



# DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD. - 1965

**A NAAC Accredited Degree College Affiliated to University of Calcutta**

P.O. - Dakshin Barasat ● Dist. - South 24 Parganas ● West Bengal ● Pin - 743372

E-mail: dchcollege@yahoo.com, Website: www.dchcollege.org

Phone: (03218) - 222550 (Prin.) / 223-668 (Off.)

Ref. No. ....

Date .....20

## DEPARTMENT OF EDUCATION

### Programme Outcomes (PO)

After undergoing this Programme the students will be able to -

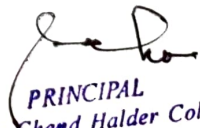
**PO 1** - Understand the basic concept of education, methods of teaching, educational organisation, management and planning, new technology in the field of education. So for students who want to pursue teaching as a career in the future it becomes easier for them to implement the teaching-learning process in a much better and productive way.

**PO 2** - They are able to acquire the interdisciplinary knowledge as education is related with various subjects like technology, sociology, psychology, philosophy, research methodology, statistics, guidance and counselling, basic computer, curriculum studies, special education, teacher education, women education, peace education, gender education, teaching skill, life skill education, management, school organization and educational planning which widens their knowledge.

**PO 3** - The students are able to know about the basic concept of population education, the demands and functioning of the society which helps them to adjust with the people in their environment and the change that takes place in the society.

**PO 4** - They are able to know about what emotions, mental disorder, stress and stressors are which helps them to understand and cope with the same in their personal life.

**PO 5** - The students become aware of their rights and duties, so in a way they turn out to become an independent human being who are not wrongly disused by others.

  
PRINCIPAL  
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**PO 6** - Through peace and value education it helps in the development of moral values, understanding of different culture, we feeling, national and international understanding, which enables them to turn into a morally upright human being who can help in the betterment and development of the society.

**PO 7** - They are able to understand the concept of guidance and counselling and become aware about the tools and techniques for conducting guidance and counselling services.

**PO 8** - The students are able to understand the concept of inclusive education, they are able to know about the relation between Psychology and Education.

**PO 9** - They are able to know about the patterns of different aspects of human developments, physical and health defects in children and its impact on education.

**PO 10** - The students are able to understand about the development of education in India starting from the ancient and medieval period till the current issues and trends in education

**PO 11** - They are able to know about the concept of research methodology, measurement and evaluation, through that it becomes easier for those who wish to pursue research in future.

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## COURSE OUTCOME FOR HONOURS COURSE

### 1. CC – 1 (Semester 1) Introduction to Education

- ☐ To understand the meaning, nature, scope and aims of education.
- ☐ To explain the factors of education and their interrelationship.
- ☐ To become aware of different agencies of education that influence education.
- ☐ To be acquainted with the concept of child-centricism and play-way in education

### 2. CC – 2 (Semester 1) History of Indian Education

- ☐ To be acquainted with the salient features of education in India during ancient and medieval times
- ☐ To be acquainted with the development of education in British India
- ☐ To be acquainted with the significant points of selected education commissions & national policy of education in independent India

### 3. CC – 3 (Semester 2) Psychological Foundation of Education

- ☐ To understand the meaning of Psychology and be acquainted with its different aspects.
- ☐ To know the patterns of different aspects of human development and relate this knowledge with education.
- ☐ To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

### 4. CC-4 (Semester 2) Philosophical Foundation of Education

- ☐ To understand the meaning and relation of philosophy and education
- ☐ To understand the importance of philosophy in education
- ☐ To be acquainted with the Indian schools of philosophy and their impact on education

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- ☐ To be acquainted with the western schools of philosophy and their impact on education
- ☐ To develop an understanding of philosophy for development of humanity

## 5. CC – 5 (Semester 3) Sociological Foundation of Education

- ☐ To understand the relation between Sociology and Education, nature, and scope of Sociology of education.
- ☐ To explain the concept of Social Groups and Socialization process.
- ☐ To enable the students to understand the concept of Social change and Social interaction in education
- ☐ To become aware of social Communication in Education

