



DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD.-1965

A NAAC Accredited Degree College Affiliated to University of Calcutta

P. O. Dakshin Barasat • Dist. South 24-Parganas • West Bengal • Pin 743372

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PRINCIPAL
Dhruba Chand Halder College
P.O.- D. Barasat, P.S.- Jaynagar
South 24 Parganas, Pin- 743372

1. Proceedings of meetings of IQAC

PROCEEDINGS OF THE IQAC MEETING HELD ON 11.09.2018

The meeting was called to order by the President at 2.30 p.m, in the IQAC room.

Members Present :

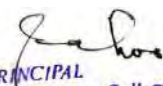
1. Dr. Satyabrata Sahoo
2. Prof. Sudakshina Sengupta
3. Prof. Shyamal Bandopadhyay
4. Dr. Manika Rakshit
5. Dr. Pradip Baidya
6. Dr. Subhasish Chakraborty
7. Dr. Jaydev Mishra
8. Dr. Bratati Dey
9. Prof. Rashidul Karim
10. Sri Tilak Halder
11. Sri Sanjoy Das

Minutes And Resolutions :

- ❖ The Convenor appraised the Committee of the modalities of mailing AQARs of 2016-17 and 2017-18, as directed by the NAAC office. She said that we would have to prepare the reports adhering to the old and existing format. The members said that this was a comparatively easy task.
- ❖ Different suggestions and proposals were put forward specifically for students, non-teaching staff and teachers.

Non-teaching Staff :

- ❖ A workshop would be organized for the upkeep of records and official data.
- ❖ Preparation of students' attendance registers would be made systematic so that these could be made available to the teachers from day one of classes.
- ❖ Regarding the fate of candidates failing in the University examinations, it was unanimously decided that the I.C would be approached and measures sought in this regard.
- ❖ A second workshop could be organized on developing computer softwares with regard to admission and results. Sri Samarjit Acharya and Sri Sukhendu Mal, System Developers, would be approached by Sri Dipak Singha for conducting such a workshop.


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Teaching Staff :

- ❖ Dr. Pradip Baidya suggested that a seminar be organized on the C.A.S of teachers so that proper modalities could be ascertained. It was decided that this endeavour would be made after the Puja vacation, when Sri Rama Prasad Bhattacharya would be contacted and a feasible date obtained.
- ❖ It was unanimously resolved that a Seminar on the Modalities of the CBCS would be organized and Sir Debasish Biswas, I.C, would be invited as the main speaker.

Students :

- ❖ For the benefit of students, the Career Counseling Cell would be more active.
- ❖ Guiding students for Higher Education would be another area where teachers would take proper initiative.
- ❖ Consideration of Skill Development Courses would be our next priority.
- ❖ The need for Remedial Courses and Employment related Courses was accepted by the members and it was decided that the IQAC would formulate ways and means for starting this.

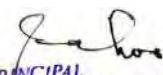
Website :

It was unanimously resolved that henceforth, Prof. Rashidul Karim would be the main communicator for collecting and uploading data on the college website. All matter in this regard should be handed over to him.

Academic Audit :

The Internal Academic Audit would be initiated by Prof. Shyamal Bandopadhyay so that the relevant AQARs could be prepared appropriately.

Since there was no other issue to be discussed, the meeting was concluded at 4.15 p.m, with thanks to the Chair.


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PROCEEDINGS OF THE IQAC MEETING HELD ON 17.12.2018

VENUE : IQAC Room

TIME : 2 p.m.

MEMBERS PRESENT:

- 1.Dr. Satyabrata Sahoo
2. Prof. Sudakshina Sengupta
3. Prof. Shyamal Bandopadhyay
4. Dr. Pradip Baidya
- 5.Dr. Manika Rakshit
- 6.Dr. Jaydev Mishra
- 7.Dr. Subhasish Chakraborty
- 8.Prof. Rashidul Karim
- 9.Sri Sanjoy Das
- 10.

AGENDA :

Submission of the AQAR, 2017-18.


RESOLUTION :

The said AQAR was tabled at the meeting on 17.12.18 and the Co-Ordinator invited suggestions for rectification, if there was any.

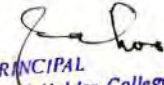
Since the members had no difference of view in this regard, it was resolved that the report would be e-mailed by 24th December 2108.

Since there was no other issue to be discussed, the meeting was concluded at 3 p m. with thanks to the Chair.

Members further noted the different faculty development programmes which the teachers have participated during the Academic Session 2017-18 as enumerated below


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Date From-to	Event Co-ordinator	Event Type	Name of the Faculty
16/6/2017-06/7/2017	HRDC, Ranchi University	Refresher course	Dr. Kushal Dey
07/12/2017- 27/12/2017	HRDC, University of North Bengal	Refresher course	Achyutananda Biswas
04/1/2018-31/1/2018	HRDC, Ranchi University	Orientation Programme	Tapashree Ghosh
15/1/2018-05/2/2018	HRDC, University of Calcutta	Refresher course	Sipra Halder
26/3/2018-20/4/2018	HRDC, Jawaharlal Nehru University	Refresher course	Dr. Bratati Dey


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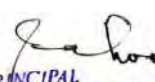
PROCEEDINGS OF THE IQAC MEETING HELD ON 11.01.2019.

AGENDA :

1. Confirmation of the Minutes of the last meeting.
2. To consider the available infrastructure of the College and suggest measures of quality enhancement.
3. Feasibility of introducing skill development courses.
4. Means of strengthening Institutional Social Responsibility.
5. Discussion on the Feedback obtained from students.
6. Miscellaneous

At the outset, the Principal , the Convenor and the other members of the IQAC welcomed the distinguished guest member Revered Swami Bhudebanandaji Maharaj , Principal, Naraendrapur Ramakrishna Mission Residential College, for taking his time off his busy schedule and attending the meeting.

1. The minutes of the last meeting were confirmed without any changes.
2. The Principal said that a majority of the students in our college are not motivated enough, in spite of the existing infrastructure, to work wholeheartedly for betterment of their own selves.
 - Teachers often feel frustrated because of this attitude.
 - Moreover, students are not fully disciplined and do not co-operate with the authority.
 - The question that arose was : how do we instill confidence in students so that they realize that they would be gainers if they attend college regularly. In short what could be the possible quality enhancement measures ?


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3. The following areas could be developed as quality enhancement measures :

- Introduction of e- books and extension of library hours and use of the internet in the library under adult supervision.
- Practice of more meaningful cultural activities.
- More participation in sports and games.
- Class room seminars by students could be one way of motivating the students.
- Value education could be introduced and made compulsory with the AECC courses.
- Coaching classes could be arranged in the college for weak students for a minimum fee.
- The feedback from students and guardians would be obtained and, after analysis, reward or caution of teachers could then be introduced. The whole exercise would be made digital in course of time.

4. Regarding the different skill development courses that could be introduced, the following were discussed in details :

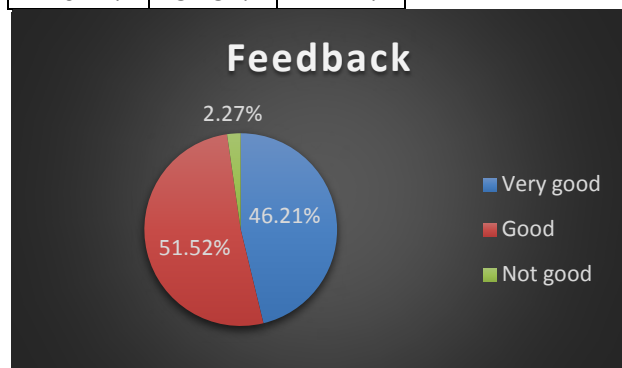
- Pisciculture in collaboration with Nimpeeth Vocational Training Centre. The faculty members would have to be appointed after discussion with the Nimpeeth centre authorities and theory and practical classes could be arranged thereafter.
- Introduction of the Spoken English Course.

5. The feedback obtained from the students was placed before the House by Prof. Rasidul Karim, with an analysis of the components.

Feedback-2018-19 analysis chart

Q1> How is the standard of education and general ambience in the college?

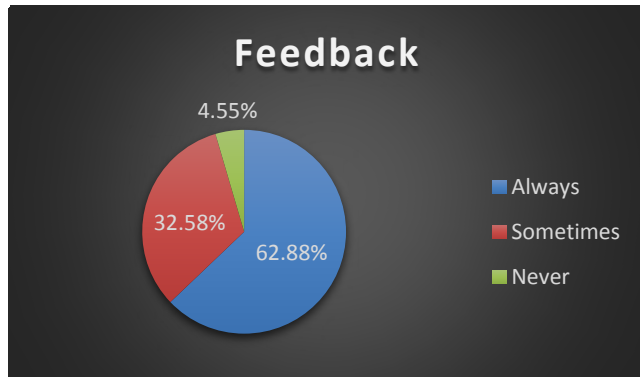
Very good	Good	Not good
46.21%	51.52%	2.27%



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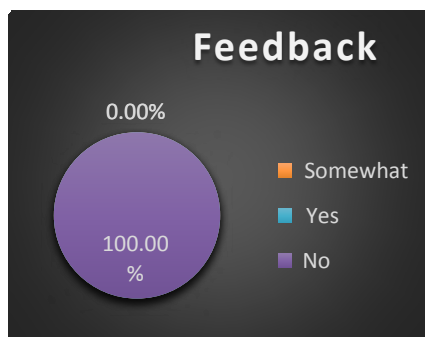
Q2> How far are the teachers and non teaching helpful in addressing the various problems of the student?

Always	Sometimes	Never
62.88%	32.58%	4.55%



Q3>Have you faced ragging in the college premises?

Yes	No	Somewhat
0.00%	100.00%	0.00%



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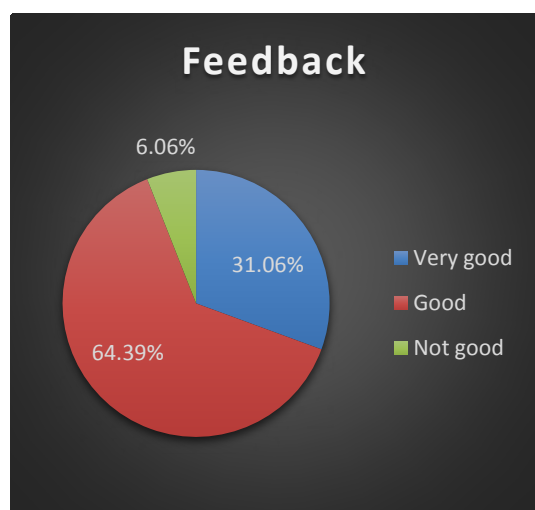
Q4>When do you get information relating to the college?

Very soon	Timely	Very late
21.21%	75.76%	3.03%



Q5> Your experience of the library usage in the college.

Very good	Good	Not good
31.06%	64.39%	6.06%



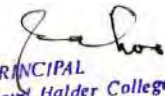
- It was resolved that the overall standard of education would be improved in the next academic session so that students find it useful to attend classes on a more regular basis. The academic environment and improved quality of teaching would be our goal.
- The amenities in the library would be improved for better results of students.

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6. Feasible programmes on a regular basis :

- Medical camp once a month in a nearby village in collaboration with an NGO.
- Coaching camp for students suffering from malnutrition twice a month.
- Introduction and formalization of an alumni association.
- Development of parent institutional relationship.

The meeting was concluded at 4 p.m with thanks to the Chair.


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PROCEEDINGS OF THE IQAC MEETING HELD ON 12.03.2019.

AGENDA :

1. Confirmation of the minutes of the last meeting.
2. Schedule of programmes and courses to be organized by the IQAC
3. Discussion on the programmes already started.
4. Miscellaneous.

MINUTES AND RESOLUTIONS :

- The Coordinator raised the issue of suggesting measures of improvement for the Library and it was decided that the hostel library would be given priority in this regard. The following additions could be made :
 1. Extension of the Hostel Library hours.
 2. Framing of rules and regulations for the Hostel Library.

Prof. Rasidul Karim said that a system has already been introduced in the Central library by which computerized documentation has become an on-going work.

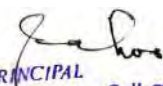
It was resolved that more books catering to the needs of the CBCS would be bought and procedural modalities would have to be drawn up by the Library Sub Committee.

Dr. Pradip Baidya suggested that we request publishers to give us more sample copies of ENVIS.

Dr. Bratati Dey suggested that story books and comics which shall be of interest to students in general, be provided to the Central Library for initiating students to the practice of reading.


Indices of subject books would be placed on each computer in the library.

- It was unanimously resolved that several clubs would immediately be formed from among students and teachers for improving the general ambience. The following names were proposed as convenors of the different clubs :
 1. Dr. Pradip Baidya & Prof. Delowar Hossain----Drama Club
 2. Dr. Bratati Dey, Prof. Sudakshina Sengupta & Prof. Koushik Das----Nature Club
 3. Dr. Manika Rakshit, Dr. Rupa Acharya & Dr. Subhasish Chakraborty---Medical Camps
- Since all the members present, agreed that the need of the day was imparting value education, it was resolved that they would provide materials and design the course and hand over all the materials to Prof. Rasidul Karim by the end of the second semester.


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- Students weak in different subjects , who require extra attention, could be provided with coaching classes in the college premises, by the teaching faculties. Each student would be required to pay Rs. 200 per month and all expenses like stationery and photocopies of notes etc., refreshment for students and teachers would be borne out of that. A notice would have to be issued by all departments in this regard and the number of interested students would be calculated. Each departmental teacher would be assigned classes, like the method followed in teaching ENVS. This required inclusion in the Prospectus. The entire process would be overseen by Profs Lakshman Mondal and Subhasish Bhattacharya.
- The Feedback system was to be put into effective practice and the already obtained feedback forms would be handed over to a data entry operator and the analyzed by our teachers. Dr Bratati Dey and Dr. Jaydev Mishra. From the next academic session, online submission of feedback forms would be made mandatory.
- The Principal reiterated the need for forming an Alumni Association and it was resolved that each department would make a meaningful start with recent pass-outs forming the groups. A committee could be formed from amongst the present teachers and non-teaching staff members with the Principal for the formation of an overall Alumni Association. The deadline for this would be September end, 2019.
- It was resolved that the college website would be updated on a regular basis by Prof. Rasidul Karim and Dr. Jaydev Mishra.
- For maintaining the parent-institution relationship, it was decided that the date and time of meetings with parents would be fixed at the commencement of new semesters and printed in the prospectus. A PPT could be made and shown to the parents and SMS would be sent before 15 days.
- Programmes/ Courses to be started or already started :
 1. Anti tobacco Campaign to be conducted by the Health Department, Govt. of W.B, on 1st April, 2019.
 2. A course on Pisciculture with Nipith Ashrama, in the next Semester.
 3. Beauticians' Course for girl students, in the next semester.
 4. Spoken English, already started.
 - The Principal asked the Coordinator to proceed with the formalities relating to the CAS of Dr. Subhasish Chakraborty.

There being no other issue to be discussed, the meeting was terminated at 4.30 p.m. with thanks to the Chair.


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PROCEEDINGS OF THE IQAC MEETING HELD ON 03.07.2019

Venue : IQAC Room

Time : 2 P.M

Members Present :

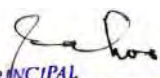
1. Principal
2. IQAC Co-ordinator
3. Prof. Shyamal Bandopadhyay
4. Dr. Pradip Baidya
5. Dr. Manika Rakshit
6. Dr. Bratati Dey
7. Dr. Subhasish Chakraborty
8. Dr. Joydeb Mishra
9. Sri Sanjoy Das

Agenda :

1. Confirmation of the minutes of the last meeting.
2. Introduction of vocational/ job -oriented courses.
3. Discussion on Career Advancement Schemes for teachers.
4. Miscellaneous.

Minutes and Resolutions:

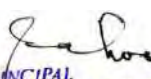
1. The minutes of the last meeting dated 12.3.19 were confirmed without any changes.
2. The Principal reiterated the necessity of introducing vocational/job-oriented courses for our students, as all of them would not be able to pursue higher studies or procure jobs immediately after graduation. The Co-ordinator said that talks in this regard had already been initiated and that a plan had been chalked out in this regard. Initially, a basic computer course for both boys and girls, and a beauticians' course for girl students could be introduced, keeping in mind, the demand for such professionals in the respective fields. Dr. Bratati Dey raised the issue of time and space. Prof. Sudakshina Sengupta answered that she had discussed the feasibility of these two courses with the director of 'Viewtech', at Dakshin Barasat, which was being run under the 'Utkarsho Bangla' banner (a West Bengal Government initiative). Classes could be held at this institute, since they had the required infrastructure, and students would take admission directly at this centre. For this, an MOU would have to be signed. The house welcomed the proposal and it was resolved that the paper work would be done very soon, so that students could start in the coming session commencing in August/September, 2019.
3. Regarding the CAS of all teachers, the Principal pointed out that most of the teachers whose promotion is due, should keep in mind that they would have to follow two patterns while preparing their documents, one adhering to the


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old and the other, to the new norms, as had been declared by the Higher Education Department. He also suggested that all documents be examined and verified carefully by the CAS Sub-Committee, before their submission to the Principal.

4. There being no other issue to discuss, the meeting was terminated at 3.15p.m, with thanks to the Chair.
5. Members further noted the different faculty development programmes which the teachers have participated during the Academic Session 2018-19 as enumerated below

Date From-to	Event Co-ordinator	Event Type	Name of the Faculty
08/8/2018-28/8/2018	HRDC, Ranchi University	Refresher course	Dr. Rupa Acharya
05/3/2019-01/4/2019	HRDC, Ranchi University	Orientation Programme	Dr. Tusi Bhattacharya
10/6/2019-30/6/2019	HRDC, Ranchi University	Orientation Programme	Bula Rani Howlander
12/6/2019-25/6/2019	HRDC, University of North Bengal	Refresher course	Dr. Tapashree Ghosh


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PROCEEDINGS OF THE IQAC MEETING HELD ON 03.09.2019

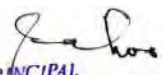
1. Principal, Dr. Satyabrata Sahoo
2. Co-ordinator, Prof. Sudakshina Sengupta
3. Prof. Shyamal Bandopadhyay
4. Dr. Manika Rakshit
5. Dr. Jaydev Mishra
6. Dr. Subhasish Chakraborty
7. Prof. Rasidul karim
8. Sri Sanjoy Das.

AGENDA :

1. Confirmation of the minutes of the last meeting.
2. Preparations for NAAC re-accreditation, 2021.
3. Feedback analysis.
4. Miscellaneous.

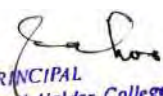
MINUTES AND RESOLUTIONS:

1. The minutes of the meeting dated 3.7.19 were confirmed by the House without any changes.
2. At the outset, the Principal stressed the need for speed and planning in carrying out the different proposed activities required for NAAC re-accreditation. He said that we were already late in this regard and that our activities needed to be geared up without further delay.
 - Dr. Manika Rakshit informed the House that a medical camp was being organized at the local Beliadanga Free Primary School, Dakshin Barasat, on 12th September 2019, which would be conducted by Dr. Mahitosh Mondal. It was resolved that the children of the school would be given small food packets and the doctor would be paid an honorarium of Rs. 1000. The entire project would be supervised by Dr. Rakshit and Prof. Sengupta.
 - The Convenor informed the members that the English Department of Raydighi College at Raydighi, South 24 Parganas, had responded to the proposal of signing a MOU with the Department of English of our college, by which students and


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teachers would have access to each other's resources. The Principal encouraged the idea and requested Prof. Sengupta to proceed with the formalities.

- The Principal also reminded the members that it was imperative that we documented all the activities and presented these well, as this was the primary requirement of the NAAC evaluation.
 - The Convenor appraised the House of 2 proposals suggested by Dr. Suvosri Thakur : a) bee-hives and honey extract b) natural aquarium in the garden, re-cycling the water of the fountain. The members appreciated the idea. The Principal said that it was high time somebody took the responsibility of implementing the projects.
 - It was also resolved that Dr. Rupa Acharya would be requested to initiate the Green Audit, mandatory in all institutions like ours.
 - Ban of plastic in the campus would be implemented as soon as possible, and awareness in this regard would have to be created with the help of NSS.
 - Sailendranath Halder Lecture Series which began with the initiative of the Departments of Economics and English, would be continued by the other departments in a row so that it could become an annual event in future.
 - Since it was time for submission of the AQAR, the Principal suggested that relevant papers be handed over to the persons concerned, within the next 2 days by the Co-ordinator and that written answers to questions be submitted to her within 15 days.
 - The IIQA would be submitted by May 2021.
 - The Principal suggested that the members of the IQAC go through the report submitted by the NAAC members on the second cycle of accreditation and try to put the recommendations into action.
 - The Principal also said that a tentative time-frame be chalked out for the implementation of various projects as well as the writing of the SSR.
3. Regarding the data entry of the feedback forms, the Convenor said that she had been unable to make much headway as the professionals whom she was in contact with, were posing too many problems. The Principal said that data entry was not difficult at all and that Prof. Rasidul Karim, Dr. Jaydev Mishra and Dr. Subhasish Chakraborty would do the needful to get the job done. Profs. Subir Gyan, Subhasish Bhattacharya, Kutubuddin Sk would be requested to help the core team with the feedback. It was also resolved that this year, the process of handing over hard copies of questionnaires to the final year examinees would be withdrawn so that, we could go on-line with this practice.. Modalities would have to be worked out without delay.
4. There being no other issue to discuss, the meeting was terminated at 4.20 p.m with thanks to the Chair.


