

DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD. - 1965

A NAAC Accredited Degree College Affiliated to University of Calcutta

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Ref. No.

Date20

POLICY ON CREATING DISABLED FRIENDLY, BARRIER FREE ENVIRONMENT

The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons

with disabilities. The main objectives of the "Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1996 enacted by the

Government of India on January 1, 1996 are to create barrier free environment for

persons with disabilities and to make special provisions for the integration of such persons withthe main-stream. DHRUBA CHAND HALDER COLLEGE intends to create a barrier free environment for the physically disabled students, so that adequate opportunities are provided to them in the field of education, and other cocurricular

activities.

<u>The Objective of the Policy</u> is to frame guidelines and make necessary changes in the infrastructure for a smooth and hassle free environment for the disabled, so

that they have equal opportunities to participate fully in the activities of the institution----curricular and co-curricular.

PRINCIPAL Dhruba Chand Halder College P.O.- D. Barasat, P.S.- Jayragar South 24 Parganas, Pin- 743372

Main Provisions of the Policy

1. To ensure that the design of the building has a provision for ramp/lift for easy access of disabled persons.

2. To ensure that special washroom facilities are provided for disabled persons.

3. To ensure that proper signage such as tactile path, lights, display boards, signposts are put up at convenient points so that the disabled can touch and feel and understand the ways and paths.

4. The use of signage of male and female symbols, with raised outlines and bright colour contrast shall be considered, which shall be particularly helpful for persons with visual impairments.

5. Provision for human assistance, i.e, banks of readers and scribes, for reading and writing in the campus.

6. Provision for soft copies of reading material, screen reading.

7. Provision for keeping wheel chairs.

8. Provision for implementation of Admission norms prescribed by the Government; reservation of seats for the physically impaired students (3 %) and admitting them on a priority basis.

9, Provision for Concession in fees, if needed.

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