academic year 2019-20 and 2020-21. After elaborate discussion, the G.B. considered the report and approved the same.


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E-mail : dchcollege@yahoo.com, Website : www.dchcollege.org.

Phone : (03218)-222550 (Prin.) / 223-668 (Off.)


Ref. No.

Date20

Extract of G.B. dated 09.09.2022

39 q) Adoption and approval of feedback analysis report for the academic year 2021-22

The Principal placed before the Governing Body the feedback analysis report for the academic year 2021-22. After elaborate discussion, the G.B. appreciated the report and approved the same.


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South 24 Parganas, Pin- 743372

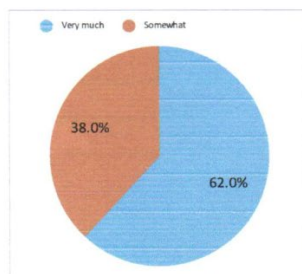
STUDENT FEEDBACK COLLECTED BY IQAC IN THE SESSION OF 2017-18

DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM STUDENT'S FEEDBACK
SESSION-2017-18

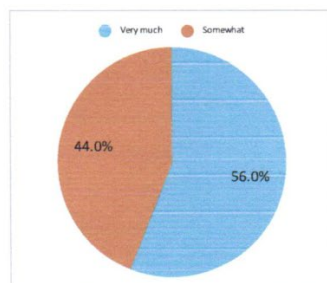
1. Is the curriculum taught at the institution adequate for the enhancement of knowledge?

Very much	62%
Somewhat	38%
Not at all	0



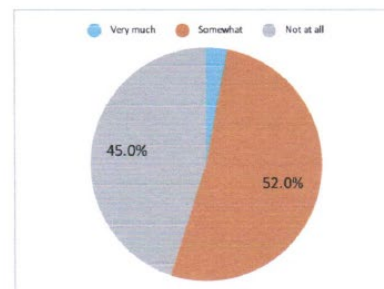
2. Are your courses helpful in preparing you for the job market?

Very much	56%
Somewhat	44%
Not at all	0%



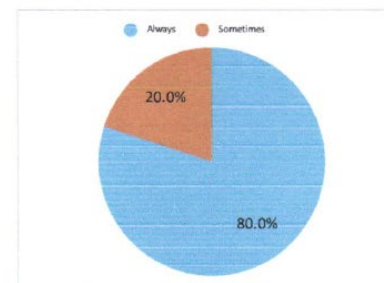
3. Is the curriculum flexible?

Very much	3%
Somewhat	52%
Not at all	45%



4. Is the syllabus completed on time?

Always	80%
Sometime	20%
Never	0%

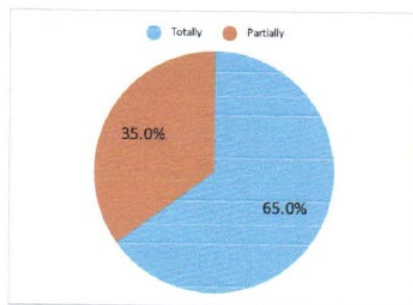


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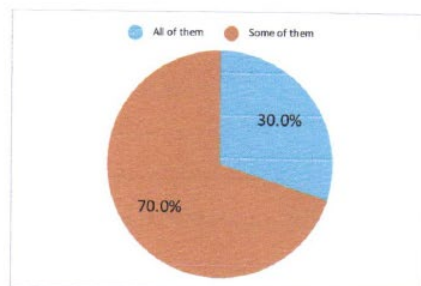
5. Do you understand the teachings of the faculties in your department?

Totally	65%
Partially	35%
Not at all	0%



6. Are the faculties of your department knowledgeable?

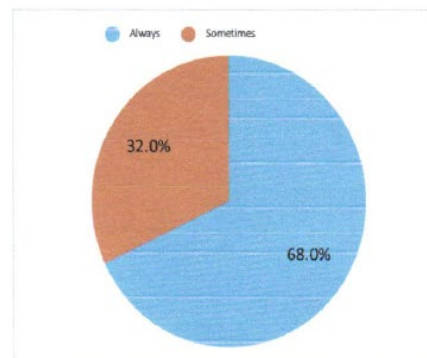
All of them	30%
Some of them	70%
None of them	0%



7. Do the faculties help you outside the classroom?

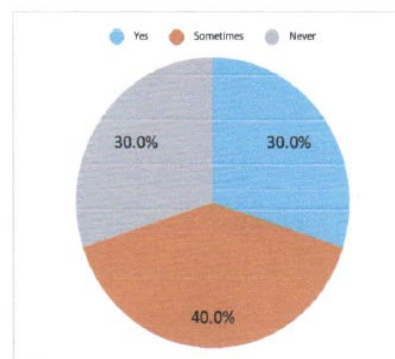
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Always	68%
Sometimes	32%
Never	0%



8. Do you get adequate books from the college library?

Yes	30%
Sometime	40%
s	
Never	30%



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STUDENT FEEDBACK COLLECTED BY IQAC IN THE SESSION OF 2018-19

STUDENTS' FEEDBACK QUESTIONNAIRE 2018-19 SESSION

1. How is the standard of education and general ambience in the College?

Very Good	Good	Not Good

2. How far are the teachers and non-teaching staff helpful in addressing the various problems of the students?

Always	Sometimes	Never

3. Do you face ragging in the college campus?

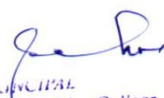
Yes	No	Somewhat

4. When do you get information relating to the college?

Very Soon	Timely	Very Late

5. What is your rating of the college library?

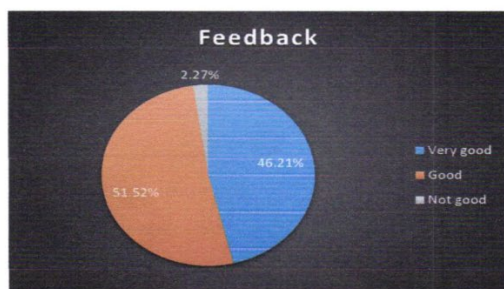
Very Good	Good	Not Good


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Feedback-2018-19 analysis chart

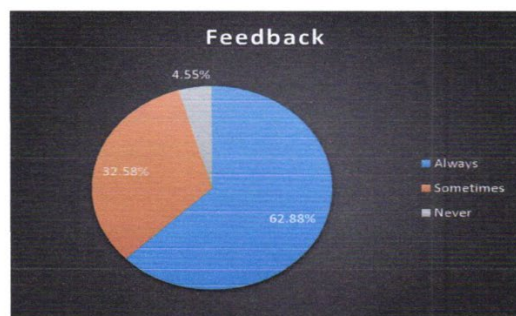
Q1> How is the standard of education and general ambience in the college?

Very good	Good	Not good
46.21%	51.52%	2.27%



Q2> How far are the teachers and non-teaching helpful in addressing the various problems of the student?

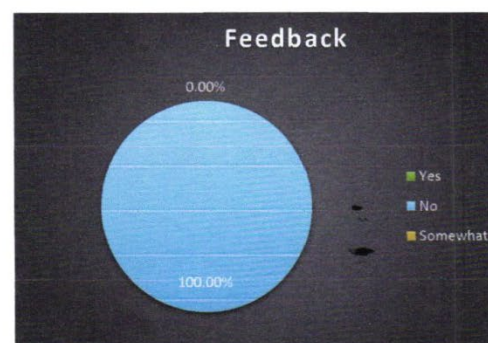
Always	Sometimes	Never
62.88%	32.58%	4.55%



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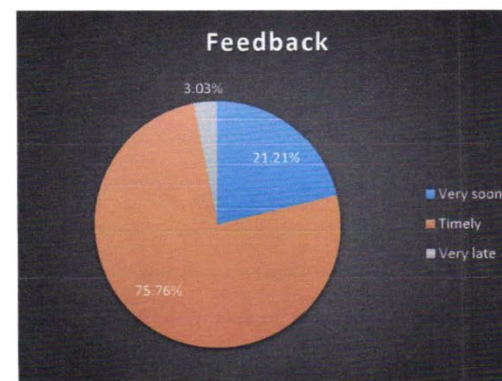
Q3> Have you faced ragging in the college premises?

Yes	No	Somewhat
0.00%	100.00%	0.00%

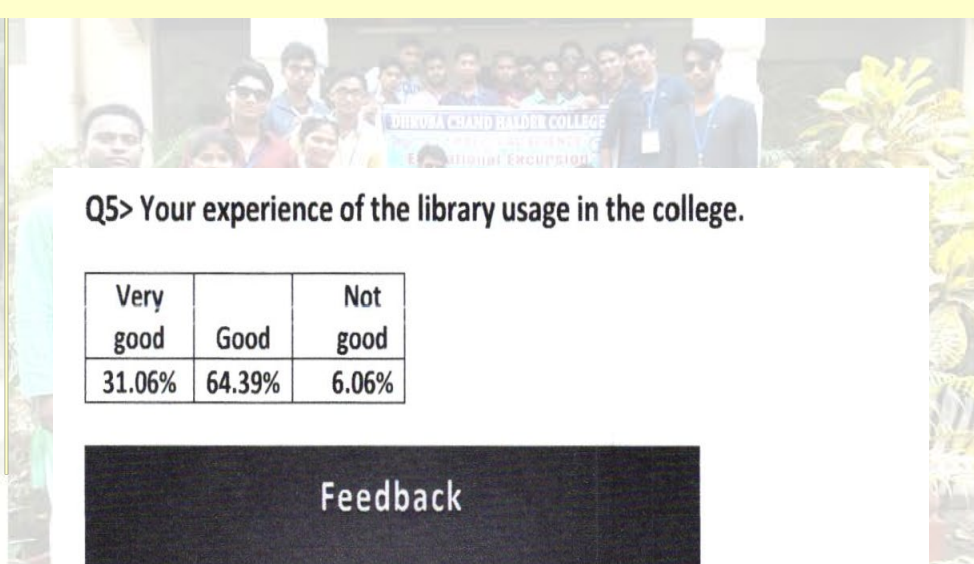


Q4> When do you get information relating to the college?

Very soon	Timely	Very late
21.21%	75.76%	3.03%

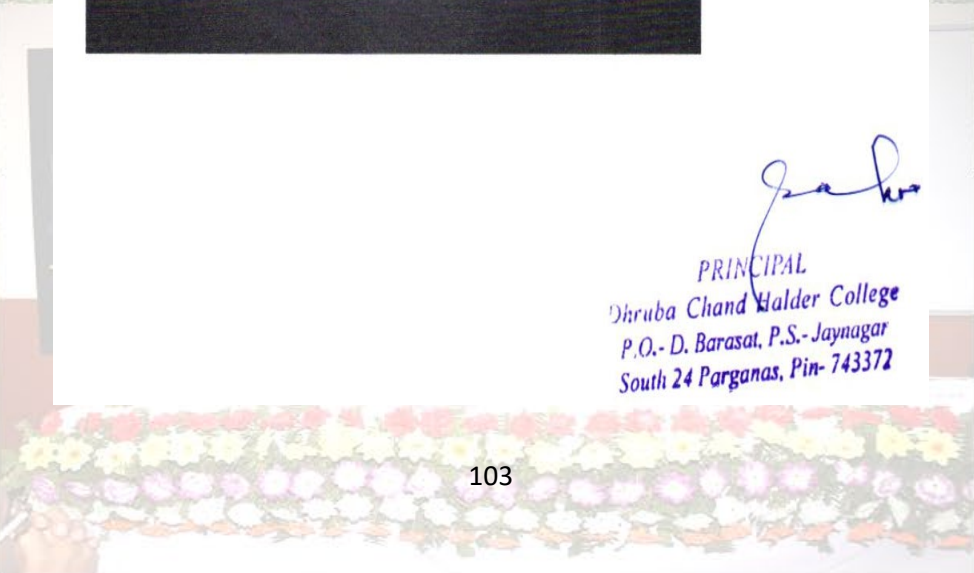
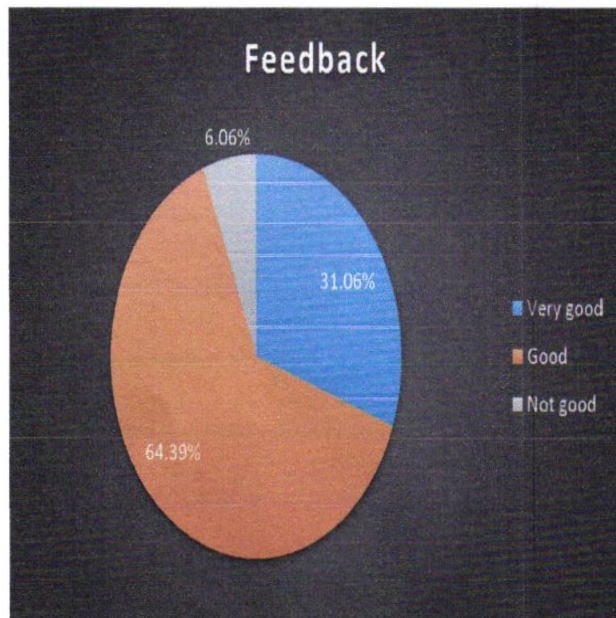


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Q5> Your experience of the library usage in the college.