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PROCEEDINGS OF THE IQAC MEETING WITH THE MEMBERS OF THE ACADEMIC SUB COMMITTEE HELD ON 24.10.2019

VENUE : PRINCIPAL'S ROOM

TIME : 2.30 P.M

MEMBERS PRESENT :


1. Principal, Dr. Satyabrata Sahoo
2. Prof. Sudakshina Sengupta, Convenor, IQAC
3. Prof. Shyamal Bandopadhyay
4. Dr. Manika Rakshit
5. Dr. Subhasish Chakraborty
6. Dr. Jaydev Mishra
7. Dr. Bratati Dey
8. Prof. Rasidul Karim
9. Prof. Susanta Saha
10. Dr. Mosseur Rahaman
11. Dr. Sovana Ghosh
12. Prof. Sujit Sasmal
13. Dr. Suvosri Thakur
14. Dr. Malini Basu
15. Dr. Partha Biswas
16. Prof. Tarak Dey
17. Prof. Manash Mondal
18. Prof. Sreerupa Ghosh
19. Prof. Sriparna Ghosh

AGENDA :

1. Confirmation of the minutes of the last meeting.
2. Preparations for NAAC Accreditation.
3. Miscellaneous.

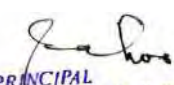
Minutes and Resolutions :

1. The minutes of the last meeting on 3.9.19 were confirmed without any changes.
2. Discussions on a number of programmes and activities that could be taken up immediately, led to the following :
 - a. **Mentor-Ward relationship activities** : The Convenor stated that all the departments had already introduced this particular concept but proper documentation was the need of the day. It was therefore resolved that hence-forth, the Departmental Heads would keep a record of such activities and compile these from time to time.


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b. Creation of E-mail Ids :

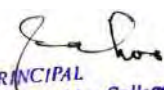
- The Principal urged the members present, to focus also on the General category students and help them create individual mail ids and passwords, as the NAAC members would communicate with them randomly as part of the Accreditation process. It was unanimously resolved that Prof. Rasidul Karim would do the needful to get this work done. It was further decided that departmental e-mail ids would also be designed and started with immediate effect.
- c. It was resolved that all kinds of academic, cultural and other co-curricular activities usually taken up by the various departments, would be continued without any break. The N.S.S and the N.C.C would have to be made more active.
 - d. **Collaborative Programmes** with other institutions, **Faculty Exchange Programmes** and **Student Exchange Programmes** would be increased in order to strengthen the academic bond among the different segments in the academic world.
 - e. The Principal reiterated the need to form an **Alumni Association** in the College. It was resolved that all the departments who had not initiated the process of alumni-formation, would work together, starting off with recent batches of ex- students, so that it might take the shape of an association. The proposed time would be January 2020. Dr. Jaydev Mishra, Prof. Susanta Saha, Dr. Bratati Dey, Dr. Sovana Ghosh and Dr. Manika Rakshit would take the initiative in this regard.
 - f. **Gender Sensitization Programmes** would have to be organized by the concerned cell, to highlight the basic approaches to gender related issues.
 - g. Dr. S Thakur proposed to undertake '**Open Laboratory Programmes**' on the Science Day.
 - h. It was decided that a seminar on **Intellectual Property Rights** would be organized after the re-opening of the College in November 2019. Dr. Malini Basu said that she would contact the Resource Person and arrange for a seminar.
 - i. Dr. Subhasree Thakur proposed to utilize the water of the fountain in the College garden and that of the pond, to start a natural aquarium. This was appreciated by all.
 - j. It was decided that Dr. Rupa Acharya would take the initiative to get the Green Audit done, as soon as possible.
3. **Feedback Mechanism** : The Convenor, IQAC, raised the issue of obtaining and analyzing feedbacks of students and reminded Prof. Rasidul Karim of the task he was entrusted with, in this matter. The Principal also voiced his concern on this issue. It was decided that this task would be completed by November 30th, 2019.
4. **Management Information System** :
- a. The Principal informed the House that this particular practice ensured that data regarding classes, routine, library usage, office related work and all other areas within the purview of the institution, was made available to the stakeholders through the Website and other available resources.
 - b. Students' attendance is another area of the MIS. Dr. Bratati Dey said that relevant applications were readily available that could be installed on the computers. It was decided that the work would be started manually and that the list of the first quarter (July to


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October, 2019) would be submitted to the Principal and displayed on the Notice boards by 30th November, 2019.

5. **Academic Audit** : It was unanimously resolved that the IQAC would perform the task of handling academic audit by the end of this academic session (July to December 2019). Heads of all Departments would have to submit the data to the IQAC by 31st December, 2019.
6. **Website** :
 - a. **Posting of ATR on the Website** : The Principal observed that meetings were usually held regularly, but the follow-up actions were often not stated clearly. He said that the ATR , posted on the Website, along with the Minutes of each meeting, would have to be focused on, so that developmental work gained momentum. This was in accordance with the guidelines of the NAAC.
 - b. All Statutory declarations under Section 41B of the RTI Act, 2005, would have to be posted on the website, in the NAAC folder.
7. **Skill Development Courses** : The need for such courses was felt by all the members present and it was decided that various programmes in the different spheres of Commerce, like Tally, G.S.T, Computer Applications, would be introduced for the benefit of our students.

There being no other issue to discuss, the meeting was terminated at about 5.10 p.m, with thanks to the Chair.


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PROCEEDINGS OF THE IQAC MEETING HELD ON 12.12.2019

MEMBERS PRESENT :

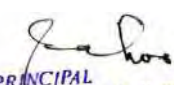
1. Principal, Dr. Satyabrata Sahoo
2. Prof. Sudakshina Sengupta, Co-ordinator
3. Prof. Shyamal Bannerjee
4. Dr. Manika Rakshit
5. Dr. Bratati Dey
6. Dr. Pradip Baidya
7. Dr. Joydeb Mishra
8. Prof. Rasidul Karim

AGENDA :

1. Confirmation of the minutes of the last meeting.
2. Matter relating to the submission of the AQAR 2018-19
3. Discussion on the various academic and co-curricular activities /programmes that need to be initiated immediately.
4. Miscellaneous.

MINUTES & RESOLUTIONS :

1. The minutes of the last meeting on 3.9.19 were confirmed without any changes.
2. Regarding the submission of the required AQAR, the Co-ordinator reminded the members of the portions they have been assigned and requested them to furnish the required criteria by 20th December, 2018, to facilitate its submission. A detailed discussion regarding some of the probable answers to certain questions which could be incorporated in the AQAR, followed.
3. The Principal and the members discussed the following programmes in details, which would be implemented immediately. For a better function of the College:
 - a. **Mentor-Ward Relationship Programme :**
The members present, agreed that this programme has already been implemented by a few departments, but the documentation has not been in order. It was resolved that all departments would be required to start this programme, maintaining a format prepared by the IQAC.
 - b. **Introduction of Bridge Courses :**
 - At the outset, the Principal explained the concept of these courses.
 - It was unanimously resolved that these courses would be made effective from the beginning of the 1st semester.


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- Each course would be for a period of 5 to 6 days, at the commencement of the first semester classes.
- These would include preparation of departmental calendars and study materials.
- The basic tenets of Research Methodology would be taught to the 4th semester students.

c. Remedial Course :

Regarding the introduction of Remedial Courses, it was resolved that extra classes for the weak students would be conducted by the individual departments during the period between the end of internal examinations and the commencement of End Semester examinations. The details would have to be prepared by the individual departments.

d. Alumni Association :

It was resolved that all the departments would be requested to invite the ex-students of their departments for a centralized re-union on 23rd February, Sunday. The details would be worked out by a small committee to be constituted by the Principal. On-line registration of ex-students could be initiated for the purpose.

e. Feedback from stakeholders :

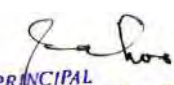
- Prof. Sudakshina Sengupta informed the members that the feedback from students (2018-19) had been analyzed by Prof Rasidul Karim and that the questionnaire, along with the analysis would be submitted with the AQAR.
- Feedback from the other stakeholders like guardians, alumni and teachers would also be submitted, along with that of the students.

f. Submission of NIRF data :


The Principal reiterated the need to get the required data uploaded within the stipulated time. Prof Sudakshina Sengupta said that she, along with the other members of the IQAC would take the responsibility of completing the work in due time.

g. College with Potential Excellence :

It was unanimously resolved that Prof. Abhijit Pathak ,with the initiative of the IQAC, would be given the responsibility of working in this regard.


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There being no other issue to discuss, the meeting was terminated at 4.45 p m, with thanks to the Chair.



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PROCEEDINGS OF THE IQAC MEETING HELD ON 21.01.2020

Venue : IQAC Room

Time : 2P.M

Members Present :

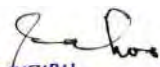
1. Dr. Satyabrata Sahoo, Principal
2. Prof. Sudakshina Sengupta, Co-ordinator
3. Prof. Shyamal Bannerjee
4. Dr. Prodip Baidya
5. Dr. Manika Rakshit
6. Dr. Bratati Dey
7. Dr. Joydeb Mishra
8. Dr. Subhasish Chakraborty
9. Prof. Rasidul Karim
10. Sri Sanjoy Das
11. Sri Dipak Kumar Singha (invitee member)

Agenda :

1. Confirmation of the minutes of the last meeting.
2. Preparations for NAAC accreditation.
3. Miscellaneous.

Minutes and Resolutions :

1. The minutes of the last meeting on 12.12.19 were confirmed without any changes.
2. Since all the members present agreed on a number of activities that needed to be initiated/ continued, on an urgent basis, for the overall development of the college, it was unanimously resolved that we would concentrate on these activities immediately, along with academic pursuits. The following is the list of activities :
 - ◆ Medical camps
 - ◆ Seminars and projects related to gender sensitization
 - ◆ Waste management
 - ◆ Devising ways to foster human values.
 - ◆ Introduction of bridge courses
 - ◆ Introduction of soft skill courses
 - ◆ Continuation of basic computer courses for students
 - ◆ Maximum utilization of the existing infrastructure


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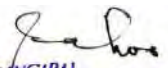
◆ Other academic activities

- i. The co-ordinator reminded the house of one medical camp that had already been organized and reiterated the need for continuity . Dr. Manika Rakshit suggested an eye camp and it was resolved that the modalities would be worked out by a team with Dr. Rakshit planning and monitoring the same.
- ii. Regarding gender sensitization programmes, it was decided that an annual gender sensitization action plan would be made and uploaded on the website, informing students about the specific facilities available for women in the college.
- iii. Dr Bratati Dey volunteered to take up the massive work of waste management, in collaboration with external agencies and our Group E staff, for a clean and hygienic campus.
- iv. The Principal stressed on the need to foster human values amongst students and other stake-holders. The ways and means were discussed in details. Dr. B Dey pointed out the importance of the you tube channel and geo-tagged photographs in this regard and it was resolved that an exclusive web-link would be created for this purpose.
- v. The Principal brought to the notice of the members, the inability of many students to comprehend class lectures as they are not proficient in the subject and require extra attention. For this reason, it was resolved that bridge courses would be introduced for them, that would help them start at a lower level, going on to the next. The proposal would be discussed at the meeting of the Academic Sub Committee.
- vi. Sri Dipak Singha informed the members that our college had collaborated with the Viewtech Centre for Skill Development courses at Dakshin Barasat, under the Utkarsha Bangla scheme initiated by the Government of West Bengal, to promote soft skill development. Many of our students had enrolled themselves for different courses on tailoring, beauty and cosmetic care and computers. It was resolved that

we would continue with this system for the benefit of our students.

- vii. It was unanimously resolved that the basic computer course for students, already in practice, would be continued undisturbed. Prof. Rasidul Karim suggested that this be organized more systematically, with students from each department taking the course in an ordered manner. In this context, the Principal emphasized that henceforth, all students would be required to furnish their e mail ids and that both students and teachers use the e mail to communicate with each other. He also suggested that study materials are either uploaded on the website or mailed to the students for their benefit. For this, each department can create its own mail id.
- viii. Infrastructure development and utilization were two more areas that needed attention, felt the members. After much deliberation, it was resolved that the ponds could be used for pisciculture if professional expertise could be obtained from the Ramkrishna Ashram at Nimpith, South 24 Parganas. Apiculture and mushroom cultivation were the other two activities proposed at this meeting and it was resolved that Dr Rupa Acharya, Dr Subhasree Thakur would be assigned the responsibility of implementing it. It was also suggested that some steps be taken to make the campus friendly for physically challenged students, like ramps, signages, library facilities.
- ix. Other academic activities requiring attention, were the implementation of the mentoring system, organizing seminars , conferences and workshops and concentrating on publications. It was resolved that these would be discussed at the Academic Sub Committee meeting.

The meeting was terminated at 4.25 P.M, with thanks to the Chair.


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PROCEEDINGS OF THE IQAC MEETING HELD ON 05.06.2020 VIA GOOGLE DUO

TIME : 7 P.M.

MEMBERS PRESENT :

1. Prof. Sudakshina Sengupta, Coordinator
2. Prof. Shyamal Bannerjee
3. Dr. Manika Rakshit
4. Dr. Bratati Dey
5. Dr. Joydeb Mishra
6. Dr. Subhasish Chakraborty

AGENDA :

1. Confirmation of the minutes of the last meeting, dated 21.1.20
2. Measures to be taken during the Covid 19 regime.
3. Repair of the portions of buildings destructed by Amphan.
4. Restoration of some portions of the campus affected by Amphan.
5. New modes of teaching during the Pandemic.
6. Miscellaneous.

MINUTES AND RESOLUTIONS :

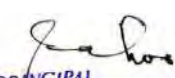
1. The minutes of the last meeting were confirmed without any changes.
2. Since the current pandemic requires the implementation of a number of precautionary measures in different directions, the IQAC members felt that this body should provide meaningful suggestions on the issue. Accordingly, a list of do-s and don'ts was drawn up at this meeting. These are :

SANITIZATION ---

- ◆ The entire college campus needs to be sanitized at regular intervals, made operational from next week perhaps. This should be treated as a regular feature, to be undertaken on a weekly basis. The local Panchayat and the honorable M.L.A, our G.B President could be approached in this regard.
- ◆ 3 small gates could be set up at the entrances to the 3 buildings in the campus and the entry of all individuals would be preceded by an automatic mechanism of getting the whole body sanitized.
- ◆ All furniture and various tools used, should be sprayed with sanitizers everyday.
- ◆ Sanitizers should be provided to all departments .
- ◆ All door handles, locks and other accessories are to be coated with plastic pieces .

CLEANING ---

- ◆ The tank and the drinking water filters are to be cleaned before the college re-opens.


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- ◆ Only one button on each machine should remain operational, which should be coated with plastic pieces and the whole machine should remain in covers.

RESTRUCTURING OF SEATING ARRANGEMENTS---

- ◆ Chairs and tables in the Principal's room, staff room, library and office should be altered to provide gaps between two persons.
- ◆ Not more than 10 persons should be allowed inside the canteen at a time
- ◆ No student shall be allowed inside the staff room. For consultation with teachers, a specified area should be marked where conversations between a student and a teacher could be arranged on a one to one basis.

MANDATORY PRACTICES ---

- ◆ Wearing masks is compulsory for all individuals entering the campus.
- ◆ For canteen staff, using gloves and head covers is mandatory.

STEPS FOR RAISING AWARENESS ---

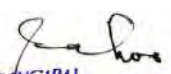
- ◆ Guidelines are to be drawn up for maintaining cleanliness and personal hygiene and these are to be displayed in all the buildings as well as in the other corners of the campus.
- ◆ Audio recordings of these guidelines could be made available in different areas in the campus so that the students are constantly reminded of the instructions that need to be adhered to.
- ◆ If required, special workshops or orientation programmes could be organized for the purpose.
- ◆ Students are to be instructed not to suppress any information regarding patients in their respective localities infected by COVID 19.

FOR FACULTIES ---

- ◆ Teachers should make sure that they carry their individual attendance sheets of students to class everyday and keep the same in their individual custody.
- ◆ Provisions are to be made for supplying individual teaching tools (chalk, duster, white board pen etc) to the teachers, which again, shall remain in their individual custody.
- ◆ The IQAC requests the Principal to devise a means so that all the teachers and non-teaching staff members do not touch the same attendance register everyday.

OTHER SUGGESTIONS---

- ◆ Masks at a nominal rate could be procured by the institution for the sale of such products to students, non teaching staff members and teachers. The IQAC recommends that the tailoring unit at the vocational training


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centre at Dakshin Barasat set up under the 'Utkarsha Bangla' scheme where our students are imparted trainings in different fields, be approached for the purpose.

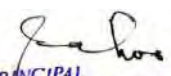
- ◆ For the manufacture of sanitizers the Department of Chemistry could be approached.
- ◆ The Canteen Sub Committee should draw up a guideline for ensuring safety and cleanliness.
- ◆ The Academic Sub Committee and the IQAC should hold joint meetings to draft guidelines on the measures to be adopted at the time of commencement of the academic session.
- ◆ The existing Grievance Redressal Cell in the college be renamed as the Corona Grievance Redressal Cell, following the government directive in this regard.

REPAIR OF THE AMPHAN AFFECTED CAMPUS AND RESTORATION OF GREENERY :

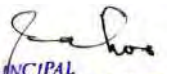
- ◆ Since the Amphan has ravaged the campus with most of the huge trees uprooted, damaging portions of certain buildings, it was decided that maintenance and repair of buildings should be given priority. Prof. S. Bannerjee informed the house that the work of felling branches of trees, removal of uprooted trees and clearing the ground was already in progress.
- ◆ Restoration of lost greenery would be the next priority. Large scale tree plantation would have to be taken up soon since monsoon rains are conducive to the rapid growth of trees. Such trees should be selected which are resistance to strong winds and torrential rains. Dr. J Mishra furnished a list of such trees, informing the house that particular organizations in Kolkata are working on this, selling these at a low rate. The price list is attached below. The adjoining street is also to be taken into consideration while taking up this work.
- ◆ The basic infrastructure needs to be put into place before students start attending college for the coming University examinations. Class rooms should have adequate fans and lights and the electrical repairs should be done on a war footing.
- ◆ Since our University has proposed home centres for examinees, it was decided that we would wait for the guidelines sent by the authorities and act accordingly.

NEW MODES OF TEACHING DURING THE PANDEMIC :

Since the outbreak of the pandemic, all activities, including class-room-teaching had to be stalled, as per Government order. The Principal stated that many departments in the college had already started on-line classes on Zoom/Google Meet/ Skype and other platforms. He applauded these departments and said that all departments should adopt virtual teaching-learning so that this practice does not get interrupted. It was unanimously resolved that all activities, academic, co-curricular, extra-curricular, would be conducted on an on-line platform. Departments would be at liberty to select a platform of its own choice.


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There being no other point to discuss, the meeting was concluded at 8.30 p.m.



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PROCEEDINGS OF THE IQAC MEETING HELD ON 08.08.2020

(Through Google Meet) at 7 p.m Members Present :


1. Principal
2. Co-ordinator
3. Prof. Shyamal Bandopadhyay
4. Dr. Manika Rakshit
5. Dr. Pradip Baidya
6. Dr. Bratati Dey
7. Dr. Subhasish Chakraborty
8. Dr. Joydeb Mishra
9. Prof. Rasidul Karim

Agenda :

1. Confirmation of the minutes of the last meeting on 5.6.20
2. Organizing Webinars during the Pandemic.
3. Publication of the College Magazine.
4. Introduction of Add-On Courses.
5. Miscellaneous.

Minutes and Resolutions :

1. The minutes of the last meeting dated 5.6.20, were confirmed without any changes.
2. Dr. Joydeb Mishra suggested that different departments in the college organize webinars on an array of subjects during the pandemic, as an extension of academic activities . The modalities of organizing such webinars were drawn up and it was decided that the technical details would be looked into, so that the webinars could be run smoothly. Google Registration, E-Certificates, You-tube Live Streaming, Chat-boxes were some of the areas discussed at this meeting. Prof. Shyamal Bandopadhyay said that students' interaction with teachers be encouraged for a successful session.
3. Dr. Mishra informed the house that students had already submitted numerous writings for the magazine this year. He had engaged a number of students for the purpose and the magazine would have two sections, one on the Pandemic and the other as a homage to the maestro Satyajit Ray, in his birth centenary year.
4. The Co-ordinator informed the house that the IQAC would introduce certain add-on-courses for the students of the first semester , so that they could pursue their interests beyond the texts they had to study and develop a passion on their own. The modalities would be worked out with the help of Prof. Rasidul Karim shortly.
5. There being no other issue to discuss, the meeting was terminated at 8.35 p.m.


