

Department of History

Under Graduate Programme in History under the CBCS (HISA & HISG)

Program Specific Outcomes (PSO)

PSO1. Develop the skill to deal with the chronological ideas of History.

PSO2. Learners become proficient in comprehending past events.

PSO3. Learners get expertise to apply the lessons taken from the past in the present.

PSO4. Acquire the skill to pursue career not only in Academics but also in heritage conservation and management, tourism, civil services etc.

PSO5. Can continue study of History at the post graduate level and even further.

Course Outcomes (HISA & HISG)

CORE COURSES

SEMESTER - I

CC 1 History of India (From the Earliest times to C 300 BCE)

- After completing this course, students will develop detailed concept about India's past and they will learn to use different tools of reconstructing the past.
- They would be able to develop an understanding of Early Indian Sources and notions of History
- Students will acquire knowledge about transition from Palaeolithic to Mesolithic, then to Neolithic Phase
- They will get a clear idea about Harappan Civilization, its extent, economy, crafts, and decline
- Students will also learn about the early historic technological developments, cultural transition and Aryan Problem.

CC 2 Social Formations and Cultural Patterns of the Ancient World other than India

- Students are expected to develop ideas about pre-historic world along with about the beginnings of agriculture and animal husbandry in ancient world
- It provides conceptual knowledge about the features of the Bronze Age civilizations around the world. Students will be able to particularly comprehend Egyptian Old Kingdom, its social stratification, its economy and its dynastic history
- Students will also learn about the advent of Iron and comprehend the significance of classical antiquity.

SEMESTER - II

CC 3 History of India (c 300 BCE to c.750 CE)

- Students will develop ideas about different types of state structures of early India
- They will get Idea of the features of polity, economy, society, literature and art from the Mauryan to post-Gupta times

CC 4 Social Formations and Cultural Patterns of the Medieval World other than India

- Group A- Students will learn about the society, polity and culture of the Arabs, Turks
 - Group B- Students will be informed about society and culture of Medieval Europe
 - Group C- Students will be familiarised with Origins of Christianity and Judaism
- Mongols

SEMESTER - III

CC 5 History of India (c.750-1206)

After finishing this Course, learners will be able to grasp the significance of the Early medieval period in India.

They will be familiarized with Early Medieval political structures and be informed about the agrarian expansion, about early medieval trade and commerce and proliferation of caste

CC 6 Rise of the Modern West-I

After completion of this course, students will be able to explain the transitions which took place in Europe.

Having a clear idea of Early Modern Europe, the learners will be able to analyse significance of historical

developments like Renaissance, Reformation, Exploration and Price Revolution.

CC 7 History of India (c.1206-1526)

At the end of this course, students will get a clear idea of the Delhi Sultanate and will be able to comprehend the political structures of the Delhi sultanate and various regional dynasties.

- Students will acquire conceptual knowledge about the society and economy of the Sultanate era

SEMESTER - IV

CC 8 Rise of the Modern West - 2

On completion of this course, students will be able to identify key developments in Europe during the 17th and 18th centuries and will be able to explain the political and intellectual trends of this time period and modern scientific advancements.

CC 9 History of India (c.1526- c.1605)

- After completion of this course, students will have clear concept about society, polity, culture of the Mughals from Babur to Akbar and could be able to assess the significance of Mughal administration, rural society and religious trends

- Students will also be able to discuss the Persian and vernacular literary traditions of Mughal era

CC 10 History of India (c.1605-1750s)

- After completion of this course, students will have clear concept about polity of the Mughals from Jahangir to Aurangzeb and the Later Mughals and will be able to comprehend the nature of the Jagirdari crisis and various revolts as well as painting, architecture, trade and commerce of the Mughal era.

Students will have proper understanding of regional politics.

SEMESTER - V

CC 11 History of Modern Europe (c.1780-1939)

- The students will be able to comprehend features of revolutionary actions in different parts of Europe in late nineteenth and early twentieth century and will be able to develop knowledge about political currents in Europe between two World Wars.

CC 12 History of India (c.1750s-1857)

- Students will be familiarised with the establishment of the Company rule and will be acquainted with colonial economic policy
- Students will develop clear concepts about the anti-colonial resistances especially the popular uprisings like Deccan Riot, Indigo Revolt, Santhal Rebellion

SEMESTER - VI

CC 13 History of India (c. 1857-1964)

Students will be able to discuss various trends of nationalism in India including the days of 'Moderate' Congress politics, Gandhian Nationalism, Extremism, Left politics and will get a clear idea of Indian National Army, Communal trends, formation of the Muslim League, Partition of India and Indian Independence.