Very good	Good	Not good
31.06%	64.39%	6.06%



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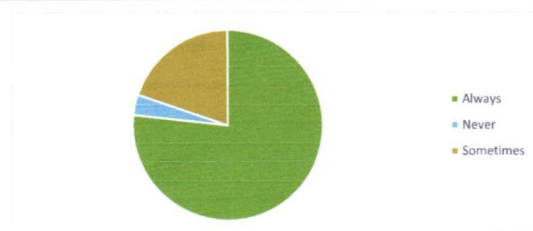
STUDENT FEEDBACK COLLECTED BY IQAC IN THE SESSION OF 2019-20

DHRUBA CHAND HALDER COLLEGE FEEDBACK ANALYSIS FROM STUDENT'S FEEDBACK SESSION-2019-20

Q1. How far are the teachers and non-teaching staff helpful in addressing the various problems of the students?

Answers:

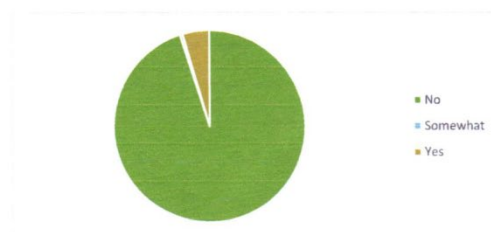
Always	77%
Never	3%
Sometimes	20%



Q2. Do you face ragging in the college campus?

Answers:

No	95%
Somewhat	0%
Yes	4%



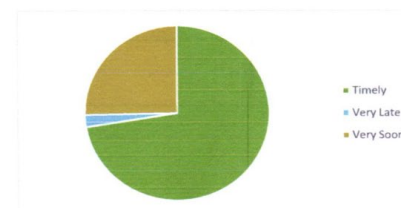
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South 24 Parganas, Pin- 743372



Q3. When do you get information relating to the college?

Answers:

Timely	72%
Very late	2%
Very Soon	25%

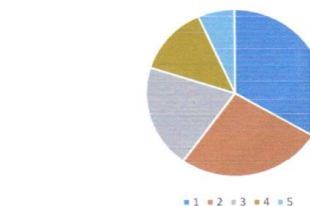


Q4. What is your rating of the college library? (out of 5)

Answers:

Rate 5	33%
Rate 4	27%
Rate 3	20%
Rate 2	13%
Rate 1	7%

What is your rating of the college library? (out of 5)

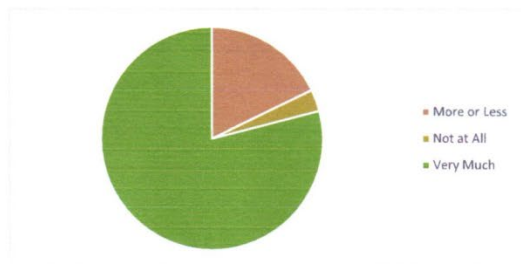


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Q5. Is the content of your course of study adequate and interesting?

Answers:

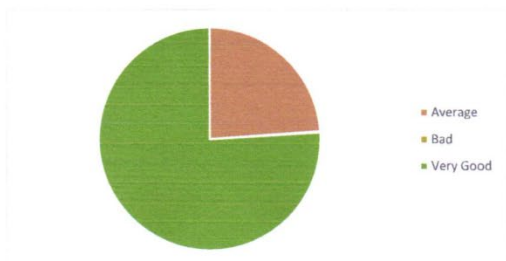
More or Less	18%
Not at All	3%
Very Much	79%



Q6. How far is the academic environment in college productive for the students to learn?

Answers:

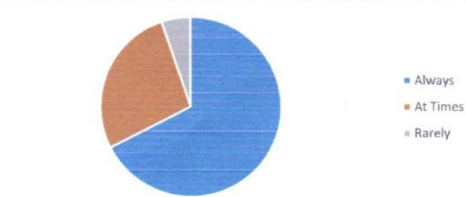
Average	24%
Bad	0%
Very good	76%



Q7. How often are you encouraged to ask questions and express your opinions in class?

Answers:

Always	67%
At Times	27%
Rarely	5%

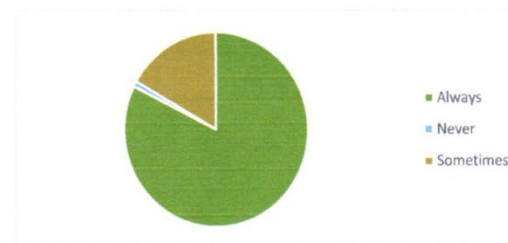


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Q8. Is the syllabus completed within the stipulated time?

Answers:

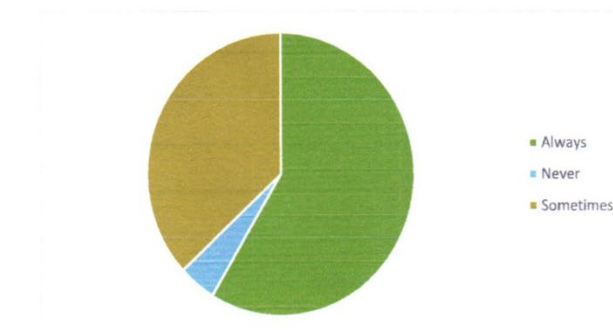
Always	82%
Never	1%
Sometimes	17%



Q9. Do the teachers provide necessary counselling in academic and non-academic matters outside the classroom?

Answers:

Always	59%
Never	4%
Sometimes	37%



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STUDENT FEEDBACK COLLECTED BY IQAC IN THE SESSION OF 2020-21

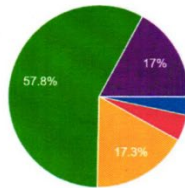
DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM STUDENT'S FEEDBACK
SESSION-2020-21

FEEDBACK ON THE CURRICULUM (পাঠ্যক্রম সম্পর্কে প্রতিক্রিয়া) :

1. The course is just right in terms of clarity and information. (স্বচ্ছতা এবং তথ্যের দিক থেকে কোর্সটি সঠিক।)

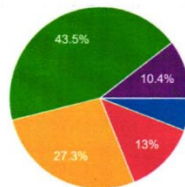
729 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

2. The curriculum has well defined objectives. (পাঠ্যক্রমের উদ্দেশ্যগুলি ভালভাবে সংজ্ঞায়িত করা হয়েছে।)

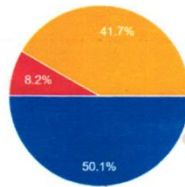
729 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

3. How far is the learning outcome of the course helpful for your future career? (তোমার ভবিষ্যত কর্মজীবনের জন্য কোর্সটি কতটা সহায়ক?)

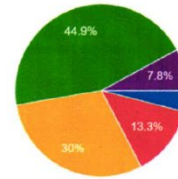
729 responses



More or less (কম-বেশি)
Not at all (একবারেই না)
Very Much (খুব)

4. The course needs to include some extra topics relevant for PG entrance tests. (কোর্সটিতে পোস্ট গ্রাজুয়েট প্রবেশিকা পরীক্ষার জন্য প্রাসঙ্গিক কিছু অতিরিক্ত বিষয় অন্তর্ভুক্ত করা দরকার।)

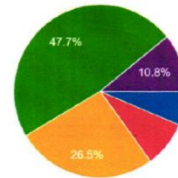
729 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

5. The syllabus has a balance between theory and practical's. (সিলেবাসে তত্ত্ব এবং ব্যবহারিকের মধ্যে ভারসাম্য রয়েছে।)

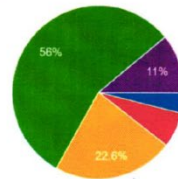
729 responses



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Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

6. The syllabus is modern in approach. (পাঠ্যক্রম পদ্ধতিটি আধুনিক।)

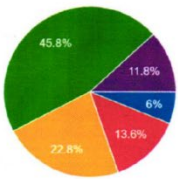
729 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

7. The curriculum provides experiential learning through seminars, group discussions, field trips etc. (পাঠ্যক্রমটি সেমিনার, গ্রুপ আলোচনা, ফিল্ড ট্রিপ ইত্যাদির মাধ্যমে অভিজ্ঞতামূলক শিক্ষা প্রদান করে।)

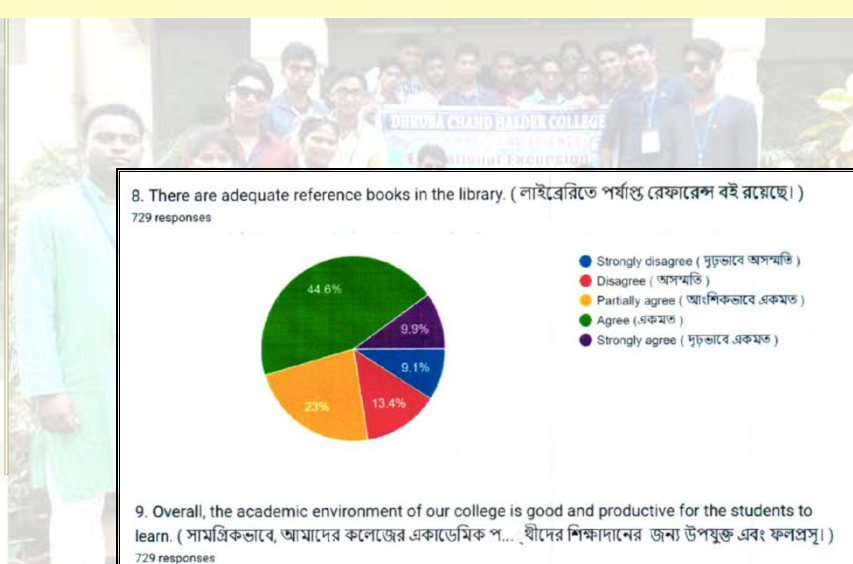
729 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

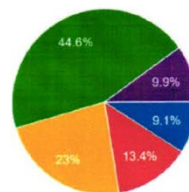
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8. There are adequate reference books in the library. (লাইব্রেরিতে পর্যাপ্ত রেফারেন্স বই রয়েছে।)

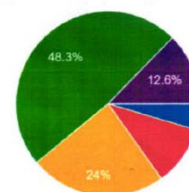
729 responses



- Strongly disagree (দুটভাবে অসম্মতি)
- Disagree (অসম্মতি)
- Partially agree (আংশিকভাবে একমত)
- Agree (একমত)
- Strongly agree (দুটভাবে একমত)

9. Overall, the academic environment of our college is good and productive for the students to learn. (সামগ্রিকভাবে, আমাদের কলেজের একাডেমিক প...খ্যাদের শিক্ষাদানের জন্য উপযুক্ত এবং ফলপ্রসূ।)

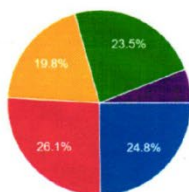
729 responses




- Strongly disagree (দুটভাবে অসম্মতি)
- Disagree (অসম্মতি)
- Partially agree (আংশিকভাবে একমত)
- Agree (একমত)
- Strongly agree (দুটভাবে একমত)

10. The time provided to complete the syllabus is adequate. (সিলেবাস সম্পূর্ণ করার জন্য দেওয়া সময় পর্যাপ্ত।)

729 responses



- Strongly disagree (দুটভাবে অসম্মতি)
- Disagree (অসম্মতি)
- Partially agree (আংশিকভাবে একমত)
- Agree (একমত)
- Strongly agree (দুটভাবে একমত)

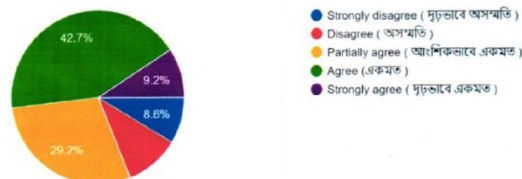

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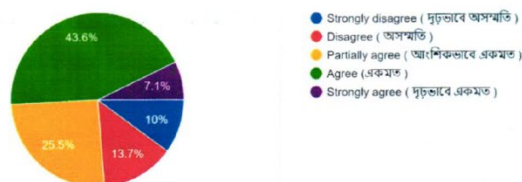
STUDENT FEEDBACK ON TEACHING FACULTIES COLLECTED BY IQAC IN THE SESSION OF 2020-21