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PROCEEDINGS OF THE IQAC MEETING HELD ON 12.09.2020

On Google Meet

Time : 11 a.m

Members Present :

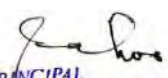
1. Principal
2. Invitee Member Dr. Sabyasachi Basu Roy Chowdhury, V.C, Rabindra Bharati University.
3. Co-ordinator
4. Prof. Shyamal Bandopadhyay
5. Dr. Manika Rakshit
6. Dr. Bratati Dey
7. Dr. Joydeb Mishra

Agenda :

1. Confirmation of the minutes of the last meeting.
2. Guidelines for NAAC re-accreditation.
3. Miscellaneous.

Minutes and Resolutions :

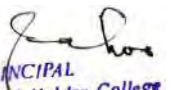
1. The minutes of the last meeting dated 8.8.20, were confirmed without any changes.
2. At the outset, the Principal, Dr. Satyabrata Sahoo thanked the Hon. V.C for taking time off to address us on the issue of NAAC re-accreditation. Dr. Basu Roy Chowdhury pointed out the 7 criteria to be addressed in the SSR and made a detailed presentation of the marks allotted to each of these. The following areas needed to be focused on :
 - Preparation of detailed reports of the enrolment of students, students' diversity, tutorials and remedial classes.
 - Optimum utilization of smart class-rooms.
 - Learning innovations like Sayam, E-Pathshala.
 - Preparation of faculty profiles.
 - A continuous and comprehensive report on the process of evaluation, highlighting the reforms that have been initiated.
 - Compulsory on-line feedback from students at the end of each academic year.
 - Collective research could be a meaningful endeavour to promote research activities in the college.
 - If the college desires to publish an academic journal, the authorities could approach Tejpur University, as this University has a well - developed mechanism, and is always ready to guide others.
 - As an extension activity, the IQAC could think of adopting a village, along with the NSS.


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- Since waste management measures are an important part of saving the environment, differently coloured bins are to be placed in strategic corners in the campus, for different categories of waste.
- The method of video- conferencing could be explored for maximum benefits during the pandemic.
- A toilet for the physically handicapped is another area that needed to be prioritized.
- Emphasis on forming an Alumni Association.
- Regarding institutional values and best practices, we should again include all that have been done over a period of 5 years.

The Hon. V.C shared his views regarding the writing of the SSR and said that quantitative data was very important in this regard. He encouraged the members present to think in a positive manner and allay all fears while preparing for this re-accreditation.

3. There being no other issue to discuss, the meeting was terminated at 1.15p.m, with thanks to the Hon. V.C and the Chair.


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PROCEEDINGS OF THE IQAC MEETING HELD ON 08.12.2020

On Google Meet, at 7p.m.

Members Present :

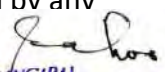
1. Principal
2. Co-ordinator
3. Prof. Shyamal Banerjee
4. Dr. Manika Rakshit
5. Dr. Pradip Baidya
6. Dr. Bratati Dey
7. Dr. Joydeb Mishra
8. Dr. Dr. Subhasish Chakraborty
9. Prof. Rasidul Karim
10. Sri Sanjoy Das

Agenda :

1. Confirmation of the minutes of the last meeting.
2. Students' attendance on the virtual platform.
3. Discussion on the feedback obtained from the stake-holders..
4. Discussion on Academic Audit
5. Miscellaneous.

Minutes and Resolutions :

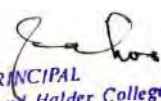
1. The minutes of the meeting dated 12.9.20 were confirmed by the house.
2. The Principal informed the house many of the faculty members were facing difficulties in making attendance compulsory on the virtual platform. He said that while some students faced genuine problems because of financial constraints and poor or no network in the region, some others were taking the advantage of these and staying away from classes. It was unanimously resolved that all faculties would be requested to maintain class attendance records and try and find out the reason for students not attending classes. Individual departments were to take a decision regarding the setting of parameters for awarding them marks for attendance.
3. Feedback : Prof Rasidul Karim placed the detailed report of the feedback obtained from the various stake-holders.
 - a. He pointed out that most of the responses were positive and encouraging, but, unlike previous years, a few of the students felt an undercurrent of ragging. Prof. Sudakshina Sengupta said that there could be a number of reasons for such thinking : some of the students could have felt uneasy because of the co-educational nature of the college; the interpretation of ragging could be erroneous; at their stage, many students were very sensitive and touchy about a number of issues. Dr. Bratati Dey said that the newly admitted students would have to be addressed more on this issue so that all their fears, misconceptions could be allayed without delay. Since no complaint had been put forward by any student in this regard, it was very difficult to identify and understand the problem. It was unanimously resolved that the Anti-Ragging Sub-


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would be requested to put up more explicit messages and encourage students to express themselves.

- b. The feedback obtained from the alumni suggested that the range of study in the college be expanded for the convenience of students. It was unanimously resolved that the prospect of introducing other courses would be explored.
4. It was unanimously resolved that the IQAC would conduct Academic Audit for the academic session 2020-21.
5. The Coordinator reminded the members present, of the necessity of registering a college alumni association with the Registrar of Companies, Govt. of West Bengal, since many of the departments in the college had been organizing alumni meet individually. It was unanimously resolved that a formal Alumni Association would be formed, under the name: Dhruba Chand Halder College Saraswat Alumni Association, Dakshin Barasat, and the proposal would be placed before the Governing Body of the college, for immediate perusal.

There being no other issue to discuss, the meeting was terminated at 8.10p.m, with thanks to the Chair.


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On Google Meet, at 7p.m.

Members Present :

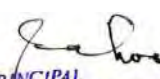
1. Principal
2. Co-ordinator, IQAC
3. Prof. Shyamal Banerjee
4. Dr. Pradip Baidya
5. Dr. Manika Rakshit
6. Dr. Bratati Dey
7. Dr. Joydeb Mishra
8. Dr. Subhasish Chakraborty
9. Prof. Rasidul Karim
10. Sri Sanjoy Das

Agenda :

1. Confirmation of the minutes of the last meeting
2. Mentorship.
3. Alumni Association.
4. Review of the last academic session.
5. Computer workshop for all faculties.
6. Miscellaneous.

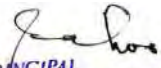
Minutes and Resolutions :

1. The minutes of the IQAC meeting on 8.12.20 were confirmed without any changes.
2. Prof. Sudakshina Sengupta reported that the Student mentoring system which had already been put into practice in the college, has been made more systematic in this academic session. All the Teachers are involved in the process of mentoring. Every mentor has prepared a list of all the mentees, keeping a record of their mobile numbers, e-mail ids and college enrolment numbers. Each mentor has taken the responsibility of his/her mentees, not only by providing assistance in the academic field, but also by offering personal psychological counselling to them, as and when necessary. The mentor also encourages her/his mentees to participate in all on-line activities, ranging from presenting their written papers, to expressing themselves through music, dance, elocution and the like.
3. Prof. Sudakshina Sengupta informed the house that all the documents required for the registration of the College Alumni Association Saraswat, had been submitted to the concerned person. Since the courts were closed because of the pandemic, the application for registration would have to be done on-line. The process had been initiated and would take a few months' time to be completed.
4. Review of different aspects: Department wise on-line teaching: advantages and disadvantages; successful submission of the college data for the NIFR portal; successful add-on-courses which included: Spoken English, Journalism, A Short Course on Psychological Counselling, Spoken Sanskrit, Elocution and Dramatics, Apiculture, Tourism Management, Manufacturing of Hospital Products, Basic Computer Course and Programming, Yoga and Meditation. It was unanimously


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resolved that these courses would be conducted on-line in future also, as it saves time and is convenient for the students.

5. Dr. Joydeb Mishra informed the house that he had arranged for a comprehensive workshop on Optimizing Google, for all faculties, that would be conducted at regular intervals. He said that the person conducting this entire course would be one of our ex-students from the department of Physics, who had specialized in this. This announcement was met with a huge round of applause.
6. There being no other issue to discuss, the meeting was terminated at 9.15p.m, with thanks to the Chair.


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PROCEEDINGS OF THE IQAC MEETING HELD ON 08.06.2021

On Google Meet, at 7p.m.

Members Present :

1. Principal
2. Co-ordinator, IQAC
3. Prof. Shyamal Banerjee
4. Dr. Pradip Baidya
5. Dr. Manika Rakshit
6. Dr. Bratati Dey
7. Dr. Subhasish Chakraborty
8. Prof. Rasidul Karim
9. Sri Sanjoy Das

Agenda :

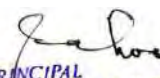
1. Confirmation of the minutes of the last meeting dated 16.3.21
2. Discussion on Bridge Courses and Value added Courses.
3. Plans for Waste Management.
4. Miscellaneous.

Minutes and Resolutions :

1. The minutes of the last meeting dated 16.3.21, were confirmed without any changes.
2. The IQAC members spoke of the necessity of introducing Bridge Courses from the next academic session, as it was difficult for the students of the Honours Courses to understand class lectures otherwise. Prof. Shyamal Bandopadhyay said that the pandemic had hit the students hard, and that they hardly had developed any idea of the subjects they wished to study. Hence, it was imperative that students be taught the basics of a particular subject, so that they could make their own choice in opting for a subject. It was unanimously resolved that Heads of all Departments would be requested to arrange for such sessions before the commencement of their honours subjects of study.


The IQAC Coordinator conveyed an idea mooted by Prof. Tarak Dey, Head of the Department of Commerce, regarding the introduction of value -added courses, to the house. It was unanimously resolved that the modalities would be worked out by the HODs of all the departments, but it would require time to execute the plan. However, the basic idea should be discussed in due time.

3. Since waste management was an important issue in all educational institutions, it was decided that attention should be focused on it immediately. It was unanimously resolved that Dr. Subhasree Thakur and Dr. Rupa Acharya would be requested to do the needful in this regard.
4. Members further noted the different faculty development programmes which the teachers have participated during the Academic Session 2020-21 as enumerated below


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Date From-to	Event Co-ordinator	Event Type	Name of the Faculty
28/7/2020-17/8/2020	HRDC, Mizoram University	Orientation Course	Rasidul Karim
03/8/2020-08/8/2020	HRDC, University of Hyderabad	Short Term Programme	Dr. Kushal Dey
27/8/2020-09/9/2020	HRDC, Maulana Azad National Urdu University	Refresher course	Dr. Tusi Bhattacharya
03/9/2020-28/10/2020	Department of Biotechnology, AKS University, Satna	e-Refresher course	Nirza Moktan
15/9/2020-30/9/2020	Department of Computer Science, Mata Sundari College for Women, University of Delhi	Faculty Development Programme	Nirza Moktan
08/10/2020 - 21/10/2020	HRDC, Pondicherry University	Refresher course	Dr. Partha Biswas
09/10/2020 - 22/10/2020	HRDC, Kannur University	Refresher course	Bula Rani Howlader
25/11/2020 - 01/12/2020	HRDC, Ranchi University	Short term course	Dr. Malini Basu
03/12/2020 -01/1/2021	HRDC, Pondicherry University	Faculty Induction Programme	Dr. Partha Biswas
04/1/2021-31/1/2021	HRDC, Ranchi University	Faculty Induction Programme	Subir Gayen
03/3/2021-30/3/2021	HRDC, University of Calcutta	Faculty Induction Programme	Dr. Sukanta Das
09/3/2021-23/3/2021	HRDC, University of Calcutta	Refresher course	Achyutananda Biswas

There being no other issue to discuss, the meeting was concluded at 8 p.m., with thanks to the Chair.


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PROCEEDINGS OF THE IQAC MEETING HELD ON 30.10.2021

Date : 30.10.21

Time : 2 p.m

Members Present :

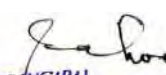
1. Dr. Satyabrata Sahoo
2. Prof Shyamal Bandopadhyay
3. Prof. Sudakshina Sengupta
4. Dr.Pradip Baidya
5. Dr. Manika Rakshit
6. Dr. Subhasish Chakrabarty
7. Dr. Bratati Dey
8. Dr. Tapasri Ghosh (Invited Member)
9. Prof.Subir Gayen

Agenda :

1. Confirmation of the minutes of the last meeting dated 8.6.21.
2. Discussion on the progress of work mentioned in the different criteria of the SSR.
3. Miscellaneous.

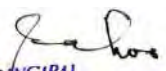
Minutes and Resolutions :

1. The minutes of the last meeting dated 8.6.21, were confirmed without any alteration.
2. Regarding the data yet to be collected for Criteria 1, Dr. Tapasri Ghosh informed the house that teachers' data remained to be collected and that the cut –off date for sending the required information would be 8th November, 2021.
3. Regarding Criteria 2, Prof Shyamal Bandopadhyay said that the required data had been readied by the office, but was yet to be collected.
4. Prof Subir Gayen informed the house that he, along with Prof. Abhijit Pathak, had been working on Criteria 3, and that it was getting difficult for them to obtain the reports of NCC and NSS activities.
5. Prof Sudakshina Sengupta said that Academic and Administrative Audits were yet to be done, and suggested that Prof. Tarak Dey take the responsibility of these two. She shared a sample questionnaire designed for the purpose by her and invited suggestions and alterations, if any, in this regard.


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6. A detailed discussion on certain aspects of Criteria VII was held, in which some measures of record keeping were suggested by different faculties. The Convenor spoke about the revival of the College Counselling Cell under Dr. Sreerupa Ghosh, with help and support from Dr Prabir Ghosh and Dr. Sayanti Halder. She also reminded the house that more collaborations needed to be made with other organizations, for academic purposes. It was resolved that these two issues would be taken care of, as soon as possible.

There being no other issue to discuss. The meeting was terminated at 4.15p.m, with thanks to the Chair.


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PROCEEDINGS OF THE IQAC MEETING HELD ON 28.01.2022

Venue : IQAC Room

Time : 2.30 p.m

Members Present :

1. Dr. Satyabrata Sahoo
2. Prof Shyamal Bandopadhyay
3. Prof. Sudakshina Sengupta
4. Dr.Pradip Baidya
5. Dr. Manika Rakshit
6. Dr. Subhasish Chakrabarty
7. Dr. Bratati Dey
8. Prof. Rasidul Karim
9. Sri Sanjoy Das
10. Prof. Abhijit Pathak (invitee member)
11. Dr Subhasree Thakur (invitee member)


Agenda :

1. Confirmation of the minutes of the last meeting dated 30.10.21.
2. Discussion on matters related to construction.
3. Progress of SSR related work
4. Miscellaneous.

Minutes and Resolutions :

1. The minutes of the last meeting held on 30.10.21 were confirmed without any changes.
2. Regarding the various constructional works, it was resolved that the Convenors of Purchase and Building Committees would work in unison, for the construction of the lift and ramps in the Main, Library and Science buildings. They would also expedite the process of constructing a toilet for the physically disabled. A time frame had been set for the purpose and it was resolved that the work would be completed by June, 2022, provided that the lock down was lifted by then.

Dr Subhasree Thakur placed a proposal of harvesting rain water and the members present, supported her. She said that she would require the assistance of Profs Sushanta


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Saha and Ranjit Mishra in this regard. It was resolved that this work too, would be started immediately.

The IQAC Convenor reminded the house of the need for installing a solar panel on the roof of the main building and the Principal said that the contractors entrusted with this job had been indifferent and had not turned up, as promised. It was resolved that Prof. Shyamal Bandopadhyay would enquire about it and try and initiate this project.

Prof Sudakshina Sengupta also raised the issue of setting up a bio-degradable waste hub immediately and it was resolved that Dr. Subhasree Thakur would initiate the process of signing an agreement with Hulladek, a premier organization in Kolkata, in this regard.

3. Regarding Criteria 1, Dr Manika Rakshit informed the house that only two questions were left to be answered and that she required technical support in this regard. It was resolved that Dr Subhasis Bhattacharya and Rasidul Karim would be requested to provide technical support.

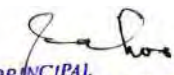
Regarding Criteria II, data collection had been completed and that the process of updating ICT and other log books, needed to be initiated. It was resolved that Drs. Chandrima Goswami Bhattacharya and Rizwana Nasira would be entrusted with this job.

Regarding Criteria III, Prof. Abhijit Pathak reminded the house of the necessity of organizing an IPR workshop as soon as possible. It was resolved that a workshop on entrepreneurship would be organized, with help from Dr Malini Basu.

Data on students' progression required in Criteria V, has been obtained and incorporated in the questionnaire.

4. a .Prof Sudakshina Sengupta reminded the house of the necessity of re-designing the college website and the Principal informed that this was already on the way.
b. The members of the IQAC felt the need to apply for Post Graduate Courses in certain subjects, as it would benefit a large number of students in South 24 Parganas. After meaningful deliberations, it was unanimously resolved that modalities for the introduction of PG courses in Bengali and Geography would be initiated at the earliest available opportunity. The Principal said that he would place this proposal at the meeting of the Governing Body.

There being no other issue to discuss, the meeting was terminated at 4.30 p.m.


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PROCEEDINGS OF THE IQAC MEETING HELD ON 13.05.2022

Venue : IQAC Room

Time: 2 p.m.

Members Present :

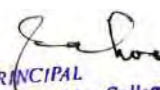
1. Dr. Satyabrata Sahoo
2. Prof Shyamal Bandopadhyay
3. Prof. Sudakshina Sengupta
4. Dr.Pradip Baidya
5. Dr. Manika Rakshit
6. Dr. Subhasish Chakrabarty
7. Dr. Bratati Dey
8. Prof. Rasidul Karim

Agenda :

1. Confirmation of the minutes of the last meeting.
2. Systematization of documents in the various departments.
3. Discussion on workshops for the office staff.
4. Discussion on the publication of departmental magazines.
5. Miscellaneous.

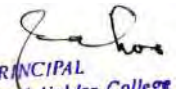
Discussions and Resolutions :

1. The minutes of the meeting dated 23.2.22, were confirmed without any changes.
2. The IQAC Coordinator reiterated the need for maintaining necessary documents in the individual departments in a systematic way so that at the end of every academic year, departmental reports could be published for transparency and progress. Dr. Bratati Dey said that departmental events be organized under different heads like: students' profile, activities by faculties, cultural events, extension lectures, field trips, and the like. Dr. Manika Rakshit suggested that a timeline be maintained for this. The Principal suggested that an annual report in this regard be compiled and printed for the knowledge of all stakeholders. It was unanimously resolved that publication of the Annual Report REFLECTION would be revived at the next academic session.
3. Prof. Sudakshina Sengupta informed the house that after speaking to some of the office staff, she felt that there was a need to organize special sessions/ workshops for them, in order to improve their working skills. But a suitable time was difficult to be determined, as they remained busy all the year round, with various official duties. The Principal said that in that case, the IQAC could arrange for multiple workshops for small batches. It was unanimously resolved that decisions in this regard would be taken in consultation with the Office in Charge.
4. The members of the IQAC observed that many departments were quite regular in bringing out annual departmental magazines and wall magazines, but a few departments remained inactive in the field. In order to bring parity to the system, all departments needed to act


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alike. It was unanimously resolved that all departments would be directed by the Principal, to follow the same pattern.

There being no other issue to discuss, the meeting was terminated at 3.20 p.m, with thanks to the Chair.


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PROCEEDINGS OF THE IQAC MEETING HELD ON 23.02.2022

Date : 23.2.22

Time : 2 p.m

Members Present :

1. Dr. Satyabrata Sahoo
2. Prof Shyamal Bandopadhyay
3. Prof. Sudakshina Sengupta
4. Dr.Pradip Baidya
5. Dr. Manika Rakshit
6. Dr. Subhasish Chakrabarty
7. Dr. Bratati Dey
8. Prof Rasidul Karim
9. Sri Sanjoy Das

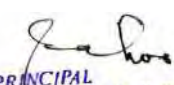
Agenda :

1. Confirmation of the minutes of the last meeting dated 28.1.22.
2. Mechanism to keep track of students' progression.
3. Miscellaneous.

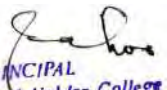
Minutes and Resolutions :

1. The minutes of the last meeting dated 28.1.22 were confirmed without any changes.
2. The Principal reiterated the need for keeping records of ex-students' data by the individual departments. Prof Shyamal Bannerjee suggested that the college office be approached for this purpose and that ex students be requested to scan and submit relevant documents, when they visited the college office for different reasons. This work could be handled by Sri Kamal Naskar and Sankhya Mondal.

The Principal said that this would not be very effective, and said that the individual departments handling this issue, would be a better and effective option. Each department would need to trace students either opting and enrolling in institutes of higher learning, or professionally engaged in different spheres. In case of ex-students working individually as electricians, plumbers, farmers, shop keepers or shop owners, they could submit a document stating their professions. This mechanism would work out only if a relationship was established between the two. The Principal suggested that the present situation be made useful in this regard.