CC 14 History of World Politics: (1945-1994)

Students, at the completion of this course will be in a position to discuss different point about the Cold War politics, position of USA and USSR in world politics, Korean Crisis, Vietnam War and Cuban Crisis and will also be able to comprehend the decline of Soviet Union, rise of Uni-polar World System and the Globalisation

DISCIPLINE SPECIFIC ELECTIVE COURSE

SEMESTER - V

Discipline Specific Elective Course A1 (DSE A1)

History of Bengal (c.1757-1905)

- Students will learn to assess the significance of history of Bengal in the light of the administrative history, economic history and its Reform movements and will be able to comprehend various aspects of the popular revolts of Late Nineteenth century Bengal like Indigo revolt, Pabna Uprising, Sanyasi revolt etc.

Discipline Specific Elective Course B1 (DSE B1)

History of Modern East Asia - I China (c. 1840-1949)

- After finishing this course, students will develop an adequate knowledge of nineteenth and early twentieth century China. This course will give a clear concept about Nationalism, self strengthening movement and popular revolts of China.

Discipline Specific Elective Course A2 (DSE A2) (For HISG Students only)

Some Aspects of European History: c. 1780-1945

- The students will be able to comprehend features of revolutionary actions in different parts of Europe in late nineteenth and early twentieth century and will be able to develop knowledge about political currents in Europe between two World Wars.

SEMESTER - VI

Discipline Specific Elective Course- A3 (DSE A3)

History of Bengal (c.1905-1947)

- Students will learn to assess the significance of history of Bengal in the light of the Swadeshi movement, nationalism, communal politics, and Partition.

Discipline Specific Elective Course - B3 (DSE B3)

History of Modern East Asia - II Japan (c.1868-1945)

After finishing this course, students will develop an adequate knowledge of history of Japan. This course will provide insights on Japan's Meiji Restoration, imperialism, and many other political developments

Discipline Specific Elective Course - B2 (DSE B2) (For HISG Students only)

Some Aspects of Society and Economy of Modern Europe: 15th-18th century

On completion of this course, students will be able to identify key developments in Europe during the 15th, 16th, 17th and 18th centuries and will be able to explain the political and intellectual trends of this time period and modern scientific advancements.

SKILL ENHANCEMENT COURSE

SEMESTER - III

SEC-A1 Archives and Museums

- Students will be introduced to the procedure of documentation, and preservation of Archives and Museums.

This course will enhance knowledge of cataloguing and indexing of Archives and Museums

SEC-A1 Historical Tourism: Theory & Practice (For HISG Students only)

Students will get a clear conception about the heritage and historical tourism.

SEMESTER IV

SEC-B2 Art Appreciation: an Introduction to Indian Art

- Students will be equipped with the abilities to understand art as a medium of cultural expression and will get proper idea of the heritage of art

SEC-B1 Museums and Archives in India (For HISG Students only)

- Students will be introduced to the procedure of documentation, and preservation of Archives and Museums.

This course will enhance knowledge of cataloguing and indexing of Archives and Museums

SEMESTER-V (Only for HISG)

SEC-A1 Historical Tourism: Theory & Practice (For HISG Students only)

Students will get a clear conception about the heritage and historical tourism.

SEMESTER - VI (Only for HISG)

SEC-B1 Museums and Archives in India (For HISG Students only)

- Students will be introduced to the procedure of documentation, and preservation of Archives and Museums.

This course will enhance knowledge of cataloguing and indexing of Archives and Museums

GENERIC ELECTIVE

SEMESTER - I**GE 1 HISTORY OF INDIA FROM EARLIEST TIMES TO 300 CE**

After completing this course student will be able to understand the different developments of ancient India and will get clear idea of sources of ancient India, developments of Vedic period, details of the Harappan civilisation, principles of Buddhism and Jainism, history of 16 Mahajanapadas.

SEMESTER - II**GE-2 HISTORY OF INDIA. 300 CE -1206 CE**

After completing this course student will have clear ideas of Early medieval India, about the polity, society, culture and history of South India as well as Arab conquest of Sindh will be clarified in the course

SEMESTER - III**GE 3- HISTORY OF INDIA : 1206 - t707 CE**

After completing this course, students will develop an adequate knowledge of Delhi sultanate rule, its

dynastic history/the socio-cultural developments and will also be able to assess the significance of history of

the Mughal period

SEMESTER - IV**GE 4 HISTORY OF INDIA 1707.1950**

Students will be able to understand the debates regarding the 18th century. They will learn the feature of

Indian nationalism, socio- religious reform movements, Gandhian movements and Indian Independence.