FEEDBACK ON THE TEACHING FACULTIES (শিক্ষকদের শিক্ষণ সম্পর্কে প্রতিক্রিয়া) :

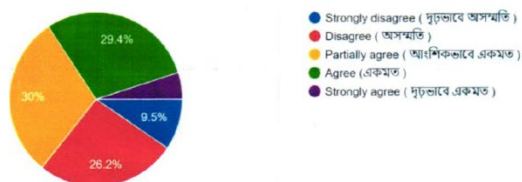
1. The Teacher recommended useful reading and supplementary materials for the course. (শিক্ষক কোর্সটির জন্য দরকারী পঠন এবং পরিপূরক উপকরণ সুপারিশ করেছেন।)
729 responses



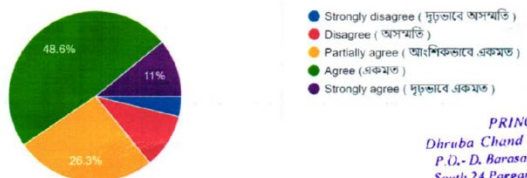
2. Class lectures were communicated clearly. (ক্লাসের বক্তৃতাগুলি স্পষ্টভাবে জানানো হয়েছিল।)
729 responses



3. The faculties use ICT in the classroom. (শিক্ষকরা শ্রেণীকক্ষে ICT ব্যবহার করেন।)
729 responses

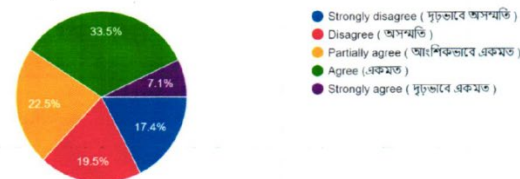


4. The faculty answers questions effectively in the class. (শিক্ষক ক্লাসে কার্যকরভাবে/effectively) প্রশ্নের উত্তর দেন।)
729 responses

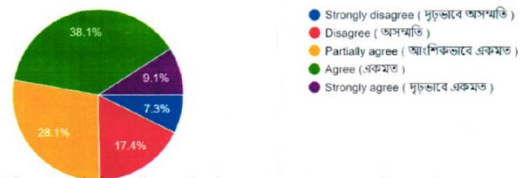


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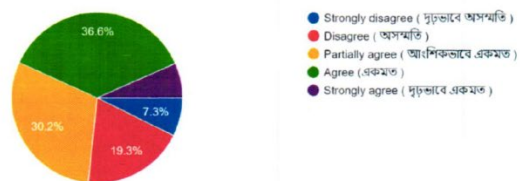
5. The teacher completed the syllabus within stipulated time. (শিক্ষক নির্ধারিত সময়ের মধ্যে সিলেবাস শেষ করেন।)
729 responses



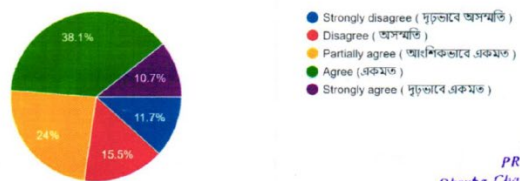
6. The tutor encouraged in holding class discussions whenever needed and appreciated opposing or parallel ideas. (টিউটর যখনই প্রয়োজন তখনই ক্লাসে এবং বিরোধী বা সমান্তরাল ধারণার প্রশংসা করেন।)
729 responses



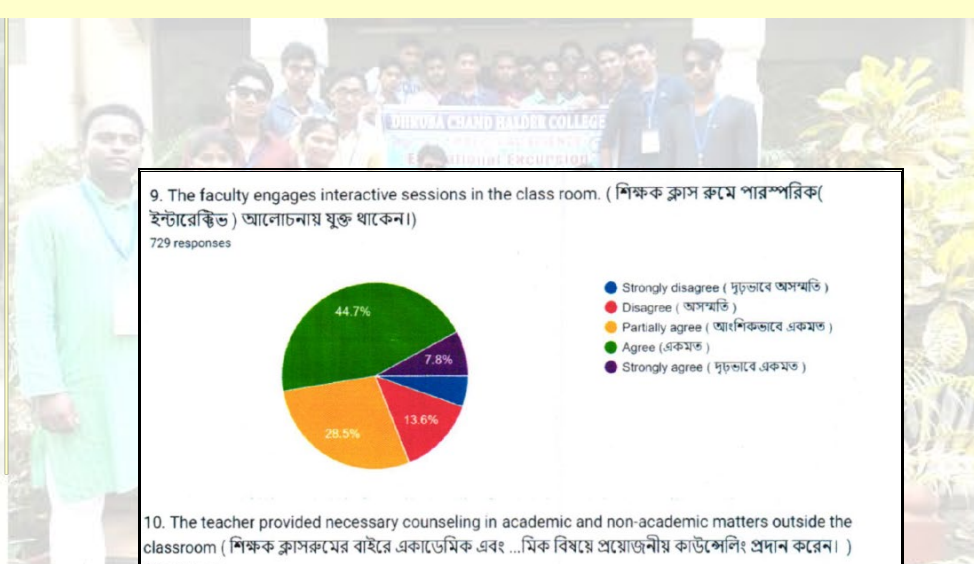
7. The faculty discusses topics outside the syllabus. (শিক্ষক(ফ্যাকাল্টি) সিলেবাসের বাইরের বিষয় নিয়ে আলোচনা করেন।)
729 responses



8. The faculty is regular in taking classes. (শিক্ষক নিয়মিত ক্লাস নেন।)
729 responses

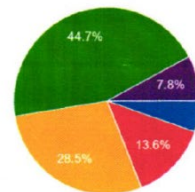


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9. The faculty engages interactive sessions in the class room. (শিক্ষক ক্লাস রুমে পারস্পরিক(ইন্টারেক্টিভ) আলোচনায় যুক্ত থাকেন।)

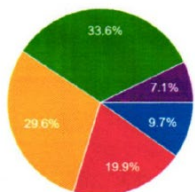
729 responses



● Strongly disagree (দৃঢ়ভাবে অসম্মতি)
● Disagree (অসম্মতি)
● Partially agree (আংশিকভাবে একমত)
● Agree (একমত)
● Strongly agree (দৃঢ়ভাবে একমত)

10. The teacher provided necessary counseling in academic and non-academic matters outside the classroom (শিক্ষক ক্লাসরুমের বাইরে একাডেমিক এবং ...মিক বিষয়ে প্রয়োজনীয় কাউন্সেলিং প্রদান করেন।)

729 responses



● Strongly disagree (দৃঢ়ভাবে অসম্মতি)
● Disagree (অসম্মতি)
● Partially agree (আংশিকভাবে একমত)
● Agree (একমত)
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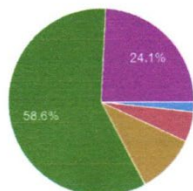


TEACHERS' FEEDBACK COLLECTED BY IQAC IN THE SESSION OF 2019-20

DHRUBA CHAND HALDER COLLEGE FEEDBACK ANALYSIS FOR TEACHER'S FEEDBACK SESSION-2019-20

1. Most of the teaching staff in the college have a unified vision

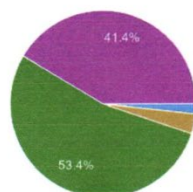
58 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

2. The teaching staff is caring and respects the students

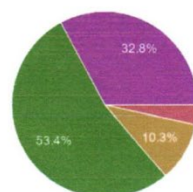
58 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

3. The teaching staff collectively brainstorm on resolutions to provide effective learning

58 responses

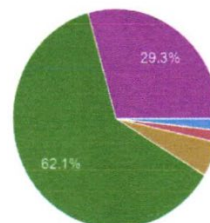


● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

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4. The teachers and students are committed to college value

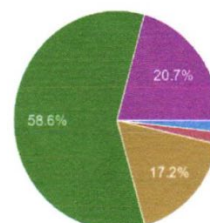
58 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

5. The college facilities are well looked after and are up to the standards

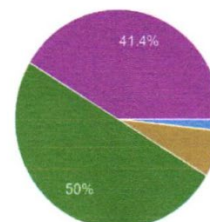
58 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

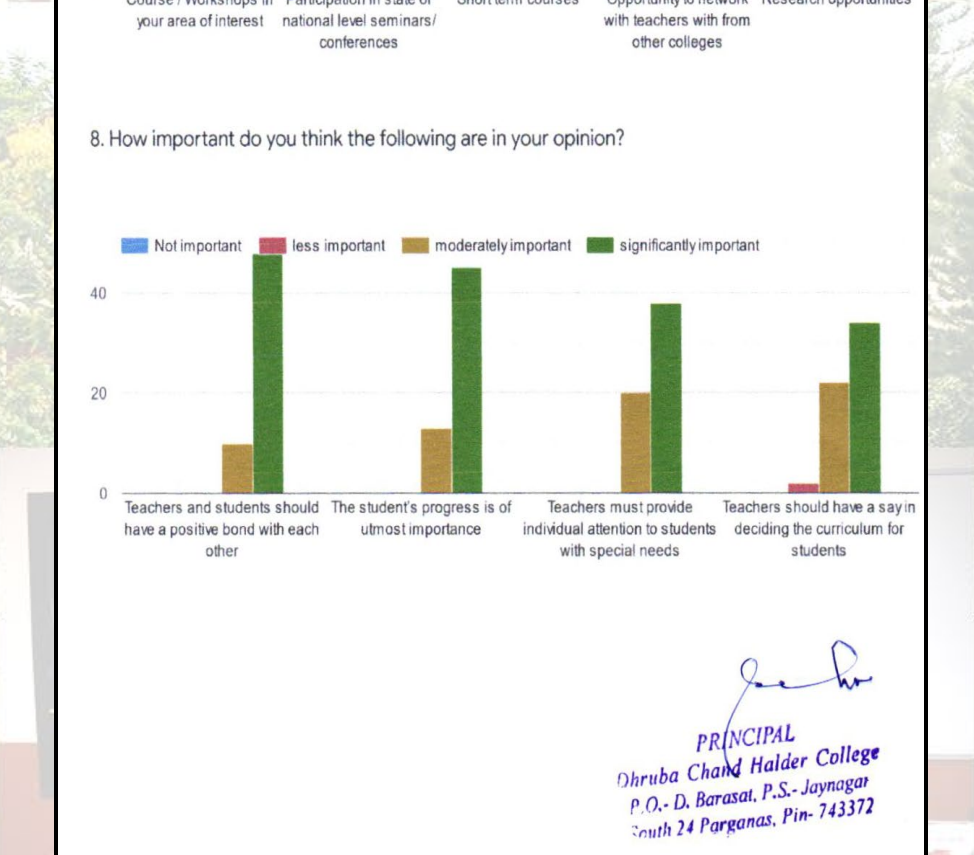
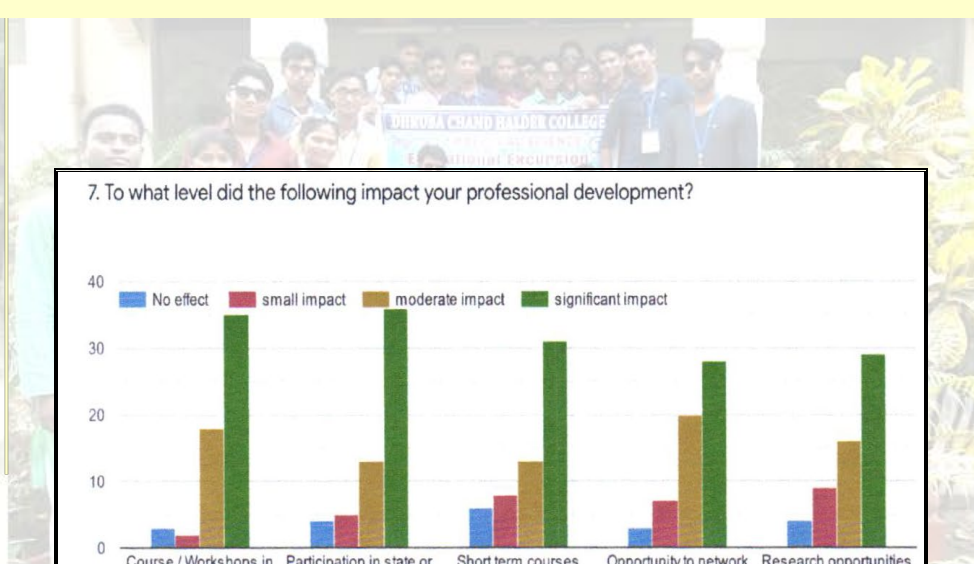
6. The college puts equal emphasis on academic as well as sports

58 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

[Signature]
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ALUMNI AND GURDIAN FEEDBACK ANALYSIS BY IQAC IN THE SESSION OF 2019-20

DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM ALUMNUS FEEDBACK

SESSION- 2019-20

Q1. Why did you choose DCH College for your graduation?