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There, being no other issue to discuss, the meeting was terminated at 3.15 p.m with thanks to the Chair.



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PROCEEDINGS OF THE IQAC MEETING HELD ON 30.06.2022

Venue: Principal's office

Time: 2.30 PM

Members Present :

1. Principal
2. Co-ordinator, IQAC
3. Prof. Shyamal Banerjee
4. Dr. Pradip Baidya
5. Dr. Manika Rakshit
6. Dr. Bratati Dey
7. Dr. Subhasish Chakraborty
8. Prof. Rasidul Karim
9. Sri Sanjoy Das


Agenda:

Note of faculty members who have participated in different faculty development program in 2021-22 session.

Minutes and Resolutions:

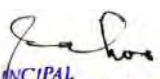
Members noted the different faculty development programmes which the teachers have participated during the Academic Session 2021-22 as enumerated below

Date From-to	Event coordinating Institute	Event Type	Name of the Faculty
06/7/2021-26/7/2021	HRDC, Mizoram University	Faculty Induction Programme	Kutubuddin Sheikh
20/7/2021-02/8/2021	HRDC, Mizoram University	Additional Refresher course	Dr. Bratati Dey
20/7/2021-02/8/2021	HRDC, Mizoram University	Additional Refresher course	Rasidul Karim
20/7/2021-02/8/2021	HRDC, Mizoram University	Additional Refresher course	Subhashis Bhattacharyya
16/8/2021-21/8/2021	HRDC, University of Hyderabad	Short Term Programme	Dr. Kushal Dey
01/9/2021-30/9/2021	HRDC, University of Hyderabad	Faculty Induction Programme	Dr. Mobina Parveen
01/9/2021-30/9/2021	HRDC, University of Hyderabad	Faculty Induction Programme	Dr. Rupanwita Sarkar
16/9/2021-30/9/2021	HRDC, Jamia Milia Islamia	Online Refresher Course	Tusi Bhattacharya
01/10/2021-09/10/2021	HRDC, University of North Bengal	Short Term Course	Manas Mondal
01/10/2021-09/10/2021	HRDC, University of North Bengal	Short term course	Sipra Halder


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15/11/2021-15/12/2021	HRDC, University of North Bengal	Faculty Induction Programme	Dr. Anirban Shaw
16/11/2021-17/12/2021	HRDC, University of Calcutta	Faculty Induction Programme	Dr. Prabir Ghosh
23/11/2021-29/11/2021	HRDC, University of North Bengal	Short Term Course	Sipra Halder
01/12/2021-28/12/2021	HRDC, Devi Ahilya Viswavidyalaya, Indore	Faculty Induction Programme	Dr. Malini Basu
22/2/2022-28/2/2022	HRDC, Jadavpur University	Short Term Course	Subhashis Bhattacharyya
09/5/2022-23/5/2022	HRDC, Aligarh Muslim University	Online Refresher Course	Sudeshna Das
18/5/2022-31/5/2022	HRDC, Mizoram University	Inter/Multi-disciplinary Refresher course	Dr. Prabir Ghosh
18/5/2022-31/5/2022	HRDC, Mizoram University	Inter/Multi-disciplinary Refresher course	Dr. Sukanta Das
18/5/2022-31/5/2022	HRDC, Mizoram University	Inter/Multi-disciplinary Refresher course	Subir Gayen
27/6/2022-02/7/2022	HRDC, Devi Ahilya Viswavidyalaya, Indore	Short Term Course	Dr. Malini Basu

There being no other issue to discuss, the meeting was concluded with thanks to the Chair.


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2. Feedback analysis and action taken report

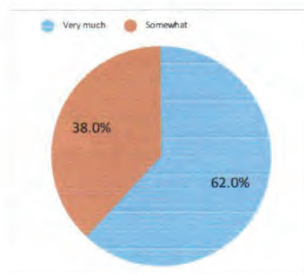
STUDENT FEEDBACK ANALYSIS IN THE SESSION OF 2017-18

DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM STUDENT'S FEEDBACK
SESSION-2017-18

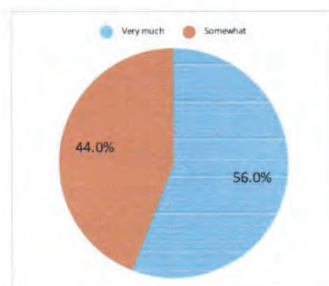
1. Is the curriculum taught at the institution adequate for the enhancement of knowledge?

Very much	62%
Somewhat	38%
Not at all	0



2. Are your courses helpful in preparing you for the job market?

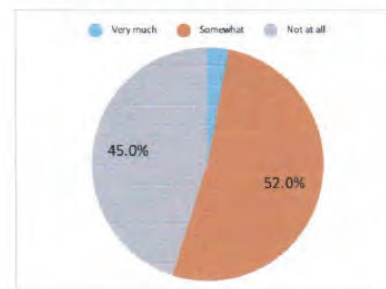
Very much	56%
Somewhat	44%
Not at all	0%



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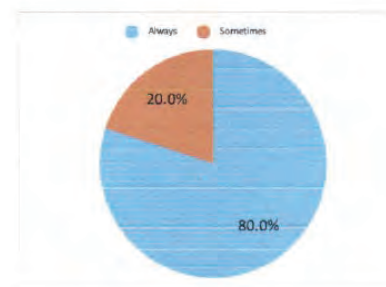
3. Is the curriculum flexible?

Very much	3%
Somewhat	52%
Not at all	45%



4. Is the syllabus completed on time?

Always	80%
Sometime	20%
Never	0%

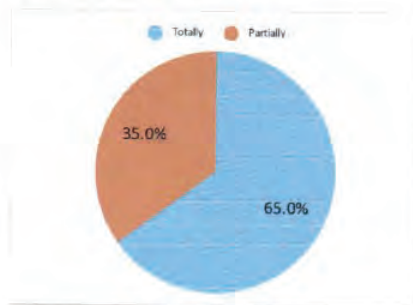


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STUDENT FEEDBACK ANALYSIS IN THE SESSION OF 2017-18

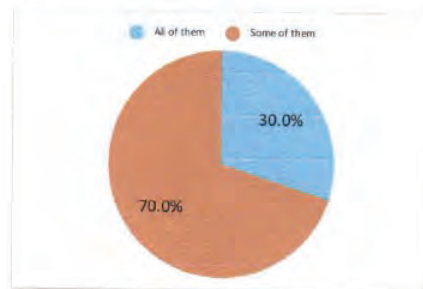
5. Do you understand the teachings of the faculties in your department?

Totally	65%
Partially	35%
Not at all	0%



6. Are the faculties of your department knowledgeable?

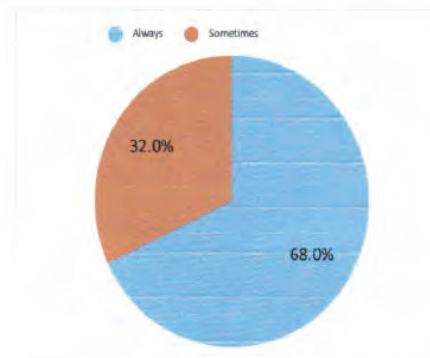
All of them	30%
Some of them	70%
None of them	0%



7. Do the faculties help you outside the classroom?

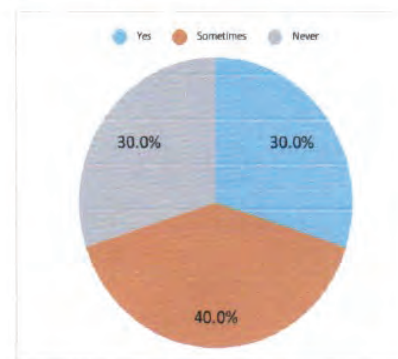
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Always	68%
Sometimes	32%
Never	0%




8. Do you get adequate books from the college library?

Yes	30%
Sometime s	40%
Never	30%



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STUDENT FEEDBACK ANALYSIS IN THE SESSION OF 2018-19

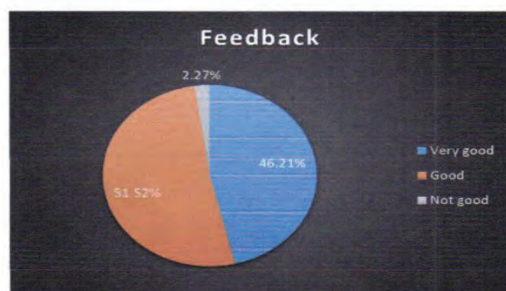
STUDENTS' FEEDBACK QUESTIONNAIRE 2018-19 SESSION		
1. How is the standard of education and general ambience in the College?		
Very Good	Good	Not Good
2. How far are the teachers and non-teaching staff helpful in addressing the various problems of the students?		
Always	Sometimes	Never
3. Do you face ragging in the college campus?		
Yes	No	Somewhat
4. When do you get information relating to the college?		
Very Soon	Timely	Very Late
5. What is your rating of the college library?		
Very Good	Good	Not Good
 Principal Dr. Anu Chand Halder College P.O.- D. Barasat, P.S.- Jaynagar South 24 Parganas, Pin- 743372		

STUDENT FEEDBACK ANALYSIS IN THE SESSION OF 2018-19

Feedback-2018-19 analysis chart

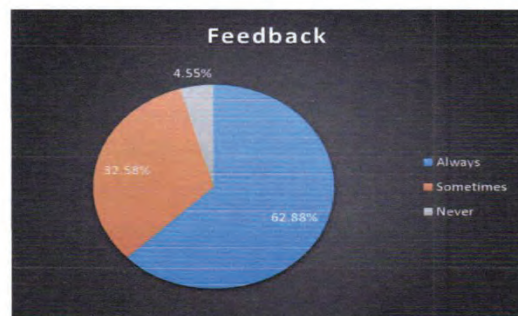
Q1> How is the standard of education and general ambience in the college?

Very good	Good	Not good
46.21%	51.52%	2.27%



Q2> How far are the teachers and non-teaching helpful in addressing the various problems of the student?

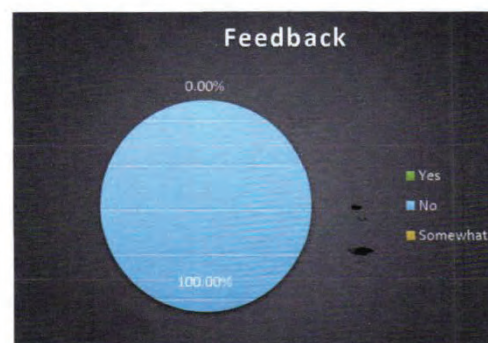
Always	Sometimes	Never
62.88%	32.58%	4.55%



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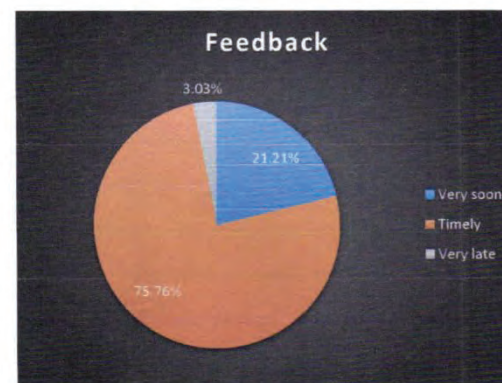
Q3> Have you faced ragging in the college premises?

Yes	No	Somewhat
0.00%	100.00%	0.00%



Q4> When do you get information relating to the college?

Very soon	Timely	Very late
21.21%	75.76%	3.03%

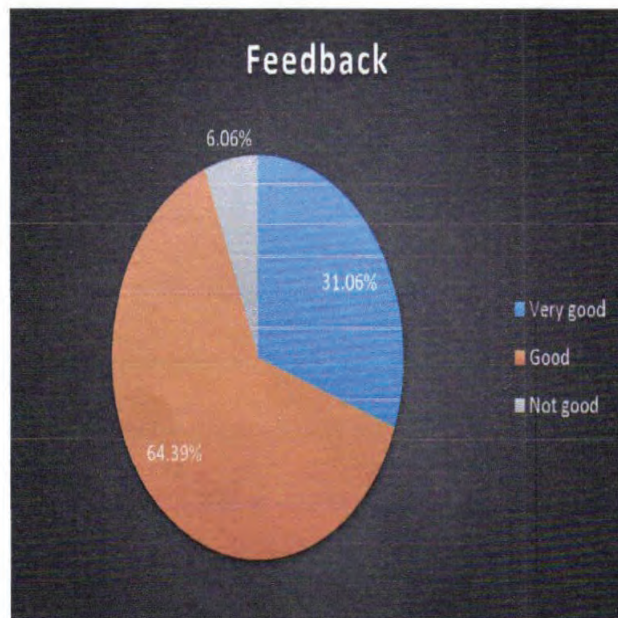


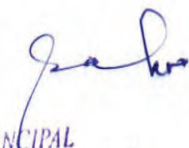
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STUDENT FEEDBACK ANALYSIS IN THE SESSION OF 2018-19

Q5> Your experience of the library usage in the college.

Very good	Good	Not good
31.06%	64.39%	6.06%




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STUDENT FEEDBACK ANALYSIS IN THE SESSION OF 2019-20

DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM STUDENT'S FEEDBACK

SESSION-2019-20

Q1. How far are the teachers and non-teaching staff helpful in addressing the various problems of the students?

Answers:

Always	77%
Never	3%
Sometimes	20%




Q2. Do you face ragging in the college campus?

Answers:

No	95%
Somewhat	0%
Yes	4%




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Q3. When do you get information relating to the college?

Answers:

Timely	72%
Very late	2%
Very Soon	25%

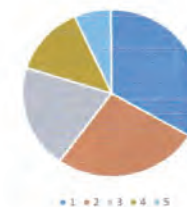



Q4. What is your rating of the college library? (out of 5)

Answers:

Rate 5	33%
Rate 4	27%
Rate 3	20%
Rate 2	13%
Rate 1	7%

What is your rating of the college library? (out of 5)



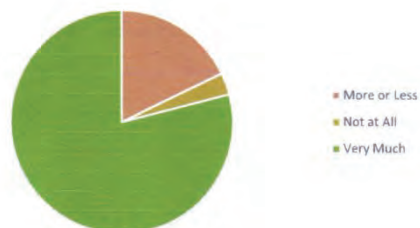

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STUDENT FEEDBACK ANALYSIS IN THE SESSION OF 2019-20

Q5. Is the content of your course of study adequate and interesting?

Answers:

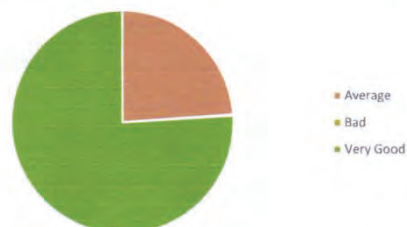
More or Less	18%
Not at All	3%
Very Much	79%



Q6. How far is the academic environment in college productive for the students to learn?

Answers:

Average	24%
Bad	0%
Very good	76%



Q7. How often are you encouraged to ask questions and express your opinions in class?

Answers:

Always	67%
At Times	27%
Rarely	5%



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Q8. Is the syllabus completed within the stipulated time?

Answers:

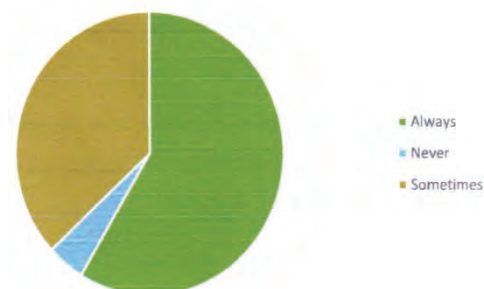
Always	82%
Never	1%
Sometimes	17%



Q9. Do the teachers provide necessary counselling in academic and non-academic matters outside the classroom?

Answers:

Always	59%
Never	4%
Sometimes	37%



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STUDENT FEEDBACK ANALYSIS IN THE SESSION OF 2020-21

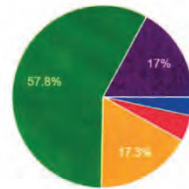
DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM STUDENT'S FEEDBACK
SESSION-2020-21

FEEDBACK ON THE CURRICULUM (পাঠ্যক্রম সম্পর্কে প্রতিক্রিয়া):

1. The course is just right in terms of clarity and information. (স্বচ্ছতা এবং তথ্যের দিক থেকে কোর্সটি সঠিক।)

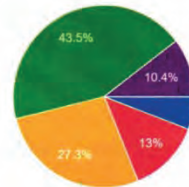
729 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

2. The curriculum has well defined objectives. (পাঠ্যক্রমের উদ্দেশ্যগুলি ভালভাবে সংজ্ঞায়িত করা হয়েছে।)

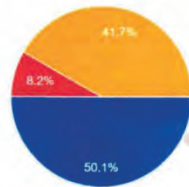
729 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

3. How far is the learning outcome of the course helpful for your future career? (তোমার ভবিষ্যত কর্মজীবনের জন্য কোর্সটি কতটা সহায়ক?)

729 responses

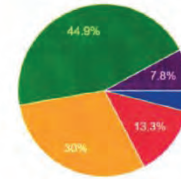


More or less (কম-বেশি)
Not at all (একবারেই না)
Very Much (খুব)

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4. The course needs to include some extra topics relevant for PG entrance tests. (কোর্সটিতে পোস্ট গ্রাজুয়েট প্রবেশিকা পরীক্ষার জন্য প্রাসঙ্গিক কিছু অতিরিক্ত বিষয় অন্তর্ভুক্ত করা দরকার।)

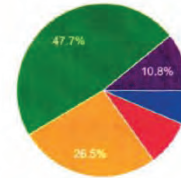
729 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

5. The syllabus has a balance between theory and practical's. (সিলেবাসে তত্ত্ব এবং ব্যবহারিকের মধ্যে ভারসাম্য রয়েছে।)

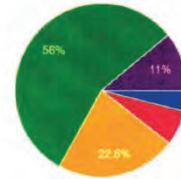
729 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

6. The syllabus is modern in approach. (পাঠ্যক্রম পদ্ধতি টি আধুনিক।)

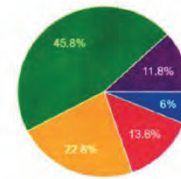
729 responses



Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

7. The curriculum provides experiential learning through seminars, group discussions, field trips etc. (পাঠ্যক্রমটি সেমিনার, গ্রুপ আলোচনা, ফিল্ড ট্রিপ ইত্যাদির মাধ্যমে অভিজ্ঞতামূলক শিক্ষা প্রদান করে।)

729 responses



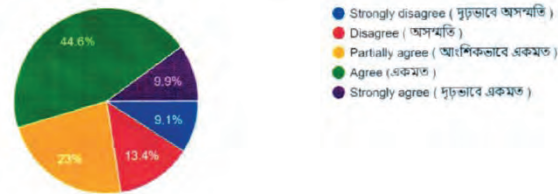
Strongly disagree (দৃঢ়ভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দৃঢ়ভাবে একমত)

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STUDENT FEEDBACK ANALYSIS IN THE SESSION OF 2020-21

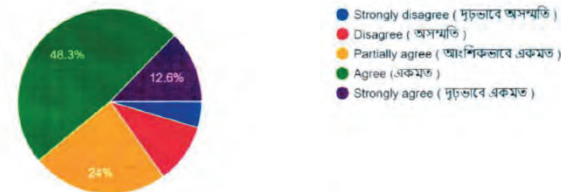
8. There are adequate reference books in the library. (লাইব্রেরিতে পর্যাপ্ত রেফারেন্স বই রয়েছে।)

729 responses



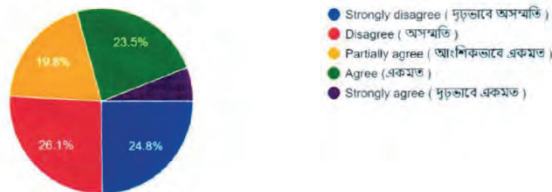
9. Overall, the academic environment of our college is good and productive for the students to learn. (সামগ্রিকভাবে, আমাদের কলেজের একাডেমিক প... যাদের শিক্ষাদানের জন্য উপযুক্ত এবং ফলপ্রসূ।)


729 responses



10. The time provided to complete the syllabus is adequate. (সিলেবাস সম্পূর্ণ করার জন্য দেওয়া সময় পর্যাপ্ত।)

729 responses



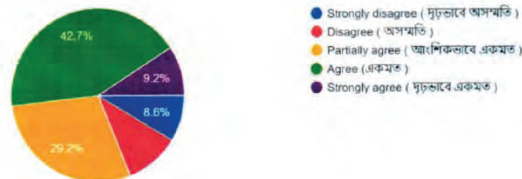

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STUDENT FEEDBACK ANALYSIS ON TEACHING FACULTIES IN THE SESSION OF 2020-21

FEEDBACK ON THE TEACHING FACULTIES (শিক্ষকদের শিক্ষণ সম্পর্কে প্রতিক্রিয়া) :

