



DHRUBA CHAND HALDER COLLEGE

(FORMERLY DAKSHIN BARASAT COLLEGE)

ESTD.-1965

A NAAC Accredited Degree College Affiliated to University of Calcutta

P. O. Dakshin Barasat • Dist. South 24-Parganas • West Bengal • Pin 743372

E-mail : dchcollege@yahoo.com, Website : www.dchcollege.org.

Phone : (03218)-222550 (Prin.) / 223-668 (Off.)

Ref. No. NAAC/134/2018

Date 15.11.2018

To,
The Director,
Eastern Region,
National Assessment and Accreditation Council,
Bengaluru.

Subject: Submission of AQAR 2017-18

Dear Sir,

In accordance with the guidelines issued by the National Assessment and Accreditation Council for a periodic accreditation of our college, I hereby submit the AQAR for 2017-18 of Dhruba Chand Halder College, Dakshin Barasat, South 24 Parganas, West Bengal, through e-mail.

Thanking you,

Yours faithfully

Satyabrata Sahoo

Dr. Satyabrata Sahoo
Principal

Dhruba Chand Halder College
P.O.-Dakshin Barasat
Dist-South 24 Parganas

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-2018

I. Details of the Institution

1.1 Name of the Institution

DHRUBA CHAND HALDER COLLEGE

1.2 Address Line 1

P.O – DAKSHIN BARASAT

Address Line 2

DIST. – SOUTH 24 PARGANAS

City/Town

State

WEST BENGAL

Pin Code

743372

Institution e-mail address

dchcollege@yahoo.com

Contact Nos.

(03218) 222 – 550, (03218) 223 - 668

Name of the Head of the Institution:

DR. SATYABRATA SAHOO

Tel. No. with STD Code:

(033) 24180575

Mobile:

9433487809

Name of the IQAC Co-ordinator: Prof. Sudakshina Sengupta

Mobile: 9830036739

IQAC e-mail address: dchcollege65iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

OR

1.4 NAAC Executive Committee No. & Date: EC(SC)/18/A&A/12.2 dated 5.11.2016
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.dchcollege.in/ www.dchcollege.org

Web-link of the AQAR: <http://www.dchcollege.org/AQAR/2017-18.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.45	2011	05 yrs
2	2 nd Cycle	B ⁺	2.59	2016	05 Yrs
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 17/03/2011

1.8 AQAR for the year (for example 2010 – 11) 2017 - 18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2015-16 submitted to NAAC on 28/09/2016 (DD/MM/YYYY)
- ii. AQAR 2016-17 submitted to NAAC on 15/11/2018 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Calcutta

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

05

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

i) Aspects of Accreditation for Institute of Higher Learning.

ii) Why Science?

2.14 Significant Activities and contributions made by IQAC

- The focus of the IQAC is on the overall improvement of the College. Its primary endeavour is to co-ordinate between the various wings of the institution to foster peace, harmony and maintain academic standards.
- Preparing a calendar of events and preparing departmental brochures for the entire year is taken up by the IQAC for a smooth running of the College.
- As part of co-curricular activities, organizing Extension Activities was a major thrust of the IQAC. As a result of this, almost all the departments organized special lectures, lecture-series etc for an effective exposure of our students.
- Mentoring of students by individual teachers of various departments was taken up during this academic session. A teacher, observing a sudden change of behavior/ sudden drop in attention etc. took him/her under his/her guidance, ascertaining the causes and providing the student mental guidance. This, in the long run, enabled the student to come out of seclusion, regain interest in life and finally, improve academic performance.
- The IQAC maintains reports of all activities organized by different departments throughout the year.
- The IQAC guides teachers to prepare their documents for C.A S.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> ◆ Infrastructure development ◆ Wi Fi enabled campus in its entirety ◆ Encouraging the different sub committees to become more active. ◆ Office automation. ◆ Extension of library services. 	<ul style="list-style-type: none"> ◆ A seminar hall of about 5000 sqft on the second floor of one of the existing buildings has been constructed and made operative. ◆ A new building is being constructed to house more departments. ◆ An Electronic Display Board has been set up on the ground floor of the main building to inform the students of all news related to their academic pursuits. ◆ The entire campus has been provided with JioWi Fi connection. ◆ The number of extra and co curricular activities went up during this academic period because of the revival of interest in these. ◆ Networking in the office is complete today, providing access to all relevant data with a single click of the mouse. ◆ Other than reading and lending books, students as well as teaching and non teaching staff can avail of the services of photocopying, going through news paper clippings, using the internet in the library.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Governing body of the college in its meeting went through the report. The report is adapted for timely submission and further resolved to include some necessary modifications.