## 6. CC – 6 (Semester 3) Educational Organization, Management and Planning

- ☐ To develop the concept of an ideal organization in educational institutions.
- ☐ To know the essential functions of educational management.
- ☐ To understand the different aspects of planning

## 7. CC – 7 (Semester 3) Guidance and Counselling

- ☐ To know the concept of guidance
- ☐ To know various types of Guidance
- ☐ To Know the basic concept of Counselling
- ☐ To find out the basic data necessary for Guidance

## 8. CC-8 (Semester 4) Technology in Education

- ☐ To develop an understanding of educational technology
- ☐ To be acquainted with the system approach
- ☐ To develop an understanding of the use of computer in education and communication
- ☐ To get acquainted with the instructional techniques and different models of teaching

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- ☐ To develop an understanding of ICT & e-learning.

## **9. CC – 9 (Semester 4) Curriculum Studies**

- ☐ To develop an understanding about concept, nature, types and major approaches of curriculum
- ☐ To understand the relation among curriculum, pedagogy and assessment
- ☐ To develop an understanding about curriculum development and national curriculum framework, 2005
- ☐ To get acquainted with content selection and selected theories in this regard
- ☐ To develop an understanding of evaluation & reform of curriculum

## **10. CC – 10 (Semester 4) Inclusive Education**

- ☐ Understand the meaning of Inclusion and exclusion
- ☐ Know the types of exclusion and their causes
- ☐ Know how to bring about inclusion in different spheres

## **11. CC -11 (Semester 5) Evaluation and Measurement in Education**

- ☐ To develop understanding of the concepts of measurement and evaluation in education.
- ☐ To be acquainted with the process of Evaluation
- ☐ To be acquainted with different types of measuring instruments and their uses.
- ☐ To develop understanding of the concepts of validity and reliability and their importance in educational measurement.
- ☐ To be acquainted with the principles of test construction

## **12. CC – 12 (Semester 5) Statistics In Education**

- ☐ To develop the concept of statistics and to develop skill in analyzing descriptive measures
- ☐ To be acquainted with the concept of Normal Probability Curve and its uses in

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education

- ☐ To develop a concept of measures of relationship
- ☐ To develop the ability to organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data

### **13.CC – 13 (Semester 6) Psychology of Adjustment**

- ☐ To understand the concept of adjustment, maladjustment and some commonly found problem behavior.
- ☐ To know the multi-axial classification of mental disorders.
- ☐ To be aware about different coping strategies for stressful situation.
- ☐ To know the administration, scoring and interpretation of the psychological tests.

### **14.CC – 14 (Semester 6) Basic Concept of Educational Research -**


- ☐ Have a concept of educational research
- ☐ Learn about the various steps to be followed for conducting a research
- ☐ Learn how to write a research proposal and review research papers

### **SEC – A (Semester – 3) Communication Skill**

- ☐ To understand the basic elements of Communication
- ☐ To acquire Listening Skills
- ☐ To acquire Speaking Skills
- ☐ To acquire Reading and Writing Skills

### **SEC – A (Semester – 3) Skill for Democratic Citizenship**

- ☐ Have an idea about their duties as citizens
- ☐ Have an idea about their rights as citizens

  
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- ☐ Have an idea about child violence and child rights
- ☐ Have an idea about domestic violence and domestic rights

## SEC – B (Semester – 4) Teaching Skill

- ☐ To know the basic concept of Teaching
- ☐ To know the Types of Teaching
- ☐ To understand the Skills of Teaching
- ☐ To learn the Concept of Learning Design (LD)

## SEC – B (Semester – 4) Life Skill Education


- ☐ To understand the meaning of life skills.
- ☐ To be acquainted with the different types of life skills.
- ☐ To find the ways in which individual's personality can be built through the development of these life skills.