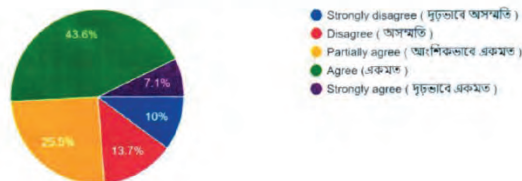
1. The Teacher recommended useful reading and supplementary materials for the course. (শিক্ষক কোর্সটির জন্য দরকারী পঠন এবং পরিপূরক উপকরণ সুপারিশ করেছেন।)

729 responses



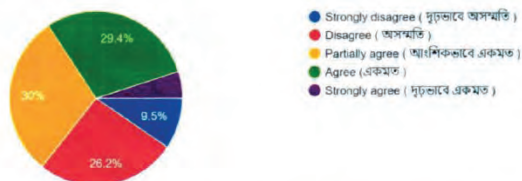
2. Class lectures were communicated clearly. (ক্লাসের বক্তৃতাগুলি স্পষ্টভাবে জানানো হয়েছিল।)

729 responses



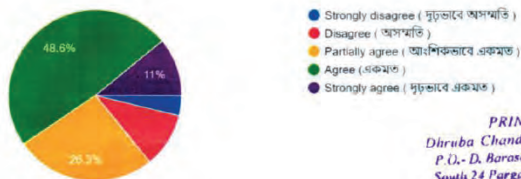
3. The faculties use ICT in the classroom. (শিক্ষকরা শ্রেণীকক্ষে ICT ব্যবহার করেন।)

729 responses



4. The faculty answers questions effectively in the class. (শিক্ষক ক্লাসে কার্যকরভাবে (effectively) প্রশ্নের উত্তর দেন।)

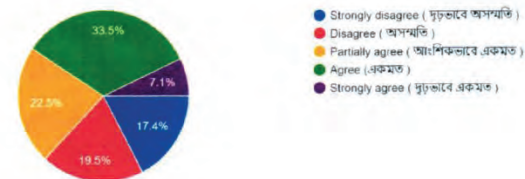
729 responses



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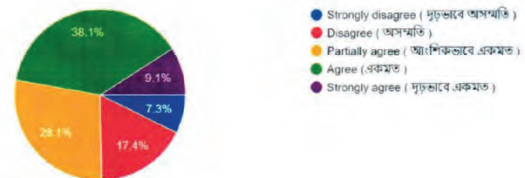
5. The teacher completed the syllabus within stipulated time. (শিক্ষক নির্ধারিত সময়ের মধ্যে সিলেবাস শেষ করেন।)

729 responses



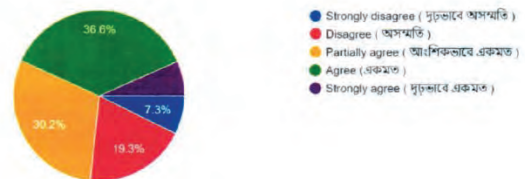
6. The tutor encouraged in holding class discussions whenever needed and appreciated opposing or parallel ideas. (টিউটর যখনই প্রয়োজন তখনই ক্লাসে বিপরীত বা সমান্তরাল ধারণার প্রশংসা করেন।)

729 responses



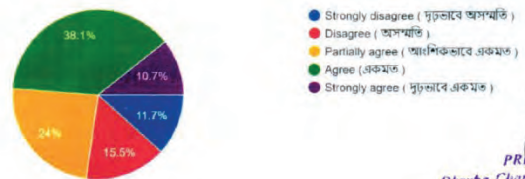
7. The faculty discusses topics outside the syllabus. (শিক্ষক(ফ্যাকাল্টি) সিলেবাসের বাইরের বিষয় নিয়ে আলোচনা করেন।)

729 responses



8. The faculty is regular in taking classes. (শিক্ষক নিয়মিত ক্লাস নেন।)

729 responses

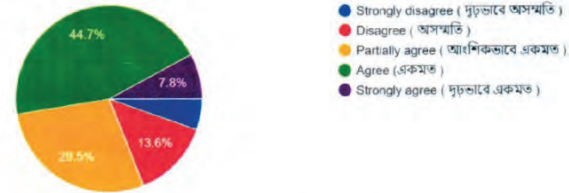


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STUDENT FEEDBACK ANALYSIS ON TEACHING FACULTIES IN THE SESSION OF 2020-21

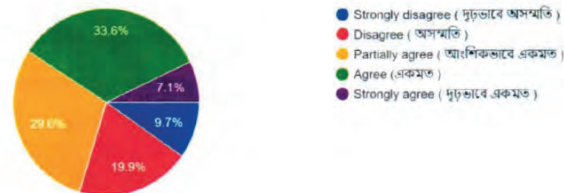
9. The faculty engages interactive sessions in the class room. (শিক্ষক ক্লাস রুমে পারস্পরিক (ইন্টারেক্টিভ) আলোচনায় যুক্ত থাকেন।)

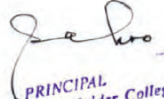
729 responses



10. The teacher provided necessary counseling in academic and non-academic matters outside the classroom (শিক্ষক ক্লাসরুমের বাইরে একাডেমিক এবং ...মিক বিষয়ে প্রয়োজনীয় কাউন্সেলিং প্রদান করেন।)

729 responses



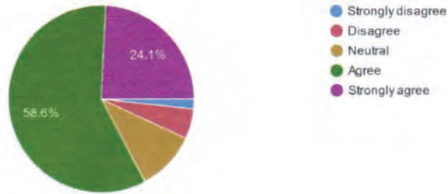

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TEACHERS' FEEDBACK ANALYSIS IN THE SESSION OF 2019-20

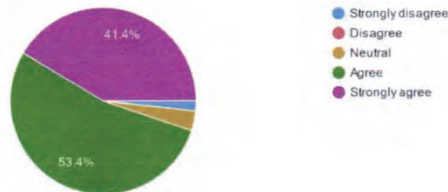
DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FOR TEACHER'S FEEDBACK
SESSION-2019-20

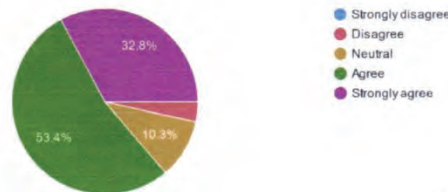
1. Most of the teaching staff in the college have a unified vision
58 responses



2. The teaching staff is caring and respects the students
58 responses

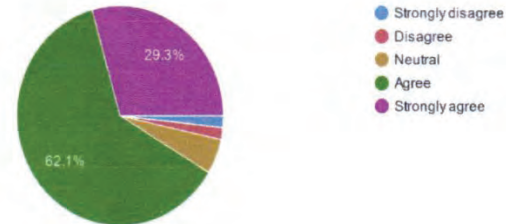


3. The teaching staff collectively brainstorms on resolutions to provide effective learning
58 responses

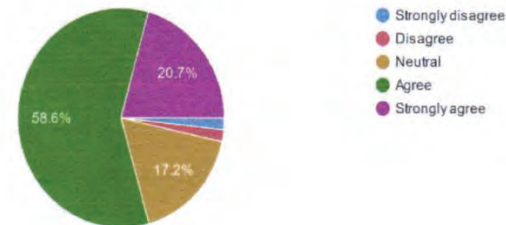


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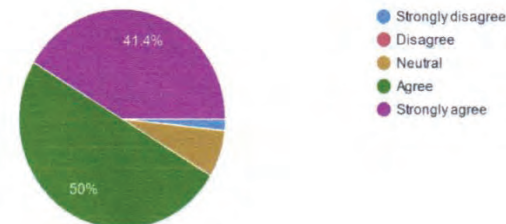
4. The teachers and students are committed to college value
58 responses



5. The college facilities are well looked after and are up to the standards
58 responses



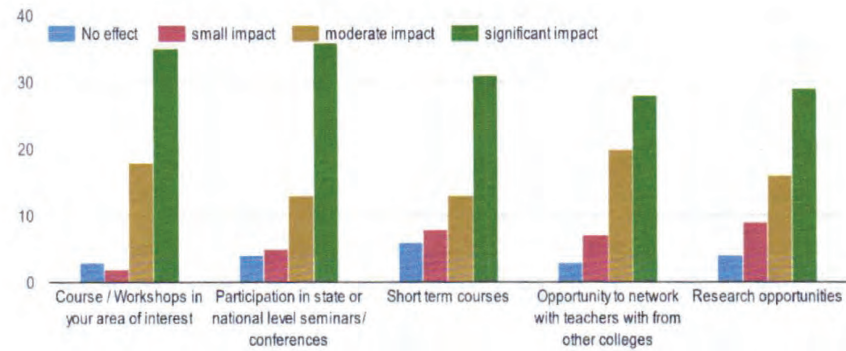
6. The college puts equal emphasis on academic as well as sports
58 responses



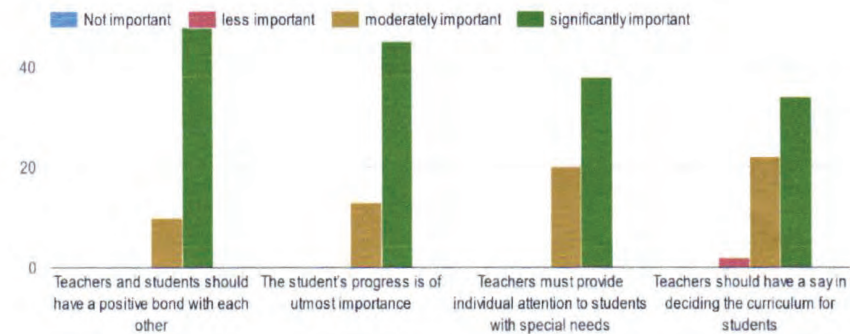
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TEACHERS' FEEDBACK ANALYSIS IN THE SESSION OF 2019-20

7. To what level did the following impact your professional development?



8. How important do you think the following are in your opinion?



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ALUMNI AND GURDIAN FEEDBACK ANALYSIS IN THE SESSION OF 2019-20

DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM ALUMNUS FEEDBACK

SESSION- 2019-20

Q1. Why did you choose DCH College for your graduation?

Answers:

Academic Ambience	50%
Academic Ambience, Scholarships/ Stipends	1%
Geographical Location	26%
Geographical Location, Academic Ambience	18%
Geographical Location, Academic Ambience, Scholarships/ Stipends	2%
Scholarships/ Stipends	2%

Q2. What attracted/motivated you in college?

Answers:

Co Curricular Activities	6%
Co Curricular Activities, Infrastructure	1%
Infrastructure	1%
Teaching	64%
Teaching, Co Curricular Activities	5%
Teaching, Co Curricular Activities, Infrastructure	9%
Teaching, Infrastructure	8%

Q3. What have been the most helpful things you learned in college?

Answers:

Acquisition of Social Responsibility	5%
Acquisition of Social Responsibility, Discipline	1%
Discipline	16%
Importance of Education	53%
Importance of Education, Acquisition of Social Responsibility	2%
Importance of Education, Acquisition of Social Responsibility, Discipline	12%
Importance of Education, Discipline	11%

Q4. Was the range of subjects offered by the college satisfactory?

Answers:

No	0%
Somewhat	15%
Yes	85%

Q5. Are you still involved with the college in any way?

Answers:

No	22%
Somewhat	21%
Yes	57%

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DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM GUARDIAN'S FEEDBACK

SESSION-2019-20

Q1. Why did you choose DCH College for your son/daughter's education?

Answers:

Academic Ambience	56%
Geographical Location	30%
Geographical Location, Academic Ambience	7%
Academic Ambience, Scholarships/ Stipends	0%
Geographical Location, Academic Ambience, Scholarships/ Stipends	2%
Scholarships/ Stipends	1%
Geographical Location, Scholarships/ Stipends	5%

Q2. What do you expect your ward to do once she/he finishes college?

Answers:

Get into Business	3%
Pursue Post Graduation Studies	71%
Seek Employment	26%

Q3. Does your ward attend classes in college regularly?

Answers:

No	0%
Sometimes	5%
Yes	94%

Q4. Are you satisfied with your ward's academic progress in college?

Answers:

No	1%
Somewhat	12%
Yes	88%

Q5. Have you ever communicated with the teachers and staff, concerning your ward?

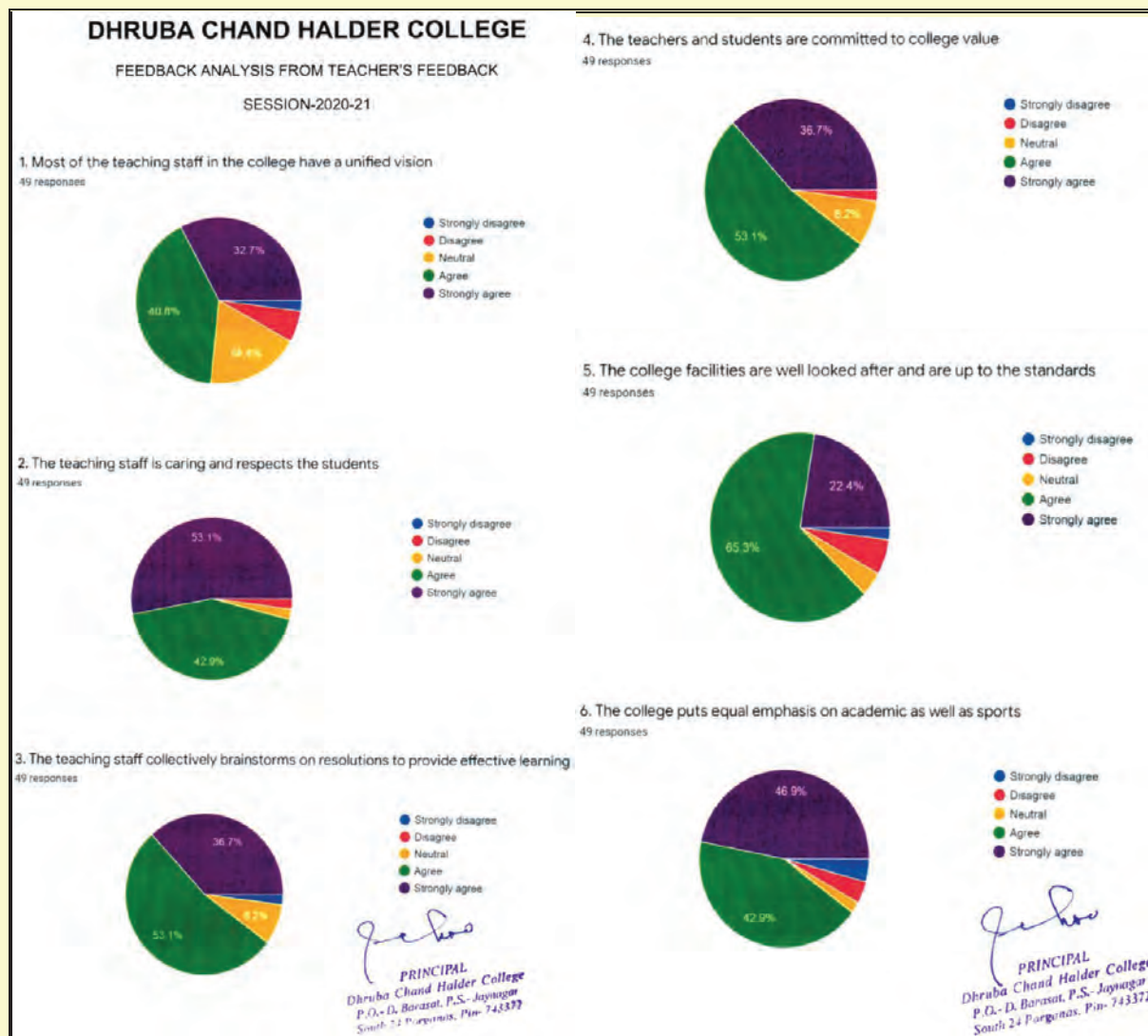
Answers:

No	23%
Somewhat	20%
Yes	57%

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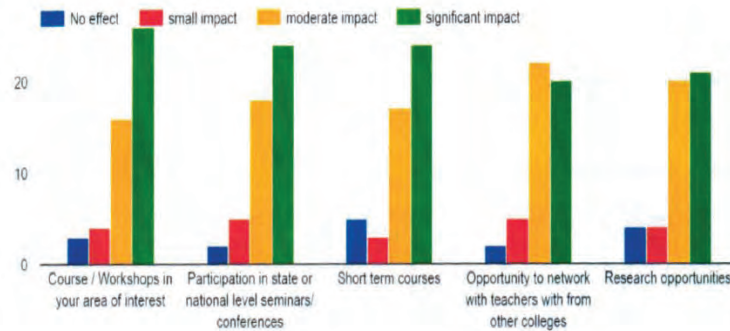
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TEACHERS' FEEDBACK ANALYSIS BY IQAC IN THE SESSION OF 2020-21



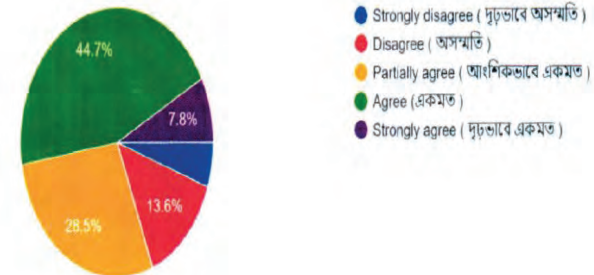
TEACHERS' FEEDBACK ANALYSIS BY IQAC IN THE SESSION OF 2020-21

7. To what level did the following impact your professional development?

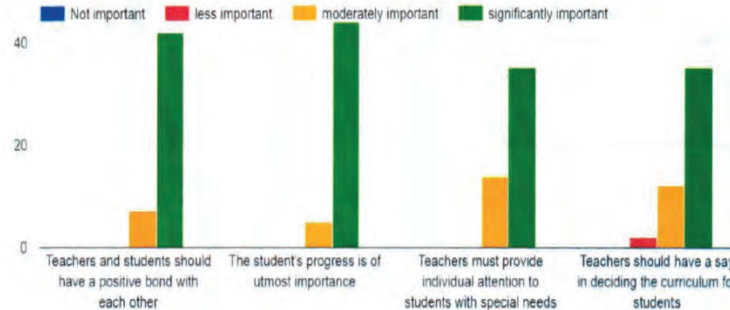


9. The faculty engages interactive sessions in the class room. (শিক্ষক ক্লাস রুমে পারস্পরিক ইন্টারেক্টিভ আলোচনায় যুক্ত থাকেন।)

729 responses

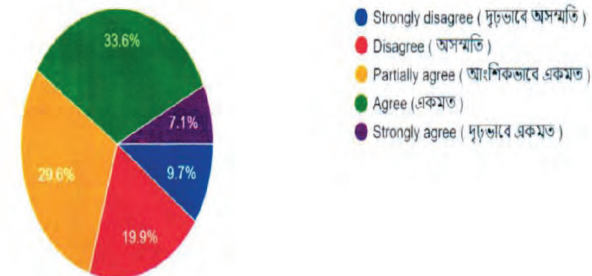


8. How important do you think the following are in your opinion?



10. The teacher provided necessary counseling in academic and non-academic matters outside the classroom (শিক্ষক ক্লাসরুমের বাইরে একাডেমিক এবং ...মিক বিষয়ে প্রয়োজনীয় কাউন্সেলিং প্রদান করেন।)

729 responses



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ALUMNI FEEDBACK ANALYSIS IN THE SESSION OF 2020-21

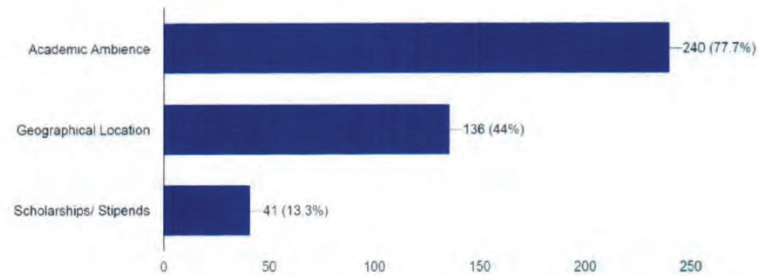
DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM ALUMNUS FEEDBACK

SESSION-2020-21

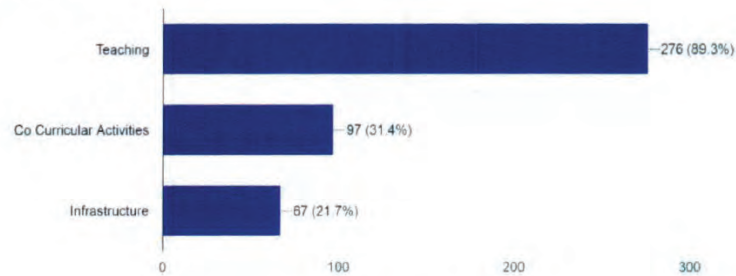
1. Why did you choose DCH College for your graduation?