Answers:

Academic Ambience	50%
Academic Ambience, Scholarships/ Stipends	1%
Geographical Location	26%
Geographical Location, Academic Ambience	18%
Geographical Location, Academic Ambience, Scholarships/ Stipends	2%
Scholarships/ Stipends	2%

Q2. What attracted/motivated you in college?

Answers:

Co Curricular Activities	6%
Co Curricular Activities, Infrastructure	1%
Infrastructure	1%
Teaching	64%
Teaching, Co Curricular Activities	5%
Teaching, Co Curricular Activities, Infrastructure	9%
Teaching, Infrastructure	8%

Q3. What have been the most helpful things you learned in college?

Answers:

Acquisition of Social Responsibility	5%
Acquisition of Social Responsibility, Discipline	1%
Discipline	16%
Importance of Education	53%
Importance of Education, Acquisition of Social Responsibility	2%
Importance of Education, Acquisition of Social Responsibility, Discipline	12%
Importance of Education, Discipline	11%

Q4. Was the range of subjects offered by the college satisfactory?

Answers:

No	0%
Somewhat	15%
Yes	85%

Q5. Are you still involved with the college in any way?

Answers:

No	22%
Somewhat	21%
Yes	57%

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DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM GUARDIAN'S FEEDBACK

SESSION-2019-20

Q1. Why did you choose DCH College for your son/daughter's education?

Answers:

Academic Ambience	56%
Geographical Location	30%
Geographical Location, Academic Ambience	7%
Academic Ambience, Scholarships/ Stipends	0%
Geographical Location, Academic Ambience, Scholarships/ Stipends	2%
Scholarships/ Stipends	1%
Geographical Location, Scholarships/ Stipends	5%

Q2. What do you expect your ward to do once she/he finishes college?

Answers:

Get into Business	3%
Pursue Post Graduation Studies	71%
Seek Employment	26%

Q3. Does your ward attend classes in college regularly?

Answers:

No	0%
Sometimes	5%
Yes	94%

Q4. Are you satisfied with your ward's academic progress in college?

Answers:

No	1%
Somewhat	12%
Yes	88%

Q5. Have you ever communicated with the teachers and staff, concerning your ward?

Answers:

No	23%
Somewhat	20%
Yes	57%

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TEACHERS' FEEDBACK COLLECTED BY IQAC IN THE SESSION OF 2020-21

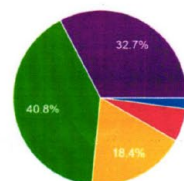
DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM TEACHER'S FEEDBACK

SESSION-2020-21

1. Most of the teaching staff in the college have a unified vision

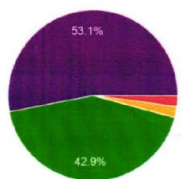
49 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

2. The teaching staff is caring and respects the students

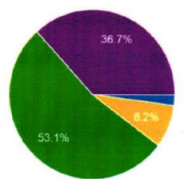
49 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

3. The teaching staff collectively brainstorms on resolutions to provide effective learning

49 responses

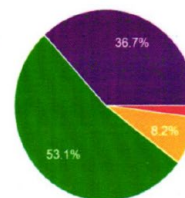


● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

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4. The teachers and students are committed to college value

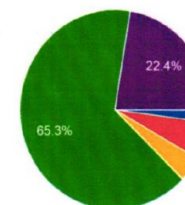
49 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

5. The college facilities are well looked after and are up to the standards

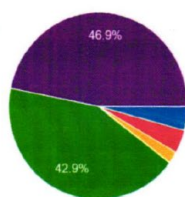
49 responses



● Strongly disagree
● Disagree
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● Agree
● Strongly agree

6. The college puts equal emphasis on academic as well as sports

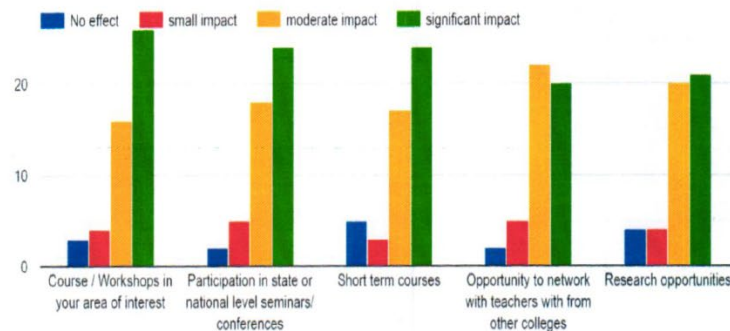
49 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

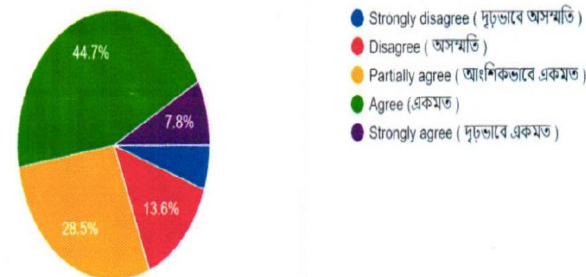
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7. To what level did the following impact your professional development?

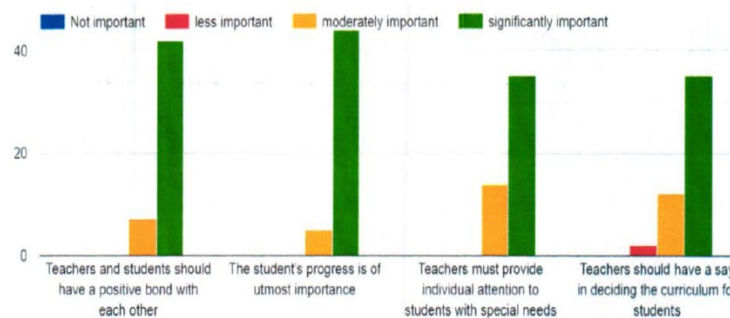


9. The faculty engages interactive sessions in the class room. (শিক্ষক ক্লাস রুমে পারস্পরিক(ইন্টারেক্টিভ) আলোচনায় যুক্ত থাকেন।)

729 responses

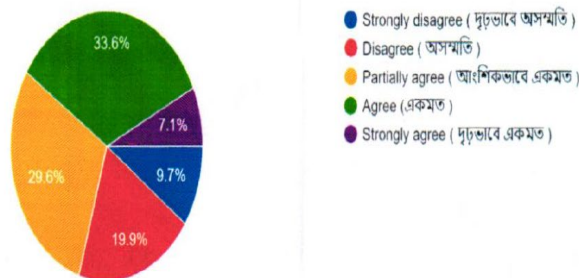


8. How important do you think the following are in your opinion?



10. The teacher provided necessary counseling in academic and non-academic matters outside the classroom (শিক্ষক ক্লাসরুমের বাইরে একাডেমিক এবং ...মিক বিষয়ে প্রয়োজনীয় কাউন্সেলিং প্রদান করেন।)

729 responses



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ALUMNI FEEDBACK ANALYSIS BY IQAC IN THE SESSION OF 2020-21

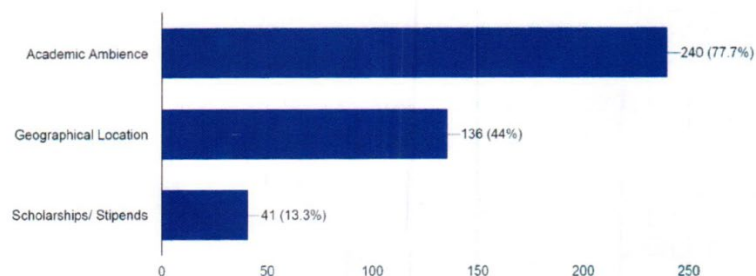
DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM ALUMNUS FEEDBACK

SESSION-2020-21

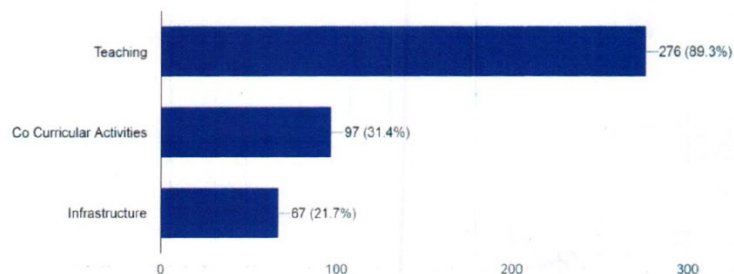
1. Why did you choose DCH College for your graduation?

309 responses



2. What attracted/motivated you in college?

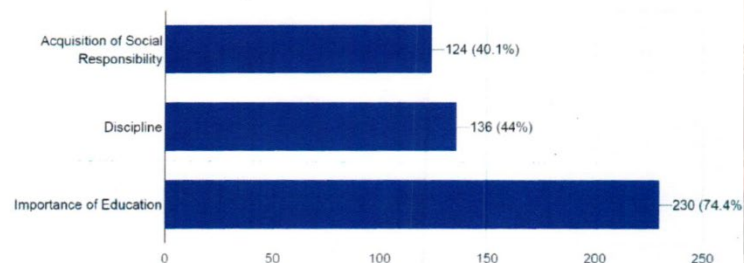
309 responses



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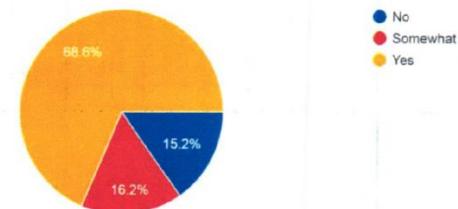
3. What have been the most helpful things you learned in college?

309 responses



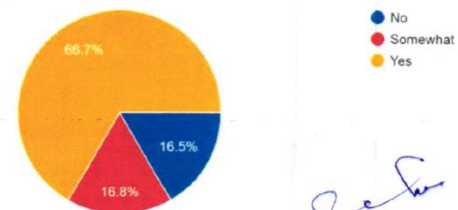
4. Was the range of subjects offered by the college satisfactory?

309 responses



5. Are you still involved with the college in any way?

309 responses



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GURDIAN FEEDACK ANALYSIS BY IQAC IN THE SESSION OF 2020-21

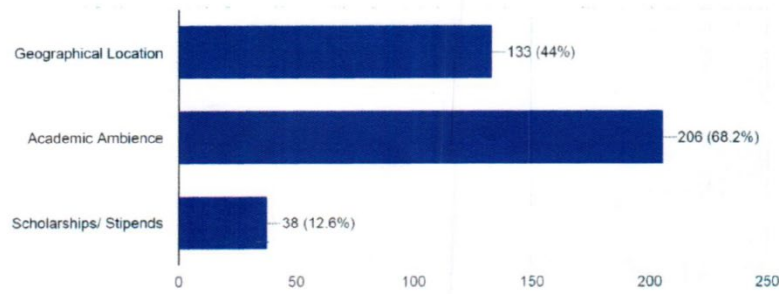
DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM GUARDIAN'S FEEDBACK

SESSION-2020-21

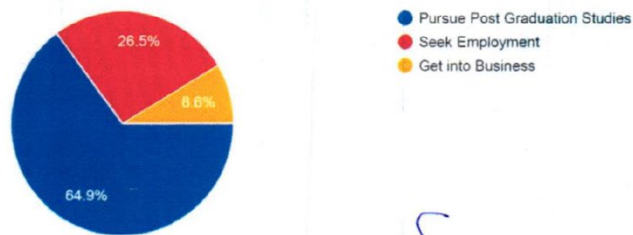
1. Why did you choose DCH College for your son/daughter's education ?

