

**Objectives:**

- To understand the basic terms, concepts used in gender studies.
- To understand the gender discrimination in construction and dissemination of knowledge.
- To develop an awareness and sensitivity.

**Unit: 1 = Gender Concepts**

- SM |
- Definition of Gender and difference with sex
  - Gender Dynamics: Gender identity; Gender role and gender stereotype
- RH |
- Social Construction of Gender

**Unit: 2 = Gender Socialization**

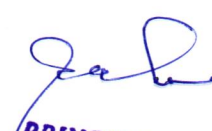
- RH |
- Childhood, socialization and gender biases in the family and school
  - Social Differentiation among women in educational context by caste, tribe, religion and region
- DXH |
- Gender discrimination in the management of the school and education system.

**Unit: 3 = Gender roles**

- PG |
- Gender Roles and Relationships Matrix
  - Gender based division and Valuation of Work
- SH |
- Exploring Attitudes towards Gender

**Unit: 4 = Gender inequality in the schools**

- MM |
- Gender inequality in the structure of knowledge
  - Presentation of gender in the development of curriculum and text books.
  - Dynamics of gender in the classroom in reference to girl friendly school, co-education and single sex schooling.

  
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