309 responses



2. What attracted/motivated you in college?

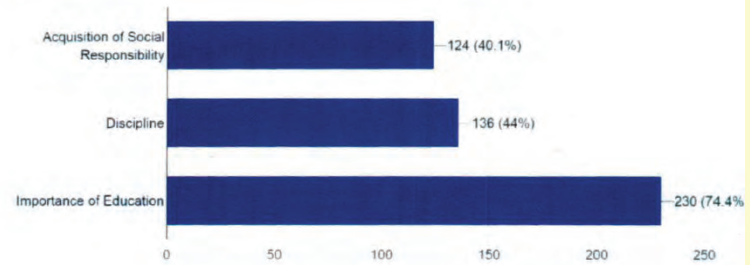
309 responses



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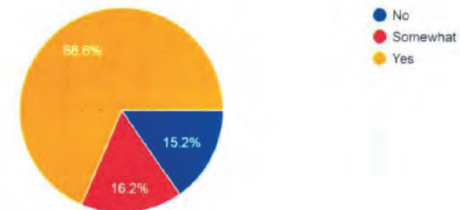
3. What have been the most helpful things you learned in college?

309 responses



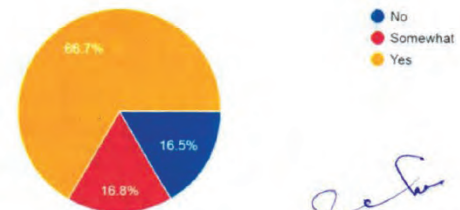
4. Was the range of subjects offered by the college satisfactory?

309 responses



5. Are you still involved with the college in any way?

309 responses



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GURDIAN FEEDACK ANALYSIS IN THE SESSION OF 2020-21

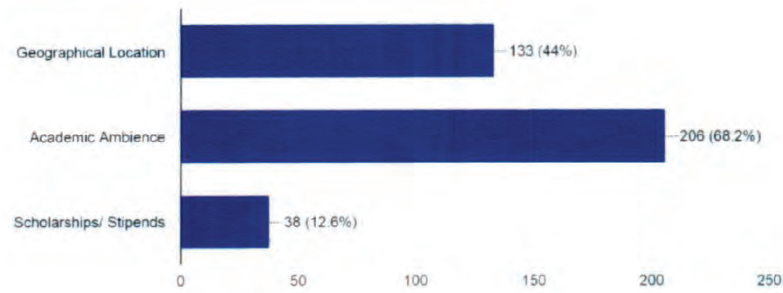
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FEEDBACK ANALYSIS FROM GUARDIAN'S FEEDBACK

SESSION-2020-21

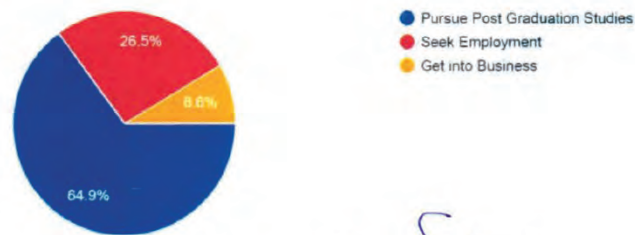
1. Why did you choose DCH College for your son/daughter's education ?

302 responses



2. What do you expect your ward to do once she/he finishes college?

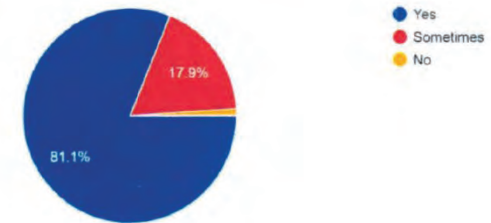
302 responses



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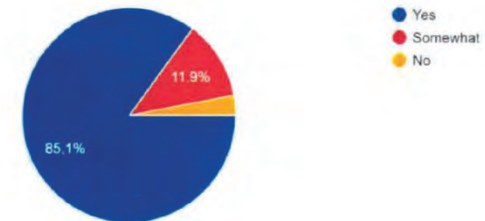
3. Does your ward attend classes in college regularly?

302 responses



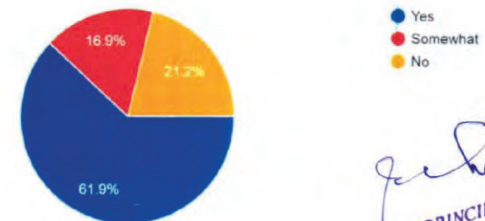
4. Are you satisfied with your ward's academic progress in college ?

302 responses



5. Have you ever communicated with the teachers and staff, concerning your ward?

302 responses



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STUDENT FEEDBACK ANALYSIS IN THE SESSION OF 2021-22

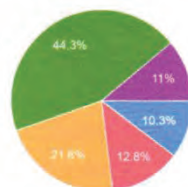
DHRUBA CHAND HALDER COLLEGE

FEEDBACK ANALYSIS FROM STUDENT'S FEEDBACK
SESSION-2021-22

FEEDBACK ON THE CURRICULUM (পাঠ্যক্রম সম্পর্কে প্রতিক্রিয়া) :

1. The course is just right in terms of clarity and information. (স্বচ্ছতা এবং তথ্যের দিক থেকে কোর্সটি সঠিক।)

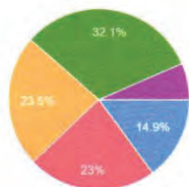
1,333 responses



Strongly disagree (দুটোভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দুটোভাবে একমত)

2. The curriculum has well defined objectives. (পাঠ্যক্রমের উদ্দেশ্যগুলি ভালভাবে সংজ্ঞায়িত করা হয়েছে।)

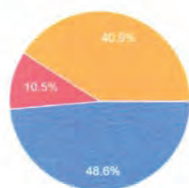
1,333 responses



Strongly disagree (দুটোভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দুটোভাবে একমত)

3. How far is the learning outcome of the course helpful for your future career? (তোমার ভবিষ্যত কর্মজীবনের জন্য কোর্সটি কতটা সহায়ক?)

1,333 responses

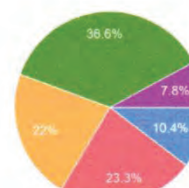


More or less (কম-বেশি)
Not at all (একোবারেই না)
Very Much (খুব)

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4. The course needs to include some extra topics relevant for PG entrance tests. (কোর্সটিতে পোস্ট গ্রাজুয়েট প্রবেশিকা পরীক্ষার জন্য প্রাসঙ্গিক কিছু অতিরিক্ত বিষয় অন্তর্ভুক্ত করা দরকার।)

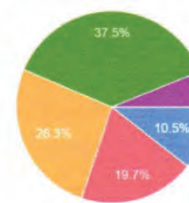
1,333 responses



Strongly disagree (দুটোভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দুটোভাবে একমত)

5. The syllabus has a balance between theory and practical's. (সিলেবাসে তত্ত্ব এবং ব্যবহারিকের মধ্যে ভারসাম্য রয়েছে।)

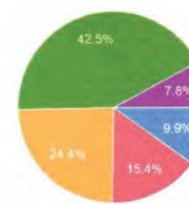
1,333 responses



Strongly disagree (দুটোভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দুটোভাবে একমত)

6. The syllabus is modern in approach. (পাঠ্যক্রম পদ্ধতিটি আধুনিক।)

1,333 responses



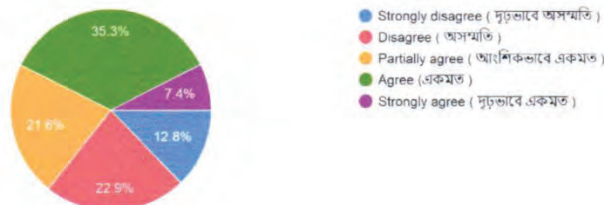
Strongly disagree (দুটোভাবে অসম্মতি)
Disagree (অসম্মতি)
Partially agree (আংশিকভাবে একমত)
Agree (একমত)
Strongly agree (দুটোভাবে একমত)

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STUDENT FEEDBACK ANALYSIS IN THE SESSION OF 2021-22

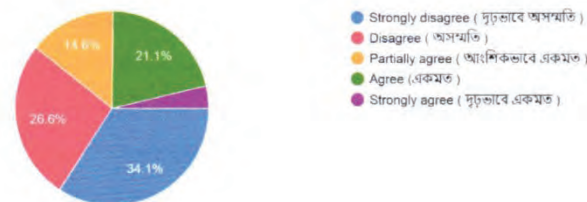
7. The curriculum provides experiential learning through seminars, group discussions, field trips etc. (পাঠ্যক্রমটি সেমিনার, গ্রুপ আলোচনা, ফিল্ড ট্রিপ ইত্যাদির মাধ্যমে অভিজ্ঞতামূলক শিক্ষা প্রদান করে।)

1,333 responses



10. The time provided to complete the syllabus is adequate. (সিলেবাস সম্পূর্ণ করার জন্য দেওয়া সময় পর্যাপ্ত।)

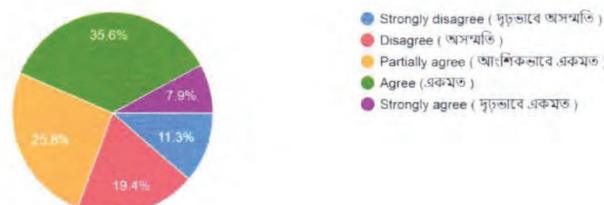
1,333 responses



FEEDBACK ON THE TEACHING FACULTIES (শিক্ষকদের শিক্ষণ সম্পর্কে প্রতিক্রিয়া):

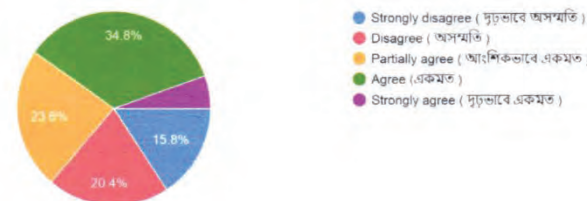
8. There are adequate reference books in the library. (লাইব্রেরিতে পর্যাপ্ত রেফারেন্স বই রয়েছে।)

1,333 responses



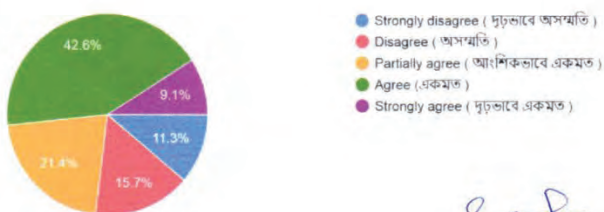
1. The Teacher recommended useful reading and supplementary materials for the course. (শিক্ষক কোর্সটির জন্য দরকারী পঠন এবং পরিপূরক উপকরণ সুপারিশ করেছেন।)

1,333 responses



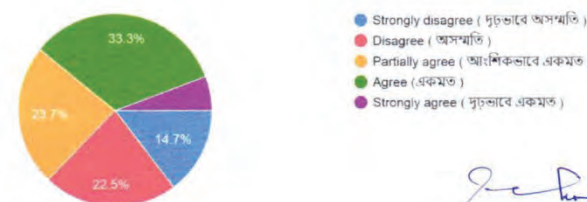
9. Overall, the academic environment of our college is good and productive for the students to learn. (সামগ্রিকভাবে, আমাদের কলেজের একাডেমিক পরিবেশ...যীদের শিক্ষাদানের জন্য উপযুক্ত এবং ফলপ্রসূ।)

1,333 responses



2. Class lectures were communicated clearly. (ক্লাসের বক্তৃতাগুলি স্পষ্টভাবে জানানো হয়েছিল।)

1,333 responses

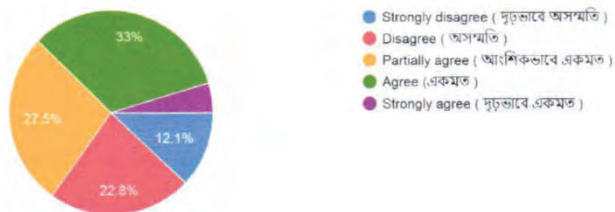


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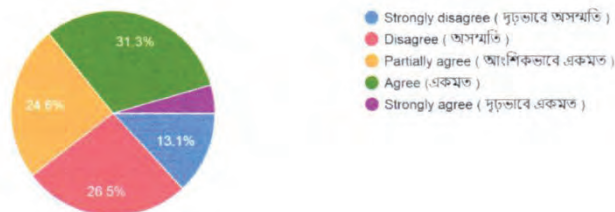
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STUDENT FEEDBACK ANALYSIS IN THE SESSION OF 2021-22

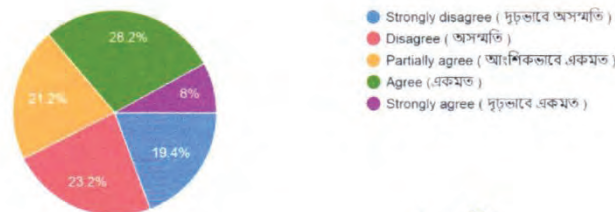
6. The tutor encouraged in holding class discussions whenever needed and appreciated opposing or parallel ideas. (টিউটর যখনই প্রয়োজন তখনই ক্লাসে এবং বিরোধী বা সমান্তরাল ধারণার প্রশংসা করেন।)
1,333 responses

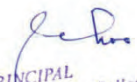


7. The faculty discusses topics outside the syllabus. (শিক্ষক(ফ্যাকাল্টি) সিলেবাসের বাইরের বিষয় নিয়ে আলোচনা করেন।)
1,333 responses

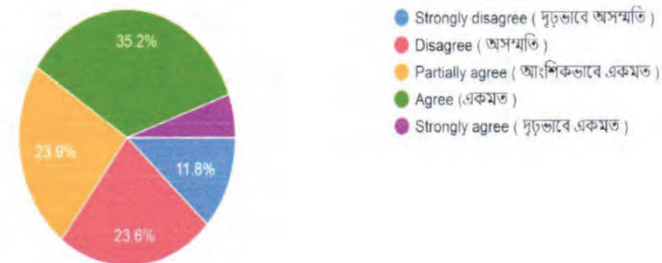


8. The faculty is regular in taking classes. (শিক্ষক নিয়মিত ক্লাস নেন।)
1,333 responses

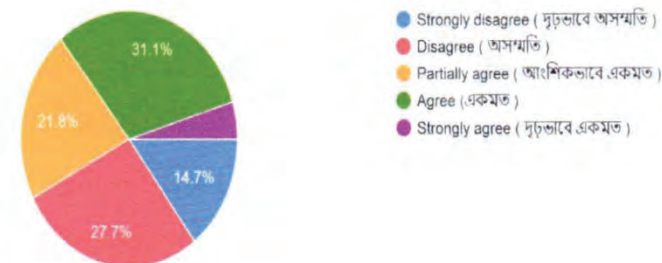


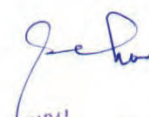

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9. The faculty engages interactive sessions in the class room. (শিক্ষক ক্লাস রুমে পারস্পরিক(ইন্টারেক্টিভ) আলোচনায় যুক্ত থাকেন।)
1,333 responses

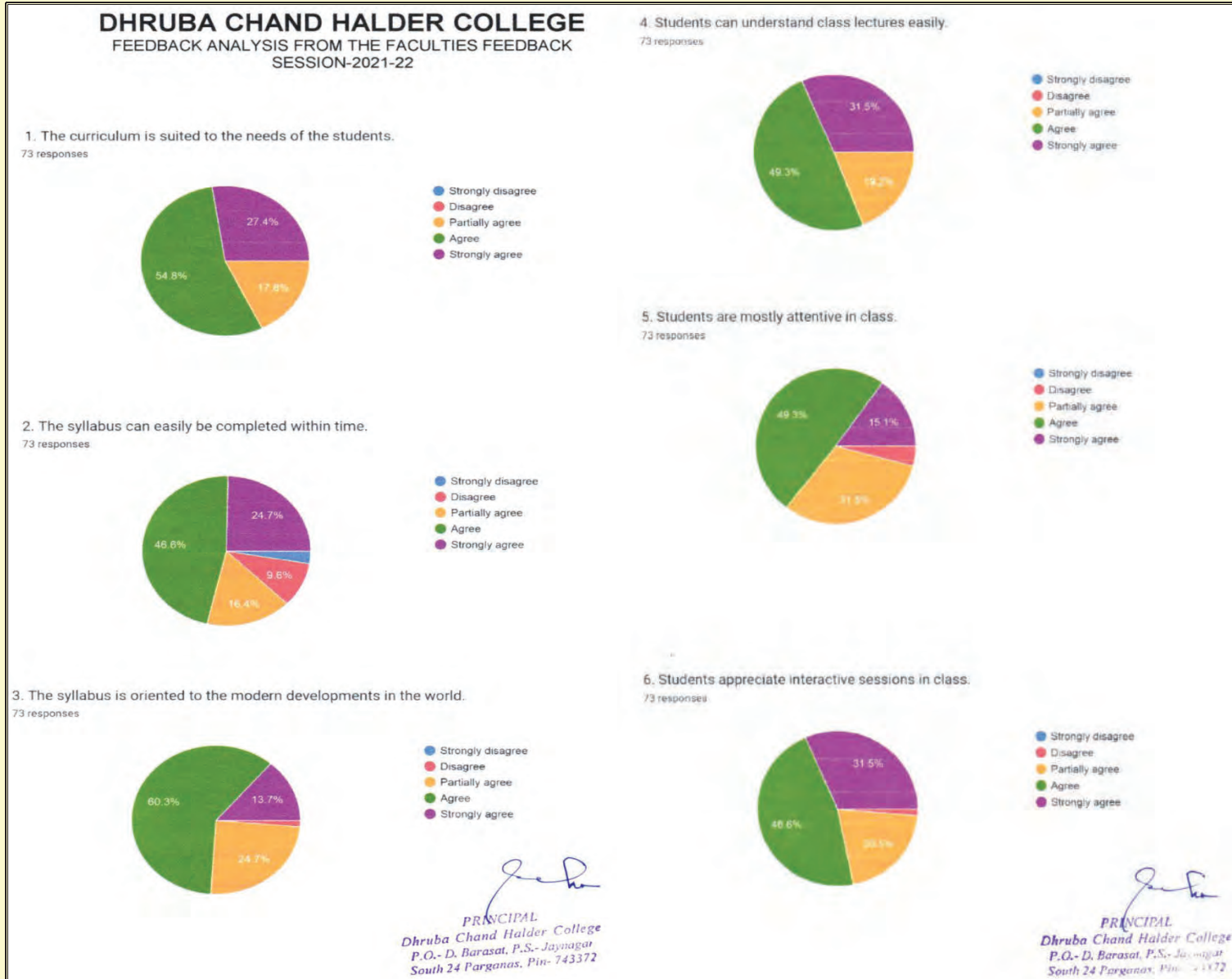


10. The teacher provided necessary counseling in academic and non-academic matters outside the classroom (শিক্ষক ক্লাসরুমের বাইরে একাডেমিক এবং ...মিক বিষয়ে প্রয়োজনীয় কাউন্সেলিং প্রদান করেন।)
1,333 responses




PRINCIPAL
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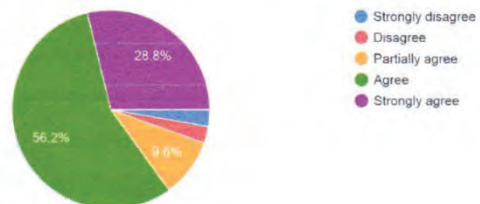
TEACHERS' FEEDBACK ANALYSIS IN THE SESSION OF 2021-22



TEACHERS' FEEDBACK ANALYSIS IN THE SESSION OF 2021-22

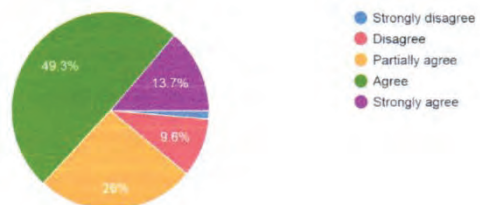
7. The library provides adequate support to the faculties.

73 responses



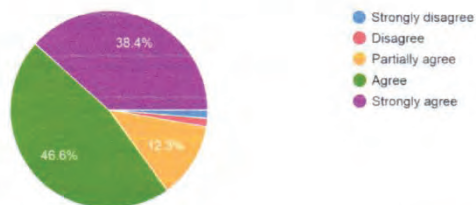
8. There is ample opportunity for non- academic discussion outside the classroom.


73 responses



9. Extra- curricular activities are given due importance by the authorities.

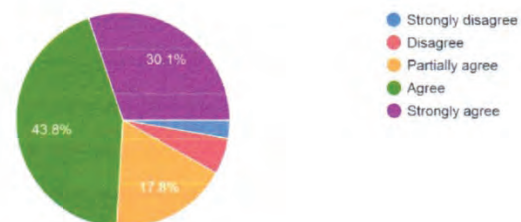
73 responses





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10. The infrastructure provided by the college is adequate for the teaching-learning process.