302 responses



2. What do you expect your ward to do once she/he finishes college?

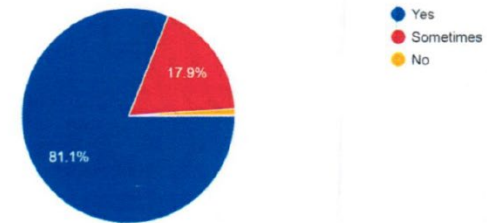
302 responses



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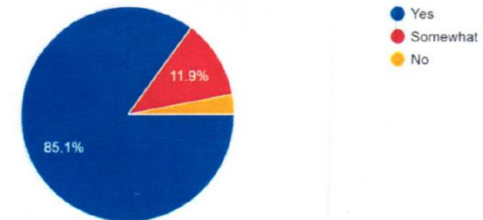
3. Does your ward attend classes in college regularly?

302 responses



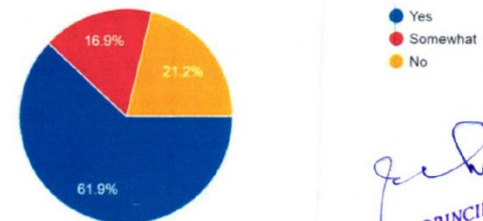
4. Are you satisfied with your ward's academic progress in college ?

302 responses



5. Have you ever communicated with the teachers and staff, concerning your ward?

302 responses



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STUDENT FEEDBACK ANALYSIS BY IQAC IN THE SESSION OF 2021-22

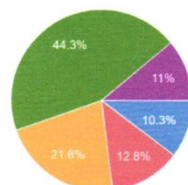
DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM STUDENT'S FEEDBACK
SESSION-2021-22

FEEDBACK ON THE CURRICULUM (পাঠ্যক্রম সম্পর্কে প্রতিক্রিয়া) :

1. The course is just right in terms of clarity and information. (স্বচ্ছতা এবং তথ্যের দিক থেকে কোর্সটি সঠিক।)

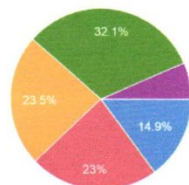
1,333 responses



Strongly disagree (দুটকাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দুটকাবে একমত)

2. The curriculum has well defined objectives. (পাঠ্যক্রমের উদ্দেশ্যগুলি ভালভাবে সংজ্ঞায়িত করা হয়েছে।)

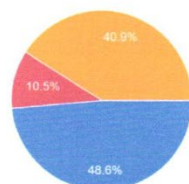
1,333 responses



Strongly disagree (দুটকাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দুটকাবে একমত)

3. How far is the learning outcome of the course helpful for your future career? (তোমার ভবিষ্যত কর্মজীবনের জন্য কোর্সটি কতটা সহায়ক?)

1,333 responses

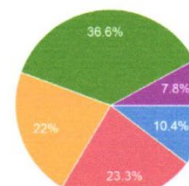


More or less (কম-বেশি)
Not at all (একবারেই না)
Very Much (খুব)

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4. The course needs to include some extra topics relevant for PG entrance tests. (কোর্সটিতে পোস্ট গ্রাজুয়েট প্রবেশিকা পরীক্ষার জন্য প্রাসঙ্গিক কিছু অতিরিক্ত বিষয় অন্তর্ভুক্ত করা দরকার।)

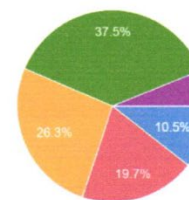
1,333 responses



Strongly disagree (দুটকাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দুটকাবে একমত)

5. The syllabus has a balance between theory and practical's. (সিলেবাসে তত্ত্ব এবং ব্যবহারিকের মধ্যে ভারসাম্য রয়েছে।)

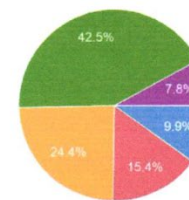
1,333 responses



Strongly disagree (দুটকাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দুটকাবে একমত)

6. The syllabus is modern in approach. (পাঠ্যক্রম পদ্ধতিটি আধুনিক।)

1,333 responses

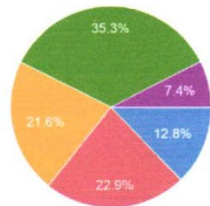


Strongly disagree (দুটকাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দুটকাবে একমত)

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7. The curriculum provides experiential learning through seminars, group discussions, field trips etc. (পাঠ্যক্রমটি সেমিনার, গ্রুপ আলোচনা, ফিল্ড ট্রিপ ইত্যাদির মাধ্যমে অভিজ্ঞতামূলক শিক্ষা প্রদান করে।)

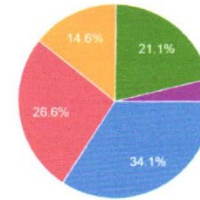
1,333 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

10. The time provided to complete the syllabus is adequate. (সিলেবাস সম্পূর্ণ করার জন্য দেওয়া সময় পর্যাপ্ত।)

1,333 responses

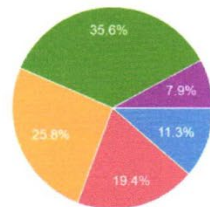


Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

FEEDBACK ON THE TEACHING FACULTIES (শিক্ষকদের শিক্ষণ সম্পর্কে প্রতিক্রিয়া):

8. There are adequate reference books in the library. (লাইব্রেরিতে পর্যাপ্ত রেফারেন্স বই রয়েছে।)

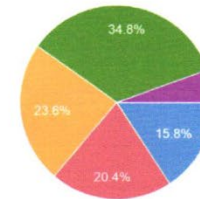
1,333 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

1. The Teacher recommended useful reading and supplementary materials for the course. (শিক্ষক কোর্সটির জন্য দরকারী পঠন এবং পরিপূরক উপকরণ সুপারিশ করেছেন।)

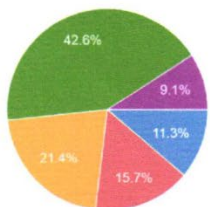
1,333 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

9. Overall, the academic environment of our college is good and productive for the students to learn. (সামগ্রিকভাবে, আমাদের কলেজের একাডেমিক পরিবেশ...যাদের শিক্ষাদানের জন্য উপযুক্ত এবং ফলপ্রসূ।)

1,333 responses

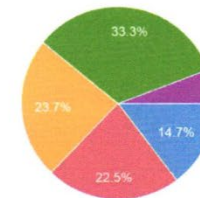


Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

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2. Class lectures were communicated clearly. (ক্লাসের বক্তৃতাগুলি স্পষ্টভাবে জানানো হয়েছিল।)

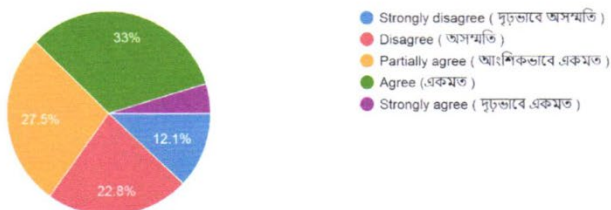
1,333 responses



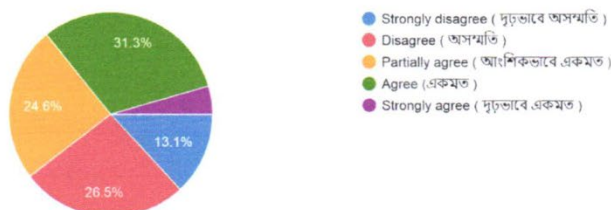
Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

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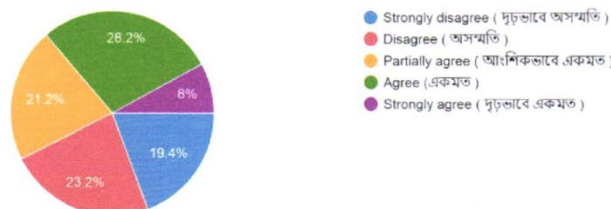
6. The tutor encouraged in holding class discussions whenever needed and appreciated opposing or parallel ideas. (টিউটর যখনই প্রয়োজন তখনই ক...ন এবং বিরোধী বা সমান্তরাল ধারণার প্রশংসা করেন।)
1,333 responses



7. The faculty discusses topics outside the syllabus. (শিক্ষক(ফ্যাকাল্টি) সিলেবাসের বাইরের বিষয় নিয়ে আলোচনা করেন।)
1,333 responses

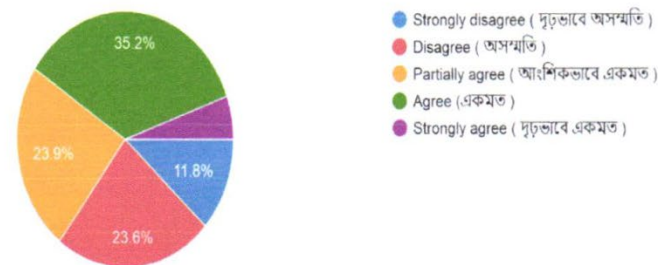


8. The faculty is regular in taking classes. (শিক্ষক নিয়মিত ক্লাস নেন।)
1,333 responses

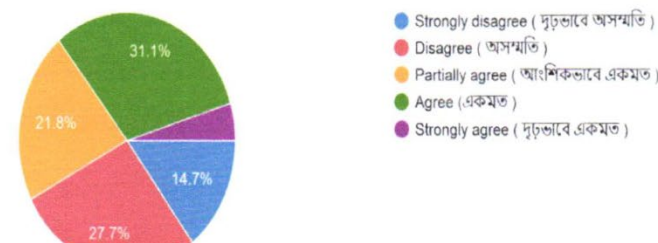


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9. The faculty engages interactive sessions in the class room. (শিক্ষক ক্লাস রুমে পারস্পরিক(ইন্টারেক্টিভ) আলোচনায় যুক্ত থাকেন।)
1,333 responses



10. The teacher provided necessary counseling in academic and non-academic matters outside the classroom (শিক্ষক ক্লাসরুমের বাইরে একাডেমিক এবং ...মিক বিষয়ে প্রয়োজনীয় কাউন্সেলিং প্রদান করেন।)
1,333 responses



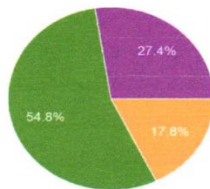
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TEACHERS' FEEDBACK ANALYSIS BY IQAC IN THE SESSION OF 2021-22

DHRUBA CHAND HALDER COLLEGE FEEDBACK ANALYSIS FROM THE FACULTIES FEEDBACK SESSION-2021-22

1. The curriculum is suited to the needs of the students.

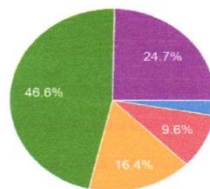
73 responses



● Strongly disagree
● Disagree
● Partially agree
● Agree
● Strongly agree

2. The syllabus can easily be completed within time.

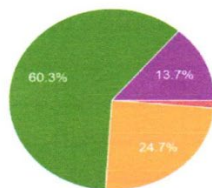
73 responses



● Strongly disagree
● Disagree
● Partially agree
● Agree
● Strongly agree

3. The syllabus is oriented to the modern developments in the world.

73 responses

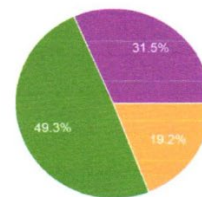


● Strongly disagree
● Disagree
● Partially agree
● Agree
● Strongly agree

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4. Students can understand class lectures easily.

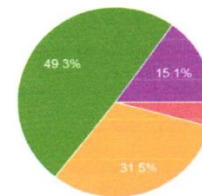
73 responses



● Strongly disagree
● Disagree
● Partially agree
● Agree
● Strongly agree

5. Students are mostly attentive in class.

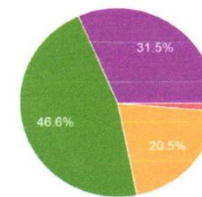
73 responses



● Strongly disagree
● Disagree
● Partially agree
● Agree
● Strongly agree

6. Students appreciate interactive sessions in class.

73 responses

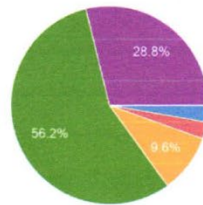


● Strongly disagree
● Disagree
● Partially agree
● Agree
● Strongly agree

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7. The library provides adequate support to the faculties.

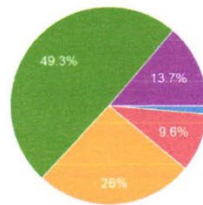
73 responses



● Strongly disagree
● Disagree
● Partially agree
● Agree
● Strongly agree

8. There is ample opportunity for non- academic discussion outside the classroom.

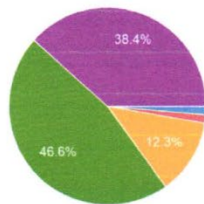
73 responses




● Strongly disagree
● Disagree
● Partially agree
● Agree
● Strongly agree

9. Extra- curricular activities are given due importance by the authorities.

73 responses



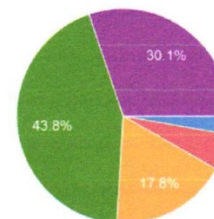
● Strongly disagree
● Disagree
● Partially agree
● Agree
● Strongly agree


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10. The infrastructure provided by the college is adequate for the teaching-learning process.