Annexure - I

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	19	Nil	NA	NA
PG Diploma	NA	NA	NA	NA
Advanced Diploma	NA	NA	NA	NA
Diploma	NA	NA	NA	NA
Certificate	NA	NA	NA	NA
Others	NA	NA	NA	NA
Total	19	Nil	NA	NA
Interdisciplinary	NA	NA	NA	NA
Innovative	NA	NA	NA	NA

1.2 (i) Flexibility of the Curriculum: Curriculum is flexible in choosing core subject and as well as in choosing elective subjects; also within the stream and inter stream.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Nil
Trimester	
Annual	19

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The affiliating university can only revise and update the syllabi. No revision / updation took place in this year. Some portions of the Syllabi of different subjects were last revised in 2016 – 2017.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

	Total	Asst. Professors	Associate Professors	Professors	Others	
					Principal	Librarian
2.1 Total No. of permanent faculty	38	21	15	Nil	01	01

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Librarian		Total	
R	V	R	V	R	V	R	V	R	V
Nil	04	Nil	Nil	x		00	Nil	Nil	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

20	Nil	26
----	-----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	32	12
Presented papers	08	32	06
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Free wi-fi facilities have been introduced in college campus. All teaching related information is now available in college websites. Interactions in the learning processes, examinations schedules are now more digitalized in the form of WhatsApp groups, free SMS services and others.

2.7 Total No. of actual teaching days during this academic year

189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Besides internal term- end selection test, assignment best evaluation at honours level is also carried on. Demonstration lecture has also been introduced by few honours departments.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	16	02
-----	----	----

2.10 Average percentage of attendance of students

83.7%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	1884		31			39.13
B.Sc	303		37			79.31
B.Com	127		01			21.64

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- By regular and frequent use of ICT equipments as teaching aid.
- By preparing annual academic calendar which is implemented by every department. The calendar highlights the days of teaching - learning as well as evaluation.
- By taking progress report from the departments on a regular basis.
- By ensuring timely publication of results of all internal examinations.
- By analyzing the results of the examinations.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	NIL
HRD programmes	--

Orientation programmes	02
Faculty exchange programme	07
Staff training conducted by the university	NIL
Refresher courses	04
UGC – Faculty Improvement Programme	NIL
HRD programmes	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	10	Nil	Nil
Technical Staff	10	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has made it an important point to encourage teachers to attend various training programs by UGC or other organisations. The faculty members are given full freedom to pursue research in their respective areas of choice and are encouraged to pursue grants and necessary infrastructure for research. IQAC encourages faculties to publish their achievements in national and international journals. Departmental rooms with computers & Internet facilities have been provided research purpose. Faculty members delivered invited lectures as resource persons in response to sensitizing research climate.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1		Nil	
Outlay in Rs. Lakhs	2 lakhs			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	4	--
Non-Peer Review Journals	5	4	--
e-Journals	--	--	--
Conference proceedings	1	2	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	01			

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil		2
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NA

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
03				03		

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

Nil

SRF

Nil

Project Fellows

Nil

Any other

Nil

3.21 No. of students Participated in NSS events:

University level

14

State level

Nil

National level

Nil

International level

Nil

3.22 No. of students participated in NCC events:

University level

Nil

State level

160

National level

15

International level

3.23 No. of Awards won in NSS:

University level

Nil

State level

Nil

National level

Nil

International level

Nil

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Students and teachers of the Department of English organized a cultural event in the college campus with the students of Satyaranjan Memorial Nursery School. The young children, along with the students of the department regaled the audience with their extraordinary skills in cultural activities, bringing about a sense of understanding and fostering care and affection for the children.
- In July 2016, the college adopted Madhabpur Abaitanik Prathamik Vidyalaya, a primary school, located in the neighbouring area. Since then the collage has been providing necessary support to the pupils of the school and helping them in excelling in academic, co-curricular activities. This year teachers of Bengali and Sanskrit department went there on September 2017 and February 2018

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in acre)	9.353	00		9.353
Class rooms	35	00		35
Laboratories	09	00		09
Seminar Halls	02	00		02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		00		00
Value of the equipment purchased during the year (Rs. in Lakhs)		1641921/-	UGC + College	1641921/-
Others				

4.2 Computerization of administration and library

During the last few years major administrative functions as well as library and the process of admission of students have been computerized. Augmentation of computer facilities to different departments is going on.