73 responses

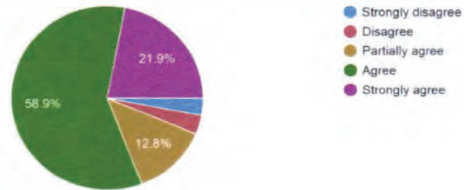



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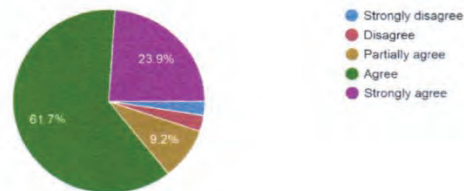
GURDIAN FEEDBACK ANALYSIS IN THE SESSION OF 2021-22

DHRUBA CHAND HALDER COLLEGE FEEDBACK ANALYSIS FROM GUARDIAN'S FEEDBACK SESSION-2021-22

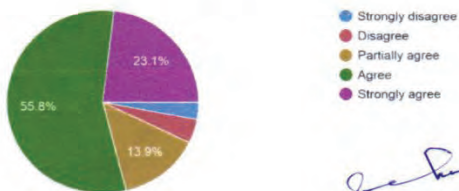
1. The ambience of the college is suitable for the academic improvement of my son/daughter.
360 responses



2. The geographical location is important in the choice of the institution.
360 responses

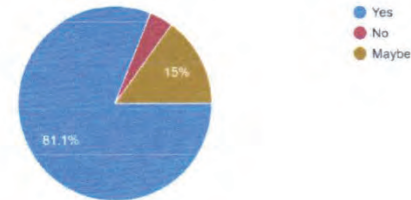


3. Career building is an important issue with regard to the choice of the institution.
360 responses

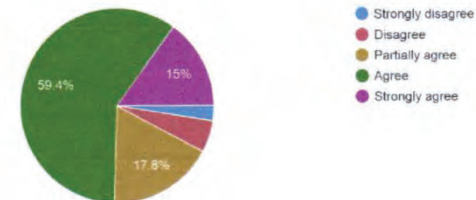


[Signature]
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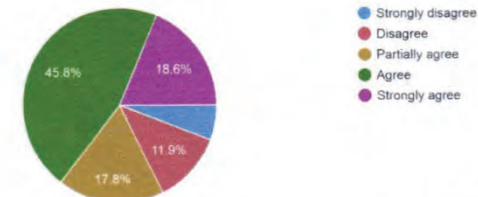
4. It is imperative that your son/daughter attends college regularly.
360 responses



5. The authorities and faculties can be approached, when required.
360 responses

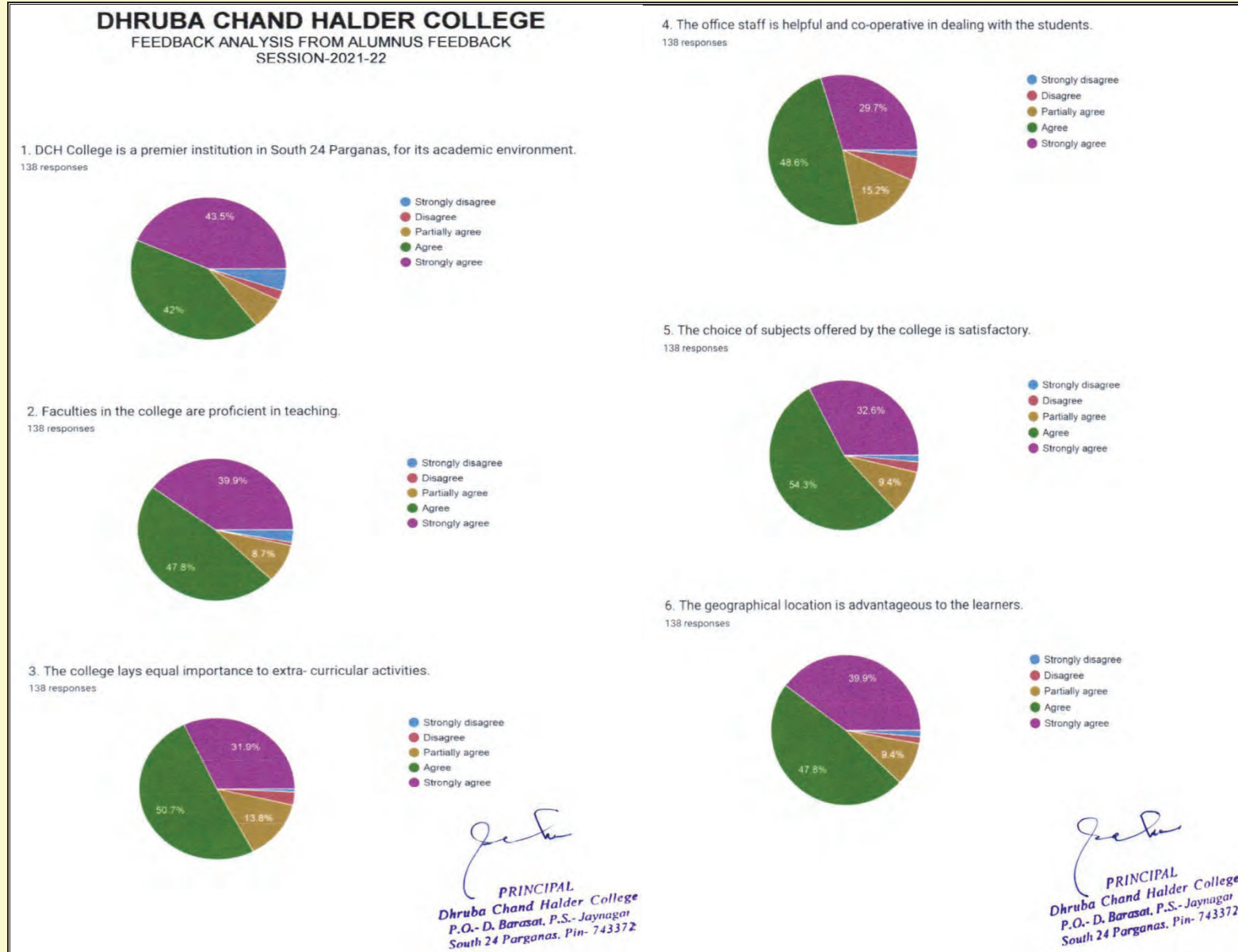


6. The college arranges for financial support to the students.
360 responses



[Signature]
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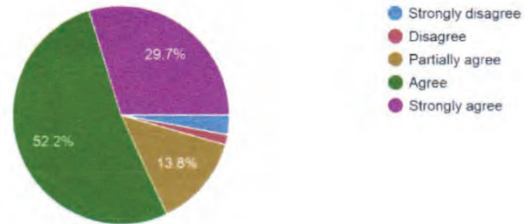
ALUMNI FEEDBACK ANALYSIS IN THE SESSION OF 2021-22



ALUMNI FEEDBACK ANALYSIS IN THE SESSION OF 2021-22

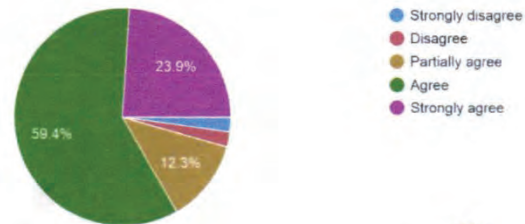
7. The college has guided us to shape our lives.

138 responses



8. The college has been instrumental in our career formation.

138 responses

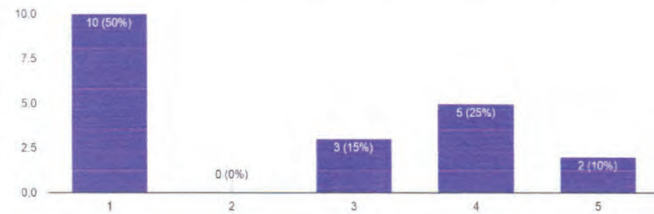



PRINCIPAL
Dhruba Chand Haider College
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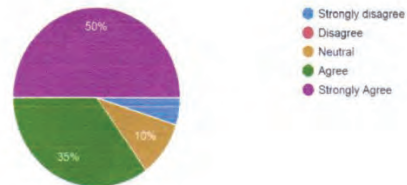
EMPLOYEE FEEDBACK ANALYSIS IN THE SESSION OF 2021-22

DHRUBA CHAND HALDER COLLEGE FEEDBACK ANALYSIS FROM EMPLOYEE'S FEEDBACK SESSION-2021-22

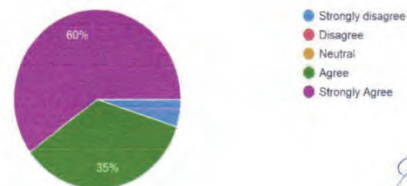
1. How would you rate the infrastructure of the office in terms of student's strength
20 responses



2. There is an extra pressure leading to the extension of the working hour.
20 responses

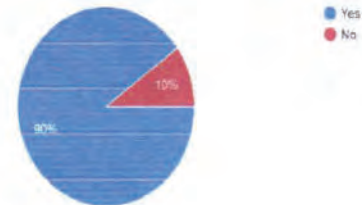


3. Staff members of the office use computers for various purposes.
20 responses

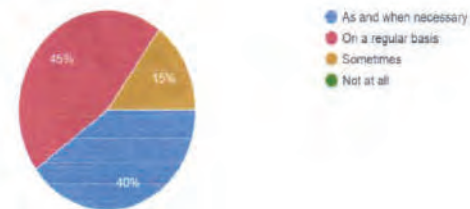


[Signature]
PRINCIPAL
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South 24 Parganas, Pin- 743177

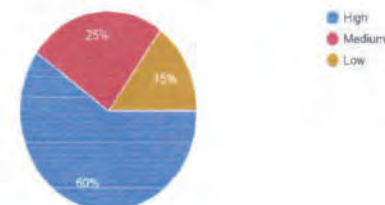
4. Is training required to increase the competency of staff members.
20 responses



5. Meetings are held with the authorities:
20 responses



6. Participation in different sub-committees is:
20 responses



[Signature]
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South 24 Parganas, Pin- 743177

ACTION TAKEN REPORT 2017-18

**DHRUBA CHAND HALDER COLLEGE**

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD. – 1965

A NAAC Accredited Degree College Affiliated to University of Calcutta

P. O. Dakshin Barasat • Dist. South 24-Parganas • West Bengal • Pin 743372

E-mail : dchcollege@yahoo.com, Website : www.dchcollege.org

Phone : (03218)-222550 (Prin.) / 223-668 (Off)

Ref. No.


Date 20

THRUST AREAS IN THE FEEDBACK OBTAINED BY STUDENTS IN 2017-18

- The feeling of a section of students about the knowledge and competency of faculties was noted by the Committee.
- The range of books in the library required to be expanded.

ACTION TAKEN REPORT

- It was decided that the Principal would communicate with the Departmental Heads on the matter and try and improve the teaching-learning process.
- It was resolved that the Librarian would be requested to communicate with the departmental Heads at the commencement of each session and obtain book lists so that books can be purchased timely.


 (PRINCIPAL)
 Dhruba Chand Halder College
 P.O.- D. Barasat, P.S.- Juv...
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ACTION TAKEN REPORT 2018-19

**DHRUBA CHAND HALDER COLLEGE**

(FORMERLY DAKSHIN BARASAT COLLEGE)

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Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No.

Date 20

THRUST AREAS IN THE FEEDBACK OBTAINED BY STUDENTS IN 2018-19

- The overall standard of education in the college is good, was felt by 51% of students.
- 62% of the students felt that faculties and non-teaching-staff members addressed the problems of students timely.
- 75% of the students felt that information reached them on time.
- 64% felt that the library had adequate books.

Considering these observations, it was resolved that the percentage of each of these areas would be increased as far as possible.

ACTION TAKEN REPORT

- Facilities in the different fields like library, sports, classrooms were improved and the infrastructure was augmented.
- The extensive use of the electronic media helped students get all college related information in time.
- A slight increase in the number of faculties and non-teaching staff helped in addressing students' problems.

PRINCIPAL

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P.O.- D. Barasat, P.S.- Jayrampur
South 24 Parganas, Pin- 743372

ACTION TAKEN REPORT 2019-20

**DHRUBA CHAND HALDER COLLEGE**

(FORMERLY DAKSHIN BARASAT COLLEGE)

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Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No.


Date 20

THRUST AREAS IN THE FEEDBACK OBTAINED BY STUDENTS IN 2019-20

1. Grievances regarding the availability of and lending of books in the library.
2. Less opportunities for faculties to counsel students.
3. Inadequate photocopying machines.

ACTION TAKEN REPORT

1. New additions were made to the library in a satisfactory manner.
2. Photocopiers were installed in a number of places for students and teachers alike.
3. The mentor-mentee system introduced in the college helped in resolving the issue of counselling, to a large extent.


 PRINCIPAL
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ACTION TAKEN REPORT 2020-21

**DHRUBA CHAND HALDER COLLEGE**

(FORMERLY DAKSHIN BARASAT COLLEGE)

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E-mail : dchcollege@yahoo.com, Website : www.dchcollege.org.

Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No. _____


Date 20

THRUST AREAS IN THE FEEDBACK OBTAINED BY STUDENTS IN 2020-21

- ❖ Many students felt that the objectives of the syllabi taught, needed to be more defined.
- ❖ The students were in need of career orientation programmes.
- ❖ Many of the Science students experienced a gap between theory and practicals.
- ❖ The alumni felt that the range of subjects offered to them, could be improved.

ACTION TAKEN REPORT

- ❖ Departmental Orientation Programmes had been introduced to explain the syllabi to the students in a detailed manner.
- ❖ The number of Career Orientation Programmes was taken up by the Career Counselling Cell, to benefit the students.
- ❖ The faculties of the Science stream explained to the students that the present syllabi did not leave any scope for any discrepancy between the two.
- ❖ It was resolved that the introduction of a new subject like Journalism would be initiated soon.


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ACTION TAKEN REPORT 2021-22

**DHRUBA CHAND HALDER COLLEGE**

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Ref. No.

Date 20

THRUST AREAS IN THE FEEDBACK OBTAINED BY STUDENTS IN 2021-22

- ❖ A section of students felt that some extra topics required for PG entrance examinations could be incorporated in the class-lectures for their convenience.
- ❖ Some students' complaint regarding the organization of field trips were noted by the Committee.
- ❖ The time required for the completion of syllabi was inadequate.

ACTION TAKEN REPORT

- ❖ It was resolved that the feasibility of the issue would be placed and discussed at a meeting with the Heads of all Departments.
- ❖ The practice of organizing field trips had been stalled because of the pandemic. It was resolved that this would be initiated again, in the next academic session.
- ❖ The time frame relating to syllabus completion would be reconsidered.

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3. Supporting documents pertaining to NIRF

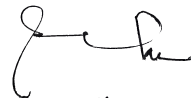
Link to the HEI's participation in 2021 in the NIRF portal: <https://www.nirfindia.org/2021/CollegeRankingALL.html>

Screenshot of HEI's participation in 2021 in the NIRF portal

The screenshot shows the NIRF India Rankings 2021 website. The header includes the Government of India emblem, the text "National Institutional Ranking Framework Ministry of Education Government of India", and the NIRF logo. The main heading is "India Rankings 2021: Participated Institutes College". Below this, it says "Institution list in alphabetical order". There is a search bar with "dhruba" entered and a "Back" button. A table displays the search results:

Name	City	State
Dhrubachand Halder College	Dakshin Barasat	West Bengal

Below the table, it says "Showing 1 to 1 of 1 entries (filtered from 1,802 total entries)". There are "Previous" and "Next" buttons. The footer contains navigation links: Home, About NIRF, Parameters, Documents, Ranking, Notification/Advt, Contact, and a copyright notice: "Copyright © 2018, National Institutional Ranking Framework (NIRF), MoE. All rights reserved." A red arrow points upwards from the bottom right corner of the screenshot.


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Link to the HEI's participation in 2022 in the NIRF portal: <https://www.nirfindia.org/2022/CollegeRankingALL.html>

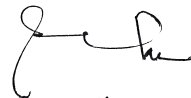
Screenshot of HEI's participation in 2022 in the NIRF portal

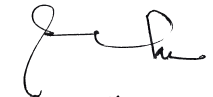
The screenshot shows the NIRF India Rankings 2022 website. The header includes the Government of India emblem, the text "National Institutional Ranking Framework Ministry of Education Government of India", and the NIRF logo. The main heading is "India Rankings 2022: Participated Institutes College". Below this, it says "Institution list in alphabetical order". A search bar contains the text "dhruba". The results table shows one entry: Dhrubachand Halder College, located in Dakshin Barasat, West Bengal. The footer contains navigation links and copyright information.

Name	City	State
Dhrubachand Halder College	Dakshin Barasat	West Bengal

Showing 1 to 1 of 1 entries (filtered from 2,270 total entries)

Home About NIRF Parameters Documents Ranking Notification/Advt Contact
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PRINCIPAL

Dhruba Chand Halder College
P.O.- D. Barasat, P.S.- Jaynagar
South 24 Parganas, Pin- 743372

Submitted Institute Data for NIRF'2021'

Institute Name: Dhrubachand Halder College [IR-C-C-11993]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
UG [3 Years Program(s)]	4245	4245	4245	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	3973	3930	7903	7903	0	0	1997	5700	6983	15	5	694

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	4470	4470	2017-18	851	4	92400(NINETY TWO THOUSAND FOUR HUNDRED)	481
2016-17	4470	4319	2018-19	933	1	168000(ONE LAKH SIXTY EIGHT THOUSAND)	398
2017-18	4245	4060	2019-20	935	4	150000(ONE LAKH FIFTY THOUSAND)	359

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

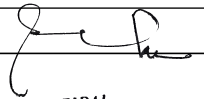
Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	518250 (Five lakh eighteen thousand two hundred and fifty only)	304850 (Three lakh four thousand eight hundred and fifty only)	256363 (Two lakh fifty six thousand three hundred and sixty three only)
New Equipment for Laboratories	474085 (Four lakh seventy four thousand and eighty five only)	861655 (Eight lakh sixty one thousand six hundred and fifty five only)	679689 (Six lakh seventy nine thousand six hundred and eighty nine only)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	978700 (Nine lakh seventy eight thousand and seven hundred only)	436014 (Four lakh thirty six thousand and fourteen only)	1204737 (Twelve lakh four thousand seven hundred and thirty seven only)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	54046371 (Five crore forty lakh forty six thousand three hundred and seventy one only)	55869573 (Five crore fifty eight lakh sixty nine thousand five hundred and seventy three only)	51831560 (Five crore eighteen lakh thirty one thousand five hundred and sixty only)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	10042732 (One crore forty two thousand seven hundred and thirty two only)	10708330 (One crore seven lakh eight thousand three hundred and thirty only)	10472833 (One crore four lakh seventy two thousand eight hundred and thirty three only)
Seminars/Conferences/Workshops	29925 (Twenty nine thousand nine hundred and twenty five only)	93857 (Ninety three thousand eight hundred and fifty seven only)	168938 (One lakh sixty eight thousand nine hundred and thirty eight only)

PCS Facilities: Facilities of physically challenged students

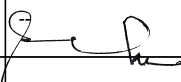
1. Do your institution buildings have Lifts/Ramps?	Not available
2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, less than 40% of the buildings


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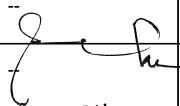
Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Sovona Ghosh	46	Associate Professor	Female	Ph.D	233	Yes	Yes	07-03-2001	--	Regular
2	Pradip Baidya	46	Associate Professor	Male	Ph.D	233	Yes	Yes	13-03-2001	--	Regular
3	Rizwana Nasira	44	Associate Professor	Female	Ph.D	215	Yes	Yes	16-08-2002	--	Regular
4	Rupa Acharya	51	Assistant Professor	Female	Ph.D	123	Yes	Yes	19-04-2010	--	Regular
5	Mobina Parveen	33	Assistant Professor	Female	Ph.D	10	Yes	Yes	04-09-2019	--	Regular
6	PARTHA BISWAS	41	Assistant Professor	Male	Ph.D	37	Yes	Yes	22-06-2017	--	Regular
7	DIPANWITA MAITY	37	Other	Female	Ph.D	52	Yes	Yes	01-03-2017	--	Regular
8	KUSHAL DE	41	Assistant Professor	Male	Ph.D	70	Yes	Yes	19-09-2014	--	Regular
9	SUBHASIS CHAKRAVARTY	48	Associate Professor	Male	Ph.D	333	Yes	Yes	25-09-2014	--	Regular
10	JAYDEV MISRA	41	Assistant Professor	Male	Ph.D	74	Yes	Yes	02-05-2014	--	Regular
11	ABHIJIT PATHAK	44	Assistant Professor	Male	M. Phil	120	Yes	Yes	20-07-2010	--	Regular