73 responses



● Strongly disagree
● Disagree
● Partially agree
● Agree
● Strongly agree


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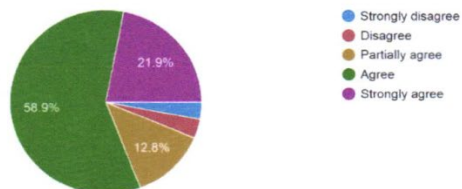


GURDIAN FEEDBACK ANALYSIS BY IQAC IN THE SESSION OF 2021-22

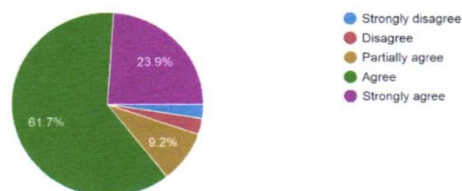
DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM GUARDIAN'S FEEDBACK
SESSION-2021-22

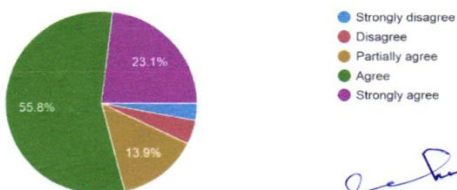
1. The ambience of the college is suitable for the academic improvement of my son/daughter.
360 responses



2. The geographical location is important in the choice of the institution.
360 responses

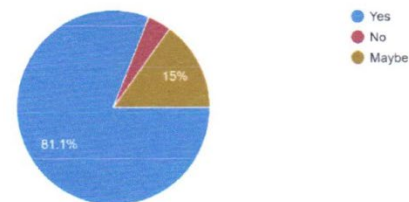


3. Career building is an important issue with regard to the choice of the institution.
360 responses

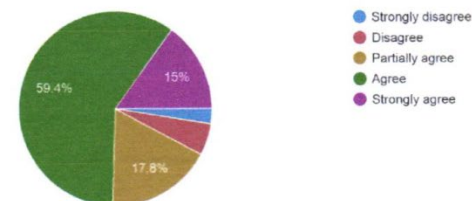


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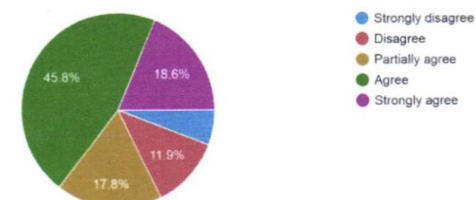
4. It is imperative that your son/daughter attends college regularly.
360 responses



5. The authorities and faculties can be approached, when required.
360 responses



6. The college arranges for financial support to the students.
360 responses



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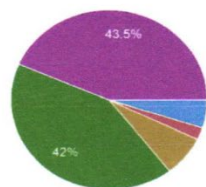
ALUMNI FEEDBACK ANALYSIS BY IQAC IN THE SESSION OF 2021-22

DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM ALUMNUS FEEDBACK
SESSION-2021-22

1. DCH College is a premier institution in South 24 Parganas, for its academic environment.

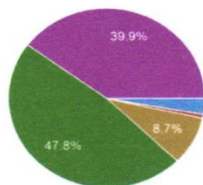
138 responses



Strongly disagree
Disagree
Partially agree
Agree
Strongly agree

2. Faculties in the college are proficient in teaching.

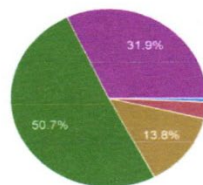
138 responses



Strongly disagree
Disagree
Partially agree
Agree
Strongly agree

3. The college lays equal importance to extra- curricular activities.

138 responses

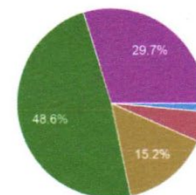


Strongly disagree
Disagree
Partially agree
Agree
Strongly agree

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4. The office staff is helpful and co-operative in dealing with the students.

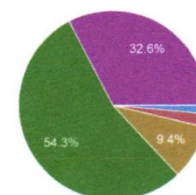
138 responses



Strongly disagree
Disagree
Partially agree
Agree
Strongly agree

5. The choice of subjects offered by the college is satisfactory.

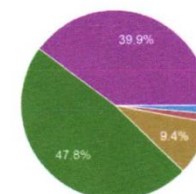
138 responses



Strongly disagree
Disagree
Partially agree
Agree
Strongly agree

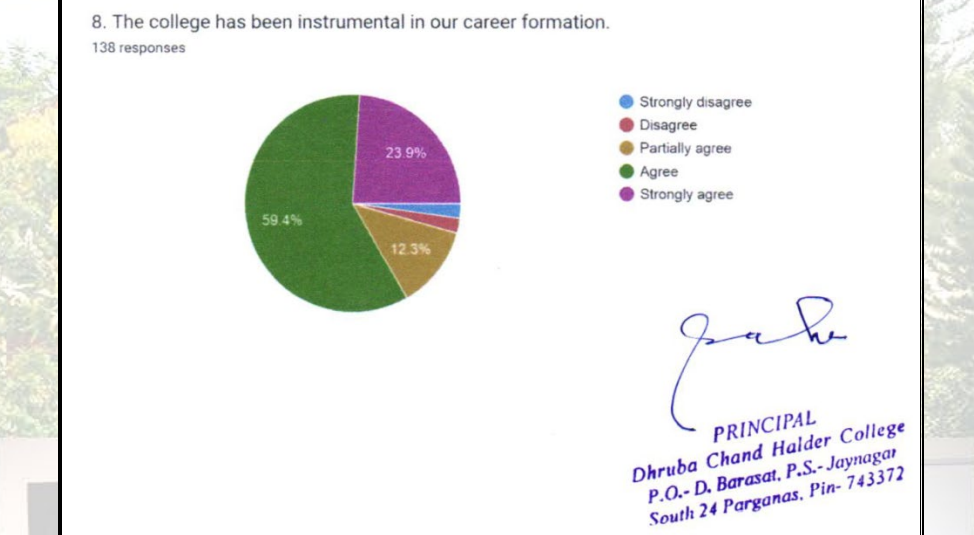
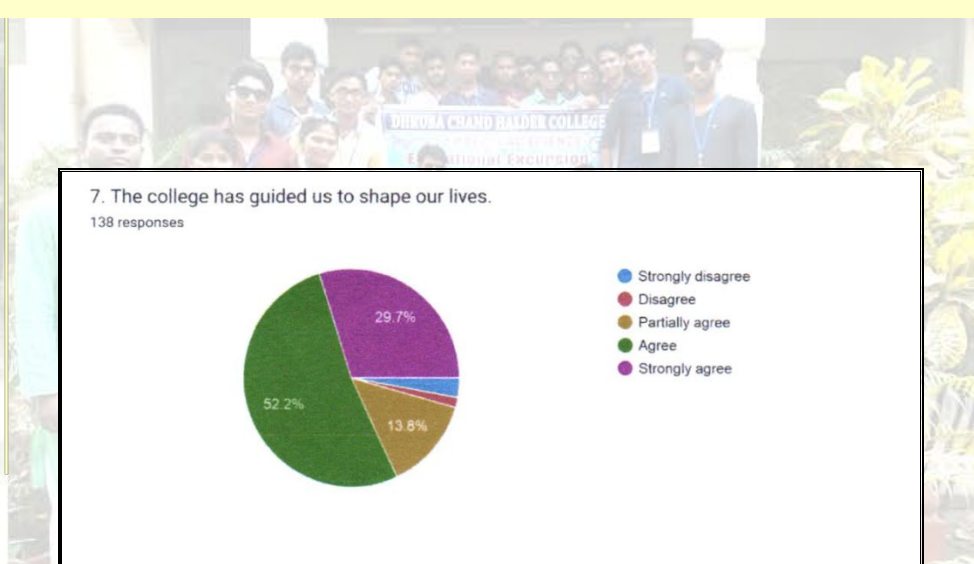
6. The geographical location is advantageous to the learners.

138 responses



Strongly disagree
Disagree
Partially agree
Agree
Strongly agree

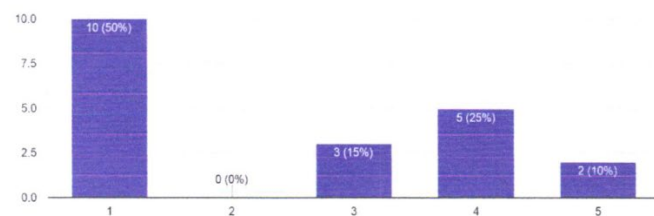
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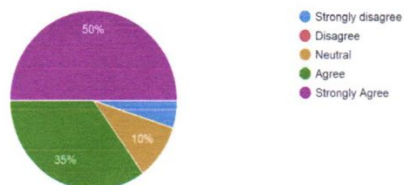
EMPLOYEE FEEDBACK ANALYSIS BY IQAC IN THE SESSION OF 2021-22

DHRUBA CHAND HALDER COLLEGE FEEDBACK ANALYSIS FROM EMPLOYEE'S FEEDBACK SESSION-2021-22

1. How would you rate the infrastructure of the office in terms of student's strength
20 responses



2. There is an extra pressure leading to the extension of the working hour.
20 responses

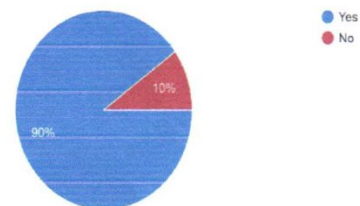


3. Staff members of the office use computers for various purposes.
20 responses

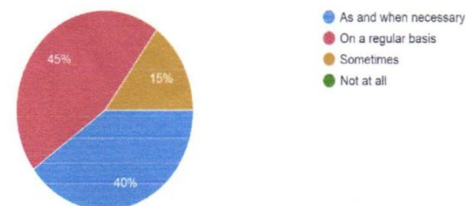


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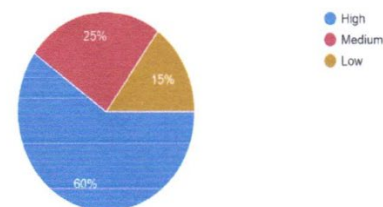
4. Is training required to increase the competency of staff members.
20 responses



5. Meetings are held with the authorities:
20 responses



6. Participation in different sub-committees is:
20 responses



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DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD. – 1965

A NAAC Accredited Degree College Affiliated to University of Calcutta

P. O. Dakshin Barasat • Dist. South 24-Parganas • West Bengal • Pin 743372

E-mail : dchcollege@yahoo.com, Website : www.dchcollege.org

Phone : (03218)-222550 (Prin.) / 223-668 (Off)

Ref. No.

Date20

THRUST AREAS IN THE FEEDBACK OBTAINED BY STUDENTS IN 2017-18

- The feeling of a section of students about the knowledge and competency of faculties was noted by the Committee.
- The range of books in the library required to be expanded.

ACTION TAKEN REPORT

- It was decided that the Principal would communicate with the Departmental Heads on the matter and try and improve the teaching-learning process.
- It was resolved that the Librarian would be requested to communicate with the departmental Heads at the commencement of each session and obtain book lists so that books can be purchased timely.

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THRUST AREAS IN THE FEEDBACK OBTAINED BY STUDENTS IN 2018-19

- The overall standard of education in the college is good, was felt by 51% of students.
- 62% of the students felt that faculties and non-teaching-staff members addressed the problems of students timely.
- 75% of the students felt that information reached them on time.
- 64% felt that the library had adequate books.

Considering these observations, it was resolved that the percentage of each of these areas would be increased as far as possible.

ACTION TAKEN REPORT

- Facilities in the different fields like library, sports, classrooms were improved and the infrastructure was augmented.
- The extensive use of the electronic media helped students get all college related information in time.
- A slight increase in the number of faculties and non-teaching staff helped in addressing students' problems.

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Ref. No.

Date20

THRUST AREAS IN THE FEEDBACK OBTAINED BY STUDENTS IN 2019-20

1. Grievances regarding the availability of and lending of books in the library.
2. Less opportunities for faculties to counsel students.
3. Inadequate photocopying machines.

ACTION TAKEN REPORT

1. New additions were made to the library in a satisfactory manner.
2. Photocopiers were installed in a number of places for students and teachers alike.
3. The mentor-mentee system introduced in the college helped in resolving the issue of counselling, to a large extent.