## DSE – A (Semester – 5) Educational Thought of Great Educators

- ☐ To develop an understanding of educational ideas of Indian and Western Educators
- ☐ To understand pedagogical concepts given by Indian and Western educational thinkers

## DSE – B (Semester – 5) Teacher Education

- ☐ To understand the basic concept of teacher education.
- ☐ To explain the historical perspective and development of teacher education in India.
- ☐ To enable the students to understand the Role of the different agencies in teacher education:
- ☐ To make an idea about Some Courses for preparation of teacher

  
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## DSE – A (Semester – 6) Population Education

- ☐ To know the concept of Population Education
- ☐ To understand Population growth and its impact and responsibilities
- ☐ To understand population education and role of school

## DSE – B (Semester – 6) Women Education

- ☐ To know the historical perspectives of Women Education
- ☐ To know the Policy Perspectives and Committees and Commissions on Women Education
- ☐ To know the role of Indian thinkers towards Women Education
- ☐ To identify major constraints of Women Education and Women Empowerment.

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## COURSE OUTCOME FOR GENERAL COURSE

After completing the programme, it will enable the students to -

### 1. CC/GE – 1 (Semester 1) Introduction to Education


- ☐ To understand the meaning, nature, scope and aims of education.
- ☐ To explain the factors of education and their interrelationship.
- ☐ To become aware of different agencies of education that influence education.
- ☐ To be acquainted with the concept of child-centricism and play-way in education

### 2. CC/GE – 2 (Semester 2) Psychological Foundation of Education

- ☐ To understand the meaning of Psychology and be acquainted with it's different aspects.
- ☐ To know the patterns of different aspects of human development and relate this knowledge with education.
- ☐ To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

### 3. CC/GE – 3 (Semester 3) Sociological Foundation of Education

- ☐ To understand the relation between Sociology and Education, nature, and scope of Sociology of education.
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#### 4. CC/GE – 4 (Semester 4) Inclusive Education

- ☐ Understand the meaning of Inclusion and exclusion
- ☐ Know the types of exclusion and their causes
- ☐ Know how to bring about inclusion in different spheres

#### SEC – A (Semester – 3 and 5) Skill for Democratic Citizenship

- ☐ Have an idea about their duties as citizens
- ☐ Have an idea about their rights as citizens
- ☐ Have an idea about child violence and child rights
- ☐ Have an idea about domestic violence and domestic rights

#### SEC – B (Semester – 4 and 6) Teaching Skill


- ☐ To know the basic concept of Teaching
- ☐ To know the Types of Teaching
- ☐ To understand the Skills of Teaching
- ☐ To learn the Concept of Learning Design (LD)

#### DSE – A (Semester – 5) Educational Thought of Great Educators

- ☐ To develop an understanding of educational ideas of Indian and Western Educators
- ☐ To understand pedagogical concepts given by Indian and Western educational thinkers

#### DSE – B (Semester – 6) Women Education

- ☐ To know the historical perspectives of Women Education
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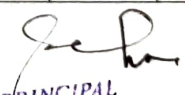
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## CO & PO MAPPING FOR HONOURS

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CC-1	√										
CC-2										√	
CC-3								√	√		
CC-4		√									
CC-5		√	√								
CC-6	√										
CC-7							√				
CC-8	√										
CC-9	√										
CC-10											
CC-11											
CC-12		√									
CC-13				√							
CC-14											√
SEC-A	√										
SEC-B	√										
DSE-A1			√								
DSE-B2					√						
DSE-A1										√	
DSE-B2						√	√				

  
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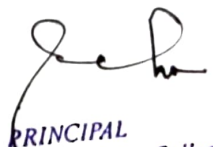
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## CO & PO MAPPING FOR GENERAL

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CC-1	√										
CC-2										√	
CC-3		√	√								
CC-4								√			
SEC-A					√						
SEC-B	√										
DSE-A						√					
DSE-B					√						

  
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