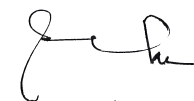
12	PRABIR GHOSH	35	Assistant Professor	Male	Ph.D	13	Yes	Yes	01-10-2019	--	Regular
13	TAPASHREE GHOSH	36	Assistant Professor	Female	Ph.D	65	Yes	Yes	28-02-2015	--	Regular
14	BRATATI DEY	42	Assistant Professor	Female	Ph.D	144	Yes	Yes	29-07-2008	--	Regular
15	PROBAL SARKAR	60	Associate Professor	Male	Ph.D	416	Yes	Yes	09-01-1986	--	Regular
16	MALINI BASU	52	Assistant Professor	Female	Ph.D	12	Yes	Yes	30-07-2019	--	Regular
17	TUSI BHATTACHARYA	41	Assistant Professor	Female	Ph.D	45	Yes	Yes	05-10-2016	--	Regular
18	SUKANTA DAS	38	Assistant Professor	Male	Ph.D	12	Yes	Yes	30-07-2019	--	Regular
19	MD MOSSIOR RAHAMAN	62	Associate Professor	Male	Ph.D	385	Yes	Yes	01-04-2000	--	Regular
20	ANIRBAN SHAW	34	Assistant Professor	Male	Ph.D	7	Yes	Yes	18-12-2019	--	Regular
21	MANIKA RAKSHIT	49	Associate Professor	Female	Ph.D	217	Yes	Yes	17-04-2002	--	Regular
22	SAYANTI HALDER	37	Assistant Professor	Female	Ph.D	44	Yes	Yes	24-11-2016	--	Regular
23	SATYABRATA SAHOO	55	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	274	Yes	Yes	26-09-2012	--	Regular
24	SREERUPA GHOSE	37	Other	Female	Ph.D	24	Yes	Yes	16-07-2018	--	Regular
25	CHANDRIMA GOSWAMI BHATTACHARYA	46	Associate Professor	Female	Ph.D	218	Yes	Yes	11-05-2002	--	Regular
26	SUBHASIS BHATTACHARYY A	34	Assistant Professor	Male	Ph.D	41	Yes	Yes	11-02-2017	--	Regular
27	SUBHASREE THAKUR	55	Associate Professor	Female	Ph.D	246	Yes	Yes	08-08-2008	--	Regular
28	RUPANWITA SARKAR	39	Assistant Professor	Female	Ph.D	9	Yes	Yes	02-11-2019	--	Regular
29	POULAMI SARANGI	37	Other	Female	Ph.D	54	Yes	Yes	08-12-2015	--	Regular
30	ACHYUTANANDA BISWAS	41	Assistant Professor	Male	M. Phil	123	Yes	Yes	19-04-2010	--	Regular
31	ABHIRAM SARDAR	47	Other	Male	M.A	239	Yes	Yes	01-08-2000	--	Regular
32	RAJAT CHAKRABORTY	63	Associate Professor	Male	M. Phil	450	Yes	Yes	03-01-1983	--	Regular
33	TARAK DEY	51	Associate Professor	Male	M.COM	274	Yes	Yes	19-09-1997	--	Regular
34	RASIDUL KARIM	34	Assistant Professor	Male	M.Tech	43	Yes	Yes	21-12-2019	--	Regular


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35	SHYAMAL BANDYOPADHYA Y	57	Associate Professor	Male	M. Phil	280	Yes	Yes	10-04-1997	--	Regular
36	SUDAKSHINA SENGUPTA	59	Associate Professor	Female	M. Phil	368	Yes	Yes	11-10-2001	--	Regular
37	BULA RANI HOWLADER	36	Assistant Professor	Female	M. Phil	62	Yes	Yes	14-05-2015	--	Regular
38	LAKSHMAN CHANDRA MONDAL	42	Assistant Professor	Male	M.A.(History)	122	Yes	Yes	11-05-2010	--	Regular
39	SIPRA HALDER	44	Assistant Professor	Female	M. Phil	140	Yes	Yes	18-11-2008	--	Regular
40	SUJIT KUMAR SASMAL	49	Associate Professor	Male	M. Phil	217	Yes	Yes	30-04-2002	--	Regular
41	SUDESHNA MOITRA	39	Other	Female	M.LISc	68	Yes	Yes	25-11-2014	--	Regular
42	SUSANTA KUMAR SAHA	61	Associate Professor	Male	M.Sc.	413	Yes	Yes	16-05-1989	--	Regular
43	RANJIT MISHRA	45	Associate Professor	Male	M.Sc.	210	Yes	Yes	01-07-2003	--	Regular
44	NIRZA MOKTAN	30	Assistant Professor	Female	M.Sc.	11	Yes	Yes	05-08-2019	--	Regular
45	MANAS MANDAL	37	Assistant Professor	Male	M. Phil	129	Yes	Yes	21-04-2010	--	Regular
46	KUTUBUDDIN SHEIKH	28	Assistant Professor	Male	M. Phil	12	Yes	Yes	30-07-2019	--	Regular
47	SUDESHNA DAS	30	Assistant Professor	Female	M. Phil	44	Yes	Yes	24-11-2016	--	Regular
48	SUBIR GAYEN	28	Assistant Professor	Male	M. Phil	44	Yes	Yes	24-11-2016	--	Regular
49	SOUGATA MARIK	29	Other	Male	M.Sc.	30	Yes	Yes	01-06-2018	--	Regular
50	DIPANKAR ROY	42	Other	Male	M.Sc.	190	Yes	Yes	19-08-2004	--	Regular
51	PAMPA BHATTACHARYA	27	Other	Female	M.Sc.	35	Yes	Yes	01-08-2017	--	Regular
52	BISWAJIT MAJHI	53	Other	Male	M. Phil	193	Yes	Yes	09-01-2004	--	Regular
53	KATHAKALI SENGUPTA	45	Other	Female	M.A	162	Yes	Yes	04-01-2007	--	Regular
54	RITA NASKAR	43	Other	Female	M.A	216	Yes	Yes	17-07-2002	--	Regular
55	TAPAS KUMAR MAITY	50	Other	Male	M.Sc.	138	Yes	Yes	22-08-2009	--	Regular
56	SWARNADITYA MONDAL	27	Other	Male	M.Sc.	36	Yes	Yes	06-07-2017	--	Regular
57	MADHUSUDAN DAS	30	Other	Male	M.Sc.	60	Yes	Yes	07-07-2015	--	Regular
58	ANAMIKA SAHA	36	Other	Female	M.Sc.	128	Yes	Yes	03-11-2009	--	Regular


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59	SAMIRAN SENGUPTA	46	Other	Male	M.Sc.	191	Yes	Yes	12-08-2004	--	Regular
60	RAJYASHREE HALDER	35	Other	Female	M.A	133	Yes	Yes	17-08-2009	--	Regular
61	DEBKUMAR HALDER	28	Other	Male	M. Phil	61	Yes	Yes	01-07-2015	--	Regular
62	SMRITI MANHNA	32	Other	Female	M.A	61	Yes	Yes	01-07-2015	--	Regular
63	TARUN KUMAR BAG	35	Other	Male	M.A	119	Yes	Yes	24-08-2010	--	Regular
64	PARUL DAS	29	Other	Female	M.Sc.	67	Yes	Yes	15-12-2014	--	Regular
65	PIJUSH KANTI MONDAL	44	Other	Male	M.A	239	Yes	Yes	01-09-2002	--	Regular
66	PUJARINI GHOSH	34	Other	Female	M.Sc.	36	Yes	Yes	07-03-2017	--	Regular
67	PRIYANKA CHATTERJEE	37	Other	Female	M.Ed	119	Yes	Yes	24-08-2010	--	Regular
68	KAMAL HOSSAIN AKHAND	35	Other	Male	M.A	125	Yes	Yes	24-08-2010	--	Regular
69	DELOWAR HOSSAIN MOLLAH	48	Other	Male	M.A.(History)	263	Yes	Yes	01-09-1998	--	Regular
70	SUPRITI DAS	32	Other	Female	MP.Ed.	47	Yes	Yes	09-01-2016	--	Regular
71	RIPON SK	31	Other	Male	M.Sc.	31	Yes	Yes	04-01-2019	--	Regular
72	KAMAL HALDER	39	Other	Male	M.A	119	Yes	Yes	24-08-2010	--	Regular
73	KOUSHIK DAS	43	Other	Male	M.A	119	Yes	Yes	24-08-2010	--	Regular
74	JOYDEB DOLAI	34	Other	Male	M. Phil	82	Yes	Yes	03-09-2013	--	Regular
75	SREEPARNA GHOSE	31	Other	Female	M.A	25	Yes	Yes	16-07-2018	--	Regular
76	SUBHRA JHA CHANDA	58	Other	Female	M.Sc.	129	Yes	Yes	20-10-2009	--	Regular
77	ANUP MANDAL	48	Other	Male	M.A	277	Yes	Yes	11-08-1997	--	Regular
78	MOMITA MONDAL	31	Other	Female	M.A	36	Yes	Yes	01-07-2017	--	Regular



PRINCIPAL
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Submitted Institute Data for NIRF'2022'

Institute Name: Dhrubachand Halder College [IR-C-C-11993]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [3 Years Program(s)]	4245	4245	4245	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	3655	4037	7692	7692	0	0	1992	5438	6179	11	6	1234

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	4470	4319	2018-19	933	1	168000(ONE LAKH SIXTY EIGHT THOUSAND)	398
2017-18	4245	4060	2019-20	935	4	150000(ONE LAKH FIFTY THOUSAND)	359
2018-19	4245	3958	2020-21	1405	1	164400(ONE LAKH SIXTY FOUR THOUSAND FOUR HUNDRED)	237

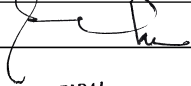
Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	107863 (One lakh seven thousand eight hundred and sixty three only)	518250 (Five lakh eighteen thousand two hundred and fifty only)	304850 (Three lakh four thousand eight hundred and fifty only)
New Equipment for Laboratories	50791 (Fifty thousand seven hundred ninety one only)	474085 (Four lakh seventy four thousand and eighty five only)	861655 (Eight lakh sixty one thousand six hundred and fifty five only)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	326515 (Three lakh twenty six thousand five hundred and fifteen only)	978700 (Nine lakh seventy eight thousand and seven hundred only)	436014 (Four lakh thirty six thousand and fourteen only)

88: Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	95946289 (Nine crore fifty nine lakh forty six thousand two hundred and eighty nine only)	54046371 (Five crore forty lakh forty six thousand three hundred and seventy one only)	55869573 (Five crore fifty eight lakh sixty nine thousand five hundred and seventy three only)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	2781076 (Twenty seven lakh eighty one thousand and seventy six only)	10042732 (One crore forty two thousand seven hundred and thirty two only)	10708330 (One crore seven lakh eight thousand three hundred and thirty only)
Seminars/Conferences/Workshops	2000 (Two thousand only)	29925 (Twenty nine thousand nine hundred and twenty five only)	93857 (Ninety three thousand eight hundred and fifty seven only)

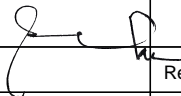
PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Not available	 PRINCIPAL Dhruba Chand Halder College P.O.- D. Barasat, P.S.- Jaynagar South 24 Parganas, Pin- 743372
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes	
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, less than 40% of the buildings	

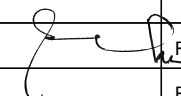
Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Sovona Ghosh	47	Associate Professor	Female	Ph.D	245	Yes	07-03-2001	--	Regular
2	Pradip Baidya	47	Associate Professor	Male	Ph.D	245	Yes	13-03-2001	--	Regular
3	Rizwana Nasira	45	Associate Professor	Female	Ph.D	227	Yes	16-08-2002	--	Regular
4	Rupa Acharya	52	Assistant Professor	Female	Ph.D	135	Yes	19-04-2010	--	Regular
5	Mobina Parveen	34	Assistant Professor	Female	Ph.D	22	Yes	04-09-2019	--	Regular
6	PARTHA BISWAS	42	Assistant Professor	Male	Ph.D	49	Yes	22-06-2017	--	Regular
7	DIPANWITA MAITY	38	Other	Female	Ph.D	64	Yes	01-03-2017	--	Regular
8	KUSHAL DE	42	Assistant Professor	Male	Ph.D	82	Yes	19-09-2014	--	Regular
9	SUBHASIS CHAKRAVARTY	49	Associate Professor	Male	Ph.D	345	Yes	25-09-2014	--	Regular
10	JAYDEV MISRA	42	Assistant Professor	Male	Ph.D	86	No	02-05-2014	06-09-2021	Regular
11	ABHIJIT PATHAK	45	Assistant Professor	Male	M. Phil	132	Yes	20-07-2010	--	Regular
12	PRABIR GHOSH	36	Assistant Professor	Male	Ph.D	25	Yes	01-10-2019	--	Regular
13	TAPASHREE GHOSH	37	Assistant Professor	Female	Ph.D	77	Yes	28-02-2015	--	Regular
14	BRATATI DEY	43	Assistant Professor	Female	Ph.D	156	Yes	29-07-2008	--	Regular
15	PROBAL SARKAR	61	Associate Professor	Male	Ph.D	428	Yes	09-01-1986	--	Regular

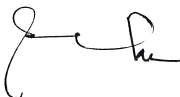
16	MALINI BASU	53	Assistant Professor	Female	Ph.D	24	Yes	30-07-2019	--	Regular
17	TUSI BHATTACHARYA	42	Assistant Professor	Female	Ph.D	57	Yes	05-10-2016	--	Regular
18	SUKANTA DAS	39	Assistant Professor	Male	Ph.D	24	Yes	30-07-2019	--	Regular
19	MD MOSSIOR RAHAMAN	63	Associate Professor	Male	Ph.D	397	Yes	01-04-2000	--	Regular
20	ANIRBAN SHAW	35	Assistant Professor	Male	Ph.D	19	Yes	18-12-2019	--	Regular
21	MANIKA RAKSHIT	50	Associate Professor	Female	Ph.D	229	Yes	17-04-2002	--	Regular
22	SAYANTI HALDER	38	Assistant Professor	Female	Ph.D	56	Yes	24-11-2016	--	Regular
23	SATYABRATA SAHOO	56	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	286	Yes	26-09-2012	--	Regular
24	SREERUPA GHOSE	38	Other	Female	Ph.D	36	Yes	16-07-2018	--	Regular
25	CHANDRIMA GOSWAMI BHATTACHARYA	47	Associate Professor	Female	Ph.D	230	Yes	11-05-2002	--	Regular
26	SUBHASIS BHATTACHARYYA	35	Assistant Professor	Male	Ph.D	53	Yes	11-02-2017	--	Regular
27	SUBHASREE THAKUR	56	Associate Professor	Female	Ph.D	258	Yes	08-08-2008	--	Regular
28	RUPANWITA SARKAR	40	Assistant Professor	Female	Ph.D	21	Yes	02-11-2019	--	Regular
29	POULAMI SARANGI	38	Other	Female	Ph.D	66	Yes	08-12-2015	--	Regular
30	ACHYUTANANDA BISWAS	42	Assistant Professor	Male	M. Phil	135	Yes	19-04-2010	--	Regular
31	ABHIRAM SARDAR	48	Other	Male	M.A	251	Yes	01-08-2000	--	Regular
32	RAJAT CHAKRABORTY	64	Associate Professor	Male	Ph.D	462	No	03-01-1983	31-01-2022	Regular
33	TARAK DEY	52	Associate Professor	Male	M.COM	286	Yes	19-09-1997	--	Regular
34	RASIDUL KARIM	35	Assistant Professor	Male	M.Tech	55	Yes	21-12-2016	--	Regular
35	SHYAMAL BANDYOPADHYAY	58	Associate Professor	Male	M. Phil	292	Yes	10-04-1997	--	Regular
36	SUDAKSHINA SENGUPTA	60	Associate Professor	Female	M. Phil	380	Yes	11-10-2001	--	Regular
37	BULA RANI HOWLADER	37	Assistant Professor	Female	M. Phil	74	Yes	14-05-2015	--	Regular
38	LAKSHMAN CHANDRA MONDAL	43	Assistant Professor	Male	M.A.(History)	134	Yes	11-05-2010	--	Regular
39	SIPRA HALDER	45	Assistant Professor	Female	M. Phil	152	Yes	18-11-2008	--	Regular
40	SUJIT KUMAR SASMAL	50	Associate Professor	Male	M. Phil	229	Yes	30-04-2002	--	Regular
41	SUDESHNA MOITRA	40	Other	Female	M.LISc	80	Yes	25-11-2014	--	Regular


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42	SUSANTA KUMAR SAHA	62	Associate Professor	Male	M.Sc.	425	Yes	16-05-1989	--	Regular
43	RANJIT MISHRA	46	Associate Professor	Male	M.Sc.	222	Yes	01-07-2003	--	Regular
44	NIRZA MOKTAN	31	Assistant Professor	Female	M.Sc.	23	Yes	05-08-2019	--	Regular
45	MANAS MANDAL	38	Assistant Professor	Male	M. Phil	141	Yes	21-04-2010	--	Regular
46	KUTUBUDDIN SHEIKH	29	Assistant Professor	Male	M. Phil	24	Yes	30-07-2019	--	Regular
47	SUDESHNA DAS	31	Assistant Professor	Female	M. Phil	56	Yes	24-11-2016	--	Regular
48	SUBIR GAYEN	29	Assistant Professor	Male	M. Phil	56	Yes	24-11-2016	--	Regular
49	SOUGATA MARIK	30	Other	Male	M.Sc.	42	Yes	01-06-2018	--	Regular
50	DIPANKAR ROY	43	Other	Male	M.Sc.	202	Yes	19-08-2004	--	Regular
51	PAMPA BHATTACHARYA	28	Other	Female	M.Sc.	47	Yes	01-08-2017	--	Regular
52	BISWAJIT MAJHI	54	Other	Male	M. Phil	205	Yes	09-01-2004	--	Regular
53	KATHAKALI SENGUPTA	46	Other	Female	M.A	174	Yes	04-01-2007	--	Regular
54	RITA NASKAR	44	Other	Female	M.A	228	Yes	17-07-2002	--	Regular
55	TAPAS KUMAR MAITY	51	Other	Male	M.Sc.	150	Yes	22-08-2009	--	Regular
56	SWARNADITYA MONDAL	28	Other	Male	M.Sc.	48	Yes	06-07-2017	--	Regular
57	MADHUSUDAN DAS	31	Other	Male	M.Sc.	72	Yes	07-07-2015	--	Regular
58	ANAMIKA SAHA	37	Other	Female	M.Sc.	140	Yes	03-11-2009	--	Regular
59	SAMIRAN SENGUPTA	47	Other	Male	M.Sc.	203	Yes	12-08-2004	--	Regular
60	RAJYASHREE HALDER	36	Other	Female	M.A	145	Yes	17-08-2009	--	Regular
61	DEBKUMAR HALDER	29	Other	Male	M. Phil	73	Yes	01-07-2015	--	Regular
62	SMRITI MANHNA	33	Other	Female	M.A	73	Yes	01-07-2015	--	Regular
63	TARUN KUMAR BAG	36	Other	Male	M.A	131	Yes	24-08-2010	--	Regular
64	PARUL DAS	30	Other	Female	M.Sc.	79	Yes	15-12-2014	--	Regular
65	PIJUSH KANTI MONDAL	45	Other	Male	M.A	251	Yes	01-09-2002	--	Regular
66	PUJARINI GHOSH	35	Other	Female	M.Sc.	48	Yes	07-03-2017	--	Regular
67	PRIYANKA CHATTERJEE	38	Other	Female	M.Ed	131	Yes	24-08-2010	--	Regular
68	KAMAL HOSSAIN AKHAND	36	Other	Male	M.A	137	Yes	24-08-2010	--	Regular


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69	DELOWAR HOSSAIN MOLLAH	49	Other	Male	M.A.(History)	275	Yes	01-09-1998	--	Regular
70	SUPRITI DAS	33	Other	Female	MP.Ed.	59	Yes	09-01-2016	--	Regular
71	RIPON SK	32	Other	Male	M.Sc.	43	Yes	04-01-2019	--	Regular
72	KAMAL HALDER	40	Other	Male	M.A	131	Yes	24-08-2010	--	Regular
73	KOUSHIK DAS	44	Other	Male	M.A	131	Yes	24-08-2010	--	Regular
74	JOYDEB DOLAI	35	Other	Male	M. Phil	94	Yes	03-09-2013	--	Regular
75	SREEPARNA GHOSE	32	Other	Female	M.A	37	Yes	16-07-2018	--	Regular
76	SUBHRA JHA CHANDA	59	Other	Female	M.Sc.	141	Yes	20-10-2009	--	Regular
77	ANUP MANDAL	49	Other	Male	M.A	289	Yes	11-08-1997	--	Regular
78	MOUMITA MONDAL	32	Other	Female	M.A	48	Yes	01-07-2017	--	Regular
79	Arup Ratan Misra	54	Associate Professor	Male	M.COM	261	Yes	20-02-2021	--	Regular
80	Puspita Ray	31	Assistant Professor	Female	Ph.D	20	Yes	24-12-2020	--	Regular
81	SUBODH KUMAR SAHOO	55	Assistant Professor	Male	Ph.D	47	Yes	01-09-2020	--	Regular
82	MANASHI BHUNIA MAL	37	Assistant Professor	Female	M.A	12	Yes	04-08-2020	--	Regular


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