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Ref. No.


Date 20

THRUST AREAS IN THE FEEDBACK OBTAINED BY STUDENTS IN 2020-21

- ❖ Many students felt that the objectives of the syllabi taught, needed to be more defined.
- ❖ The students were in need of career orientation programmes.
- ❖ Many of the Science students experienced a gap between theory and practicals.
- ❖ The alumni felt that the range of subjects offered to them, could be improved.

ACTION TAKEN REPORT

- ❖ Departmental Orientation Programmes had been introduced to explain the syllabi to the students in a detailed manner.
- ❖ The number of Career Orientation Programmes was taken up by the Career Counselling Cell, to benefit the students.
- ❖ The faculties of the Science stream explained to the students that the present syllabi did not leave any scope for any discrepancy between the two.
- ❖ It was resolved that the introduction of a new subject like Journalism would be initiated soon.


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Ref. No.

Date 20

THRUST AREAS IN THE FEEDBACK OBTAINED BY STUDENTS IN 2021-22

- ❖ A section of students felt that some extra topics required for PG entrance examinations could be incorporated in the class-lectures for their convenience.
- ❖ Some students' complaint regarding the organization of field trips were noted by the Committee.
- ❖ The time required for the completion of syllabi was inadequate.

ACTION TAKEN REPORT

- ❖ It was resolved that the feasibility of the issue would be placed and discussed at a meeting with the Heads of all Departments.
- ❖ The practice of organizing field trips had been stalled because of the pandemic. It was resolved that this would be initiated again, in the next academic session.
- ❖ The time frame relating to syllabus completion would be reconsidered.

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South 24 Parganas, Pin- 743372

Gender Sensitization and Sexual Harassment Policy of Dhruba Chand Halder College

1. Objectives: -

Dhruba Chand Halder College is committed to creating and maintaining a gender-sensitive and congenial democratic working environment in which students, faculty and staff can work together in a community free of violence, harassment, exploitation, intimidation and stress. It is expected that all students, faculty and staff treat each other with respect. Dhruba Chand Halder College is averse to all forms of gender violence, sexual harassment and discrimination on the basis of sex/gender or amongst the same sex members. Every member of Dhruba Chand Halder College should be aware that while the institute is committed to the right to freedom of expression and association, it strongly supports gender equality and opposes any form of gender discrimination and violence.

2. Definitions

According to the Supreme Court guideline, Sexual harassment can be defined as "unwelcome" sexually determined behaviour (whether directly or by implication) as:

- Physical contact and advances;
- Demand or request for sexual favours;
- Sexually coloured remarks;
- Showing pornography; and
- Any other unwelcome physical, verbal or non-verbal conduct of a sexual nature.

The following is also covered under sexual harassment:

- Eve-teasing,*
- Unsavoury remarks,*
- Jokes causing or likely to cause awkwardness or embarrassment,*
- Innuendos and taunts,*
- Gender based insults or sexist remarks,*
- Unwelcome sexual overtone in any manner such as over telephone (obnoxious telephone calls) and the like,

- Touching or brushing against any part of the body and the like,
- Displaying pornographic or other offensive or derogatory pictures, cartoons, pamphlets or sayings,
- Forcible physical touch or molestation and
- Physical confinement against one's will and any other act likely to violate one's privacy.

*** All these may be expressions of dislike for a person, but it must be kept in mind that behaviour of a person on and off campus should be maintained in a professional manner.**

The following circumstances, among other circumstances, if it occurs or is present in relation to or connected with any act or behaviour of sexual harassment may amount to sexual harassment - :

- a) Implied or explicit promise of preferential treatment
- b) Implied or explicit threat of detrimental treatment
- c) Implied or explicit threat about her present or future status
- d) Creating an intimidating or offensive or hostile environment for her or
- e) Humiliating treatment likely to affect her health or safety.

3. Monitoring Mechanism

To facilitate a gender-sensitive and congenial working environment at Dhruba Chand Halder College(DCHC), a Gender Sensitization Cell has been formed which provides an exclusive platform to any member of the institute to air their grievances either in person or in writing. The Committee will play a proactive role towards sensitization of the DCHC community towards gender issues in order to provide a congenial working atmosphere to all its students, faculty and staff. The Committee exists for the promotion of gender just and gender sensitive practices and activities within the Institute, including resolution of complaints of sexual harassment. The Committee is to be constituted of representatives from faculty and staff and representatives from students and 1 external member familiar with the issues relating to sexual harassment. The Convenor of the Committee shall be a woman, and at least half of its members should be women.

The term of each Committee shall be three years. The existing Committee will continue till the new Committee is constituted. In the event of the expiry of the term of Committee during the pendency of an enquiry then for purposes of that complaint, the previous Committee will



be regarded as a valid Committee, till the submission of the Enquiry Report. The Committee shall meet at least once every semester, and on an emergency basis if any complaints are received. Members shall be intimated of meetings in writing or by electronic communication. Minutes of all meetings shall be recorded, confirmed and adopted. The Committee shall undertake one gender sensitisation session each year for all the members of the DCHC community.

The objectives of the Committee are:



- To promote gender amity among students, faculty and staff and to work towards creating an atmosphere promoting equality, non discrimination and gender sensitivity.
- To promote and facilitate measures to create a work and study environment that is free of sexual harassment.
- To recommend to the Director for changes/elaborations in the Rules for students in the Prospectus and the Bye-Laws, to make them gender just and to lay down procedures for the prohibition, resolution, settlement and prosecution of acts of discrimination and sexual harassment against women, by the students, faculty and staff
- To deal with cases of sexual harassment against women, in a time bound manner, aiming at ensuring support services to the complainants and termination of the harassment
- Recommend appropriate punitive action against the guilty party to the Principal.

4. Procedure for Enquiry



The Committee will deal with issues relating to sexual harassment within the campus of Dhruba Chand Halder College and is applicable to all students, staff and faculty. A complaint of discrimination or sexual harassment may be lodged by the victim or a third party within a period of three months from the date of incident and in case of a series of incidents, within a period of three months from the date of last incident. A complaint may be addressed to the Convener of the Committee. If the complaint is made to the Principal/President or any of the Committee members, they may forward it to the Convener of Gender Sensitization Cell. On receipt of a complaint, the Committee shall record it in writing. Due attention must be paid to confidentiality of the complainant and the defendant and no mention of their details may be made in the record. All complaints shall be entered in a register and shall be kept confidential. The Committee shall proceed with the complaint within 7 days from the receipt of the complaint.



The Committee shall proceed to make inquiry into the complaint following procedures in conformity with the principles of natural justice and gender sensitivity. The Committee shall have the right to summon, as many times as required, the defendant, complainant and/or any witnesses for the purpose of supplementary testimony and/or clarifications. The venue of the enquiry should take into consideration the convenience and security of the complainant. The Committee should be sensitive to covert forms of harassment that may be faced by the complainant. The identities of the Complainant and all witnesses shall throughout be protected and kept confidential by the Committee. During the enquiry proceedings the complainant and/or their witnesses and the defendant shall be called separately so as to ensure freedom of expression and an atmosphere free of intimidation. If required, any member of the Committee, if found to be closely associated with the defendant may recuse him/her self from the enquiry in case of a direct conflict of interest.



All proceedings of the Committee shall be recorded in writing. The record of the proceedings and the statement of witnesses shall be endorsed by the persons concerned in token of authenticity thereof. All persons heard by the Committee, as well as observers/nominees, shall take and observe an oath of secrecy about the proceedings to protect the dignity of the complainant and the defendant. All information received in the course of the examination and enquiry into a complaint of sexual harassment shall be held in trust by the concerned Committee and the same shall not be made available pursuant to an application under the Right to Information Act, 2005. Such information shall constitute an exception under Section 8 (e) of the Right to Information Act, 2005, as the same is held by the Committee in a fiduciary relationship and the non disclosure of the same will not be against public interest. To the contrary disclosure of such information may endanger the life or physical safety of the complainant or any of the witnesses. An exception to this Rule will be when the complainant herself applies for information under the Right to Information Act, 2005. The Committee shall strive to complete the enquiry in the shortest possible time, preferable within two months from the date on which the complaint is referred to and not exceeding it.



After concluding its enquiry, the Committee shall prepare a detailed and written report of its findings. The enquiry report shall specify the details of the charge(s) against the defendant, the statements made and evidence presented in the enquiry and a discussion of the reasons upon which the findings arrived at by the Committee. The Committee shall provide a report of its findings to the employer within 10 days of completion of inquiry and such report shall

be made available to the concerned parties. No observations regarding the work and behaviour of either the complainant or defendant shall be made which are not related to the alleged act of sexual harassment. However, the Committee may consider as relevant any earlier complaints of sexual harassment against the defendant. In the event that the Committee finds the defendant guilty of sexual harassment, it shall also recommend the nature of disciplinary action (suspension, dismissal, or reference to sexual harassment as misconduct in service book etc.) to be taken taking into consideration the gravity of the offence of which s/he has been found guilty and the impact on the complainant. The disciplinary action will commensurate with the nature and impact of the sexual harassment. It shall also recommend whether after disciplinary action has been taken, the Administration should publicize the identity of the offender, the misconduct and the disciplinary action taken.





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POLICY ON GREEN CAMPUS

DHRUBA CHAND HALDER COLLEGE

DAKSHIN BARASAT

SOUTH 24 PARGANAS

What is a Green Campus ?

A Green Campus is a place where all efforts are taken to save the natural environment, by initiating friendly practices and imparting education, to promote sustainable and eco-friendly practices in the campus. The green campus concept helps an institution to redefine its environmental culture and develop new paradigms by creating sustainable solutions to environmental, social and economic needs of mankind.

The Context :

Dhruba Chand Halder College at Dakshin Barasat, South 24 Parganas in West Bengal, stands as a soothing balm, relieving the people associated with it, of the pain and drudgery of mundane life. Situated amidst lush green pastures, it has become a second home to many. The institution is spread over 37850 square metres of land, out of which 6188 square metres have been used for constructing buildings in the campus. The rest of the land is made of water bodies, gardens and playgrounds. A huge area is left in its natural form and acts as a natural habitat for biodiversity and a large variety of species of grasses, herbs, shrubs and trees.

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Scope of the Policy:

The Green Campus policy formulated by Dhruba Chand Halder College, is incorporated into the curricular and co-curricular framework of the institution. All stakeholders of the college are continuously guided to work towards positive changes, for the betterment of the natural resources in and around the campus.

The focus of this policy is on :

- ◆ Clean campus
- ◆ Increased tree plantation
- ◆ Smoking free Zone
- ◆ Beautification of landscape

Objectives of the policy:

- To integrate cleanliness, hygiene and to contribute to the overall good health in the campus.
- To work with all stakeholders in contributing positively, to the adoption of eco-friendly measures in and around the campus.
- To raise the level of awareness of natural resources and strive to protect these.
- To protect our environment for our future generations.

Policy:

Beautification Initiatives:

The green landscape in the campus reveals the mindset of the stakeholders of the college in many ways. Committed to the aesthetic development, the lush green area in and around the campus provides a pleasant and soothing sight to the beholders at large. The beauty of the campus is enhanced by an exceptionally large playground and the water bodies, lined with well grafted plants and flowers.

The fountain in the midst of the garden in front of the main building has a soothing effect on the tired souls who come to the college for different reasons. The medicinal garden near the Science building, has a positive role to play; it creates an awareness among the students, of the utility of certain plants and trees.

There are diverse kinds of trees and shrubs in the campus, big and small, which attract a number of birds and other insects, conducive to the maintenance of bio-diversity and natural habitat. The landscape of trees and plants provide the students and staff with clean and cool air.

To maintain this green campus, tree plantations on a regular basis, are taken up by the students, faculties and non-teaching staff members.



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Focusing on Clean Air:

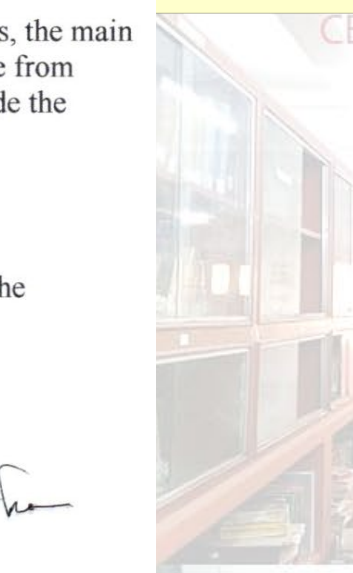
Since our college is located on the Sealdah-Namkhana section of the Eastern Railways, the main mode of transportation is local trains. For this reason, the college campus remains free from automobile pollution of any kind. The use of cars and two-wheelers is prohibited inside the campus. Most of our students use the bicycle as their mode of communication.

