



DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD.-1965

A NAAC Accredited Degree College Affiliated to University of Calcutta

P. O. Dakshin Barasat • Dist. South 24-Parganas • West Bengal • Pin 743372

E-mail : dchcollege@yahoo.com, Website : www.dchcollege.org.


Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No.

Date 01.09.2021

NOTICE
DEPARTMENT OF ENGLISH
ADD ON COURSE I

A notice is hereby given to all students desiring to take up 'A Basic Course in Spoken English' as an Add-on Course in the 2021-22 session, to be conducted by the Department of English, Dhruba Chand Halder College, to contact the HOD, English, by 14.09.21 positively. Classes shall commence on and from 20th september, 2021, in the on-line mode. After completion of 30 hours of classes, students shall have to appear for an examination, after which they shall be given certificates.


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P.O.- D. Barasat, P.S.- Jaynagar
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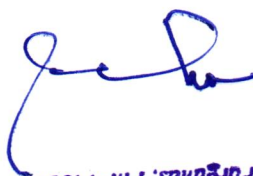
ADD-ON COURSE

DEPARTMENT OF ENGLISH

COURSE I: SPOKEN ENGLISH

OBJECTIVES :

Since Dhruba Chand Halder College is in a rural area in South 24 Parganas, West Bengal, most of the students here find themselves unable to cope up with English, the language of communication in Higher Education. This makes them lose their self-confidence even when they are conversant with any subject. The faculties of the Department of English decided to help such students overcome fear and nervousness and prepare themselves to face the challenges usually faced by them in the interview boards of all sorts. Again, learning to speak and hear English will also help them cope up with class lectures, specially in the PG courses of the Science stream. A Basic Course in Spoken English has been designed by the HOD for the purpose and is usually given as an add-on course to the interested students



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SYLLABUS

DAY 1 : Introduction to Grammar, Verbs and Tenses, Agreement of nouns/pronouns and verbs.

DAY 2 : Use of Verbs and Tenses

DAY 3 : Use of interrogative words like who, what, which, whose, whom, why, when, etc.

DAY 4: Forming questions and giving proper replies.

Day 5 : Use of articles and Prepositions

DAY 6 : Self introduction.

DAY 7 : Meetings and Greetings.

DAY 8 : Each student speaks 4 to 5 sentences on a topic suggested by the teacher.

DAY 9 : Conversation between 2 students.

DAY 10 : Learning to describe objects/ scenery.

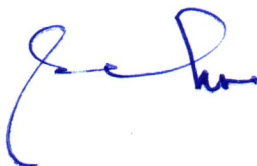
DAY 11 : Reporting an incident/event.

DAY 12 : Learning to speak to the Principal, teachers, office boss

DAY 13 : Facing an interview.

DAY 14 : Informal chat with friends and the teacher.

DAY 15 : Random conversations



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B. P. Saraswati, P.O. **Bar**
Bans, Pin- 743372

ATTENDANCE SHEET COURSE - 1

EN NO.	NAMES	20.9.	22.9.	25.9.	27.9.	29.9.	1.10.	4.10.	6.10.	8.10.	9.10.	18.10.	23.10.	26.10.	30.10.	8.11.
DCHC/00157/21	BIKASH HALDER	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00158/21	DEBANGAN NAIYA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00159/21	MITHU RANI HALDER	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00161/21	HARIDAS BAG	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00163/21	PUJA SARDAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00164/21	RIYA MONDAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00165/21	BASUDEB MONDAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00166/21	AKTAR HOSSEN LASKAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00167/21	MOUSUMI MONDAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00169/21	PARAMA HALDAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00171/21	SUPRATIM PURKAIT	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00177/21	DIYA DEY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00182/21	SAYAN HALDER	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00183/21	KOUSTIKA SUTRADHAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00187/21	SUCHISMITA MANDAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00486/21	ROMIT CHAKRABORTY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00487/21	JEET RUIDAS	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00488/21	ISHIKA BANERJEE	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00489/21	BRITHI ROY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00492/21	MARUFA KHATUN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00493/21	RAJASI CHATTERJEE	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00494/21	MANISHA MAITI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00495/21	SUJAN BAIDYA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00497/21	AFRIDA SULTANA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00498/21	SOUNMYA MUKHERJEE	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00501/21	MOUMITA HALDER	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00502/21	SUMI BHADRA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00503/21	SUPRITI GHOSH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00505/21	NILOTPAL KALA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00683/21	MANIKA BAIDYA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00697/21	PREETI MONDAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00699/21	OINDRILA ROY CHOWDHURY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00700/21	RIYA MONDAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00708/21	MARJANA KHATUN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00133/21	SUBHAJIT GAYEN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00134/21	SABYASACHI BAIDYA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00135/21	PRITILATA HALDER	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00136/21	ANIKET SARDAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
DCHC/00137/21	PRANATI NASKAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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DCHC/00141/21	p	p	p	p	p	p	p	p	p	p	p	p	p	p	p
DCHC/00142/21	p	p	p	p	p	p	p	p	p	p	p	p	p	p	p
DCHC/00143/21	p	p	p	p	p	p	p	p	p	p	p	p	p	p	p
DCHC/00144/21	p	p	p	p	p	p	p	p	p	p	p	p	p	p	p
DCHC/00146/21	p	p	p	p	p	p	p	p	p	p	p	p	p	p	p
DCHC/00147/21	p	p	p	p	p	p	p	p	p	p	p	p	p	p	p
DCHC/00151/21	p	p	p	p	p	p	p	p	p	p	p	p	p	p	p
DCHC/00152/21	p	p	p	p	p	p	p	p	p	p	p	p	p	p	p
DCHC/00153/21	p	p	p	p	p	p	p	p	p	p	p	p	p	p	p
DCHC/00154/21	p	p	p	p	p	p	p	p	p	p	p	p	p	p	p
DCHC/00155/21	p	p	p	p	p	p	p	p	p	p	p	p	p	p	p



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OUTCOME OF THE ADD-ON-COURSE-1

Teaching a language is possible when there is a small group to deal with, and so, the Department of English started with 50 students, with all of taking the examination at the stipulated time.

The main problem that we encountered was the students' inability to comprehend and understand the language, in the initial stages. Since they were not accustomed to hearing lectures or conversations in English, it was difficult for them to understand the instructions and suggestions. But, as the course proceeded, the situation began to improve and traces of development soon began to be seen in them. Besides having their knowledge of grammar brushed up, they also began to cultivate their interest in topical discussions and other subjects. With the gradual passage of time, our students began to speak amongst themselves in English, pointing out each other's mistakes and correcting these. When the course reached its end, students were found overcoming their fear of the language, and expressing themselves in their own ways. It was felt that these students were then equipped to face interviews and come out more confident and strong.

The outcome of the course had been encouraging. The students enjoyed throughout the course and felt that they were better prepared to face the outside world, ready to plunge into the professional world.


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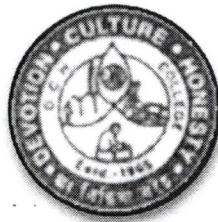
CERTIFICATE OF PARTICIPATION

DHRUBA CHAND HALDER COLLEGE

This is to certify that Smt./Sri-of the Department of , Dhruba Chand Halder College, Dakshin Barasat, South 24 Parganas, attended an Add on Course on A Basic Course on Spoken English, of 30 hours duration, conducted by the Department of English and has successfully completed this short course in the academic session 2021-22

Ludakshina Bengupta

H.O.D, DEPARTMENT OF ENGLISH



J. Chhoo

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