Smoke free Campus:

Dhruba Chand Halder College prohibits smoking in the campus, in compliance with the framework provided by the National Tobacco Control Programme.



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PROGRAMS RELATED TO GREEN CAMPUS INITIATIVES ORGANIZED BY IQAC IN COLLABORATION WITH OTHER DEPARTMENTS

NAME OF THE ACTIVITY	OBJECTIVE OF THE PROGRAM	PROGRAM COORDINATOR	DATE OF PROGRAM	TOTAL PARTICIPANTS
Beat Plastic Pollution	Spread awareness about the environmental and motivate others to do the same, in hopes of creating a better future. Slogan of World Environment Day 2018 is "Beat Plastic Pollution".	Captain Tarak Dey, ANO of the college NCC unit	June 05, 2018	44 SD cadets (Boys) and 36 SW cadets (Girls)
Plant garden Maintenance	aim was to maintain the Medicinal plant garden, to generate awareness about the medicinal plants and their protection. L	Department of Botany with a few members of NSS unit	February 20, 2020	14 students
Estimation of domestic biodegradable and non-biodegradable waste and its effect on land fills	Proper solid waste management is very important from the point of environmental safety. This kind of management follows a basic rule like waste segregation at the source point in the category of biodegradable waste, dry waste, domestic hazardous waste etc.	Surveyed by students of Department of Botany	January 1, 2022 to April 25, 2022	All Honours students of Botany dept.
AranyaSaptaha	Due to catastrophic effect of different Cyclones like Bulbul and Amphan, 48 trees (Plants are more than 60 years old) were uprooted and a great ecological loss occurred. To overcome the situation, tree plantation programme was undertaken. The aim of the program is to conserve the natural resources and the natural environment to create Eco friendly environment and create awareness of biodiversity conservation and local environmental issues among students.	Department of Botany	July 16, 2021	50 students
Recycling of papers at household condition with the help of kitchen appliances.	The aim was to generate general awareness among the students about the nature of waste generated in the domestic system, its proper disposal, what is the meaning of waste management, how paper waste could be recycled in a creative manner.	Dr. Rupa Acharya, Department of Botany	August 5, 2020	5 students



Specimen Disposal Pit

Dry Waste Bin

Leaf Litter Composting Bin

Water body inside the Campus





E-Waste Bin



Garden



POLICY RELATED TO ALTERNATE SOURCE OF ENERGY



DHRUBA CHAND HALDER COLLEGE
(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD. - 1965

A NAAC Accredited Degree College Affiliated to University of Calcutta

P.O. - DakshinBarasat Dist. - South 24 Parganas West Bengal Pin - 743372

E-mail: dchcollege@yahoo.com, Website: www.dchcollege.org

Phone: (03218) -222550 (Prin.) /223-668 (Off.)

Ref. No.

Date20

POLICY DOCUMENT ON ALTERNATE SOURCE OF ENERGY & ENERGY CONSERVATION

Context:

The Natural Resources of our Mother Earth can be classified into two types: those which are exhaustive and those which can be renewed. Since the need for natural resources like coal and petroleum, gases, mainly fossil fuels, along with other products, is growing higher and higher every day, these resources are getting exhausted little by little. It is a matter of concern that one day all these resources would dry up, leaving our future generations in a deplorable state. These are non-renewable energy resources which:

- ◆ Once exhausted, cannot be replenished
- ◆ Cause pollution if not used cautiously
- ◆ Produce non-biodegradable products
- ◆ Cause acid rain

Several non-conventional energy sources are being explored in the modern era, to substitute these non-renewable energy resources. These are solar energy, wind energy, ocean energy, geothermal energy, biogas, sensor based energy etc.

Scope of the Policy:

The exploration and utilization of the alternate energy source will benefit students, faculties and non-teaching staff members to remain comparatively free from pollution and other health hazards.


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Objective of the Policy:

To improve the living conditions while in the institution and to inculcate the habit of switching over to these energy resources when and where possible. The aim is to reduce the wastage of the natural resources and to make the environment eco-friendly.

Implementation of the Policy:

- ♦ Use of solar panels on the rooftop, as an alternate source of energy. Dhruba Chand Halder College has installed solar energy generation system and related equipment for using the solar energy effectively in the College Campus.
- ♦ Wheeling to the grid system This project was meant to be upgraded by connecting through wheeling to the grid system. Wheeling to the grid system has been installed for generating enough electricity using sun ray to meet the requirement of electricity of the college.


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POLICY RELATED TO CAPACITY BUILDING OF THE COLLEGE



DHRUBA CHAND HALDER COLLEGE

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Ref. No.

Date20

Extract of G.B. dated 22.03.2022

29.m). Policy related to capacity building of the college:

In order to upgrade the capacity building of the college, the Governing Body of the college unanimously resolved that

- i) More numbers of elevators and ramps to be set up for creating disabled-friendly, barrier free environment in the campus.
- ii) Existing laboratories to be upgraded to research laboratories in view of National Education Policy.
- iii) financial support in terms of reimbursement of registration fee, membership fee or travelling allowance may be provided to faculty members and staff of the college for participation in FDP/conferences/seminars/workshop. Further resolved that faculty members/staff intending to avail such reimbursement shall apply well in advance to the principal through the Co-ordinator, IQAC.

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Ref. No.


Date20

Extract of G.B. dated 26.04.2019

13. Policy related to capacity building of the college:

In order to upgrade the capacity building of the college, the Governing Body of the college unanimously resolved that

- i) More numbers of computers to be procured and to be set up with internet facility in the library and computer centre to facilitate IT support to our students for their learning.
- ii) Laboratories spaces to be enhanced and more number of class rooms are to be built in view of huge student strength.
- iii) More number of ICT enabled class rooms to be set up for the effective teaching-learning.


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DHRUBA CHAND HALDER COLLEGE

SWOC

OUR STRENGTH:

- A good number of qualified, experienced and dedicated teaching faculties.
- This college has a huge student strength, catering to the needs of rural students.
- All the non-teaching staff are proficient in their respective area of work and computer friendly.
- The college believes in and maintains transparency in all administrative works, eg. Admission, financial transactions, purchasing etc.
- The central library of the college has a huge collection of textbooks and reference books. The library has subscriptions to several reputed journals and magazines. It has got a separate student Reading room and a Teachers' reading room. The library also provides the facility of using its a digital database to the students.
- The college has a spacious indoor auditorium where all the academic events of significance take place.
- The college owns a big playground.
- The college has 20 departments in the three streams of humanities, science and commerce. Most of the departments successfully run Honours courses with the General courses.
- For differently-abled students, there are facilities of ramp and lift.
- The college has a boys' hostel large enough to cater to male students who are in need of accommodation and deserving.
- The college has an active NSS unit consisting of student volunteers and faculty members that functions regularly to work for campus-community linkage and also in emergency situations. NSS helps the student to grow individually and also as a group.
- NCC unit of the college also provides a suitable environment to motivate the youth to take up a career in the Armed Forces and develop discipline, comradeship, character, leadership and ideals of selfless sacrifice in the youth.
- The College also facilitates students and advanced learners to pursue higher education in open and distance mode learning within the college campus. The college holds Study Centres of Distance Education of Rabindra Bharati and Netaji Subhash Open University.
- The college provides smart classes to facilitate teaching-learning methods in an enjoyable and effective manner.
- The college ventures several Add-on courses run by different departments along with the regular degree programmes to mould the students with employable skills. These courses

incite their interest as they can opt for a course of their choice and equip themselves and increase their employability.

- The college provides the facility of several professional computer courses through its computer centre set up in the campus. This centre prepares the students for the advancement of their position in the professional field.
- Dhruba Chand Halder college offers Language Laboratory for its students to learn the English language in a joyful and practical way. It is designed to facilitate classroom learning and aid them to overcome the fear and hesitation of speaking in the English language.
- The college has a professionally designed website which is meticulously maintained and is always kept updated.
- The college maintains a mentor-mentee system to guide on both educational and personal aspects.
- The college is not only situated amid the green lushes of nature, it also promotes sustainable and eco-friendly practices in the campus.
- The college has the facility of adequate backup power generator during the time of power outage.
- Though being located in a rural area, the college provides good internet connectivity all over the campus which helps in extending ICT based teaching-learning.
- Apart from a central library the college has departmental libraries in each department to satisfy the need for information and provide relevant material and support the academic programme.
- The college provides the facility of regular and emergency medical screening of students within the college premises.
- This college believes in student-centric learning focusing the attention from the teachers to the students. This method includes active learning, increasing problem-solving ability through discussion, debate, explanation and formulating arguments.
- The college is proud of its students' outstanding performance in sports and athletics at different levels. A good number of awards and medals are owned by the students of this college.
- Different departments separately involve themselves in multifarious social/community outreach programmes, like giving learning, social planning, health support, and other projects for their welfare. These programmes are organized by the departments with a view to bringing growth to society and the people around us, raising social awareness on sensitive matters and becoming a means of providing new, innovative solutions to health, and socio-economic challenges.
- The college encourages co-curricular and extra-curricular activities that are carried out beyond the regular course of study. School sports teams, cultural programmes to observe special occasions, extempore, writing competitions, poster-making competitions, debates,

mock parliament, drawing competitions and theatre performances are examples of a few common co-curricular activities.

- The college encourages educational trips to different departments to upgrade their skills in a practical and interesting manner. The students learn better when something that they simply read in a book and memorize theoretically can perceive in a real situation. This also creates bonding among the students and between the students and teachers.
- Different departments of the college publish departmental magazines to bring out the hidden literary talents in the students and also to inculcate writing skills among them. These magazines motivate young learners to brainstorm ideas on what they can contribute to the publication. This sharpens their thinking skills and gives them the necessary confidence to express themselves better.
- Every year the college holds an Annual cultural competition and Social as annual festivals to motivate the students to identify themselves with the college. Their active involvement improves skills such as organizational, presentation, leadership and interpersonal communication. Professional performing artists are also typically invited, and a number of competitions are held for students.
- The college has a formal student-feedback mechanism initiated by IQAC to ensure the quality of performance by the teaching resources and analyze the deficiency in the system of the college as a whole to serve the students in a better way.
- The college offers various student-friendly services, e.g. scholarships, awards, incentives etc. through the Student Welfare committee to motivate and help the students to continue with their higher education successfully.
- The college emphasizes lab-based learning as a relevant and essential part of learning that gives students first-hand experience and offers better opportunities for learning. So, all the science departments of the college are well equipped to allow students to actually perform experiments rather than just read about them.
- The career counselling cell of the college makes the student aware of various career opportunities and creates placement opportunities by inviting employers and coordinating the placement activity in campus.

OUR WEAKNESS:

- Being situated in a rural area and of poor communication to this place, the college lags behind in creating job opportunities for students through campus recruiting.
- Involvement of faculty in research activity is not adequate.
- The area of collaboration, consultancy and linkage is also inadequate.
- In different departments of the college there are large number of students, but in comparison to that the teaching posts are inadequate. Our college is suffering from shortage of permanent faculty due to Government's teacher recruitment and post creation policy.

OPPORTUNITY

- The college has opportunity to provide the facility of a girls hostel But the college is considering a lot of relevant concerns related to socio-cultural problems and security issues before finalizing the agenda.
- Having enormous student strength and a good number of competent faculties, the college has the opportunity to open PG courses in the college campus.
- The college being located in rural area, far from the city, there is demand in the college to open need based courses. In future, college may design and plan few need based courses as per the demand.
- The college has competent faculty to organize specialized training programmes to increase their skills in different areas of teaching and learning.
- The college has opportunity to create a better relationship and network among the stakeholders of the college for more productivity in future days.
- A large Number of students have demonstrated outstanding performance in sports and games. There is a scope of providing further support to them.
- Very recently, the Alumni association of the college(Saraswat) has been registered under the West Bengal Society Registration Act,1962. The college is yet to develop an Alumni tracking/management system for the organization of the student community and create a connection with the institution.

CHALLENGES

- The college receives limited Government grants and allocations which are not enough to augment the infrastructural facilities needed for this **student-heavy** college.
- A lot of students who take admission in this college belong to socio-economically backward class. The college faces challenge in helping them as they have diverse issues caused mainly due to economic and social inadequacy. Ensuring regularity of student's attendance owing to socio-economic reason remains a challenge.
- Reducing the drop-out rate of students owing to socio-economic reason is a real challenge.